

Name: \_\_\_\_\_ Date: \_\_\_\_\_

pr \_\_\_\_\_ ey / ay / a-e

h \_\_\_\_\_ igh / y / i-e

w \_\_\_\_\_ ey / ay / a-e

sk \_\_\_\_\_ igh / y / i-e

sn\_k \_\_\_\_\_ ey / ay / a-e

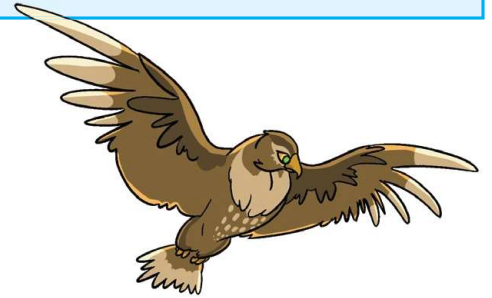
l\_ing \_\_\_\_\_ igh / y / i-e



bird eagle claws high brown spy  
prey swooped hawk

An \_\_\_\_\_ flew high in the sky,

looking for \_\_\_\_\_ to eat.



What did this \_\_\_\_\_ see from way up there?

She saw a big, \_\_\_\_\_ snake, lying in the sun.

The eagle \_\_\_\_\_ down.

She grabbed it with her sharp \_\_\_\_\_.

A brown \_\_\_\_\_ flew in the sky.

What did this bird \_\_\_\_\_ from up \_\_\_\_\_?

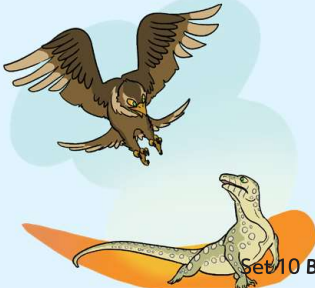
## What's missing?

**Instructions:** Read the book *Birds of prey* to complete these activities.

**What sound is missing?** Fill in the missing sounds.

**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the book to help.

**Extension:** Highlight all the verbs.



Set 10 Birds of prey

She swooped down, but it ran fast like a rabbit and made a burrow.

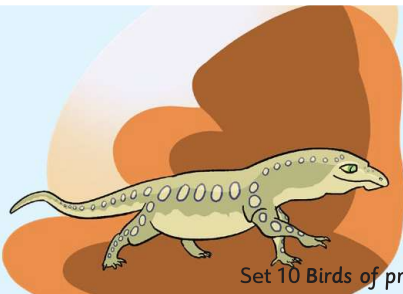
Set 10 Birds of prey



Set 10 Birds of prey

The eagle swooped down. She grabbed it with her sharp claws.

Set 10 Birds of prey



Set 10 Birds of prey

She saw a small perentie lizard walking along.

Set 10 Birds of prey



Set 10 Birds of prey

An eagle flew high in the sky, looking for prey to eat.

Set 10 Birds of prey



Set 10 Birds of prey

A brown hawk flew in the sky. What did this bird spy from up high?

Set 10 Birds of prey



Set 10 Birds of prey

What did this bird see? She saw a snake, lying in the sun.

Set 10 Birds of prey

## Sequence the story

**Instructions:** Read the book *Birds of prey* to complete this activity.  
Cut out all cards. Match the words to the pictures and then put the events in order.



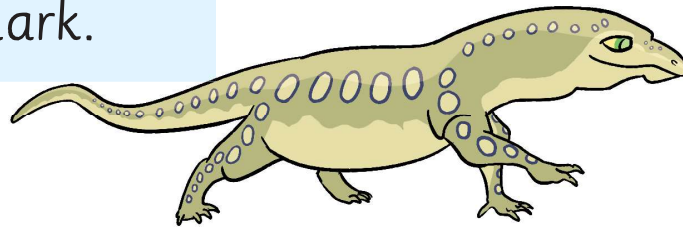
A sentence starts with a capital letter and ends with a full stop.

A question starts with a capital letter and ends with a question mark.

Name: .....

Date: .....

Can you spy all the punctuation?



1. an eagle flew high in the sky looking for prey to eat  
what did this bird see from up there she saw a big  
brown snake lying in the sun

(3 capital letters, 2 full stops, 1 question mark, 3 commas  
– look at pages 1-2)

2. what did the crow see she saw a thorny devil  
walking slowly and eating ants

(2 capital letters, 1 full stop, 1 question mark, 1 comma)

3. a brown hawk flew in the sky what did this bird  
spy from up high

(2 capital letters, 1 full stop, 1 question mark)

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## Punctuation



**Instructions:** Use the book *Birds of prey* to put in the correct punctuation for these sentences.  
Rewrite the sentences with correct punctuation.

**Extension:** Instructor to use 1-2 sentences as supported dictation.

F										
E										
D										
C										
B										
A										
	1	2	3	4	5	6	7	8	9	10

swooped

thorny

brown

slowly

burrow

perentie

claws

hawk

crow

bird

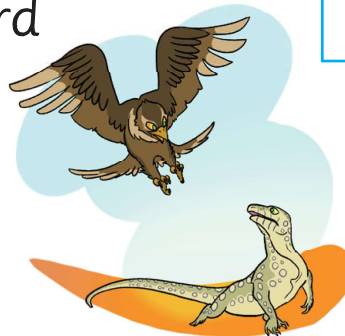
snake

flew

prey

way

sky



## Birds of prey – barrier game



**Materials:** game grid and marker per player. Laminate game grid or put in plastic sleeve to reuse.

**Instructions:** Players sit back-to-back or with a barrier between them. Play the game like Battleships. Player A writes 5 words from the list on the grid, horizontally or vertically, with one letter in each square. Player B says a grid reference to find Player A's words, for example B10 or E7. For all hits, Player A tells Player B the letter for that grid square. Player B records the letter (or the miss) on their grid. Swap roles when all words are found.