

Important Information About Online Learning with Teacher's Teacher

We provide online learning with a personal touch; each facilitator is available to you daily throughout your course.

You can work at the times and days that best suit your own schedule; no required real-time meetings.

This is a great opportunity to share ideas and collaborate with peers from other schools.

CPDUs are provided by the South Cook Regional Office of Education.

STANDARDS-BASED LEARNING

Turning the Page: Inspiring Passionate, Critical Readers, January 19-February 15, 30 CPDUs. Are you frustrated with students who don't know the joy of reading? Do you have students who get bored easily when it comes to reading, or merely skim for the main idea? If so, it's time to incorporate new teaching strategies that will foster a love for reading that will reap many benefits. Your students will become critical thinkers. They will be able to read with more stamina and confidence. They will be able to synthesize and apply the information they read, and they will enjoy doing it. This course provides classroom routines, resources and easily adaptable strategies that will help your students find success in an interconnected and ever-changing world. This standards-aligned course is suitable for 4th through 8th grade teachers across all disciplines.



NEW: Excited About Early Learning, January 26-February 22, 30 CPDUs. This course is designed specifically for preschool, kindergarten and 1st grade teachers. Techniques, lessons and strategies across all subjects, innovative center activities, and more will be presented. Participants will explore successful routines and transitions in the development of a student-centered classroom where instruction is differentiated and individual achievements are celebrated. Practical ideas for technologies that remediate and enrich student learning will be shared. Teachers will discuss methods of building social skills

and involving parents in their child's education. This course provides plenty of ideas and information for building a love of learning in our youngest students.

Giving Students a Voice: Fostering Effective Classroom Discussions, February 2-February 29, 30 CPDUs.

"Students who don't participate." "Students that get off topic." "Students that dominate every discussion." "Students that use discussion time to socialize." "Students that don't back up their opinions with valid reasons or evidence." These are the experiences of many teachers in their efforts to foster good classroom discussions. Now more than ever, developing good speaking and listening skills is essential. This course will help teachers eliminate the common pitfalls of classroom discussions and provide useful tools and protocols to make discussion of all kinds a routine in the classroom. Teachers will walk away with strategies for increasing participation in discussions as well as formats for partner, small group and whole group discussions. Students will stay engaged and involved and become effective and respectful communicators. This standards-aligned course is suitable for 4th through 12th grade teachers across all disciplines.



STANDARDS-BASED LEARNING (continued)



Argument Writing Made Easy, April 26-May 23, 30 CPDUs.

Argument writing is the most complicated of all types of writing to teach. Getting students to put into words the complexities of claims, evidence, analysis and counter-arguments is not an easy task. However, argument writing is the most commonly used form of writing in high school, college and work. This course will provide useful tools and practical writing strategies for teachers to help students develop these important skills. Participants will walk away with a wide array

of easy-to-use activities and strategies to effectively teach the process of argument writing and assess student work. This standards-aligned course is suitable for 4th through 12th grade teachers across all disciplines.

TECHNOLOGY INTEGRATION

We've Gone 1:1; Now What? February 2-February 29, CPDUs.

This course is designed for teachers who are lucky enough to have adopted or are planning to adopt one device per student, or classrooms with shared carts of devices available for student use. Transforming from a traditional classroom to a digital classroom requires a major shift in methodologies, and it won't occur overnight. Teachers will learn that it's ok to take baby steps as they gradually learn (and learn to love!) this new method of teaching and learning. There are many options for collaborative activities, student response systems, interactive presentations, and daily activities across all subjects. This course will provide teachers with a plethora of resources to try out and choose as they develop a successful technology-rich classroom.



Exploring Virtual Worlds, March 1-March 28, 30 CPDUs. Now more than ever students and adults have access to extremely powerful computing devices. Tablets, smart phones, smart watches, computers and (upcoming) smart glasses offer intelligent user experiences that are only getting more profound. The natural world around us is becoming more computer-generated as tech companies invest millions of dollars into new technologies that can manipulate or even completely replace three-dimensional landscapes for users to interact with. In this course, **Exploring Virtual Worlds**, you will learn

how to leverage both virtual and augmented reality technology to support student learning in the classroom. Have you ever wanted to visit the top of Mount Everest or take a dive to the bottom of the ocean floor? How about take a trip through the jungle or explore a volcanic eruption? Not only are these trips possible through VR and AR technology without leaving your classroom, they can be presented in an authentic way that promotes observation and discovery while following standards aligned to your current curriculum. So, what are you waiting for?! Let's explore!

TECHNOLOGY INTEGRATION (continued)

The Google “World at Your Fingertips,” April 26-May 23, 30 CPDUs. If you thought Google Maps was strictly for learning geography, think again! Participants will learn how to incorporate Google Maps into all subject areas. In this three-week online course, learn how to inspire students to collaborate and think critically with Google Earth and Maps. Learn how to bring your students on a Google Literature Trip, marking the journeys of characters from classic and popular literature. Perform mathematical calculations across the world in projects such as Measures in Madrid and Shapes in Paris. Map plant and animal life, follow the migration of whales and monarch butterflies and explore landforms. Visit historical landmarks and use Google historic imagery to view change over time. Engage your students in ways you never thought possible with **The Google “World at Your Fingertips.”**



STUDENT WELL-BEING

Energize Your Class; Get Moving! January 19-February 15, 30 CPDUs.

21st Century students face academic demands never seen before. Gone are the days of walking home for lunch, a long recess and an afternoon nap; here to stay are longer school years, extended school days, and students sitting in their seats for longer periods of time. Children spend more of their free time in front of TV and video games. The research-based result is an overweight, sluggish population. Getting students up and moving helps not only their physical well-being, but it can also positively affect academic success! You will learn how to make it happen in this course. We will begin with a look at current classrooms in the United States and how physical activity has been nearly eliminated and discuss how this negatively affects our students. We will then examine the many ways that movement and exercise can improve student well-being and result in academic success. The movement needs of students with learning disorders or attention difficulties will also be addressed. Participants will learn how to provide effective movement breaks using technology resources, yoga, and short exercise in just a few minutes a day. Don't miss this fun and fast-moving course to help you and your students start out on the right foot this year!



NEW: “Bigger Than Life” Skills, February 2-February 29, 30 CPDUs. Teachers spend their days focused on helping their students develop skills in reading, writing, math, science and social studies. Schools collect and analyze data to drive instruction, revamp curriculum, address individual learning needs, and challenge high achievers. While these are essential to our students' education, we often overlook the development of life skills that are most important in developing accomplished students and members of society. These skills include **integrity, work ethic, communication, setting and achieving goals, time management, having a positive attitude, and overcoming challenges**, to name a few. In this course, educators will learn the importance of teaching these skills and how to better incorporate them into their daily lessons.



STUDENT WELL-BEING (continued)



Happy Teacher, Happy Students: Applications of Positive Education for Your Classroom (and Your Life), February 2-February 29, 30 CPDUs. Positive Psychology is the scientific study of what makes us happier, less stressed, and more resilient. This course will focus on foundational research in the field of Positive Psychology and specifically on its applications for the classroom, a.k.a. Positive Education. Teachers will learn and apply theories of Positive Psychology to their own lives and to their classrooms. Schools that have applied this research report decreased behavior issues and increased student resiliency, along with improved student curiosity, love of learning, and

creativity. Teachers will develop and share implicit and explicit uses of Positive Education for their classrooms. Teachers will also learn how to increase their own happiness levels. This course addresses State of Illinois Social/Emotional Learning Standards. You'll be happy you took this course. :)

Childhood Disorders in the Classroom, Learning the Basics of Common Childhood Behavioral Disorders and the Impact in the Classroom, February 2-February 29, 30 CPDUs. (ADHD, Pervasive Developmental Disorders (Autism), Anxiety, Depression and Oppositional Defiant Disorder). Are more of your students coming to school with a variety of diagnoses? Do you feel knowledgeable about these disorders? Do you feel prepared to support these students in your classroom? If you are hoping to gain a better understanding of childhood disorders and are looking for ways to support these students in your classroom, then this course is for you. The bulk of this course will be informative. At the end of each week we will discuss best practices for addressing each disorder. Finally, we will discuss ways to effectively communicate students' progress with parents.



Taking Gender into Account: Girls and Boys in the Classroom, February 16-March 14, 30 CPDUs. The issue of gender gaps is not new. Gender inequities have occurred in education and in the workforce throughout history, and still continue today. Schools have made efforts to be gender blind, but this alone doesn't resolve the problem. Boys and girls are different in their motivation, learning styles, behavior and academic strengths. Surprisingly, boys outperform girls in better socioeconomic areas, and the reverse is true in low-income schools. This course is for teachers who want to learn more about gender gaps in schools and better reach all students, regardless of gender.

Executive Functioning: Creating a Personal Secretary for the Brain, March 1-March 28, 30 CPDUs. Are you looking to help your students who are easily distracted, disorganized or inflexible? Would you like to find new strategies to assist youngsters who have a difficult time initiating and/or completing their work? Are you hoping to learn new ways to teach kids to regulate and self-manage their emotions and behavior? IF you answered YES to any of those questions, then this course is for YOU! This course will provide you with a basic understanding of the cognitive processes known as Executive Functioning Skills. These skills are the brain's ability to organize, plan, initiate, self-regulate and more. The majority of the course will then focus on learning simple and practical strategies that will help your students strengthen their executive functioning skills in order to become self-reliant and successful learners. This course is designed to assist regular education teachers servicing all students in the regular education setting.



STUDENT WELL-BEING (continued)

Developing and Implementing Positive Behavioral Interventions in Your Classroom, April 26-May 23, 30 CPDUs. PREVENT the problem behavior before it starts! Learn and discuss the “ins and outs” of creating a proactive and prosocial classroom environment that will yield more time for academic instruction and less time dealing with problem behaviors. This framework, known as Positive Behavioral Interventions and Supports (PBIS), is the behavioral component of the Response to Intervention model (RtI). The majority of the course will focus on learning and implementing practical strategies for developing a classroom-based system that promotes social, emotional and behavioral growth and, in turn, increases academic success. There will also be information presented so that teachers can develop simple supports for the individual student who does not respond to the classroom system (ie. students who exhibit challenging behaviors or who have special learning needs). This workshop addresses the NCLB requirements for special education professional development.



Teaching Tech-Savvy Students Cyber Safety, April 26-May 23, 30 CPDUs. Outside of school, students live virtual lives that would astound their teachers and parents. They are active participants in social networking with “friends,” acquaintances and even strangers. Their online world is fraught with sexual predators and identity thieves. Many children are victimized by strangers or peers, and many victimize others. Some students are too trusting, and others don’t know where to draw the line in divulging personal information online. The perils of their lifestyles cannot be underestimated. Unfortunately, most of the adults in their lives are not nearly as tech-savvy as they are. This course goes beyond basic Internet safety and provides the teacher with a solid understanding of current use of technology by students, along with methods and resources for promoting safe and responsible use of technology.



Convenient, Collaborative, and Relevant Learning Online

Are you wondering how our online learning program works? Worried that you will be isolated as you learn, or that you don't have the necessary tech skills? Read on to learn more about the ease of earning CPDUs while learning in the Teacher's Teacher Learning Community.

Our courses are created and facilitated by classroom teachers and counselors with years of educational experience. We carefully consider the value of your time as we construct relevant content that can be utilized by classroom teachers immediately. Unlike other online programs, our courses are very interactive, with the course facilitator online daily, and plenty of give and take between teachers.

At the start of each week, the entire week's content is posted. You can work on your course at the times that best suit your schedule. There are no "real-time" meetings, so therefore no specific times/days you must be online. We do suggest you work on your course in various sittings each week to gain the most benefit from our online discussions.

Most of our courses require minimal technology skills. If you can get online and send an email, you have the necessary skills to take an online course with Teacher’s Teacher.



**Registration Form: Teacher's Teacher, LLC
2019-20 Teacher Professional Development**

Name _____ School _____

Address _____ Phone _____

City, State, ZIP _____ Email _____

Grade(s) _____ Subjects _____

| ONLINE COURSES FALL, 2019-SPRING, 2020 | | | |
|--|-------|--|-------|
| <input type="checkbox"/> Energize Your Class; Get Moving! 1/19-2/15, 4 weeks, 30 CPDUs | \$375 | <input type="checkbox"/> Happy Teacher, Happy Students: Positive Psych. 2/2-2/29, 4 weeks, 30 CPDUs | \$375 |
| <input type="checkbox"/> Turning the Page: Inspiring Critical Readers 1/19-2/15, 4 weeks, 30 CPDUs | \$375 | <input type="checkbox"/> Taking Gender into Account: Girls, Boys/Classroom 2/16/20-3/14/20, 4 weeks, 30 CPDUs | \$375 |
| <input type="checkbox"/> Excited About Early Learning! 1/26/20-2/22/20, 30 CPDUs | \$375 | <input type="checkbox"/> NEW: Exploring Virtual Worlds 3/1/20-3/28/20, 4 weeks, 30 CPDUs | \$375 |
| <input type="checkbox"/> We've Gone 1:1, So Now What? 2/2-2/29, 4 weeks, 30 CPDUs | \$375 | <input type="checkbox"/> Executive Functioning-Creating a Secretary for Brain 3/1-3/28, 4 weeks, 30 CPDUs | \$375 |
| <input type="checkbox"/> NEW: Bigger than Life Skills 2/2-2/29, 4 weeks, 30 CPDUs | \$375 | <input type="checkbox"/> The Google World at Your Fingertips 4/26-5/23, 4 weeks, 30 CPDUs | \$375 |
| <input type="checkbox"/> Giving Students a Voice; Fostering Classroom Disc. 2/2-2/29, 4 weeks, 30 CPDUs | \$375 | <input type="checkbox"/> Argument Writing Made Easy 4/26-5/23, 4 weeks, 30 CPDUs | \$375 |
| <input type="checkbox"/> Childhood Disorders 2/2-2/29, 4 weeks, 30 CPDUs | \$375 | <input type="checkbox"/> Developing & Implementing PBIS 4/26-5/23, 4 weeks, 30 CPDUs | \$375 |
| | | <input type="checkbox"/> Teaching Tech Savvy Students Cyber Safety 4/26-5/23, 4 weeks, 30 CPDUs | \$375 |

**Return completed registration forms to Attn: Pat Reed
Teacher's Teacher, L.L.C., 10020 S. Campbell Avenue, Chicago, IL 60655
Or Fax to 773/243-0046
Make checks payable to Teacher's Teacher, L.L.C.
Email questions to patreed@teachersteacher.net
or call 773/831-5300
Or register online at teachersteacher.net**