



Specific Learning
Difficulties SA

BIO: Dr Sarah McDonagh

Dr Sarah McDonagh is an independent literacy consultant. Sarah earned her doctorate in Special Education at the University of Oregon and has research interests in instructional interventions in reading for students identified at-risk for reading difficulties and scaling up evidence-based practices in applied settings.

Her expertise lies in the area of early reading, prevention of reading difficulties, and instructional interventions for students identified at-risk for reading difficulties in the early school years. She has vast educational experience as a primary and special education primary and special education teacher, academic, researcher, and consultant both in Australia and the United States.

Sarah works intensively with schools in New South Wales to support school-wide implementation of effective reading practices and school improvement. She is currently a co-investigator of a federally funded Australian Research Council Grant and until recently was co-editor of the Australian Journal of Learning Difficulties.

