

# To the Student

In *FOCUS on Making Predictions, Book A*, you will read passages and answer questions. You will practise using the reading strategy called Making Predictions. You will learn about the strategy on the Learn About pages. You will see a sample passage, sample questions and sample answer choices on the Lesson Preview pages. Then you will practise using the strategy in twenty lessons.

Each lesson has a passage and five questions. First, read the passage. Then answer the five questions. For the first four questions, fill in the correct answers on the Answer Form. It is on page 53. Or, you may fill in the correct answers right on the page. For the fifth question, write the answer on the lines on the page. Fill in the circle on the Answer Form to show that you have done the fifth question.

After you finish each lesson, use the Tracking Chart that is on page 47. Show when you finished the lesson. Show how many questions you answered correctly. After you finish each group of five lessons, do the self-assessment. This will let you see how you are doing.

So . . . FOCUS and enjoy!

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# Learn About

## Making Predictions

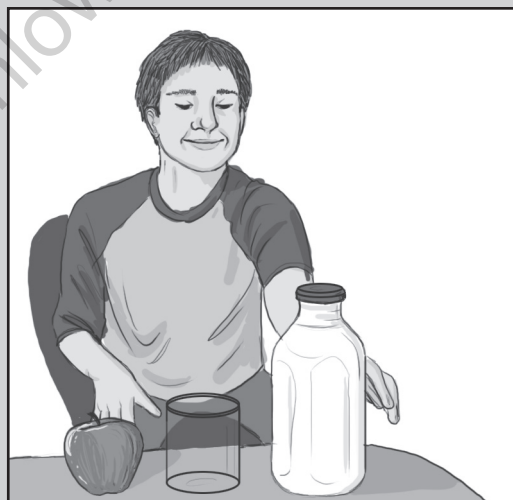
You can make **predictions** when you read. A prediction is a good guess about what might happen next or later.

Here's how to make a prediction. Think about *clues* in the story or passage. Also think about *what you already know* about the clues and other things in the passage. Then make your best guess about what might happen next.

Read this story about Rob. As you read, think about what might happen next. Look for clues in the story. Think about what you already know.

### Hot Day, Cold Drink

It was a long walk home from school. Rob was hot and wanted a cold drink. "Mum, I'm home!" called Rob. Rob got a glass and put it on the table. Then he pulled out a chair and sat down. Mum picked up an apple and a bottle of milk. She put the apple and the bottle of milk on the table in front of Rob. What will Rob most likely do next?



Think about what you read. What clues in the story can help you make a guess or prediction. What will Rob probably do next?

Clues may be in a story title. Read the title of this story. What does it tell you? It tells you that the story will be about a hot day and a cold drink.

Clues may also be in pictures. What clues can you get from the picture? The picture shows Rob at the table. There is an apple and a bottle of milk in front of Rob. Rob will probably choose one. You can see that Rob is reaching for the milk.

Clues are often in the details of a story. Details in a story often tell who, what, where or why. In this story, think about Rob. He was hot after his long walk. He wanted a cold drink. He put a glass on the table. His mum put an apple and some milk on the table. What is cold and a drink that goes in a glass: an apple or some milk?

Think about the clues in the story and what you already know. Predict what will happen next in the story. What will Rob do next?

Clues in Story	What You Already Know	Prediction
Rob was hot and wanted a cold drink. He put a glass on the table. His mum put an apple and a bottle of milk on the table.	The milk is probably cold, and it is a drink. An empty glass will hold a drink. An apple may not be cold, and it is not something to drink.	Rob will pour milk into the glass to drink.

You thought about clues in the story. You thought about what you already know. You were able to predict that Rob will pick up the bottle of milk. He will pour himself a glass of milk to drink.

Details in articles can also help you make predictions. These kinds of details often tell who, what, where or why.



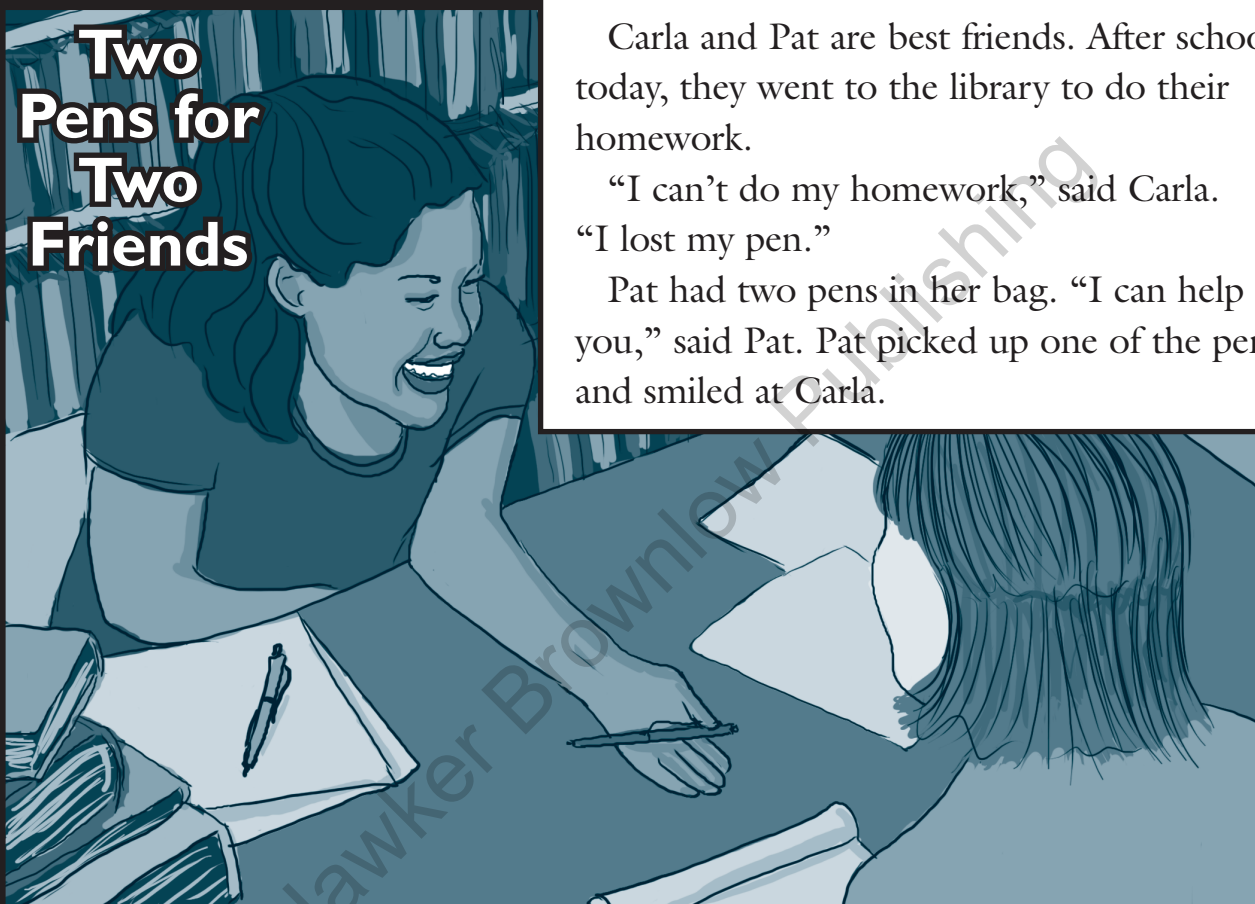
When you make a prediction, you make a good guess about what might happen next.

# Lesson

## Preview

*Here is a story about two friends. Read the story. As you read, think about what might happen next. Look for clues in the story. Think about what you already know.*

### Two Pens for Two Friends



Carla and Pat are best friends. After school today, they went to the library to do their homework.

“I can’t do my homework,” said Carla. “I lost my pen.”

Pat had two pens in her bag. “I can help you,” said Pat. Pat picked up one of the pens and smiled at Carla.

1. What do you think Pat will probably do next?

- Ⓐ She will go back to school.
- Ⓑ She will hide both of her pens.
- Ⓒ She will give Carla one of her pens.

2. Which clue helped you make the prediction?

- Ⓐ Pat had no homework.
- Ⓑ Pat held up one pen and smiled at Carla.
- Ⓒ Pat and Carla were at the library.

*Look at the answer choices for each question. Read why each answer choice is correct or not correct.*

**1. What do you think Pat will probably do next?**

- Ⓐ She will go back to school.

This answer is not correct. The story took place after school. The two were doing their homework. There was no reason for Pat to go back to school.

- Ⓑ She will hide both of her pens.

This answer is not correct. The story didn't give any clues that Pat wanted to hide anything from Carla. Carla was Pat's best friend. Pat probably wouldn't want to hide the pens from Carla.

- She will give Carla one of her pens.

This answer is correct. Carla was Pat's best friend. Pat would want to help her friend by giving her a pen so she could do her homework.

**2. Which clue helped you make the prediction?**

- Ⓐ Pat had no homework.

This answer is not correct. The story said that both Pat and Carla were at the library to do their homework. It didn't say that Pat had no homework.

- Pat held up one pen and smiled at Carla.

This answer is correct. Pat had two pens. If she gave one to Carla, both friends could do their homework. Pat smiled as she held up one pen, so she was probably going to help her friend Carla by giving her the pen since Carla had lost her own pen.

- Ⓒ Pat and Carla were at the library.

This answer is not correct. Pat wasn't going to give Carla the pen because the two were at the library. She was going to give Carla the pen because Carla had lost hers and couldn't do her homework. Pat would probably have given Carla a pen no matter where they were doing their homework.

# Lesson 1

*Here is a story about three friends. Read the story. As you read, think about what might happen next. Look for clues in the story. Think about what you already know.*

## Getting There

Dan, Barb and Ron are good friends. They go to the same school. One day, they talked about how they got to school every day.

“I live close to school,” said Dan. “I walk to school almost every day. But next week I plan to ride my bike.”

“I live far away,” said Barb. “I cannot walk to school. Each morning I wait outside my house. The bus comes to pick me up. I take the bus to school.”

“I get a lift to school,” said Ron. “Every day, my dad drives me to school in the morning. My mum picks me up after school and drives me home.”

The three friends made a plan. The next morning they would meet in front of the school. Then they would walk *into* the building together. It didn’t matter how they had come to school.



*Answer these questions about the story.*

**1. How will Dan probably get to school the next day?**

- Ⓐ He will walk.
- Ⓑ He will ride his bike.
- Ⓒ He will get a lift with Ron.

**3. Who will probably drive Ron to school the next morning?**

- Ⓐ his mum
- Ⓑ his dad
- Ⓒ his friend

**2. Where will Barb probably wait for the bus to school the next day?**

- Ⓐ outside her house
- Ⓑ outside the school
- Ⓒ in front of the park

**4. Where will Ron probably go after school the next day?**

- Ⓐ to the bus
- Ⓑ back into school
- Ⓒ home with his mum

**5. How will Dan probably get to school next week?**

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