New York State Standards – Middle School

New York State Visual Art Standards:
Standard 1: Creating, Performing and Participating in the Arts
Standard 2: Knowing and Using Arts Materials and Resources
Standard 3: Responding to and Analyzing Works of Art
Standard 4: Understanding the Cultural Dimensions and Contributions of the Arts

Common Core Shifts in ELA translated into Visual Art Text
Shift 2: Building Knowledge in the Disciplines (grades 6-12)
Students in the Visual Arts will read secondary source text for information about art, artists, and art movements. Teachers will emphasize both visual and traditional literacy experiences in their planning and instruction.

Shift 3: Staircase of Complexity
Students will understand how meaning and communication are enhanced by the artists, use of the elements of art and principles of design. Teachers will scaffold reading and creating Art (text) with regard to a concept-based Pre-K - 12 Art Education curriculum, which align the NYS VALS Performance Indicators. Teachers will engage students in thorough and relevant idea development for Art (text) during the creative process.

Shift 4: Text-Based Answers
Teacher will guide students to write, discuss, and make art in response to primary and secondary sources: Art (text) and text.

Shift 5: Writing from Sources
Students will discover connections to ideas about the world by creating Art (text), writing, and discussing primary and secondary sources.