

Record Book

BRIGANCE[®]

Transition Skills Inventory

Student's Name _____

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Record Book for the *Transition Skills Inventory*

Student's Name _____ Birth Date _____ Telephone _____

Parent/Caregiver _____ School/Program _____

Home Address _____

Comments _____

RECORDING PROCEDURES

Mark assessment results for each evaluation in a different colour to show progress.

- **Circle** the skills that are mastered.
- Using the next colour, **underline** the skill of each objective set for the next evaluation.
- Indicate the assessment method(s) used to obtain your results before the assessment in the *Record Book*.

For example:

WR – Written Response

OR – Oral Response

O – Observation

I – Interview

PR – Physical Response

NOTES

- Accuracy information has been included for assessments in which mastery of the skill(s) or item(s) may be attained with a score of less than 100%. To facilitate record keeping for these assessments, the numbers or letters corresponding to the answers in the *TSI* assessment are also included. The examiner may wish to circle the corresponding number or letter of the items that have been answered correctly and therefore contribute toward a determination of mastery.
- In a number of assessments related to reading and/or comprehending vocabulary, space has been included to record the total number of words/items mastered during several evaluation periods. This is an optional tool to support progress monitoring.
- See pages 16 and 17 of the *Transition Skills Inventory* for further discussion.

For each evaluation, complete the chart below.

In the observation boxes, make a tick (Satisfactory) or an **X** (Needs to improve) to record observations made during assessments.

| Evaluation | Colour | Date | Examiner | OBSERVATIONS | | | | | | | | | | |
|------------|--------|------|----------|--------------|-------------|----------------|---------------|------------|---------|-------------------------|-----|------------------------|-----|----|
| | | | | Cooperation | Persistence | Attention Span | Concentration | Confidence | Rapport | Apparently Good Hearing | | Apparently Good Vision | | |
| 1st | Pencil | | | | | | | | | | Yes | No | Yes | No |
| 2nd | Blue | | | | | | | | | | Yes | No | Yes | No |
| 3rd | Red | | | | | | | | | | Yes | No | Yes | No |
| 4th | Black | | | | | | | | | | Yes | No | Yes | No |
| 5th | Green | | | | | | | | | | Yes | No | Yes | No |
| 6th | Purple | | | | | | | | | | Yes | No | Yes | No |

A Academic: Reading Year-Level Placement

Assessment | Page

A-1

28

Word-Recognition Year-Level Placement Test: Reads words at year level (one to eight) (Accuracy: 50% [5/10])

Year One

1. cut
2. draw
3. drove
4. end
5. first
6. line
7. mix
8. note
9. use
10. worker

Year Two

11. answer
12. circle
13. copy
14. drive
15. follow
16. listen
17. number
18. office
19. phone
20. write

Year Three

21. business
22. cheque
23. company
24. complete
25. danger
26. deliver
27. hire
28. information
29. operate
30. private

Year Four

31. apply
32. education
33. harmful
34. knowledge
35. licence
36. opportunity
37. permit
38. responsible
39. schedule
40. successful

Year Five

41. annual
42. arrested
43. assemble
44. fragile
45. income
46. occupation
47. qualify
48. reserved
49. reverse
50. suitable

Year Six

51. attitude
52. capable
53. comprehend
54. courtesy
55. demonstrate
56. guardian
57. management
58. persistent
59. rotate
60. signature

Year Seven

61. application
62. cooperation
63. internal
64. maximum
65. negative
66. preoccupied
67. semicircle
68. summarise
69. supervise
70. triangular

Year Eight

71. eligible
72. fortitude
73. geometric
74. impulsive
75. inadequate
76. legible
77. minority
78. priority
79. speedometer
80. vocation

Notes:

A Academic: Reading Year-Level Placement (continued)

| Assessment | Page | | | | | | | | |
|--|--|---|--------------------------------------|---|--------------------------------------|--------------------------------|-------------------------------------|------------------------------------|--------------------------------------|
| A-2 | <p>31 Reading Vocabulary Comprehension Year-Level Placement Test: Reads three lists of five words at year level and identifies the word in each list that does not belong (Accuracy: 67% [2/3])</p> <table border="0"> <tr> <td>Year One 1. 2. 3.</td> <td>Year Three 7. 8. 9.</td> <td>Year Five 13. 14. 15.</td> <td>Year Seven 19. 20. 21.</td> </tr> <tr> <td>Year Two 4. 5. 6.</td> <td>Year Four 10. 11. 12.</td> <td>Year Six 16. 17. 18.</td> <td>Year Eight 22. 23. 24.</td> </tr> </table> <p>Notes: _____ _____ _____ _____ _____ _____</p> | Year One 1. 2. 3. | Year Three 7. 8. 9. | Year Five 13. 14. 15. | Year Seven 19. 20. 21. | Year Two 4. 5. 6. | Year Four 10. 11. 12. | Year Six 16. 17. 18. | Year Eight 22. 23. 24. |
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| Year Two 4. 5. 6. | Year Four 10. 11. 12. | Year Six 16. 17. 18. | Year Eight 22. 23. 24. | | | | | | |
| A-3 | <p>34 Reading Comprehension Year-Level Placement Test: Reads four incomplete sentences at year level and selects the missing word for each sentence from a list of six words (Accuracy: 75% [3/4])</p> <table border="0"> <tr> <td>Page 34 Year One 1. 2. 3. 4.</td> <td>Year Three 9. 10. 11. 12.</td> <td>Page 37 Year Five 17. 18. 19. 20.</td> <td>Year Seven 25. 26. 27. 28.</td> </tr> <tr> <td>Year Two 5. 6. 7. 8.</td> <td>Year Four 13. 14. 15. 16.</td> <td>Year Six 21. 22. 23. 24.</td> <td>Year Eight 29. 30. 31. 32.</td> </tr> </table> <p>Notes: _____ _____ _____ _____ _____ _____</p> | Page 34 Year One 1. 2. 3. 4. | Year Three 9. 10. 11. 12. | Page 37 Year Five 17. 18. 19. 20. | Year Seven 25. 26. 27. 28. | Year Two 5. 6. 7. 8. | Year Four 13. 14. 15. 16. | Year Six 21. 22. 23. 24. | Year Eight 29. 30. 31. 32. |
| Page 34 Year One 1. 2. 3. 4. | Year Three 9. 10. 11. 12. | Page 37 Year Five 17. 18. 19. 20. | Year Seven 25. 26. 27. 28. | | | | | | |
| Year Two 5. 6. 7. 8. | Year Four 13. 14. 15. 16. | Year Six 21. 22. 23. 24. | Year Eight 29. 30. 31. 32. | | | | | | |

I Independent Living: Food (continued)

| Assessment | Page |
|------------|---|
| I-8 | 261 Foods for a Daily Balanced Diet Plans a daily menu – three meals and a snack – for a balanced diet Notes: _____ _____ _____ _____ |
| I-9 | 264 Food Costs: Computes the cost of food items sold by weight Multiplies a decimal in hundredths by a: 1. one-digit number, with regrouping. 3. non-unit fraction. 2. unit fraction. 4. mixed number. Notes: _____ _____ _____ _____ |

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