

Name: Date:

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

3 . 18 . 25	14 . 15 . 9 . 19 . 5	6 . 18 . 9 . 7 . 8 . 20
20 . 8 . 1 . 20	13 . 9 . 7 . 8 . 20	12 . 9 . 7 . 8 . 20
10 . 21 . 19 . 20	18 . 15 . 15 . 6	20 . 9 . 7 . 8 . 20

My brother and sister get a _____ at night.

“A monster _____ get us,” they _____.

“Please put the torch _____ on, Roy!”

“What’s that scraping _____?”



“It’s just a tree beating on the _____.”

DRIP “What’s _____ dripping noise?”

“It’s _____ a leaking tap.”

I hug the kids _____ and we fall asleep.

What’s missing?



Instructions: Read the book *A fright at night* to complete this activity.

The missing words are written in a number code. Match the number with the alphabet letter to reveal the word. Once you have the words, read the sentences and fill in what’s missing.

Code answers: Remove and use for checking if needed.

cry	noise	fright
that	might	light
just	roof	tight



“What’s that snorting noise?”
“It’s me trying to breathe with my blocked nose!”

Set 9 A fright at night



When the wind is strong, they get really frightened.

Set 9 A fright at night



I hug the kids tight, tell them they are safe and we all fall asleep.

Set 9 A fright at night



My little brother and sister get a fright at night.

Set 9 A fright at night



“What’s that dripping noise?”
“It’s just a leaking tap.”

Set 9 A fright at night



“A monster might get us and eat us,” they cry.

Set 9 A fright at night

Sequence the story

Instructions: Read the book *A fright at night* to complete this activity.
Cut out all cards. Match the words to the pictures and then put the events in order.

Speech marks are used to show the words that are spoken.

Use a new line for a new speaker, and a new set of speech marks.

Name:

Date:

Can you put in the speech marks?



1. A monster might get us and eat us, they cry. (look on page 2)

2. what's that dripping noise
it's just a leaking tap
what's that woofing noise
it's a dog barking far away

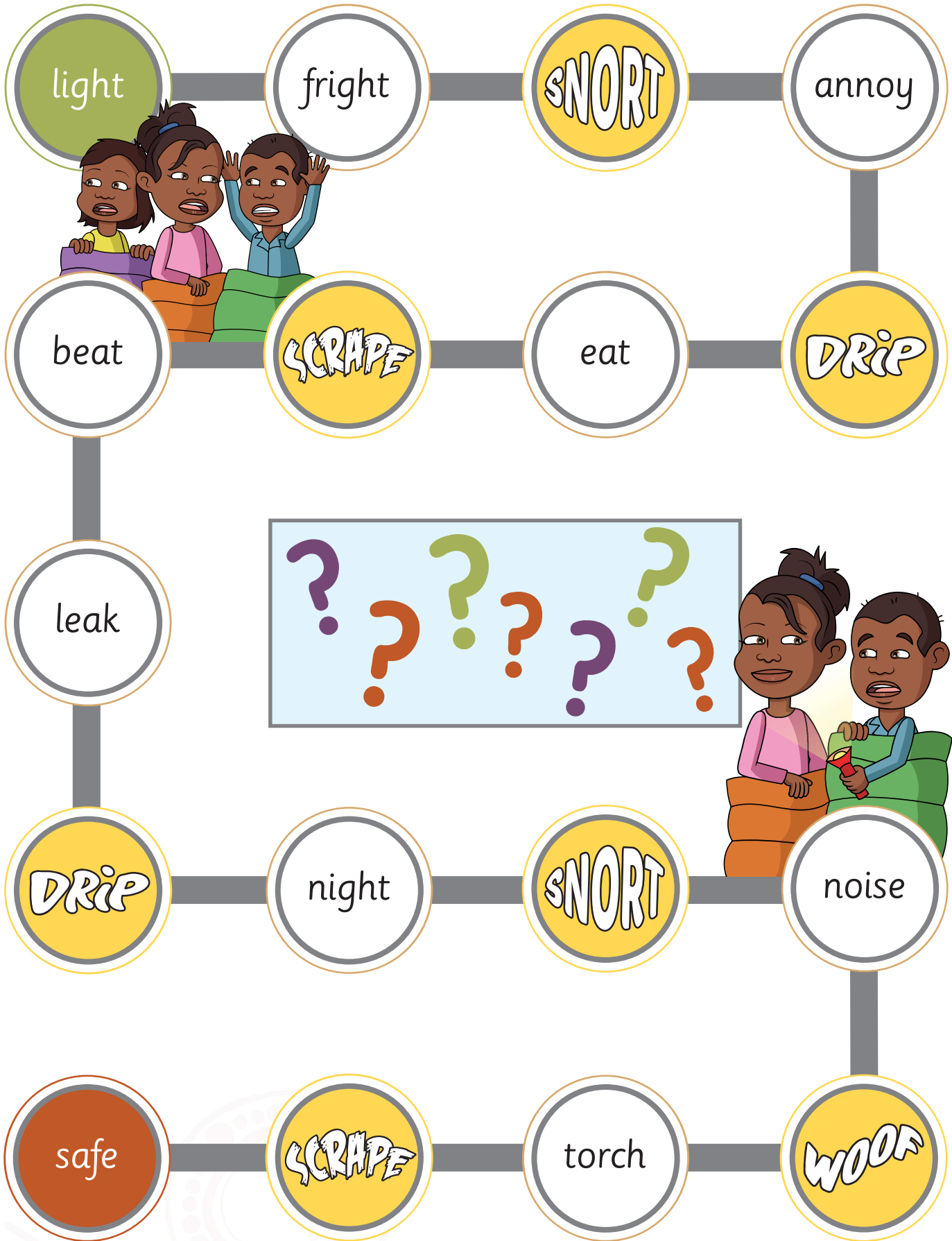
(4 sets of speech marks, 4 capital letters, 2 questions marks, 2 full stops, look on page 6)

Punctuation

Instructions: Use the book *A fright at night* to put in the correct punctuation for these sentences.

Rewrite the sentences with correct punctuation.

Extension: Instructor to use 1-2 sentences as supported dictation.



A fright at night – stepping track game



Materials: 1 die, player tokens, game board, cards

Instructions: Players put their token on the green circle to start. They take turns to roll the die and move forward spaces, saying each word as they pass. If they land on a frightening noise, they pick up a card, read it and move forward or back. Put the card on the bottom of the pack.

My little brother and sister get a fright at night. **Back 3**

“It’s a dog barking far away.”
Forward 1

“It’s just the tree branches on the roof.”
Forward 2

When the wind is strong, they get really frightened.
Back 1

“It’s just a leaking tap.”
Forward 1

“It’s me trying to breathe with my blocked nose!”
Forward 1

“What’s that dripping noise?”
Back 2

“A monster might eat us.”
Back 1

“What’s that woofing noise?”
Back 1

I hug the kids tight and we fall asleep.
Forward 1

“What’s that snorting noise?”
Back 1

“Do not worry, you are safe.”
Forward 3

“What’s that scraping noise?”
Back 2

“Do not be frightened.”
Forward 2