

# CAMS & STAMS ONLINE

## Assessments & Reports



### What is the **CAMS & STAMS Online: Reporting Tool**?

The **CAMS & STAMS Online: Reporting Tool** is an online portal that allows you to produce detailed reports on progress in CAMS® Plus & STAMS® Plus for individual students and the whole class – in half the time of doing it manually!

**CAMS & STAMS Online** automatically analyses both student and overall class performance per level, and displays individual strengths and weaknesses in each of the mathematical concepts. As students complete lessons, teachers can input, track and analyse their results with the **CAMS & STAMS Online: Reporting Tool** for detailed assessment reports on every student in the classroom.

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Visit [www.hawkerbrownlow.com](http://www.hawkerbrownlow.com) or scan QR code for more details.

# The ultimate online reporting tool for **CAMS & STAMS**

## Class Report

- Class Summary of Concepts (Number and Percentage of Correct Responses based on a Class)
- Student Summary of Concepts from Lessons 1 to 16
- Student Summary of Correctly Answered from Lessons 1 to 16
- Student Summary as Percentage from Lessons 1 to 16
- Produce a Concept Summary Column Graph from Lessons 1 to 16

## Student Report

- Assessing the Concepts from Lessons 1 to 16
- Produce a Concepts Column Graph to compare the different Levels of Mastery from Lessons 1 to 16
- Analysis of the Strengths and Weaknesses in Concepts from Lessons 1 to 16

## 24/7 Online Access

### A Holistic Approach

- Make the most of the CAMS & STAMS series by using the results of the assessment portion in an effective way.

### Save Time

- Easily enter class test data and produce visual reports of individual and class progress within minutes.

### Get Results

- Know exactly which concepts your students are excelling at and which ones to focus on to take their understanding to the next level.

### Ensure Continuity

- Retain student data over multiple levels and years, affording quantifiable data of student and school progress.

## A flexible program where:

1

Administrators can assign access rights to individual teachers and assign teachers to classes.

2

School administrators can purchase for individual classes, or for the entire school at a reduced rate.

3

The subscription-based service ensures low up-front costs and the ability to cancel at any time.

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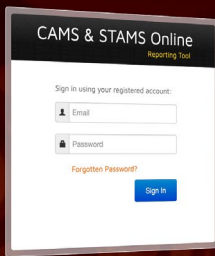


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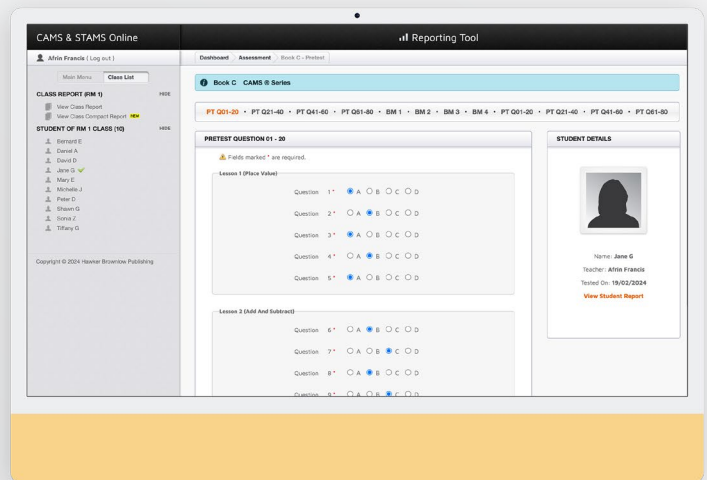
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# How Does it work?

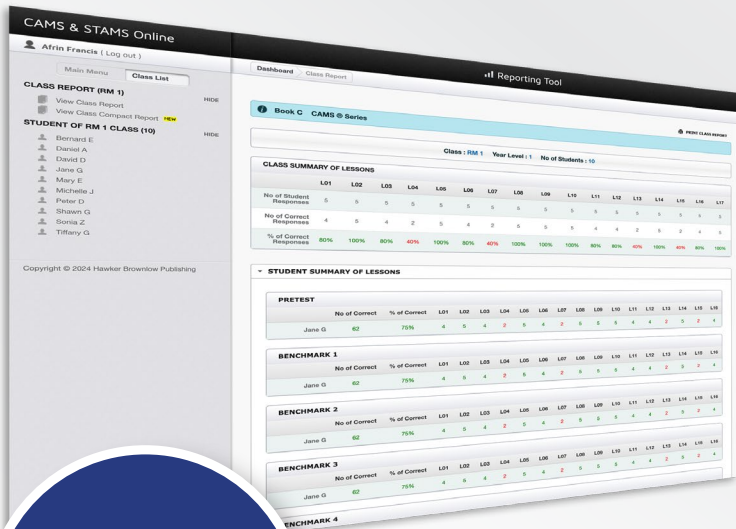


A school account is created and teacher and administrator sub-accounts are set up.

The teacher then enters their class data to create their class. Teachers enter student results into CAMS® Plus & STAMS® Plus Online: Reporting Tool at the completion of each test



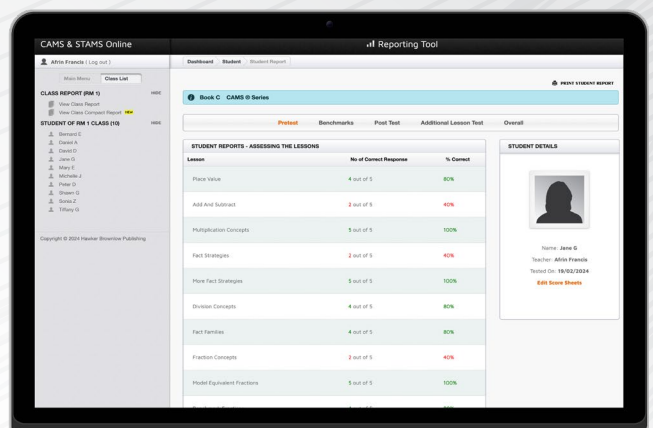
View detailed reports by individual or class – perfect for teachers, administrators and parents to review overall class and student performance.



## Additional Benefits

Having parent/teacher interviews? Print paper-based reports to show student progress.

Misplaced your printed reports? Just login to CAMS® Plus & STAMS® Plus Online: Reporting Tool to retrieve them.





# Getting Started with CAMS & STAMS Online Reporting Tool

Setting up your CAMS & STAMS Online: Reporting Tool profile is quick and easy to do! Rather than entering your student and teacher details manually one by one, Hawker Brownlow Publishing can mass-import your teacher details (name, gender, class, password, email address) and student details (name, gender, email address, classroom, year level, teacher name) for you, so you can be up and running in no time! Simply fill out the template .csv file with your school data and send it to support@hb-digital.com.au for upload. Once the upload is complete, you will be notified by the Hawker Brownlow Publishing Technical Support Team and can begin entering your students' CAMS® Plus test data. Simple and easy data-keeping and reports are now available at your fingertips!

## Requirements

Please note: The minimum browser requirements for CAMS & STAMS Online: Reporting Tool are as follows:

- **Google Chrome: Latest Version**
- **Mozilla Firefox: Latest Version**
- **Microsoft Edge: Latest Version**
- **Apple Safari: Latest Version**
- **Opera: Latest Version**
- **Other: Javascript, Cookies Enabled**

Please note that the "Latest version" refers to the most recent stable release available at the time of use.

**CAMS & STAMS Online: Reporting Tool** should be accessed through a non-restricted network. The recommended screen resolution is 1920 x 1080.

## Try It For FREE!

**Option 1** Fill in and return the form below

**Option 2** Visit: <https://hawkerbrownlow.com/collections/cams-stams-collection> or scan QR code to order online



### Order Form

Qty	Code	Title	Price
	SUB1290	CAMS & STAMS Online: Reporting Tool Yearly Subscription (CLASS)	\$24.20
	SUB1291	CAMS & STAMS Online: Reporting Tool Yearly Subscription (SCHOOL)	\$242.00
	SUB1292	CAMS & STAMS Online: Reporting Tool 30 Day Trial	FOC
<b>Total</b>			<b>\$</b>

Attention ..... Order Number .....

Name of School .....

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Yes, I would like to receive emails from Hawker Brownlow Publishing about future workshops, conferences and the latest publications.

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  - All prices are subject to change without notice.
  - We do realise it is difficult to order sight unseen. To assist you in your selection, please visit our website [www.hawkerbrownlow.com](http://www.hawkerbrownlow.com). Go to 'Collections' and most titles will give you the option to view sample pages of the book.
  - We will supply our books on approval, and if they do not suit your requirements we will accept undamaged returns for full credit or refund. Posters are for firm sale only and will not be sent on approval. Please be aware that delivery and return postage is the responsibility of the customer.
  - Freight costs are determined at Australia Post rates, with a minimum delivery charge of \$9.50 within Australia and \$15.00 for New Zealand for each order.
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School/organisation credit card     Personal credit card

Visa     Mastercard     Amex (4% Subcharge)

### Card Number:

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Amount: \$ \_\_\_\_\_ Expiry date: \_\_\_\_\_ CVV: \_\_\_\_\_

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