

Name: _____ Date: _____

robot o-e / oa / (o)

nose o-e / oa / o

cargo o-e / oa / o

home o-e / oa / o

goanna o-e / oa / o

mobile o-e / oa / o

soaking o-e / oa / o

globe o-e / oa / o



music dive Goanna cargo emu clicks
silently globes disco Eddy robot slide side

We set up the _____ in the shed for the _____.

Red, green and blue _____ flash on and off.

David looks like a rapper in his cap and _____ pants.

Jenny likes to do the _____ with stiff arms and legs.

Rocky just steps _____ to side and _____ his

fingers. Eddy stands in the corner, _____

nodding to the music. But then his song comes on.

“Step back! Let _____ do his thing!” Spin around,

flip, tilt and _____. Wave, twist, jump and _____.

Snake – glide, _____ – stomp, kangaroo – jump.

Wait for the big finish! _____ – running man!

What's missing?

Instructions: Read the book *Disco in the shed* to complete these activities.

Which spelling? Circle the correct spelling for the long /oa/ sound.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.



Set 8 Disco in the shed

“Step back! Let Eddy do his thing!”
Snake – glide, emu – stomp,
kangaroo – jump.

Set 8 Disco in the shed



Set 8 Disco in the shed

Eddy stands in the corner, nodding to the music. But then his song comes on.

Set 8 Disco in the shed



Set 8 Disco in the shed

Jenny and I like to do the robot with stiff arms and legs.

Set 8 Disco in the shed



Set 8 Disco in the shed

David looks like a rapper in his cap. He pops his chest in and out.

Set 8 Disco in the shed



Set 8 Disco in the shed

When the sun sets, we set up the music in the shed for the disco.

Set 8 Disco in the shed



Set 8 Disco in the shed

Wait for the big finish!
Goanna – running man!

Set 8 Disco in the shed

Sequence the story

Instructions: Read the book *Disco in the shed* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.



A sentence starts with a capital letter and ends with a full stop.

Name:

Date:



Can you put in the capital letters and full stops.

1. David looks like a rapper in his cap and cargo pants.
 david looks like a rapper in his cap and cargo pants

2. he pops his chest in and out (1 capital letter, 1 full stop)

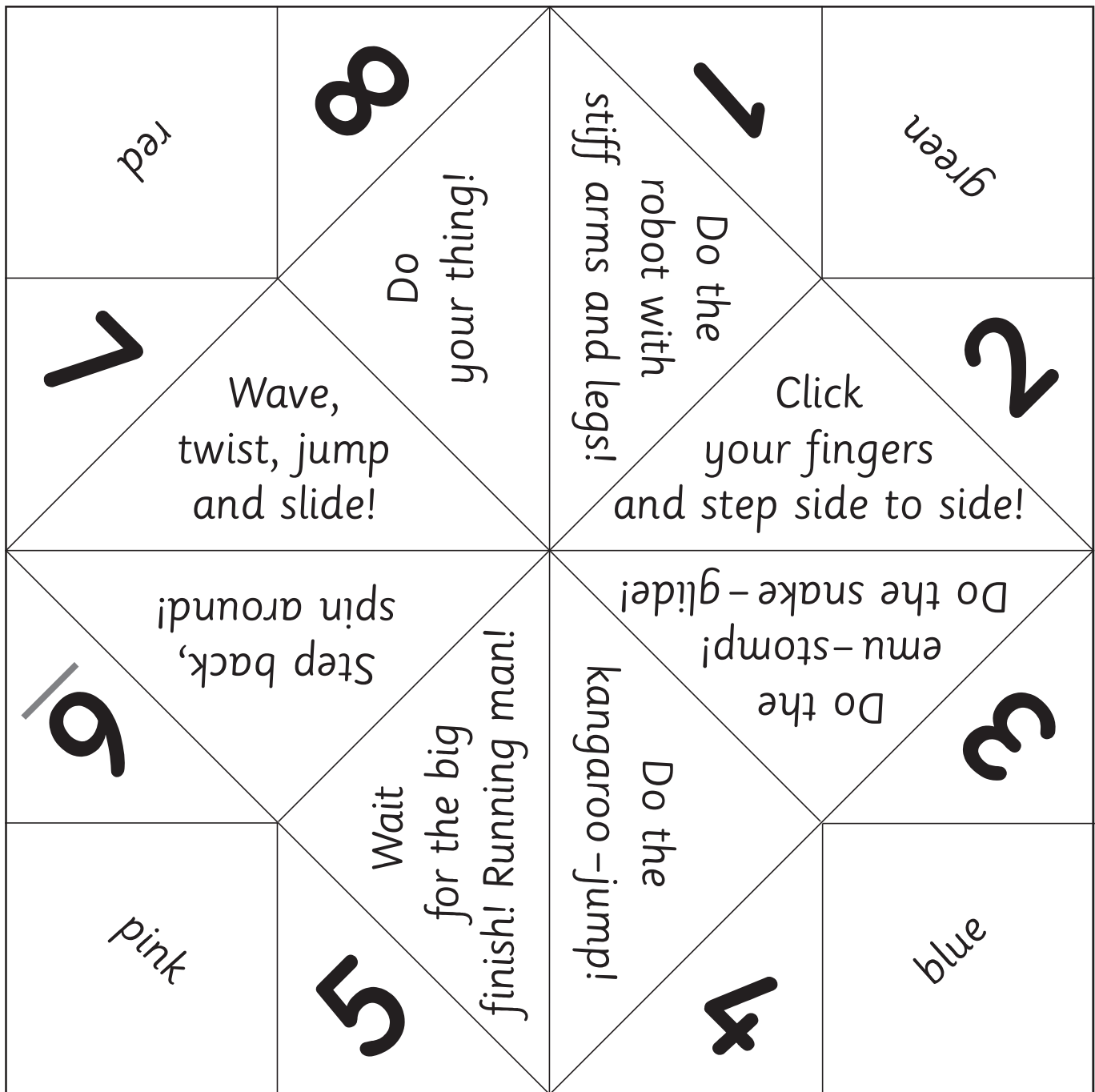
3. jenny and i like to do the robot with stiff arms and legs rocky just steps side to side and clicks his fingers (3 capital letters, 2 full stops)

Punctuation

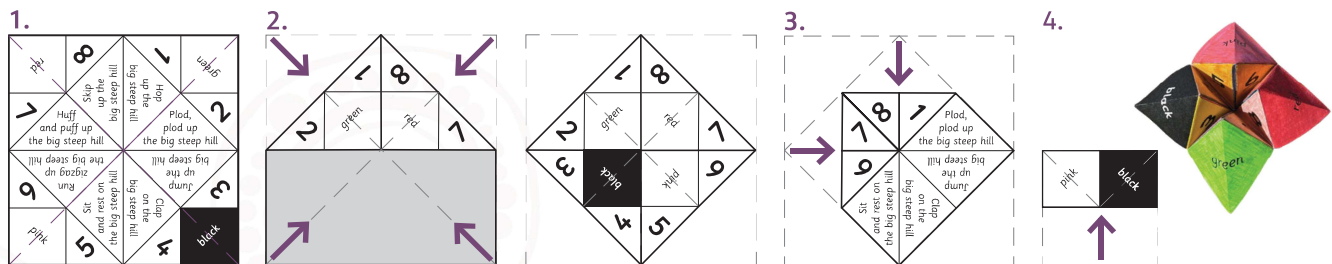


Instructions: Use the book *Disco in the shed* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



1. Cut out the chatterbox. Find the centre of the square by folding in half diagonally, both ways. Open up and place print side down.
2. Fold the 4 corners of the square into the middle.
3. Turn over and fold the 4 corners into the middle.
4. Fold in half to make a small rectangle. Slip fingers under the flaps and turn corners towards each other. Start playing!



Disco in the shed – chatterbox



Instructions: What moves will you do at the disco? Can you do the emu or the kangaroo?

Put some music on and play! Select colours and numbers on the chatterbox. Once you get to the final selection, follow the instruction and groove along! Print one chatterbox per person. Colour and decorate as needed.

36	together	35	time	34	silently	33	robot	32	music	31	wave
25	globe	26	David	27	click	28	join	29	we	30	Eddy
24	he	23	Jenny	22	me	21	jump	20	emu	19	stomp
13	twist	14	jumping	15	nod	16	puff	17	spin	18	sets
12	stands	11	steps	10	flip	9	tilt	8	dive	7	do
1	flash	2	sits	3	like	4	pops	5	looks	6	glide

Disco in the shed – snakes and ladders



Materials: 1 die, player counters, game board

Instructions: Players put their token on the start. They take turns to roll the die and move forward spaces, saying each word as they pass. Go up the ladders and down the snakes when landed on.

Variation: If a player lands on a ladder, they read the word and choose someone else to act it out before they go up. If they land on a snake, they read the word and act it before they go down.