

## Progress Screener – Administration Information

The SPELD SA **Progress Screener Assessments** are designed to provide a 'snapshot' of student understanding of letter sound knowledge, decoding and encoding skills.

Regular assessment is essential to ensure students at risk can be identified early and to ensure intervention is targeted and responsive.

- Students achieving **less than 80%** should be carefully monitored.
- Students achieving **less than 60%** will require additional intervention to ensure they do not fall further behind.

SPELD SA also offer a **Class Spreadsheet** to record individual results to develop a whole class profile – students 'at risk' will automatically be highlighted in red.

A tab is provided on the spreadsheet to record data for each progress monitoring assessment to allow students to be tracked across the school year.

Assessment results should be also used to inform whole class teaching - to identify sounds for targeted revision.

### Assessment Administration:

The SPELD SA **Progress Screener Assessments** are designed to be administered after each set of sounds has been **explicitly taught**.

Administer individually – 10 mins per child

Print the **Administration Guide** for targeted Set of Sounds and a **Student Record Form** for each student, these are designed to be printed double sided – 1 page per student.

An **Administration Guide** is provided for each **Progress Screener Assessment**, it is important that the script is closely followed to ensure consistency.

Transfer collated student data to **Class Spreadsheet** – this should be saved in central site folder to inform leadership, Wave 2, EALD and ATSI programs/support.