Jolly Phonics - Alternatives - Step 2 Unit 5
Progress Review - Student Record

Name:
Class:
Date:

## PART A:

## Letter/ Sound Knowledge

Identifies within 2 seconds.

| a_e | i_e | u_e | o_e | e_e |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Score:
/5

## PART B:

| Reading Words |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| made | hide | cute | joke | eve |  |
|  |  |  |  |  |  |


| Challenge Words |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| flame | quite | theme | cube |  |
|  |  |  |  |  |
| score: |  |  |  |  |


| Pseudo Words |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| kete | tupe | lome | frone |  |
|  |  |  |  |  |

Score:
/4

Recording Responses

| WW | Whole Word Read |
| :--- | :--- |
| SB | Sounded out and <br> blended |
| SO | Sounded out, did <br> not blend word |
| NA | Not attempted |
| Recording Errors: |  |
| R = reversal |  |
| SC = self-correction |  |

## PART C:

Letter Formation

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

## PART D:

## Writing Words

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

Score:

| Orally Segments Word (Phoneme Fingers) |  | $\square$ |
| :--- | :--- | :--- |
| Comments: |  |  |
|  | $\square$ |  |
|  |  |  |
| Correct Letter Formation |  |  |

