

Agency or School:

Street Address:

Town:

REGISTRATION INFORMATION

NAME: _____

ADDRESS: _____

EMAIL: _____

PAYMENT

\$ _____.00

IF paying by CHECK #: _____

IF paying by CREDIT CARD:

Name on Card: _____

(Circle or Note)

MASTERCARD VISA DISCOVER AMEX _____

Expiration Date: _____

WELCOME!



Beverly H. Moskowitz, DOT, MS OTR/L FAOTA

Dr. Beverly Moskowitz is a nationally recognized speaker with 40+ years experience as a pediatric Occupational Therapist. With venues ranging from in-patient hospitals, rehabilitation clinics and home care, to early intervention, elementary, middle, high school and approved private school, to sheltered workshops and habilitation centers, to group homes, private homes and residential facilities, she has been equally a service provider, consultant, educator and go-to problem solver.

As a school therapist, she serviced more than fifteen school districts, visiting over 60 different schools. Her broad exposure to varied teacher methods, administrative styles, and treatment interventions confirmed her resolve to insure function, participation and inclusion for all students without wasting time.

Earning a BS from the University of Pennsylvania and both a MS and Doctorate from Temple University in Occupational Therapy as well as an earlier education at the Philadelphia College of Art, Bev has always infused her drive to effect change with a creative flair. The result has been programs and products that reflect current educational policy, practices and problems alongside the latest evidence and curricular demands. In 2015, Dr. Bev was inducted as a Fellow in the American Occupational Therapy Association.

Author of multiple publications including Practical Strategies for Increasing the Effectiveness, Efficiency and Impact of your School-Based Occupational Therapy Practice, she strives to teach other therapists how to implement best practices while 'keeping the fun going.'

In 2010, Bev launched Real OT Solutions, Inc. Its mission, as both a service and product-oriented business is to provide consumers--therapists, teachers, parents and kids, with **Effective, Efficient, Affordable and Fun** solutions to school needs.

Guided by the research and literature regarding Motor Learning Theory, motivation, fine motor development and printing, Bev shares the concepts and products that have enabled her students to achieve real and lasting improvements in handwriting.

www.realOTSolutions.com

877-864-2010

bev@realOTSolutions.com

Confirmation and Cancellation Policy. Confirmation of attendance will be emailed within 3 days of receipt of registration. Cancellations received two weeks before the Workshop are fully refundable minus a processing fee. No refunds are issued thereafter.



A JAM-PACKED WORKSHOP

SIZE MATTERS
HANDWRITING PROGRAM

**PROVEN,
PRACTICAL,
EMBEDDABLE,
MEASURABLE!**

A research-tested and effective method for teaching and remediating handwriting



Date:

Registration Time:

Agency:

Location of Workshop:



APPROVED PROVIDER of CONTINUING EDUCATION
by The American Occupational Therapy Association, Inc.

Dr. Moskowitz is available for consultation before and after the workshop to discuss the unique needs of your practice. For access and accommodation requirements, contact her at bev@realOTSolutions at least 2 weeks prior to the date of the workshop to make necessary arrangements. More information is obtainable on the website.



“The second graders immediately understood the sizes concept and loved the dice game. It was awesome to see!”

Emily Bisson, OTR Sanford, ME

“The teachers can’t believe how quickly the kids caught on.”

Tammy Murray, DOT, MEd OTR/L Worcester, MA

“I’ll never teach another method of handwriting again! The change was immediate.”

Linda Fisher, 1st grade teacher Huntingdon Valley, PA

“I’ve been using the Letter Sizes with my students. The difference is incredible!”

Suzanne Warnalis, OTR/L Willow Grove, PA

“Spaghetti and meatballs is a hit!”

Eileen Bushell, OTR/L Chicago, IL

“The students amaze me. They are highly motivated to make their letters Star-Worthy every time!”

Kelly Poje, OTR/L Otego, NY

Focus on SIZE and FORM will follow.

This unique directive distinguishes the **SIZE MATTERS HANDWRITING PROGRAM** as the most efficient way of promoting printing consistency and competence. More than a font, it is the big picture that enables children to see their writing as a whole, rather than merely individual letters. Using straight-forward Key Concepts and ‘tactile’ visuals, children know what they’re aiming for and how to get there. Not only that, THE DICE GAME puts control in the children’s hands, emboldening them to make STAR-WORTHY letters and earn PERFECT SCORES. The result is practically overnight legibility.

SMHP is a full curriculum that is also fiscally responsible. For beginner printers, consumable workbooks are suggested. But in higher grades, the necessary materials are few and either reusable or reproducible. Use the language from your own literacy, social studies, science or other academic program.

SMHP easily complements and supplements existing curriculum. This makes it especially appropriate for today’s schools in which handwriting instruction has been marginalized and yet the number of handwriting referrals has skyrocketing. By reinforcing the Key Concepts during spelling and vocabulary lessons, children practice printing all day long.

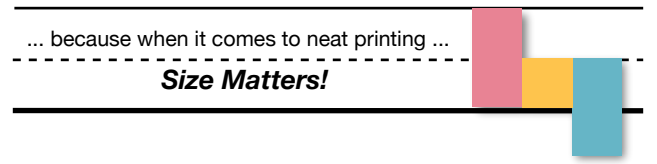
Plus, children are scored using familiar and meaningful words, phrasing and sentences. Tracking accuracy in letter sizes and spaces is calculated through simple ratios. Data collection has never been faster than with Progress Monitoring Forms A and B.

Reflective of best practices, **SMHP** employs all the strategies proven most effective in impacting change, including child-centered treatment, multi-sensory input, memorable mnemonics, embedded instruction, self-monitoring, frequent visual cuing, parent/teacher involvement and more.

The **Size Matters Handwriting Program** has been the subject of several efficacy studies, including the largest ever. Two schools— one urban (Massachusetts) and one rural (New York) with two classrooms each in Kindergarten, 1st and 2nd grades, a control group and an intervention group, followed an 8-week protocol. The difference was dramatic and immediate, showing a clear, measurable and significant advantage ($p \leq .001$ for legibility, form, alignment and size) for the students involved in SMHP. The published results are forthcoming in several professional journals.

The teachers in the control groups couldn’t wait to start the program when the study was done. The therapist, teachers and parents concluded:

Correcting errors in letter size makes an immediate difference in the appearance of a student’s writing.



LEARNING OBJECTIVES

At the end of the workshop, participants will be able to:

- Cite evidence, and theories supporting SMHP
- Identify and explain Key Concepts
- Discuss several ways to implement SMHP
- Utilize the various teaching/therapy tools
- Complete and Interpret data-collection using the Point of View Survey, Intake and Progress Monitoring Forms A and B.

7:30-8:00 REGISTRATION

- 8-9:45**
- Introduction
 - Evidence and Theories re Handwriting
 - SMHP Research
 - 8 Key Concepts

- 10-11:45**
- Implementation Options
 - As a Push-in Collaboration
 - As a Pull out Intervention
 - As a Curriculum with WLPS
 - Written Language Production Standards

11:45-1:00 LUNCH

- 1-2:30**
- Implementation Options and labs
 - As a Handwriting Club
 - As a Home Program
 - As a Center
 - For Response to Intervention
 - Data Collection-Progress Monitoring A & B

- 2:45-3:45**
- Screening and Assessment
 - Interpretation and Accommodations
 - Goal Writing
 - Questions and Answers

The **Size Matters Handwriting Program** supports a number of instructional materials including:

- Student Workbook
- Magnetic Rectasquare Board
- Alphatrangle
- Activity Books
- Letterbox Worksheets
- Path Ways
- Progress Monitoring
- The Dice Game
- Posters
- Point of View Survey
- Instruction Manual
- Master Guide

Participants will have opportunities to explore and learn about each of these products during the workshop. All materials are created, owned and copy-right protected by Dr. Moskowitz and Real OT Solutions, Inc.

This is an Introductory/Intermediate level course intended for OTRs, OTAs, teachers, administrators or other professionals working with preschool & school-aged students.

Please return the attached
Registration Form
By _____
Payable to:

**Hosting Agency
or School**

Attention:
Contact Person: _____
CEU course

Name of Agency/School
Mailing Address:
Town:

COST
\$ _____/PERSON
FOR
.6 CEUS

AOTA Classification Codes
DOMAIN OF OT: Performance Skills
DOMAIN OF OT: Areas of Occupation
OCCUPATIONAL THERAPY PROCESS: Intervention

Certificates awarding .6 CEUs will be awarded to participants who attend the full session. Participants must sign in and out.
The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedure