

PHONICS

for Reading



Placement Test

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PLACEMENT TEST – Instructions

Purpose: This test can be used for placement of students into the First Level, Second Level or Third Level of *Phonics for Reading*. It can also be used to measure students' progress in decoding after instruction.

Determining Student Placement

Preparation: Make one copy of the Student Form of the Placement Test for each student to read (pages 184–186). Also, make a copy of the Recording Form to collect test data for each student (pages 187–189).

Starting Place: Start with Subtest A. However, if you anticipate that the student could be placed in a more advanced level, begin with a higher subtest.

Procedure:

1. Ask the student to read aloud the words in each line of the subtest.
2. If the student makes four consecutive errors, terminate the subtest and have the student read a lower subtest.
3. If the student takes more than five seconds to read a word, direct the student to read the next word.
4. If the student correctly reads the criterion number of word parts for the subtest (80% correct), have the student read the words on the next subtest.
5. Terminate the test at the point at which the student does not meet the 80% criterion. Note that multisyllable words are given one point for each decodable word part (e.g. *provide* = 2; *adjustable* = 3).
6. Based on the results of the subtests, you may choose to place a student at the beginning of a level or at an intermediate point within the level.
7. The data collected for each student can be recorded on a copy of the Individual Student Record (page 190).
8. All student data can be summarised on a copy of the Group Record (page 191) for the purpose of forming instructional groups.

Measuring Student Progress

The Placement Test can be used not only as a pretest but also as a post test. When the student completes a level or a portion of a level, the appropriate subtest can be administered again to gauge student growth.

PLACEMENT TEST – Student Form

Phonics for Reading – First Level (1)

Subtest A

mix	pad	hit	cab	dot
hut	jet	hum	cod	yet
habit	muffin	rustic	summit	

Subtest B

less	dill	moss	rack	bath
wish	lock	mesh	rust	desk
shed	thud	whip	chat	ship
crib	clam	grin	plum	trim
potluck	dentist	contest	unpack	

PLACEMENT TEST – Student Form

Phonics for Reading – Second Level (2)

Subtest C

braid	beach	trait	clean	soap
shown	boast	flight	spray	speech
speedway	daydream	brightness	shadow	

Subtest D

brave	slap	smoke	wide	plate
drive	spoke	smock	flake	flat
drainpipe	hopeless	sunstroke	trade wind	

Subtest E

clerk	smart	birch	torch	nurse
sport	Carl	verse	marsh	twirl
arcade	monarch	northern	border	

PLACEMENT TEST – Student Form

Phonics for Reading – Third Level (3)

Subtest F

smooth	point	grew	cause	Troy
shampoo	turmoil	oyster	exhaust	
unload	distrust	expand	return	
teachable	extinction	preventable		

Subtest G

blouse	knight	phase	sketch	quote
southwest	dolphin	hopscotch	banquet	
contain	handle	provide	smallest	
completely	connection	glamorous		

Subtest H

cinch	choice	strange	spool	spread
margin	sagebrush	marshmallow		
understood	gingerbread	homestead		
impressive	adjustable	informally		

PLACEMENT TEST – Recording Form

Name _____ Date _____

Phonics for Reading – First Level (1)

Lessons 1–13

Subtest A

mix	pad	hit	cab	dot
hut	jet	hum	cod	yet
habit 2	muffin 2	rustic 2	summit 2	

If the student correctly reads 14 parts, continue with Subtest B.

_____/18 _____%

Lessons 14–30

Subtest B

less	dill	moss	rack	bath
wish	lock	mesh	rust	desk
shed	thud	whip	chat	ship
crib	clam	grin	plum	trim
potluck 2	dentist 2	contest 2	unpack 2	

If the student correctly reads 22 parts, continue with Subtest C.

_____/28 _____%

PLACEMENT TEST – Recording Form

Name _____ Date _____

Phonics for Reading – Second Level (2)

Lessons 1–12

Subtest C

braid	beach	trait	clean	soap
shown	boast	flight	spray	speech
speedway 2	daydream 2	brightness 2	shadow 2	

If the student correctly reads 14 parts, continue with Subtest D. _____/18 _____%

Lessons 13–20

Subtest D

brave	slap	smoke	wide	plate
drive	spoke	smock	flake	flat
drainpipe 2	hopeless 2	sunstroke 2	trade wind 2	

If the student correctly reads 14 parts, continue with Subtest E. _____/18 _____%

Lessons 21–32

Subtest E

clerk	smart	birch	torch	nurse
sport	Carl	verse	marsh	twirl
arcade 2	monarch 2	northern 2	border 2	

If the student correctly reads 14 parts, continue with Subtest F. _____/18 _____%

PLACEMENT TEST – Recording Form

Name _____ Date _____

Phonics for Reading – Third Level (3)

Lessons 1–12

Subtest F

smooth 2	point 2	grew 2	cause 2	Troy 2
shampoo 2	turmoil 2	oyster 2	exhaust 2	
unload 2	distrust 2	expand 2	return 2	
teachable 2	extinction 3	preventable 3		

If the student correctly reads 23 parts, continue with Subtest G.

_____/29

_____%

Lessons 13–21

Subtest G

blouse 2	knight 2	phase 2	sketch 2	quote 2
southwest 2	dolphin 2	hopscotch 2	banquet 2	
contain 2	handle 2	provide 2	smallest 2	
completely 3	connection 3	glamorous 3		

If the student correctly reads 24 parts, continue with Subtest H.

_____/30

_____%

Lessons 22–36

Subtest H

cinch 2	choice 2	strange 2	spool 2	spread 2
margin 2	sagebrush 2	marshmallow 3		
understood 3	gingerbread 3	homestead 2		
impressive 3	adjustable 3	informally 4		

If the student correctly reads 24 parts, the student can be placed in materials more difficult than *Phonics for Reading*.

_____/30

_____%

PLACEMENT TEST – Individual Student Record

Name of Student _____

Teacher _____

LEVEL	SUBTEST	PRETEST DATE: _____	POST TEST DATE: _____
1	A	_____/18 correct parts* _____/ % correct parts	_____/18 correct parts _____/ % correct parts
1	B	_____/28 correct parts _____/ % correct parts	_____/28 correct parts _____/ % correct parts
2	C	_____/18 correct parts _____/ % correct parts	_____/18 correct parts _____/ % correct parts
2	D	_____/18 correct parts _____/ % correct parts	_____/18 correct parts _____/ % correct parts
2	E	_____/18 correct parts _____/ % correct parts	_____/18 correct parts _____/ % correct parts
3	F	_____/29 correct parts _____/ % correct parts	_____/29 correct parts _____/ % correct parts
3	G	_____/30 correct parts _____/ % correct parts	_____/30 correct parts _____/ % correct parts
3	H	_____/30 correct parts _____/ % correct parts	_____/30 correct parts _____/ % correct parts

* Parts refer to decodable chunks within the word and do not equate directly with syllables. For example, the word *adjustable* has three parts because the word *able* is taught as a single word part or decodable chunk.

PLACEMENT TEST – Group Record

Determine the placement level for each student. The placement level will be the lowest level at which the student did not meet the 80% criterion. Begin the list with the name of the student who had the lowest performance and end with the name of the student who had the highest performance. Use this data for grouping students.

NAME OF STUDENT	PLACEMENT LEVEL
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
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	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____
	Level _____ Subtest _____

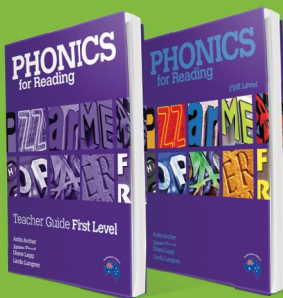
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Support students who struggle with reading comprehension from weak phonemic awareness and decoding skills.

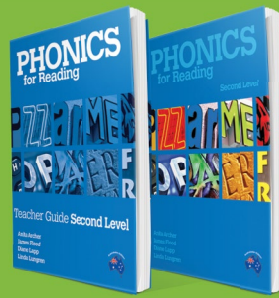
- Build phonemic awareness, decoding, and fluency skills to strengthen reading comprehension
- Systematic, explicit instruction builds confidence and motivation
- Specifically designed to appeal to older students



First Level

focuses on:

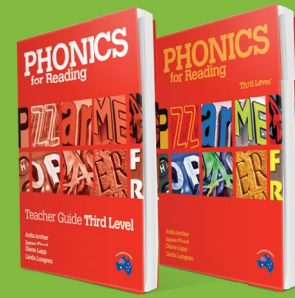
- short vowels
- double consonants
- consonant blends
- consonant digraphs



Second Level

progresses with:

- long vowels
- vowel combinations
- CVCe words
- word endings
- r-controlled vowel sounds



Third Level

expands concepts with:

- letter/vowel combinations
- prefixes and suffixes
- minor sounds of c and g
- minor sounds of vowel combinations

“Phonics for Reading is a fantastic resource for any school to have and use in a variety of ways for many classes, ages and stages.

I love the fact that the student books are systematic in their approach and that the Teacher books have such explicit instructions. This means that the program is usable by teachers, teacher aides or parent tutors.

It is a perfect resource for struggling readers who are challenged by decoding difficulties. The simple placement tests make it easy to find a starting point for each student.

The repeated explicit and systematic program is ideal for struggling readers. The content is also appropriate for older students. This program could be used with small groups, individuals or even as a whole class learning experience. The scope and sequence makes it easy to plan and assess. The individual student records and letters of progress are a great tool which save teachers valuable time.

This is a comprehensive program that is extremely easy to pick up and just teach. It is systematic and explicit, and especially ideal for children with learning difficulties or struggling readers. I would recommend to any school that they have this resource in their teacher library.”

– Robyn Childerhouse

Price List

QTY	CODE	TITLE	PRICE
	CA126891	Phonics for Reading Student Book First Level	\$43.95
	CA12689	Phonics for Reading Student Book First Level - Set of 5	\$151.75
	CA126899	Phonics for Reading Teacher Guide First Level	\$31.85
	CA126901	Phonics for Reading Student Book Second Level	\$43.95
	CA12690	Phonics for Reading Student Book Second Level - Set of 5	\$151.75
	CA126909	Phonics for Reading Teacher Guide Second Level	\$31.85
	CA126911	Phonics for Reading Student Book Third Level	\$43.95
	CA12691	Phonics for Reading Student Book Third Level - Set of 5	\$151.75
	CA126919	Phonics for Reading Teacher Guide Third Level	\$31.85
	CA12600	Phonics for Reading Student Book Complete Set of 3	\$120.95
	CA12601	Phonics for Reading Teacher Book Complete Set of 3	\$91.25
	CA12602	Phonics for Reading Complete Set of 6	\$212.25

Attention Order Number

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