## CAMS \& STAMS and the Australian Curriculum

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Each book in the CAMS® Plus, STAMS® Plus and Solve ${ }^{\circledR}$ Series covers a range of Australian Curriculum content descriptions spread across two year levels. This allows teachers to select lessons for remediation or extension based on each student's needs. The content descriptions addressed by the lessons in Book $C$ are listed here. Please note that not all the content descriptions for years 3 and 4 are addressed by these 16 standard lessons and 1 additional lesson (presented in bold), as the focus of the CAMS® Plus, STAMS® Plus and Solve ${ }^{\circledR}$ Series is on fundamental maths skills and concepts. For more information on the Australian Curriculum go to: www.australiancurriculum.edu.au/

| Australian Curriculum Content Descriptions |  |  | Relevant Lessons |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { M } \\ & \frac{1}{\pi} \\ & \end{aligned}$ | ACMNA052 | Recognise, model, represent and order numbers to at least 10000 | 1 |
|  | ACMNA053 | Apply place value to partition, rearrange and regroup numbers to at least 10000 to assist calculations and solve problems | 1 |
|  | ACMNA054 | Recognise and explain the connection between addition and subtraction | 2 |
|  | ACMNA055 | Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation | 256 |
|  | ACMNA056 | Recall multiplication facts of two, three, five and ten and related division facts | 34567 |
|  | ACMNA057 | Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies | 34567 |
|  | ACMNA058 | Model and represent unit fractions including $1 / 2,1 / 4,1 / 3,1 / 5$ and their multiples to a complete whole | 89101114 |
|  | ACMMG061 | Measure, order and compare objects using familiar metric units of length, mass and capacity | 1415 |
|  | ACMMG066 | Identify symmetry in the environment | 13 |
|  | ACMSP069 | Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies | 16 |
|  | ACMSP070 | Interpret and compare data displays | 16 |
|  | ACMNA072 | Recognise, represent and order numbers to at least tens of thousands | 1 |
|  | ACMNA073 | Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems | 12 |
|  | ACMNA074 | Investigate number sequences involving multiples of $3,4,6,7,8$, and 9 | 4 |
|  | ACMNA075 | Recall multiplication facts up to $10 \times 10$ and related division facts | 34567 |
|  | ACMNA076 | Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder | 4567 |
|  | ACMNA077 | Investigate equivalent fractions used in contexts | 91011 |
|  | ACMNA078 | Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line | 8910111214 |
|  | ACMNA082 | Solve word problems by using number sentences involving multiplication or division where there is no remainder | 3 |
|  | ACMNA083 | Use equivalent number sentences involving addition and subtraction to find unknown quantities | 2 |
|  | ACMMG084 | Use scaled instruments to measure and compare lengths, masses, capacities and temperatures | 1415 |
|  | ACMMG087 | Compare the areas of regular and irregular shapes by informal means | 17 |
|  | ACMMG088 | Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies | 13 |
|  | ACMMG091 | Create symmetrical patterns, pictures and shapes with and without digital technologies | 13 |
|  | ACMSP096 | Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values | 16 |

## Scope and Sequence Chart

The chart below shows how instruction of key maths concepts and skills tracks across the different levels of the STAMS® Plus Series, Books A-H.


## Scope and Sequence Chart

|  | B00KS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and Algebra (continued) | A | B | C | D | E | F | G | H |
| Fractions |  |  |  |  |  |  |  |  |
| Understand fraction concepts |  |  | $\checkmark$ |  |  |  |  |  |
| Equivalent fraction |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |
| Simplify fractions |  |  |  | $\checkmark$ |  |  |  |  |
| Benchmark fractions |  |  | $\checkmark$ |  |  |  |  |  |
| Compare fractions |  |  | $\checkmark$ |  |  |  |  |  |
| Understand improper fractions and mixed numbers |  |  | $\checkmark$ |  | $\checkmark$ |  |  |  |
| Add and subtract like fractions |  |  |  |  | $\checkmark$ |  |  |  |
| Compare related and unlike fractions |  |  |  |  | $\checkmark$ |  |  |  |
| Add and subtract related fractions |  |  |  |  | $\checkmark$ |  |  |  |
| Add and subtract mixed number |  |  |  |  | $\checkmark$ |  |  |  |
| Multiply and divide whole numbers by fractions |  |  |  |  |  | $\checkmark$ |  |  |
| Multiply and divide fractions by fractions |  |  |  |  |  | $\checkmark$ |  |  |
| Decimals |  |  |  |  |  |  |  |  |
| Understand decimal place value |  |  |  | $\checkmark$ |  |  |  |  |
| Compare and order decimals |  |  |  | $\checkmark$ |  |  |  |  |
| Relate decimals to fractions |  |  |  | $\checkmark$ |  |  |  |  |
| Add and subtract decimals |  |  |  |  | $\checkmark$ |  |  |  |
| Multiply and divide decimals by powers of 10 |  |  |  |  |  | $\checkmark$ |  |  |
| Multiply and divide decimals by whole numbers |  |  |  |  |  | $\checkmark$ |  |  |
| Multiply and divide decimals by decimals |  |  |  |  |  | $\checkmark$ |  |  |
| Integers |  |  |  |  |  |  |  |  |
| Understand integers |  |  |  |  |  |  | $\checkmark$ |  |
| Add and subtract integers |  |  |  |  |  |  | $\checkmark$ |  |
| Multiply and divide integers |  |  |  |  |  |  | $\checkmark$ |  |
| Operations and algebraic thinking |  |  |  |  |  |  |  |  |
| Solve word problems |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Understand inverse operations |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Ratios and proportional relationships |  |  |  |  |  |  |  |  |
| Understand ratios |  |  |  |  |  | $\checkmark$ |  |  |
| Percentage as a ratio |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| Solve equations with ratios |  |  |  |  |  | $\checkmark$ |  |  |
| Solve percentage problems |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| Understand rates and solve rate problems |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| Understand proportional relationships |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| Solve proportions |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |
| Expressions and equations |  |  |  |  |  |  |  |  |
| Evaluate expressions |  |  |  |  |  |  | $\checkmark$ |  |
| Exponents |  |  |  |  |  |  |  | $\checkmark$ |
| Square roots |  |  |  |  |  |  |  | $\checkmark$ |
| Solve equations using number sense |  |  |  |  |  | $\checkmark$ |  |  |
| Solve equations using inverse operations |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Use formulas |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Equations with rational numbers |  |  |  |  |  |  | $\checkmark$ |  |
| Nonlinear equations |  |  |  |  |  |  |  | $\checkmark$ |
| Solve two-step equations |  |  |  |  |  |  |  | $\checkmark$ |
| Gradient |  |  |  |  |  |  |  | $\checkmark$ |
| Graph linear equations |  |  |  |  |  |  |  | $\checkmark$ |
| Solve sets of simultaneous equations graphically |  |  |  |  |  |  |  | $\checkmark$ |
| Solve sets of simultaneous equations algebraically |  |  |  |  |  |  |  | $\checkmark$ |

## Scope and Sequence Chart

|  | B00KS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement and Geometry | A | B | C | D | E | F | G | H |
| Plane geometry |  |  |  |  |  |  |  |  |
| Plane shapes |  |  | $\checkmark$ |  |  |  |  |  |
| Angles |  |  |  | $\checkmark$ |  |  |  |  |
| Special angle pairs |  |  |  |  |  |  |  | $\checkmark$ |
| Angle sums |  |  |  |  |  |  |  | $\checkmark$ |
| Similarity concepts |  |  |  |  |  |  | $\checkmark$ |  |
| Triangle similarity |  |  |  |  |  |  |  | $\checkmark$ |
| Linear measurement and area |  |  |  |  |  |  |  |  |
| Length |  |  | $\checkmark$ |  |  |  |  |  |
| Perimeter |  |  | $\checkmark$ |  |  |  |  |  |
| Area concepts |  |  |  | $\checkmark$ |  |  |  |  |
| Area of rectangles |  |  |  | $\checkmark$ |  |  |  |  |
| Area formulas |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |
| Circumference and area of circles |  |  |  |  |  |  | $\checkmark$ |  |
| Pythagorean theorem |  |  |  |  |  |  |  | $\checkmark$ |
| Distance formula |  |  |  |  |  |  |  | $\checkmark$ |
| Surface area and volume |  |  |  |  |  |  |  |  |
| Surface area of rectangular prisms |  |  |  |  | $\checkmark$ |  |  |  |
| Volume concepts |  |  |  |  | $\checkmark$ |  |  |  |
| Volume of rectangular prisms |  |  |  |  |  | $\checkmark$ |  |  |
| Surface area and volume of cylinders |  |  |  |  |  |  | $\checkmark$ |  |
| Statistics and Probability |  |  |  |  |  |  |  |  |
| Graphs |  |  |  |  |  |  |  |  |
| Picture graphs |  |  | $\checkmark$ |  |  |  |  |  |
| Column graphs |  |  | $\checkmark$ |  |  |  |  |  |
| Dot plots |  |  |  | $\checkmark$ |  |  |  |  |
| Line graphs |  |  |  |  | $\checkmark$ |  |  |  |
| Pie charts |  |  |  |  |  |  | $\checkmark$ |  |
| Scatter plots |  |  |  |  |  |  |  | $\checkmark$ |
| Statistics |  |  |  |  |  |  |  |  |
| Mean, median, range |  |  |  |  |  |  |  | $\checkmark$ |
| Probability |  |  |  |  |  |  |  |  |
| Theoretical probability |  |  |  |  |  |  | $\checkmark$ |  |

## CAMS $^{\oplus}$, STAMS $^{\circledR}$ \& Solve Pricelist

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