

Name: _____ Date: _____

l ___ ves ee / ea / e

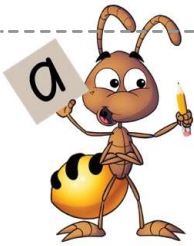
b ___ k ee / ea / e

t ___ bag ee / ea / e

___ ts ee / ea / e

tr ___ ee / ea / e

sunn ___ y / ee / ea



beak leaves sharp bright mouth
butterfly eats stripes

I spy with my little eye...

“It’s the _____ of something that flies. It’s _____
and the animal _____ bugs with it.” “A _____!”

“It is small and light. It has _____ spots and
_____ on its wings.

It lays its eggs on _____ that
hatch into caterpillars.”

“Oh! It’s a _____!”



What’s missing?

Instructions: Read the book *I spy* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.

Extension: Highlight all the verbs.

Speech marks are used to show the words that are spoken.

Name:

Date:

Oh! It's a butterfly!



1. "It is small and light," she said.

it is small and light, she said

2. it has bright spots and stripes on its wings

(1 set of speech marks, 1 capital letter, 1 full stop)

3. its eggs hatch into caterpillars

oh it's a butterfly

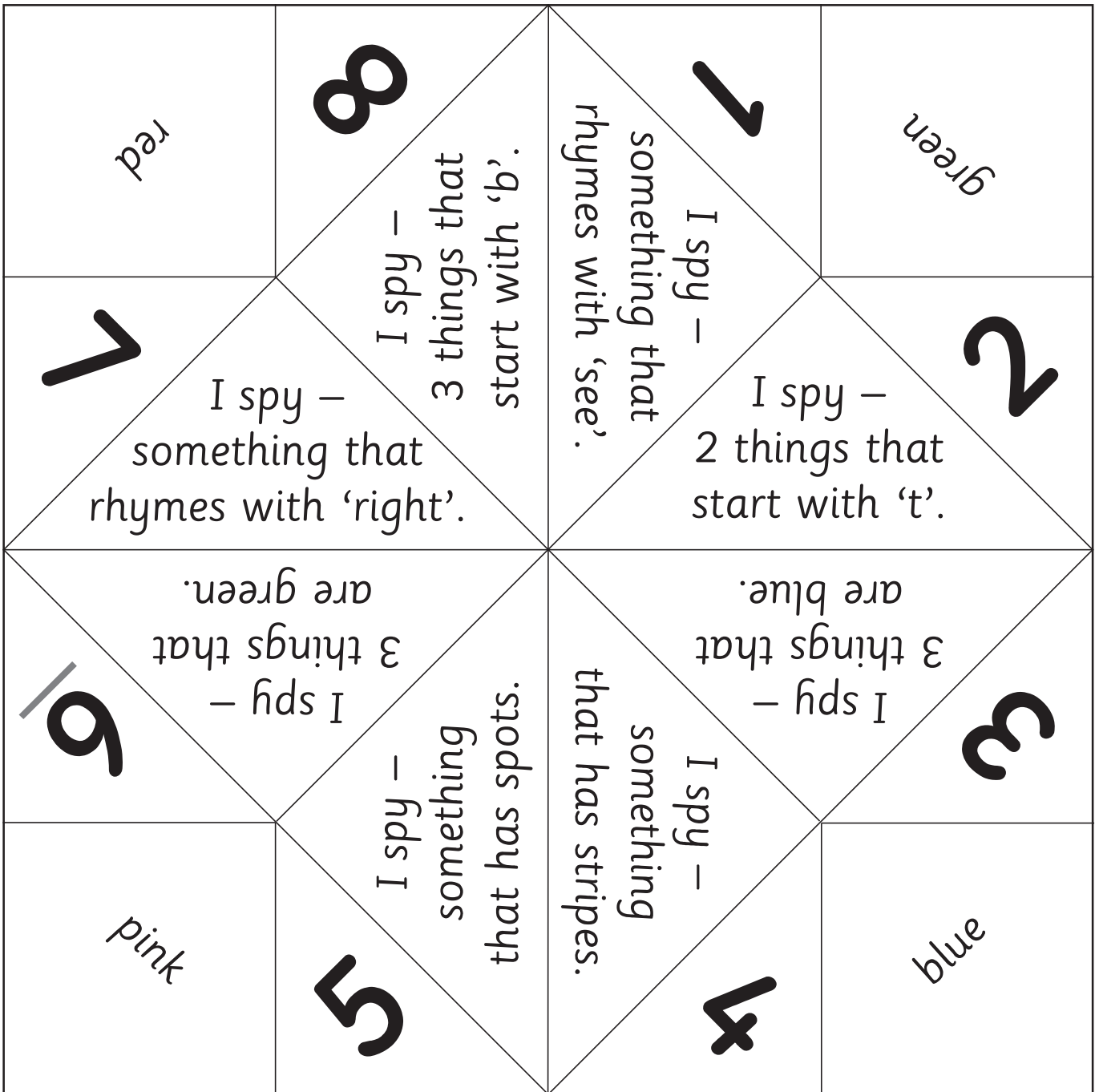
(2 sets of speech marks, 3 capital letters, 1 full stop, 2 exclamation marks)

Punctuation

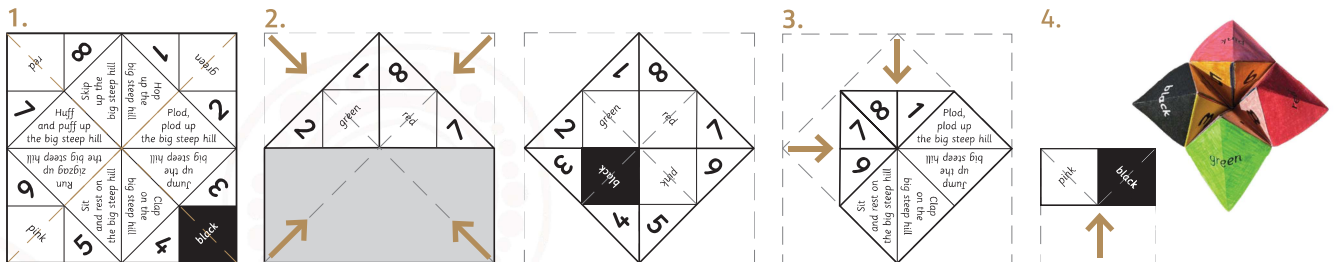


Instructions: Use the book *I spy* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



1. Cut out the chatterbox. Find the centre of the square by folding in half diagonally, both ways. Open up and place print side down.
2. Fold the 4 corners of the square into the middle.
3. Turn over and fold the 4 corners into the middle.
4. Fold in half to make a small rectangle. Slip fingers under the flaps and turn corners towards each other. Start playing!



I spy – chatterbox




Instructions: What can you spy with your little eye? Select colours and numbers on the chatterbox. Once you get to the final selection, follow the instruction and search for some things! Print one chatterbox per person. Colour or decorate as needed.

Bingo Caller's word grid


Set 9 I spy

| | | | | | |
|-------|-------|--------|-------|--------|---------|
| lays | boy | leaves | beak | bright | teabag |
| bark | sound | hatch | clues | bench | stripes |
| sharp | teeth | spy | fly | little | animal |

1 Set 9 I spy

| | | |
|---|-------|---------|
| boy  | lays | leaves |
| hatch | spy | teabag |
| sharp | teeth | stripes |


2 Set 9 I spy

| | | |
|---|------|---------|
| teabag  | boy | stripes |
| leaves | fly | teeth |
| animal | bark | sharp |

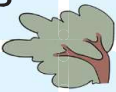
3 Set 9 I spy

| | | |
|--|--------|--------|
| animal  | bench | spy |
| beak | bright | little |
| sound | hatch | lays |

4 Set 9 I spy

| | | |
|---|--------|-------|
| beak  | bright | bark |
| little | bench | fly |
| sound | animal | clues |

5 Set 9 I spy

| | | |
|--|------|--------|
| leaves  | lays | hatch |
| teabag | boy | clues |
| animal | fly | little |

6 Set 9 I spy

| | | |
|--|-------|-------|
| bench  | spy | bark |
| bright | clues | teeth |
| sound | sharp | beak |

I spy – bingo game



Materials: 2 x copies of the word grid: 1 cut up in a hat or container and 1 for the Bingo Caller, counters for players, individual player boards (enlarge if needed)

Instructions: The Bingo Caller takes a word out of the hat, reads it aloud and crosses it off the word grid. Players cover the word with a counter on their player board if they have that word. When all words are covered on a player board, the player calls out 'Bingo!' The Bingo Caller uses the word grid to check the winner's bingo card.

Variation: This game can be shortened by players getting 3 in a row.