

## Progress Monitoring Detailed Summary

Name		Grade	Age				
<b>SPEAKING AND LISTENING DOMAIN</b>					%	%	%
					Correct	Correct	Correct
<i>Date Administered</i>							
<b>Comprehension and Collaboration</b>							
3	Engage in Collaborative Discussions on Grade 3 Topics						
3	Determine the Main Idea and Supporting Details of Text Read Aloud						
3	Ask and Answer Questions, Offer Appropriate Elaboration and Detail						
4	Engage in Collaborative Discussions on Grade 4 Topics						
4	Paraphrase Information						
4	Identify Supporting Information						
5	Engage in Collaborative Discussions on Grade 5 Topics						
5	Summarize Information						
5	Summarize Supporting Evidence						
5	Adapt Speech						
<b>Presentation of Knowledge and Ideas</b>							
3	Express Knowledge of Topics or Texts, Tell Stories, or Retell Experiences						
3	Speak in Complete Sentences to Provide Detail and Clarification						
4	Express Knowledge of Topics or Texts, Tell Stories, or Retell Experiences						
4	Differentiate Contexts For and Use Appropriately Formal and Informal English						
5	Report on a Topic or Text, Present an Opinion with Sequence, Logic, and Details to Support Main Ideas and Themes while Speaking Clearly at an Understandable Pace						

<b>LANGUAGE DOMAIN</b>		% Correct	% Correct	% Correct
<i>Date Administered</i>				
<b>Conventions of Standard English</b>				
3	Explain Function of Nouns, Verbs, Adjectives, and Adverbs			
3	Form and Use Regular and Irregular Plural Nouns			
3	Use Abstract Nouns			
3	Form and Use Regular and Irregular Verbs			
3	Form and Use Simple Verb Tenses			
3	Ensure Subject-Verb Agreement			
3	Ensure Pronoun-Antecedent Agreement			
3	Form and Use Comparative and Superlative Adjective and Adverbs			
3	Use Coordinating and Subordinating Conjunctions			
3	Produce Simple, Compound, and Complex Sentences			
4	Use Relative Pronouns and Adverbs			
4	Form and Use Progressive Verb Tenses			
4	Use Modal Auxiliaries to Convey Various Times, Sequences, States, and Conditions			
4	Order Adjectives Within Sentences			
4	Form and Use Prepositional Phrases			
4	Produce Complete Sentences, Recognizing and Correcting Fragments and Run-Ons			
4	Correctly Use Frequently Confused Words			
5	Explain Function of Conjunctions, Prepositions, and Interjections			
5	Form and Use Perfect Verb Tenses			
5	Use Verb Tenses to Convey Various Times, Sequences, States, and Conditions			
5	Recognize and Correct Inappropriate Shifts in Verb Tense			
5	Use Correlative Conjunctions			

<b>LANGUAGE DOMAIN (CONT)</b>		% Correct	% Correct	% Correct
<i>Date Administered</i>				
<b>Vocabulary Acquisition and Use</b>				
3	Use Sentence–Level Context as a Clue			
3	Determine Meaning of Word Formed when Known Affix is Added to Known Word			
3	Use Known Root Word as Clue to Meaning of Unknown Word with Same Root			
3	Use Glossaries or Beginning Dictionaries to Determine or Clarify Meaning			
3	Distinguish Literal and Nonliteral Meanings of Words and Phrases			
3	Identify Real-Life Connections Between Words and their Use			
3	Distinguish Shades of Meaning Among Related Words Describing States of Mind			
3	Acquire and Use Grade–Appropriate Words, Including Spatial and Temporal			
4	Use Context as a Clue to Meaning			
4	Use Greek and Latin Affixes and Roots as Clues to Meaning of a Word			
4	Consult Reference Materials to Find Pronunciation and Clarify Meaning			
4	Explain Simple Similies and Metaphors in Context			
4	Recognize and Explain Meaning of Common Idioms, Adages, and Proverbs			
4	Demonstrate Understanding of Words by Relating Them to Their Opposites (antonyms) and to Words with Similar but not Identical Meanings (synonyms)			
4	Acquire and Use Accurately Grade–Appropriate Words and Phrases			
5	Use Context as a Clue to the Meaning of a Word or Phrase			
5	Use Greek and Latin Affixes and Roots as Clues to Meaning of a Word			
5	Consult Reference Materials to Find Pronunciation and Clarify Meaning			
5	Interpret Figurative Language, including Similies and Metaphors			
5	Recognize and Explain the Meaning of Idioms, Adages, and Proverbs			
5	Use Relationships Between Synonyms, Antonyms, and Homographs to Better Understand Meaning			
5	Acquire and Use Words and Phrases that Signal Logical Relationships			

***Strengths, Weaknesses, Observations, Progress Trends***