

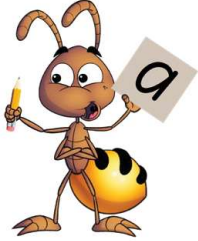
Name: _____ Date: _____

___ ick b / sh / th

___ omp ch / th / ck

___ ips th / ch / ck

lun ___ th / ch / ck



lunch chips spotted pack
needed Fish thin

Sant _____ lunch.

He _____ a shop that said,
' _____ and Chips'.



"A big bag of fish and _____ please."

"Thick or _____ chips?"

The man got a _____ for Sant.

He sat on a rock with his _____.

What's missing?

Instructions: Read the book *Sant the ant has lunch* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Fill in the missing word using the book to help you.



Name: _____

Date: _____

Sant got thin chips in his pack.



Sant spotted a fish and chips shop.



Sant needed lunch.



It was the best lunch.



Sant sat on a bench with his lunch.



Sant will get buns for his next lunch.



Thumbs up / thumbs down

Instructions: Read the book *Sant the ant has lunch* to complete this activity. Read the sentence and decide if it is true or false in the story. Use the book to help. Circle thumbs up for true and thumbs down for false.



Sant needed lunch.

Set 6 Sant the ant has lunch



He spotted a shop that said, 'Fish and Chips'.

Set 6 Sant the ant has lunch



"A big bag of fish and chips please."

Set 6 Sant the ant has lunch



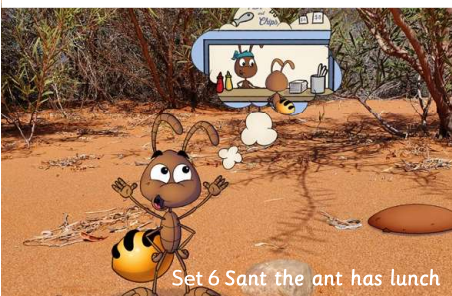
The man got a pack for Sant with thick chips.

Set 6 Sant the ant has lunch



He sat on a rock with his lunch. Chomp! Chomp!

Set 6 Sant the ant has lunch



"I will get fish and chips for my next lunch too."

Set 6 Sant the ant has lunch

Sequence the story

Instructions: Read the book *Sant the ant has lunch* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.





“	I	will	get	fish	and	chips	for	my
next	lunch	too	.	”				




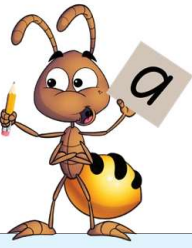
Name: _____
Date: _____

Read it, mix it, make it

Instructions:

Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.

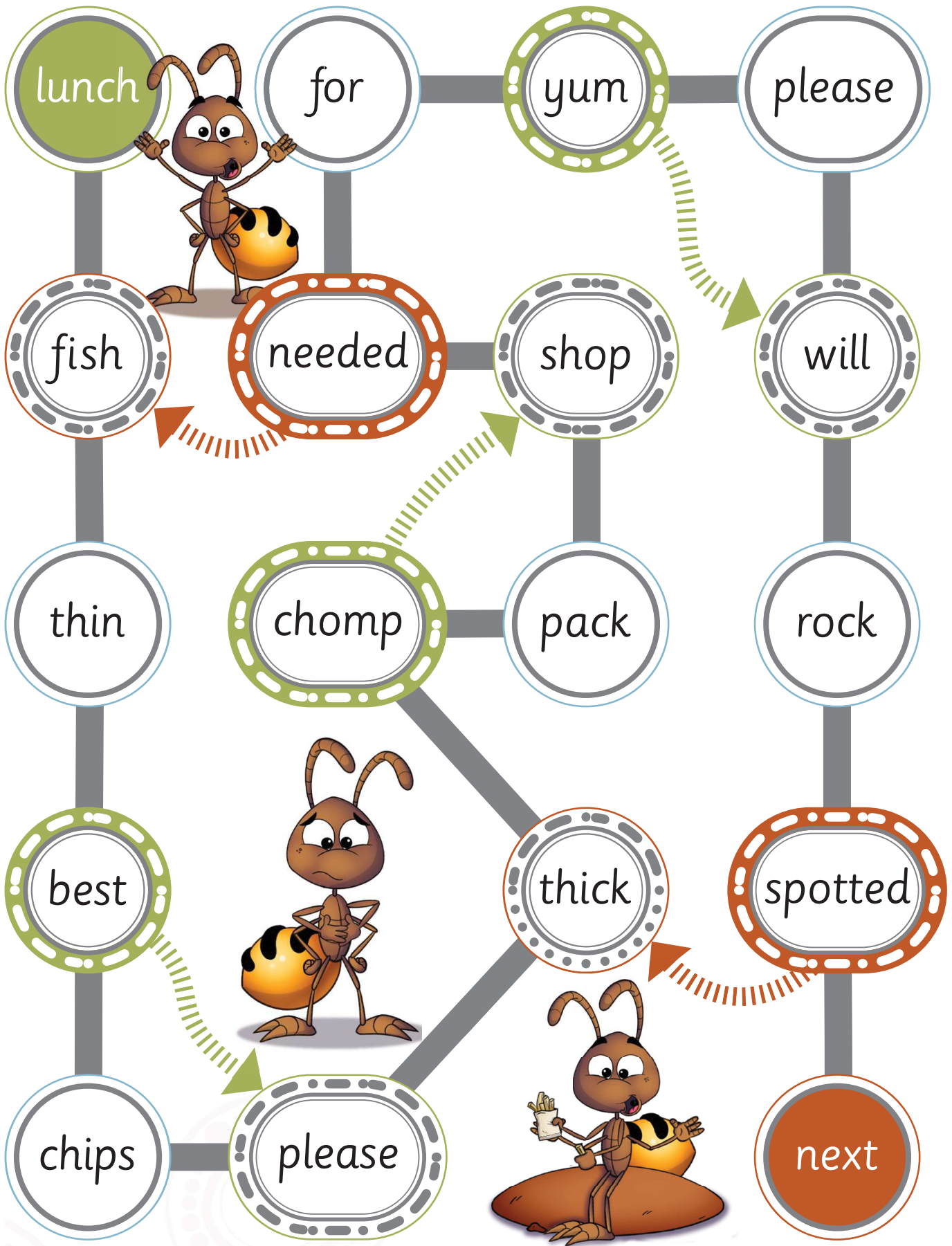
<p>Present tense verbs ..doing it now.</p> 	<p>Past tense verbs ..did it before.</p> 		
<p>has</p>	<p>had</p>		
		<p>needed</p>	<p>need</p>
		<p>spot</p>	<p>spotted</p>
		<p>get</p>	<p>got</p>
		<p>sat</p>	<p>sit</p>
		<p>zoomed</p>	<p>zoom</p>
		<p>chomped</p>	<p>chomp</p>
		<p>swim</p>	<p>swam</p>
		<p>kept</p>	<p>keep</p>
		<p>floated</p>	<p>float</p>
		<p>sing</p>	<p>sang</p>
		<p>drank</p>	<p>drink</p>
		<p>felt</p>	<p>feel</p>
		<p>look</p>	<p>looked</p>

Present and past tense verb sort



Instructions: Is Sant doing something now or did he do it before?

Read the verb pairs from the Sant the ant books Sets 1-6. Are they present or past tense verbs? Write them in the correct column.



Sant the ant has lunch – stepping track



Materials: 1 die, player tokens, game board

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn.

Sant has good manners! When you land on the word please, have an extra turn!