

Name: \_\_\_\_\_

Date: \_\_\_\_\_

st\_\_t ar / ou / er

ag\_\_nst or / ai / oa

pr\_\_d or / ou / oa

numb\_\_ or / oo / er

corn\_\_ er / oo / ar

diff\_\_ent er / ou / ar

Nikisha is a good \_\_\_\_\_.

(number / sister / runner)

She runs quick as a \_\_\_\_\_.

(rabbit / flash / monster)

Nikisha runs like the \_\_\_\_\_.

(clouds / frost / wind)

She runs up the track and around the \_\_\_\_\_.

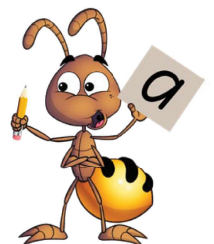
(shop / corner / barbeque)

Nikisha \_\_\_\_\_ the sprint.

(finishes / swims / dries)

Her sister feels so \_\_\_\_\_.

(sad, loud, proud)



## What's missing?

**Instructions:** Read the book *Nikisha is a champ* to complete these activities.

**What sound is missing?** Fill in the missing sounds.

**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the book to help.

# Yes or No?

Name: .....

Date: .....

Nikisha is quick and wins the sprint.

Yes / No

Nikisha runs around the corner.

Yes / No

Nikisha is asleep at the start.

Yes / No

Nikisha is a champ and is number one.

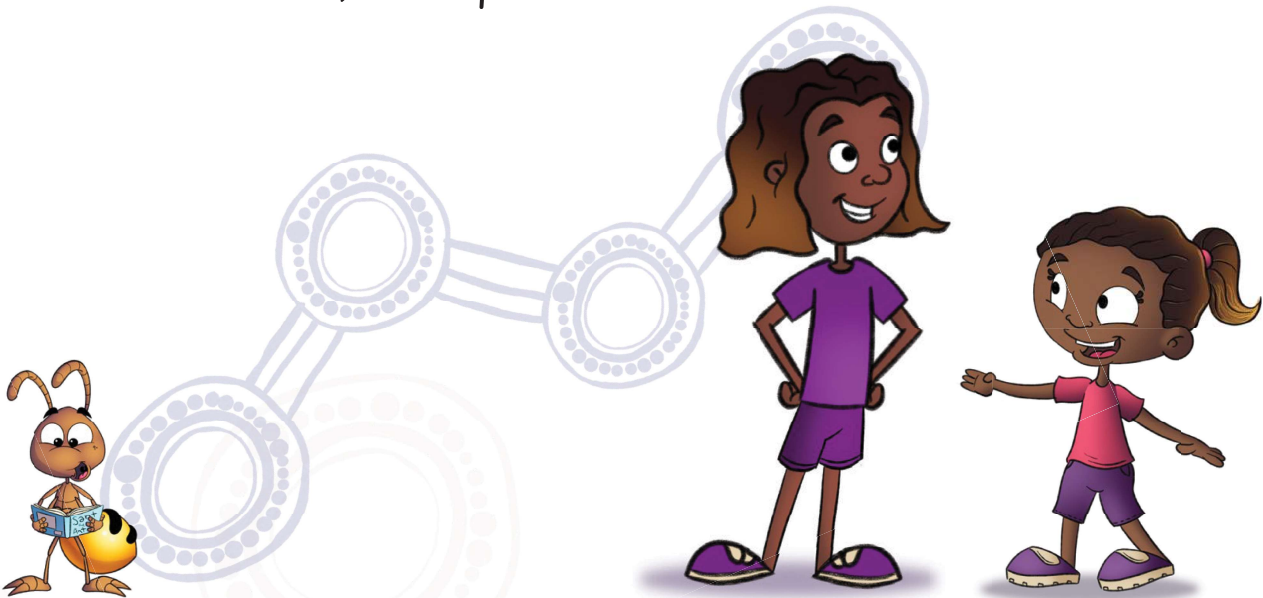
Yes / No

Nikisha's sister is so proud.

Yes / No

The kids shout, "Stop Nikisha!"

Yes / No



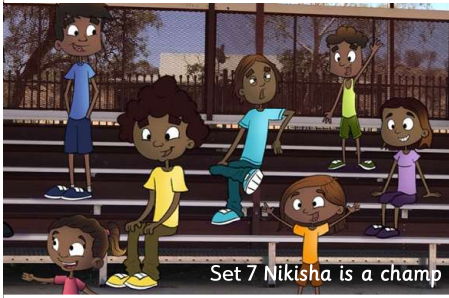
## Yes or No?

**Instructions:** Read the book *Nikisha is a champ* to complete this activity.

Read the sentence and decide if it is true or false in the story. Use the book to help.  
Circle Yes for true and No for false.







The kids shout, “Go Nikisha! Quick!” Nikisha finishes the sprint. Yes, she wins.

Set 7 Nikisha is a champ



Nikisha will run at sports day. Can she be the champ?

Set 7 Nikisha is a champ



She is at the start. “Come on, Nikisha!” yells her sister. Get set, go!

Set 7 Nikisha is a champ



Nikisha is a good runner. She can run at top speed, quick as a flash.

Set 7 Nikisha is a champ



Nikisha runs like the wind. She pumps her arms and legs.

Set 7 Nikisha is a champ



Nikisha is the champ. Her sister is so proud.

Set 7 Nikisha is a champ

## Sequence the story

**Instructions:** Read the book *Nikisha is a champ* to complete this activity. Cut out all cards. Match the words to the pictures and then put the events in order.

A sentence starts with a capital letter and ends with a full stop.

Name: .....

Date: .....

Hi Champ! Put in the capital letters and full stops.



1. She is at the start with all the kids.

she is at the start with all the kids

2. she is number one (1 capital letter, 1 full stop)

3. nikisha is the champ her sister is so proud  
(2 capital letters, 2 full stops)

4. nikisha finishes the sprint yes, she wins she is  
number one (3 capital letters, 3 full stops)

## Punctuation



**Instructions:** Use the book *Nikisha is a champ* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

**Extension:** Instructor to use 1-2 sentences as supported dictation.

F									
E									
D									
C									
B									
A									
	1	2	3	4	5	6	7	8	9

quick

different

number

proud

sport

champ

corner

runner

sprint

start

win

yells

one

they

day



## Nikisha is a champ – barrier game



**Materials:** game grid and marker per player. Laminate game grid or put in plastic sleeve to reuse.

**Instructions:** Players sit back-to-back or with a barrier between them. Play the game like Battleships. Player A writes 5 words from the list on the grid, horizontally or vertically, with one letter in each square. Player B says a grid reference to find Player A's words, for example B10 or E7. For all hits, Player A tells Player B the letter for that grid square. Player B records the letter (or the miss) on their grid. Swap roles when all words are found.