Name: Date:

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

14 . 15 . 19 . 5	19 . 15 . 21 . 14 . 4	19 . 14 . 5 . 1 . 11
12.5.1.6	19.9.7.8.20	19 . 17 . 21 . 5 . 1 . 11
8.5.18.5	5 . 1 . 20 . 5 . 18	17 . 21 . 9 .12 .12 . 19

Sant was dragging a big, green _____ back to the hole.

Swish, squeak! Swish, ____!

"What is that ____?"

Sant hid out of _____. He tried to _____ a look.

It had a round body, soft fur, spikey _____

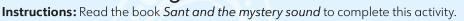
and a long _____. "Oh no!" yelled Sant.

"An ant _____! I am out of ____!'



E L D Specific Learning Difficulties SA

What's missing?



The missing words are written in a number code. Match the number with the alphabet letter to reveal the word. Once you have the words, read the sentences and fill in what's missing.

Code answers: Remove and use for checking if needed.

nose	sound	sneak
leaf	sight	squeak
here	eater	quills



"Oh no!" yelled Sant.

Set 9 Sant and the mystery sound



"An ant eater! I am out of here!" Sant left the leaf and ran away.

Set 9 Sant and the mystery sound



Swish, squeak! "What is that sound? It sounds like a toy," said Sant.

Set 9 Sant and the mystery sound



It looked like a pile of twigs rolling along the ground.

Set 9 Sant and the mystery sound



One day Sant was dragging a big, green leaf back to the hole.

Set 9 Sant and the mystery sound



It had a round body, soft fur, spikey quills and a long nose.

Set 9 Sant and the mystery sound

Sequence the story

Instructions: Read the book *Sant and the mystery sound* to complete this activity. Cut out all cards. Match the words to the pictures and then put the events in order.



An exclamation mark ends a phrase or sentence to express strong feelings.

Name:	
Date:	





1. "Oh no!" yelled Sant.
oh no yelled sant

2.	an	ant	eater	i	am	out	of	here

(1 set of speech marks, 2 capital letters, 2 exclamation marks, look at page 8)

Punctuation



Instructions: Use the book *Sant the ant and the mystery sound* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.

Bingo Caller's word grid Set 9 Sant and the mystery sound										
away	quills		pile		sight	strong		mystery		
was	said		save		body		elled		squeak	
leaf	hard		swish		eater		sound		bigger	
1	Set 9 Sa	nt and t	— — — — — he mystery soun	ıd	2			and	the mystery sound	
away			lueak				said		mystery	
save	said	mį	ystery		pile		save		squeak	
swish	hard	st	rong		eater		hard		swish	
3 Set 9 Sant and the mystery sound					4		Set 9 San t	and	the mystery sound	
leaf	away		strong		body		sight	-	quills	
body	sound bigg		oigger		bigger		leaf		pile	
was	was sight		yelled		soun		l yelled		eater	
5	Set 9 Sa	nt and t	he mystery sour	- + 1d	6		Set 9 San	t and	the mystery sound	
yelled 🗼 away			save	e pile		sight		-	quills	
squeak eate		er	said		bigge	er body		J	leaf	
myster	y sou	nd	was		stron	g	hard		swish	

Sant and the mystery sound — bingo game



Materials: 2 x copies of the word grid: 1 cut up in a hat or container and 1 for the Bingo Caller, counters for players, individual player boards (enlarge if needed)

Instructions: The Bingo Caller takes a word out of the hat, reads it aloud and crosses it off the word grid. Players cover the word with a counter on their player board if they have that word. When all words are covered on a player board, the player calls out 'Bingo!' The Bingo Caller uses the word grid to check the winner's bingo card. **Variation:** This game can be shortened by players getting 3 in a row.