

# Table of Contents

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<b>For the Teacher</b> .....	<b>1</b>
<b>Suggested Schedule for Completing <i>Extensions in Reading Series, Book A</i></b> .....	<b>4</b>
<b>Research Supporting the Program</b> .....	<b>5</b>
<b>STRATEGY ONE</b> Finding Main Idea .....	<b>13</b>
<b>STRATEGY TWO</b> Recalling Facts and Details .....	<b>14</b>
<b>STRATEGY THREE</b> Understanding Sequence .....	<b>15</b>
<b>STRATEGY FOUR</b> Recognising Cause and Effect .....	<b>16</b>
<b>STRATEGY FIVE</b> Making Predictions .....	<b>17</b>
<b>STRATEGY SIX</b> Finding Word Meaning in Context .....	<b>18</b>
<b>STRATEGY SEVEN</b> Drawing Conclusions and Making Inferences .....	<b>19</b>
<b>STRATEGY EIGHT</b> Reading Pictures .....	<b>20</b>
<b>PRACTICE STRATEGIES ONE-EIGHT</b> .....	<b>21</b>
<b>STRATEGIES ONE-EIGHT REVIEW</b> .....	<b>21</b>
<b>Graphic Organisers</b> ( <i>Reproducible Masters</i> ) .....	<b>22</b>
<b>Self Assessment</b> ( <i>Reproducible Master</i> ) .....	<b>39</b>
<b>Teacher Assessment</b> ( <i>Reproducible Master</i> ) .....	<b>40</b>
<b>Answer Form</b> ( <i>Reproducible Masters</i> ) .....	<b>41</b>
<b>Answer Key</b> .....	<b>43</b>

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# For the Teacher

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## About the Program

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*Extensions in Reading® Series, Books A–H*, is a reading comprehension program. It gives step-by-step instruction and thorough practice to support students as they develop into strategic, thoughtful and confident readers.

Students are guided in applying reading strategies used by successful readers. Students fill in graphic organisers as they learn how each strategy connects to ideas and information in texts.

In *Extensions in Reading Series, Book A*, students work with the following 8 reading strategies and graphic organisers:

- Finding main idea (main idea chart)
- Recalling facts and details (facts-and-details chart)
- Understanding sequence (sequence chart)
- Recognising cause and effect (cause-and-effect chart)
- Making predictions (prediction map)
- Finding word meaning in context (words-and-meaning chart)
- Drawing conclusions and making inferences (conclusions/inferences chart)
- Reading pictures (reading pictures chart)

Students apply the 8 strategies to varied reading selections of substantial length. By reading different kinds of written works, students broaden their awareness of the forms of fiction and nonfiction that provide information, ideas and enjoyment.

*Extensions in Reading, Book A*, includes the following:

- Journal
- Magazine story
- Folktale
- Story
- Fairytale
- Book review
- Fable
- Science article

## Contents of the Student Book

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The Student Book contains eight 10-page strategy lessons, eight 1-page Practice Strategies and one 5-page Review.

Each strategy lesson has the following organisation:

- *Learn About the Strategy*: Students read about the strategy—what it means, and why, how and when to use it. They read a model passage that has margin notes relevant to the strategy.
- *Learn About a Graphic Organiser*: Students examine a chart, map, web, diagram or other graphic organiser that highlights the relationships among ideas in the model passage.
- *Learn About a Form of Writing*: Students learn the characteristics of a particular form of writing and read suggestions for strategic reading of that form.
- *Prepare for the Reading Selection and Learn Vocabulary*: Students read background information that will support and enhance their comprehension of the selection. They also preview vocabulary words they will find in the selection, and complete a short practice exercise using the words.
- *Reading Selection—Part One*: The first half of the reading selection is followed by a partly filled-in graphic organiser. Students complete the graphic organiser using information from Part One.
- *Reading Selection—Part Two*: The second half of the reading selection is followed by a blank graphic organiser; students follow instructions for filling it in using the just-read selection.
- *Check Your Understanding*: Eight selected-response questions require students to demonstrate comprehension of the selection by applying the reading strategies and to show understanding of the vocabulary. The format also gives students test-taking practice.
- *Extend Your Learning*: Three activities are suggested, for students to do independently or with others. The activities offer practice in writing, researching and applying the target strategy and graphic organiser.

Practice Strategies One–Eight provides additional work with each of the eight strategies. A short reading passage and two selected-response questions for each strategy reinforce students’ understanding of the strategy.

Strategies One–Eight Review consists of two reading selections, each followed by selected-response questions that target the 8 strategies.

## Contents of the Teacher Guide

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This Teacher Guide includes

- a chart with a suggested schedule. The general recommendation is one week per strategy lesson.
- a summary of the research base for the series.
- 8 strategy lessons to help you introduce each strategy and lead students through the 10-page strategy lesson in their Student Book. Suggestions are given for filling in the graphic organisers; answers are given for Learn Vocabulary and Check Your Understanding.
- answers to the selected-response questions in Practice Strategies One–Eight.
- answers to the selected-response questions in the Review.
- reproducible sheets with the graphic organisers (both scaffolded and blank) that are also in the Student Book.
- a reproducible Self Assessment for you to complete with each student after the student has finished the strategy lesson. Its purpose is to increase awareness of students’ own reading and learning and help them set goals for improvement.
- a reproducible Teacher Assessment for you to use for each student.
- reproducible Answer Forms, for students to use. Distribute these Answer Forms if you prefer to have students practise using a separate answer sheet like the one in standardised tests, rather than to have them record their answers on the Check Your Understanding page in the Student Book.
- an Answer Key, a completed Answer Form, for you to check students’ answers.