

Name: _____ Date: _____

___ack ck / th / qu

l___d ou / oo / sh

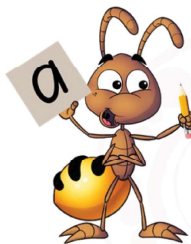
r___f or / oa / oo

___ed sh / th / qu

c___ oa / ar / ee

lam__ p / th / x

car duck shed nest lamp

 The car hit the _____. 1 The bus hit the _____. The duck left her _____. The lamp hit the _____. The bang upset the _____.

What's missing?

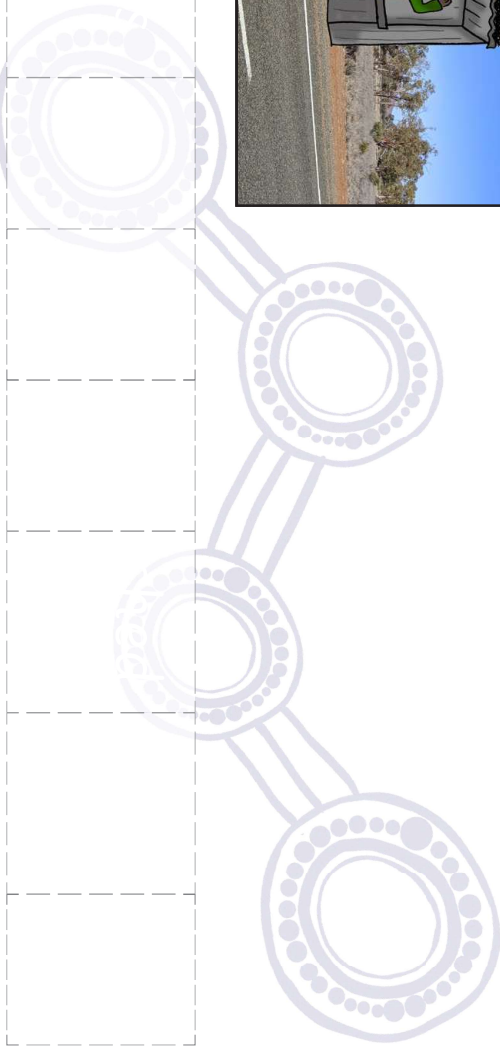
Instructions: Read the book *Bump went the bus* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Number the sentences according to the sequence in the story.



Name: _____
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2										
1										

Bump	went	the	bus	as	it	hit	the	shed	roof	.
The	duck	went	“	Quack	,	quack	!”			

Read it, mix it, make it

Instructions: Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

Extension: Write the sentence and illustrate.





The loud bang upset the duck on her nest.

Set 7 Bump went the bus



Bump went the bus as it hit the car.

Set 7 Bump went the bus



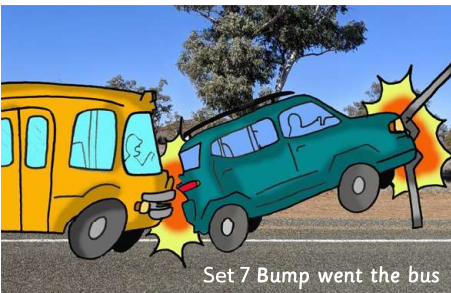
“Quack, quack!” went the duck and off she went.

Set 7 Bump went the bus



Bump went the lamp as it hit the shed roof.

Set 7 Bump went the bus



Bump went the car as it hit the lamp.

Set 7 Bump went the bus



Flap. Flap. Flap.

Set 7 Bump went the bus

Sequence the story

Instructions: Read the book *Bump went the bus* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.

A sentence starts with a capital letter and ends with a full stop.

Name:

Date:

Can you fix the capital letters and full stops?

1. **B**ump went the bus as it hit the car.

bump went the bus as it hit the car

2. bump went the car as it hit the lamp

(1 capital letter, 1 full stop)



3. bump went the lamp as it hit the shed roof
the loud bang upset the duck on her nest

(2 capital letters, 2 full stops)

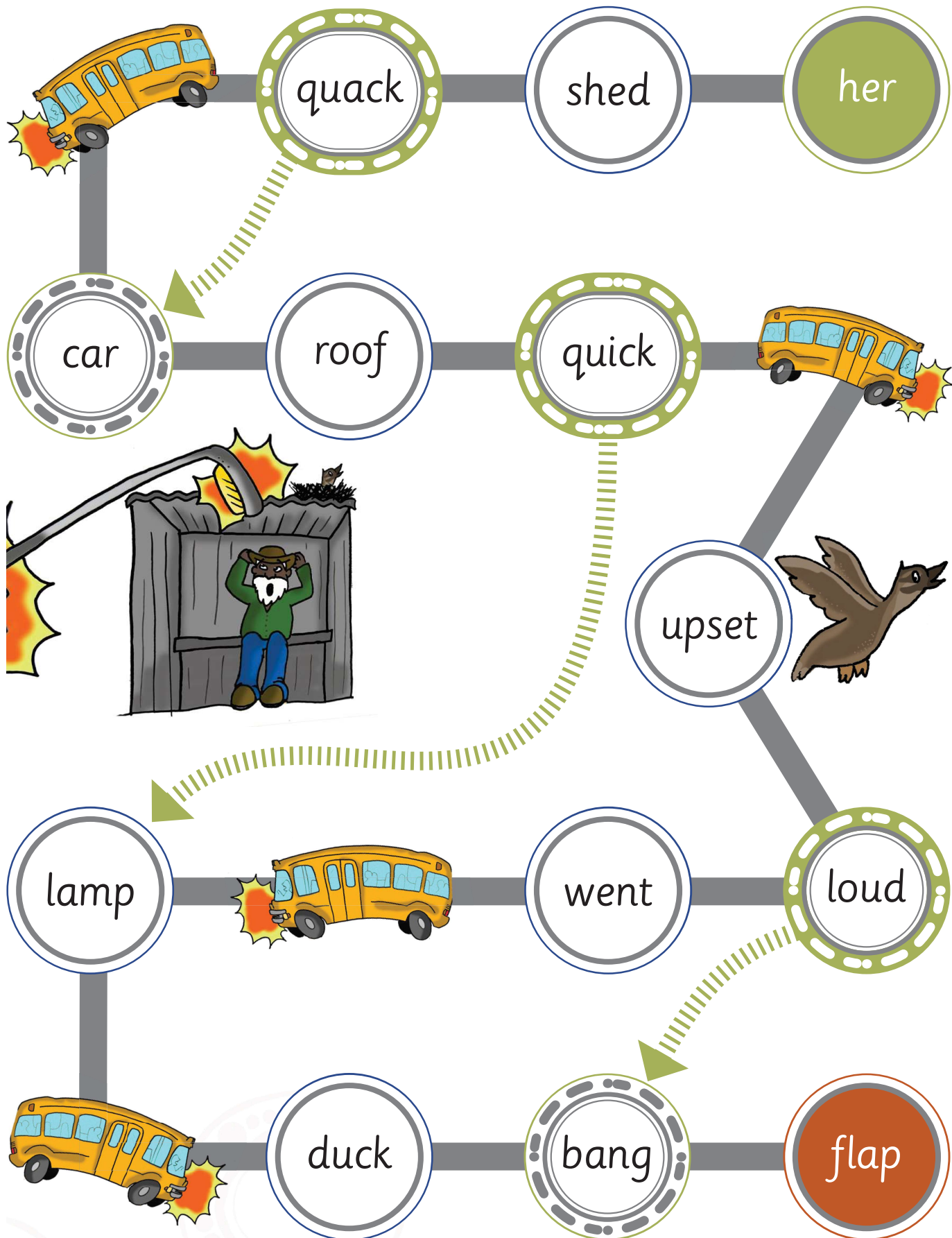
4. flap flap flap (3 capital letters, 3 full stops)

Punctuation

Instructions: Use the book *Bump went the bus* and the example to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



Bump went the bus – stepping track game



Materials: 1 die, player tokens, game board

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. Arrows send the player forward when they land on them at the end of their turn. Watch out for the bumping bus! If a player lands on a space with a bumping bus, go back 3 spaces.