HOW DO WE TEACH TEENAGERS TO READ?

A Comprehensive Professional Learning Series
for schools, libraries, and districts

OVERVIEW

We will bring together culturally inclusive and SOR-aligned literacy solutions to empower and transform reading growth for the 68% of students in 4th-12th grade who lack key literacy skills.

SERIES LEARNING OBJECTIVES:

Teachers will be empowered to create an engaged classroom reading culture, using resources and strategies that a) inspire and support students to read independently as they scaffold up their literacy skills; and b) emphasize, strengthen, and codify the foundational skills that students are learning in their ELA or reading intervention programs.

Sessions

Spearheading the campaign for grade level reading beyond the 3rd grade.

SESSION 1: A CULTURE OF LITERACY

But my students don't like reading. Now what? Use the power of choice to spur reading engagement. Make a plan for literacy culture-building

SESSION 2: DATA-BASED READING INSTRUCTION

But my students can't read on level. Now what? Leverage AR data with the library matrix. Receive **level up book bundles** for grades 3-12.

SESSION 3: DECODABLE TEXTS

Scaffold skills using relevant content with **decodable texts for older students**. Receive decodable chapter books, aligned with a SOR scope and sequence.

SESSION 4: BUILDING SCHEMA

Learn the science of background knowledge in reading. Receive **vocabulary guides**, **interdisciplinary text sets**, and the **series passage library**.

SESSION 5: STRATEGIC INDEPENDENT READING

Bring together the four pillars of teaching teenagers to read with a session on the science of independent reading. In this session, we will discuss the daily practice of differentiated independent reading aligned with structured literacy and the science of reading. Receive **book bundle catalogs** (**level up scaffolded texts**), **AR quizzes**, **decodable chapter books**, access to the **hi-lo eLibe**, and a catalog of 'what to read next.'

Learn More

Storyshares partners with schools and districts to solve the literacy challenge for older students. We address the engaged practice gap in the equation towards reading mastery, working with you to identify the barriers preventing students from learning to read, and crafting a targeted strategy to support their growth.

Questions? Reach out to info@storyshares.org