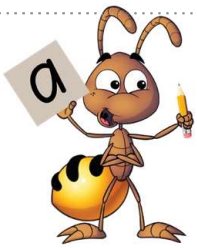


Name: _____ Date: _____

t _ n _ a-e / u-e / i-e	cr _ k ai / ee / ie
w _ d _ a-e / u-e / o-e	l _ t _ a-e / o-e / i-e
sh _ k _ i-e / a-e / u-e	n _ s _ a-e / u-e / o-e



shake waded home sunny creek
Spotty dizzy time tune late

Sant and _____ Lizard, went
to the _____ to cool off.

Spotty _____ in for a swim
and Sant hummed a _____.

Soon it was _____ to go.

“It is getting _____, Spotty!” yelled Sant.

Spotty shook himself. Shake, _____.

Spotty took his damp, _____ mate _____.



What's missing?

Instructions: Read the book *Sant and Spotty at the creek* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.



Spotty waded in for a swim and Sant hummed a tune.

Set 8 Sant and Spotty at the creek



Soon it was time to go. Spotty got out and shook himself. Shake, shake.

Set 8 Sant and Spotty at the creek



On a sunny evening, Sant and Spotty Lizard went to the creek to cool off.

Set 8 Sant and Spotty at the creek



Drops fell on Sant's nose, legs and feet. "I hate wet feet!" cried Sant.

Set 8 Sant and Spotty at the creek



Spotty picked up Sant and shook him. "No more wet feet!"

Set 8 Sant and Spotty at the creek



Spotty took his damp, dizzy mate home.

Set 8 Sant and Spotty at the creek

Sequence the story

Instructions: Read the book *Sant and Spotty at the creek* to complete this activity. Cut out all cards. Match the words to the pictures and then put the events in order.

Speech marks are used to show the words that are spoken.

Name:

Date:

No more wet feet!



1. "I hate wet feet!" cried Sant.

I hate wet feet! cried Sant.

2. it is getting late, spotty! yelled sant.

(3 capital letters, 1 set of speech marks)

3. spotty shook sant. no more wet feet!

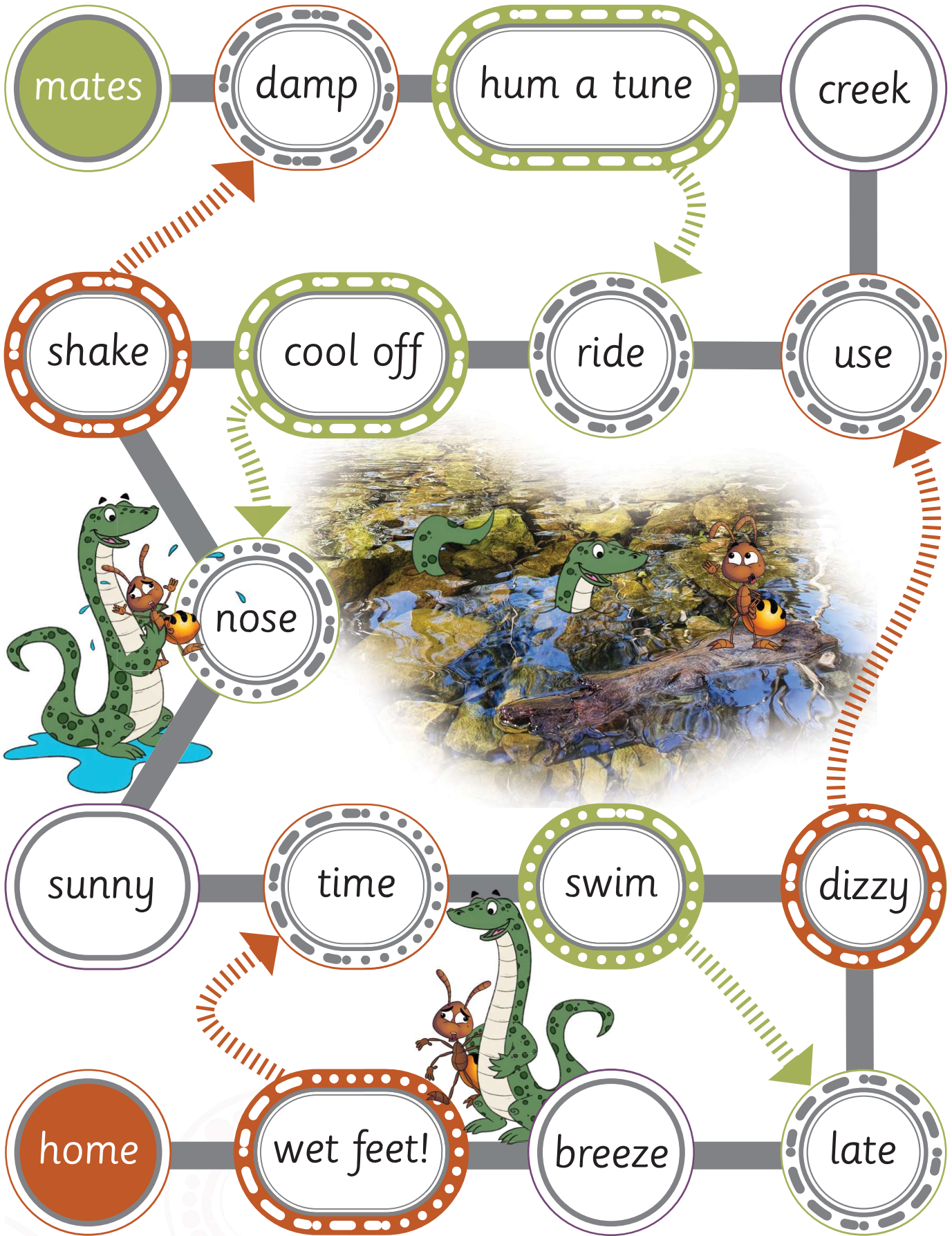
(3 capital letters, 1 set of speech marks - look on page 7)

Punctuation

Instructions: Use the book *Sant and Spotty at the creek* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



Sant and Spotty at the creek game



Materials: 1 die, player tokens, game board

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward or back when they land on them at the end of their turn.