Skill–Based Assessment of Core Communication Standards

Name		Grade
Birthdate	**Date of Administration**	**Chronological Age**
School	**Examiner**	
Primary Language Spoken by Child	**Language(s) Spoken at Home**	

KINDERGARTEN CORE COMMUNICATION SKILLS SUMMARY

PERCENT CORRECT

100
90
80
70
60
50
40
30
20
10
0

| PHONOLOGICAL AWARENESS | SPEAKING AND LISTENING | LANGUAGE | | KINDERGARTEN COMPOSITE |
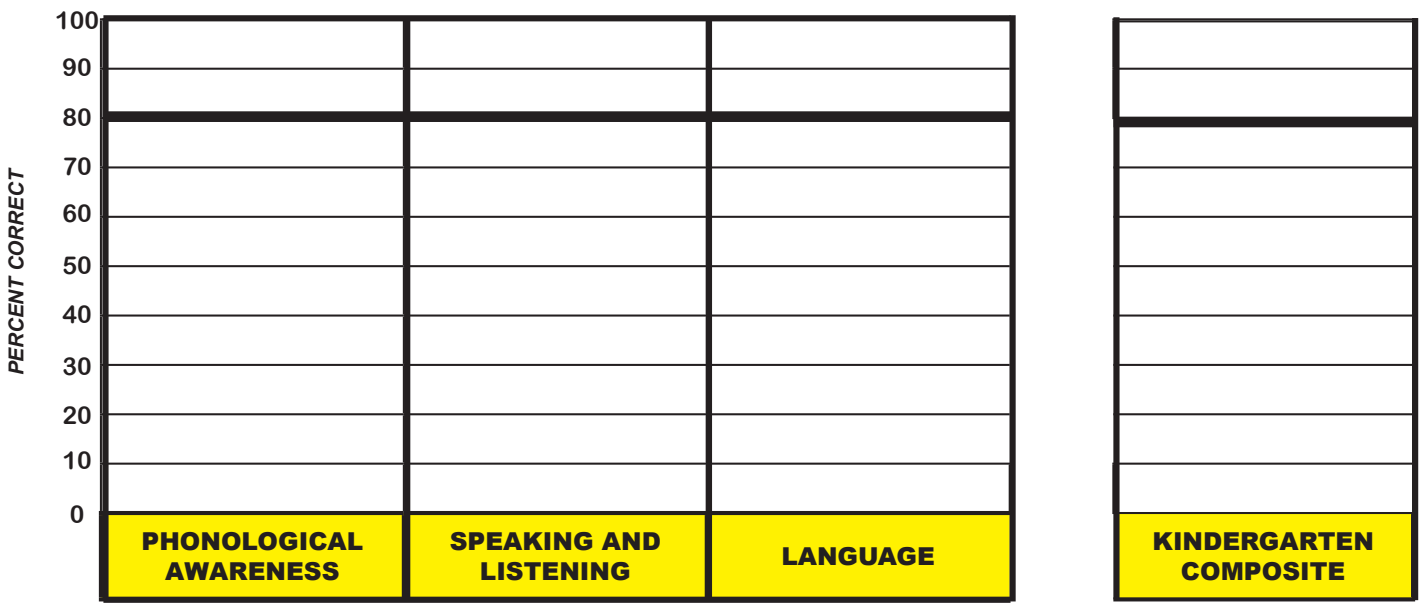
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KINDERGARTEN DETAILED SKILLS SUMMARY			Skills Raw Score	Standards Raw Score	Percent Correct
Recognize and Produce Rhyming Words			10		
RHYMING SUBTOTAL				10	
Count, Pronounce, Blend, and Segment Syllables in Spoken Words			10		
SYLLABLE SEGMENTATION SUBTOTAL				10	
Isolate and Pronounce the Initial, Medial Vowel, and Final Sounds in CVC Words			15		
PHONEME ISOLATION SUBTOTAL				15	
Add or Substitute Phonemes in Simple, 1-Syllable Words to Make New Words			5		
PHONEME MANIPULATION SUBTOTAL				5	
PHONOLOGICAL AWARENESS DOMAIN TOTAL				**PA Total** 40	**% Correct**
Participate in Conversations			6		
Confirm Understanding of What was Heard by Asking/Answering Questions			6		
Ask and Answer Questions to Seek Help, Get Information, or Get Clarification			2		
COMPREHENSION AND COLLABORATION SUBTOTAL				14	
Describe Familiar People, Places, Things, and Events			5		
Add Drawing or Other Visual Displays to Descriptions to Provide Additional Detail			2		
Speak Audibly and Express Thoughts, Feelings, and Ideas Clearly			4		
PRESENTATION OF KNOWLEDGE AND IDEAS SUBTOTAL				11	
SPEAKING AND LISTENING DOMAIN TOTAL				**SL Total** 25	**% Correct**
Use Frequently Occurring Nouns and Verbs	*5*	*5*	10		
Form Regular Plural Nouns			5		
Understand and Use Question Words			12		
Use Most Frequently Occurring Prepositions			10		
Produce/Expand Complete Sentences	*6*	*6*	12		
CONVENTIONS OF STANDARD ENGLISH SUBTOTAL				49	
Determine or Clarify Unknown or Multiple Meaning Words Based on K Content			10		
Use Frequently Occurring Inflections and Affixes as a Clue to Meaning			5		
VOCABULARY ACQUISITION AND USE SUBTOTAL				15	
Sort Common Objects Into Categories			5		
State Opposite of Frequently Occurring Verbs			5		
Identify Real-Life Connections Between Words and Their Use			5		
Distinguish Shades of Meaning Among Verbs			5		
EXPLORE WORD RELATIONSHIPS AND MEANING SUBTOTAL				20	
LANGUAGE DOMAIN TOTAL				**LAN Total** 84	**% Correct**

K COMPOSITE	149	
	K Raw Score	% Correct

PHONOLOGICAL AWARENESS DOMAIN

Standard: RHYMING		
Recognize and Produce Rhyming Words		
A. Score 1 point for each correct answer.		
1. yes	0	1
2. no	0	1
3. no	0	1
4. yes	0	1
5. no	0	1
B. Score 1 point for each correct answer.		
1. any word that rhymes with boat	0	1
2. any word that rhymes with car	0	1
3. any word that rhymes with sit	0	1
4. any word that rhymes with green	0	1
5. any word that rhymes with mud	0	1
Skill Subtotal (10)		

Standard: SYLLABLE SEGMENTATION		
Count, Pronounce, Blend, and Segment Syllables in Spoken Words		
A. Score 1 point for each correct answer.		
1. two (2)	0	1
2. three (3)	0	1
3. one (1)	0	1
4. two (2)	0	1
5. three (3)	0	1
B. Score 1 point for each correct answer.		
1. groundhog	0	1
2. bunny	0	1
3. animal	0	1
4. forget	0	1
5. sunflower	0	1
Skill Subtotal (10)		

Standard: PHONEME ISOLATION				
Isolate and Pronounce the Initial, Medial Vowel, and Final Sounds in CVC Words				
A. Score 1 point for each correct phoneme.				
1. /b/ /æ/ /k/	0	1	2	3
2. /f/ /ʌ/ /n/	0	1	2	3
3. /m/ /æ/ /d/	0	1	2	3
4. /n/ /eɪ/ /m/	0	1	2	3
5. /p/ /ɛ/ /t/	0	1	2	3
Skill Subtotal (15)				

KINDERGARTEN

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PHONOLOGICAL AWARENESS DOMAIN

Standard: PHONEME MANIPULATION		
Add or Substitute Phonemes in Simple, 1-Syllable Words to Make New Words		
A. Score 1 point for each correct answer.		
1. dig	0	1
2. cut	0	1
3. fit	0	1
4. my	0	1
5. seat	0	1
Skill Subtotal (5)		

SPEAKING AND LISTENING DOMAIN

Standard: COMPREHENSION AND COLLABORATION			
THE SKILLS ASSOCIATED WITH THIS STANDARD ARE ASSESSED VIA CLASSROOM OBSERVATION • Observe the student in peer and teacher interactions in the regular education classroom and other educational settings as appropriate. • Consult with student's teacher for additional information as needed.			
Scoring (all skills): 2 = most of the time 1 = sometimes 0 = almost never			
Participate in Conversations			
1. Listens to others	0	1	2
2. Takes turns speaking about the topic under discussion	0	1	2
3. Continues a conversation through multiple exchanges	0	1	2
Skill Subtotal (6)			
Confirm Understanding of What was Heard by Asking/Answering Questions and Requesting Clarification			
1. Volunteers to answer questions	0	1	2
2. Responds correctly to questions	0	1	2
3. Asks for clarification when he/she doesn't understand	0	1	2
Skill Subtotal (6)			
Ask and Answer Questions to Seek Help, Get Information, or Get Clarification			
1. Asks for help or clarification when needed	0	1	2
Skill Subtotal (2)			

Observed and Reported Behaviors

KINDERGARTEN   SL

SPEAKING AND LISTENING DOMAIN

Standard: PRESENTATION OF KNOWLEDGE AND IDEAS			
THE SKILLS ASSOCIATED WITH THIS STANDARD ARE ASSESSED VIA SPONTANEOUS LANGUAGE/ CONVERSATIONAL SPEECH SAMPLE			
Describe Familiar People, Places, Things, and Events			
A. Score 1 point for each detail provided about the topic and 1 point for appropriate response to follow-up questions about details.			
(Tells 3 things about the topic introduced.)			
1.	0	1	
2.	0	1	
3.	0	1	
(Responds to at least 2 follow-up questions about details of the topic.)			
1.	0	1	
2.	0	1	
Skill Subtotal (5)			
Add Drawings or Other Visual Displays to Descriptions to Provide Additional Detail			
A. Scoring: 2 = spontaneously 1 = with additional cueing 0 = not able even with cueing			
1. Draws a picture, directs attention to a picture or object, or uses gestures to make himself/herself understood	0	1	2
Skill Subtotal (2)			
Speak Audibly and Express Thoughts, Feelings, and Ideas Clearly			
A. Scoring: 2 = most of the time 1 = sometimes 0 = almost never			
1. Is easily understood	0	1	2
2. Ideas presented in a logical manner or well-organized	0	1	2
Skill Subtotal (4)			

Observed Spontaneous Language Behaviors

SL

KINDERGARTEN

LANGUAGE DOMAIN

Standard: CONVENTIONS OF STANDARD ENGLISH		
Use Frequently Occurring Nouns and Verbs		
A. Score 1 point for each object/noun named.		
1.	0	1
2.	0	1
3.	0	1
4.	0	1
5.	0	1
Skill Subtotal (5)		
B. Score 1 point for each action/verb named.		
1.	0	1
2.	0	1
3.	0	1
4.	0	1
5.	0	1
Skill Subtotal (5)		
Form Regular Plural Nouns		
A. Score 1 point for each correct answer.		
1. books (/s/)	0	1
2. cows (/z/)	0	1
3. buttons (/z/)	0	1
4. boxes (/ɪz/)	0	1
5. glasses (/ɪz/)	0	1
Skill Subtotal (5)		

Understand and Use Question Words			
A. Score 1 point for each question word used accurately and 1 point for each question answered correctly.			
1. **Who:** Asked Answered	0	1	2
2. **What:** Asked Answered	0	1	2
3. **Where:** Asked Answered	0	1	2
4. **When:** Asked Answered	0	1	2
5. **Why:** Asked Answered	0	1	2
6. **How:** Asked Answered	0	1	2
Skill Subtotal (12)			

KINDERGARTEN

LANGUAGE DOMAIN

Standard: CONVENTIONS OF STANDARD ENGLISH		
Use Most Frequently Occurring Prepositions		
A. Score 1 point for each correct answer. Only the words in bold (prepositions) are scored.		
1. **to** the dog	0	1
2. **from** the library	0	1
3. **in** the sky	0	1
4. **out**	0	1
5. **on** the plate	0	1
6. **off**	0	1
7. **for** the kids	0	1
8. box **of** juice	0	1
9. **by** the tree	0	1
10. **with** their mother	0	1
Skill Subtotal (10)		

Produce and Expand Complete Sentences in Shared Language Activities			
A. Produce Sentences *Score: 2 points = meaningful and grammatically correct sentence 1 point = 1 error 0 points = 2+ errors*			
1.	0	1	2
2.	0	1	2
3.	0	1	2
Skill Subtotal (6)			
B. Expand Sentences *Score: 2 points = meaningful and grammatically correct sentence 1 point = 1 error 0 points = 2+ errors*			
1.	0	1	2
2.	0	1	2
3.	0	1	2
Skill Subtotal (6)			

LAN

KINDERGARTEN

LANGUAGE DOMAIN

Standard: VOCABULARY ACQUISITION AND USE		
Determine or Clarify Unknown or Multiple Meaning Words Based on Kindergarten Reading and Content		
A. Score 1 point for each correct answer.		
1. bat (animal)	0	1
bat (baseball)	0	1
2. hand (body part)	0	1
hand (verb)	0	1
3. ring (verb)	0	1
ring (jewelry)	0	1
4. punch (beverage)	0	1
punch (boxing gloves)	0	1
5. stick (part of a tree)	0	1
stick (verb)	0	1
Skill Subtotal (10)		
Use Frequently Occurring Inflections and Affixes as a Clue to the Meaning of Unknown Words		
A. Score 1 point for demonstrating a general understanding of the prefixed word		
1. (preschool)	0	1
2. (unlock)	0	1
3. (playful)	0	1
4. (homeless)	0	1
5. (resend)	0	1
Skill Subtotal (5)		

LANGUAGE DOMAIN

Standard: EXPLORE WORD RELATIONSHIPS AND MEANINGS		
Sort Common Objects into Categories		
A. Score 1 point for identifying all three objects in each category.		
1. (fruit) apple, orange, banana	0	1
2. (animals) cow, pig, sheep	0	1
3. (clothing) shirt, pants, socks	0	1
4. (toys) ball, doll, blocks	0	1
5. (candy) lollipop/sucker, chocolate/candy bar, jelly beans	0	1
Skill Subtotal (5)		
State Opposite of Frequently Occurring Verbs		
A. Score 1 point for each correct answer.		
1. walk	0	1
2. open	0	1
3. find or win	0	1
4. go	0	1
5. pull	0	1
Skill Subtotal (5)		
Identify Real-Life Connections Between Words and Their Use		
A. Score 1 point for naming an entity that may be accurately described by the stated attribute. (Answers will vary.)		
1. (little)	0	1
2. (brown)	0	1
3. (furry)	0	1
4. (high)	0	1
5. (long)	0	1
Skill Subtotal (5)		
Distinguish Shades of Meaning Among Verbs		
A. Score 1 point for demonstrating an accurate difference between the 2 actions.		
1. (walk~march)	0	1
2. (sip~gulp)	0	1
3. (tap~pound)	0	1
4. (wiggle~shake)	0	1
5. (whisper~talk)	0	1
Skill Subtotal (5)		