



OT ACROSS THE CURRICULUM

101 Practical Strategies to Integrate Motor, Cognitive, Perceptual And Social Skills In Authentic School Environments

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COURSE SYNOPSIS

Embed OT sensibilities and strategies in throughout the school day in all content areas and settings, including specials like art, music, gym, and computer labs. Promote access and participation in all locations, including the classroom, the school building at large and surrounding school grounds. Ensure meaningful engagement and skill development during recess, lunch, transition time, arrival and dismissal and assemblies. Build teaching carryover and promote student buy-in. Be a leader championing student involvement in extracurricular activities and interests throughout their schooling careers. The content should add dozens of new ideas to your 'bag of tricks.'

Continuing Education

Distance Learning
Independent Webinar
References included

2.0 hours = .2 CEUS



LEARNING OBJECTIVES: At the end of the webinar, participants will be able to:

1. List and describe 3-5 ways to build motor, perceptual, cognitive and social skills across all content areas
2. Identify and employ realistic accommodations during specials like art, music, gym and computer
3. Summarize and organize meaningful, adaptive and inclusive activities for use throughout the school environment including the playground, cafeteria, multipurpose room, hallway and bus depot.

Participants must earn at least 70% on a 10-question multiple choice test at the end of the webinar. Course Evaluations, Post Tests, Handouts and links to the webinar will be sent via email.

TIME-ORDERED AGENDA

Minute increments	Topic(s) covered	Instructional Method
0-10	Intro. Course requirements. Learning Objectives.	Keynote slides; handout
10-20	How to increase acceptance in the classroom	Keynote slides; handout
20-30	OT Strategies to use during Writer's Workshops and Language Arts	Keynote slides; handout
30-40	OT Strategies to use during academics like Social Studies, Science and Math	Keynote slides; handout
40-50	OT Strategies to use during Specials like gym and art	Keynote slides; handout
50-60	OT Strategies to use during Computer, including ergonomics and accessibility features	Keynote slides; handout
60-70	OT Strategies to use during Music or no new instruction, including crafts	Keynote slides; handout
70-80	Group and individual OT Strategies to use to promote self-awareness and self-regulation	Keynote slides; handout
80-90	OT Strategies to use during recess and on the playground	Keynote slides; handout
90-100	OT Strategies to use in the cafeteria or multipurpose room	Keynote slides; handout
100-110	OT Strategies to use in the hallways or bus depot	Keynote slides; handout
110-120	Summary, Course requirements and References	Keynote slides; handout



American Occupational Therapy Association

Approved Provider

NOTE: AOTA Approved Provider status does not indicate approval or endorsement of the contents of this webinar.

Educational level - INTRODUCTORY

Category 1: Domain of OT

Category 2: OT Process

Performance Skills:
Sensory Perceptual and Motor Praxis Skills
Performance Patterns:
Routines

Intervention:
Develop intervention plan
Therapeutic use of activities

This course is appropriate for OTs, OTA, Teachers, Parents or Paraprofessionals working with preschool to school-aged children.

Questions about Accessibility, Cancellation, Credits & more are available at realOTsolutions.com or write: bev@realOTsolutions.com