

Name: \_\_\_\_\_

Date: \_\_\_\_\_

coll \_\_\_\_ or / ar / ou

s \_\_\_\_ nds ou / oa / ai

cl \_\_\_\_ ds or / oa / ou

s \_\_\_\_ king oa / ar / ai

resc \_\_\_\_ ue / ee / ai

sw \_\_\_\_ ps ee / oa / ai

It is raining \_\_\_\_\_. (quick, hard, hail)

\_\_\_\_\_ thinks, "It sounds like \_\_\_\_\_'s bell."

(Nana, Tigger, Senara)

She lets the cat enter the \_\_\_\_\_ and dries him.

(house, shed, mouse)

Tigger has \_\_\_\_\_. (milk, jam, food)



Tigger \_\_\_\_\_ on Senara's bed. (jumps, runs, sleeps)

He thinks of fish \_\_\_\_\_ from the clouds like rain. (dropping, jumping, hopping)



## What's missing?

**Instructions:** Read the book *A wet cat* to complete these activities.

**What sound is missing?** Fill in the missing sounds.

**What word is missing?** Read the sentence. Choose a word to complete the sentence. Use the book to help.

# Yes or No?

Name: .....

Date: .....

Tigger's bell makes a tinkling sound. Yes / No

Senara wets Tigger with a cloth. Yes / No

Senara rescues Tigger from the rain. Yes / No

Tigger drinks from a box. Yes / No

Tigger is wet when he enters the house. Yes / No

Tigger sleeps on a couch. Yes / No



## Yes or No?

**Instructions:** Read the book *A wet cat* to complete this activity.  
Read the sentence and decide if it is true or false in the story. Use the book to help.  
Circle Yes for true and No for false.





Name: .....  
Date: .....

Two rows of dashed boxes for writing. The first row contains 10 boxes, and the second row contains 10 boxes. There are faint illustrations of a pair of glasses in the background.

“	It	sounds	like	the	bell	on	Tigger’s
collar	,	”	thinks	Senara	.		

### Read it, mix it, make it



**Instructions:** Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.  
**Extension:** Write the sentence and illustrate.



Tigger has some food.

Set 7 A wet cat



It is raining hard.

Set 7 A wet cat



He then sleeps on Senara's bed and thinks of fish dropping from the clouds like rain.

Set 7 A wet cat



“Quick, quick. Come in. You are soaking wet and cold.”

Set 7 A wet cat



“What’s that tinkling sound? It sounds like the bell on Tigger’s collar,” thinks Senara.

Set 7 A wet cat



Senara dries Tigger with a cloth. Then she sweeps the mud off the mat.

Set 7 A wet cat

## Sequence the story

**Instructions:** Read the book *A wet cat* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order.



Speech marks are used to show the words that are spoken.

Name: .....

Date: .....

What's that tinkling sound?



1. "What's that tinkling sound?"

What's that tinkling sound?

2. What's that tinkling sound? It sounds like the bell on Tigger's collar, thinks Senara.

(1 set of speech marks, look on page 2)

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3. Quick, quick. Come in, says Senara. You are soaking wet and cold. (2 sets of speech marks)

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## Punctuation



**Instructions:** Use the book *A wet cat* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

**Extension:** Instructor to use 1-2 sentences as supported dictation.

F									
E									
D									
C									
B									
A									
	1	2	3	4	5	6	7	8	9

- sounds
- clouds
- collar
- rescue
- quick

- enters
- Tigger
- prints
- what
- like

- goes
- tinkling
- cloth
- bell
- soaking



## A wet cat – barrier game



**Materials:** game grid and marker per player. Laminate game grid or put in plastic sleeve to reuse.

**Instructions:** Players sit back-to-back or with a barrier between them. Play the game like Battleships. Player A writes 5 words from the list on the grid, horizontally or vertically, with one letter in each square. Player B says a grid reference to find Player A's words, for example B10 or E7. For all hits, Player A tells Player B the letter for that grid square. Player B records the letter (or the miss) on their grid. Swap roles when all words are found.