Name:	Date:
collor/ar/ou	s_nds ou/oa/ai
clds or/oa/ou	s_king oa/ar/ai
resc ue / ee / ai	SWps ee/oa/ai
It is raining (quick,	hard, hail)
thinks, "It soun	ds like's bell."
(Nana, Tigger, Senara)	
She lets the cat enter the _	and dries him.
(house, shed, mouse)	
Tigger has (milk, j	am, food)
Tigger on Senara	's bed. (jumps, runs, sleeps)
He thinks of fishclouds like rain. (dropping, j	

# What's missing?



**Instructions:** Read the book *A wet cat* to complete these activities.

What sound is missing? Fill in the missing sounds.

What word is missing? Read the sentence. Choose a word to complete the sentence. Use the book to help.

### Yes or No?

Name: Date:

Tigger's bell makes a tinkling sound. Yes / No

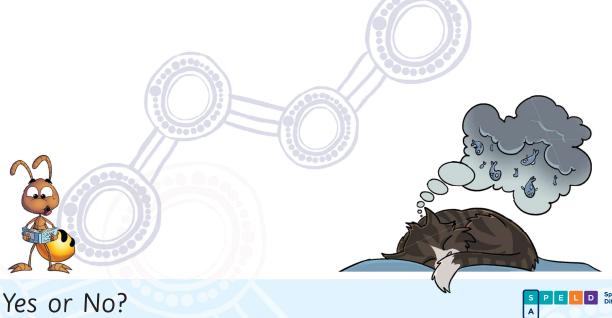
Senara wets Tigger with a cloth. Yes / No

Senara rescues Tigger from the rain. Yes / No

Yes / No Tigger drinks from a box.

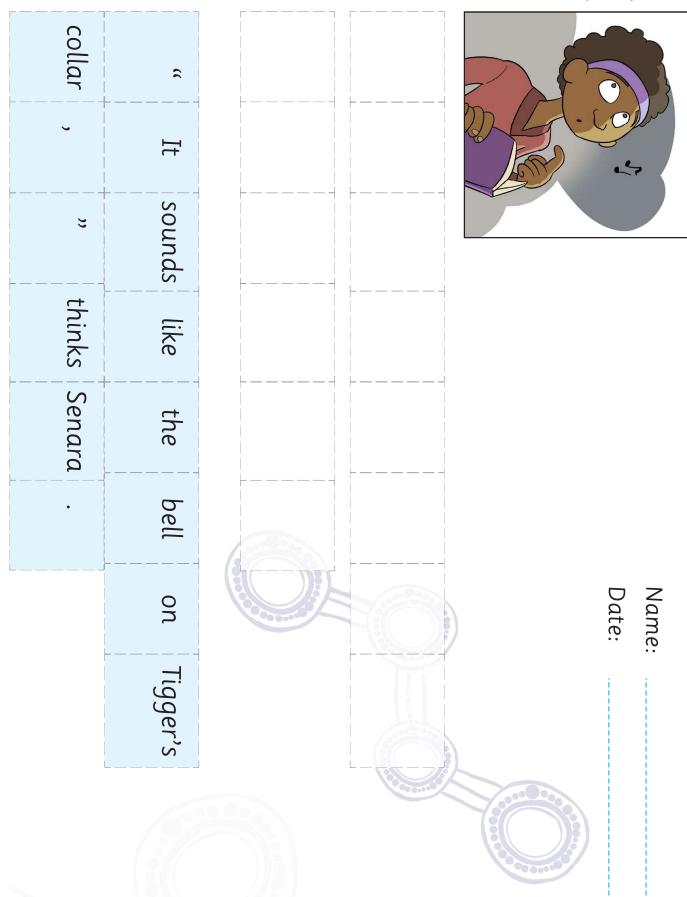
Yes / No Tigger is wet when he enters the house.

Yes / No Tigger sleeps on a couch.



**Instructions**: Read the book A wet cat to complete this activity.

Read the sentence and decide if it is true or false in the story. Use the book to help. Circle Yes for true and No for false.



## Read it, mix it, make it

Extension: Write the sentence and illustrate.



**Instructions**: Read the sentence aloud to an adult or partner three times. Cut up and mix up the sentence. Make the sentence again and read it to someone, to check it makes sense.

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Tigger has some food.

Set 7 A wet cat



It is raining hard.

Set 7 A wet cat



He then sleeps on Senara's bed and thinks of fish dropping from the clouds like rain.

Set 7 A wet cat



"Quick, quick. Come in. You are soaking wet and cold."

Set 7 A wet cat



"What's that tinkling sound? It sounds like the bell on Tigger's collar," thinks Senara.

Set 7 A wet cat



Senara dries Tigger with a cloth. Then she sweeps the mud off the mat.

Set 7 A wet cat

#### Sequence the story

**Instructions:** Read the book *A wet cat* to complete this activity.

Cut out all cards. Match the words to the pictures and then put the events in order.

S P E L D Specific Learning Difficulties SA

Speech marks are used to show the words that are spoken.

What's that tinkling sound?



- 1. "What's that tinkling sound?"
  What's that tinkling sound?
- 2. What's that tinkling sound? It sounds like the bell on Tigger's collar, thinks Senara.

(1 set of speech marks, look on page 2)

3. Quick, quick. Come in, says Senara. You are soaking wet and cold. (2 sets of speech marks)

#### Punctuation



**Instructions:** Use the book *A wet cat* and the example to put in the correct punctuation for these sentences. Rewrite the sentences with correct punctuation.

**Extension:** Instructor to use 1-2 sentences as supported dictation.

F									
Е									
D									
С									
В									
А									
	1	2	3	4	5	6	7	8	9
sounds					nters				0.5
clouds					illeis			go	62
	clouds	S			igger			] go	kling
	clouds collar	5		Ti				tin clo	es kling th
	clouds	5		Ti	igger				th
	clouds collar	5		Ti p w	igger rints			clo bel	th

## A wet cat – barrier game



**Materials:** game grid and marker per player. Laminate game grid or put in plastic sleeve to reuse.

**Instructions:** Players sit back-to-back or with a barrier between them. Play the game like Battleships. Player A writes 5 words from the list on the grid, horizontally or vertically, with one letter in each square. Player B says a grid reference to find Player A's words, for example B10 or E7. For all hits, Player A tells Player B the letter for that grid square. Player B records the letter (or the miss) on their grid. Swap roles when all words are found.