Skill–Based Assessment of Core Communication Standards

Name		Grade

Birthdate	Date of Administration	Chronological Age

School	Examiner	

Primary Language Spoken by Child	Language(s) Spoken at Home	

2nd GRADE CORE COMMUNICATION SKILLS SUMMARY

PERCENT CORRECT

100
90
80
70
60
50
40
30
20
10
0

PHONOLOGICAL AWARENESS	SPEAKING AND LISTENING	LANGUAGE	2ND GRADE COMPOSITE
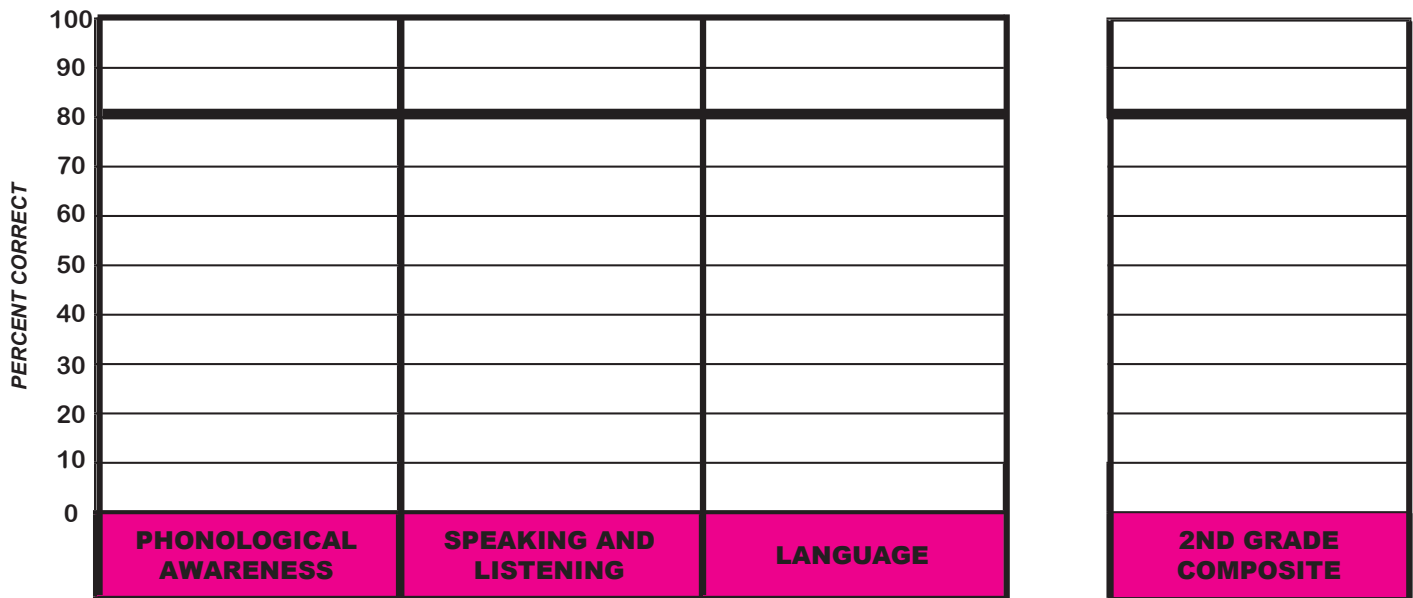
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2ND GRADE DETAILED SCORE SUMMARY				Skills Raw Score	Standards Raw Score	% Correct
Distinguish Long versus Short Vowels in Words				5		
VOWELS SUBTOTAL					5	
Blend Sounds Including Consonant Blends to Form 1-Syllable Words				5		
PHONEME BLENDING SUBTOTAL					5	
Isolate and Pronounce the Initial, Medial Vowel, and Final Sounds in Words				15		
PHONEME ISOLATION SUBTOTAL					15	
Segment Spoken Single-Syllable Words into Individual Phonemes				5		
PHONEME SEGMENTATION SUBTOTAL					5	
PHONOLOGICAL AWARENESS DOMAIN TOTAL					**PA Total** 30	% Correct
Participate in Conversations About Grade 2 Topics and Texts				10		
Confirm Understanding of What was Heard by Asking/Answering Questions				2		
Ask/Answer Questions to Seek Help, Get Information, or Deepen Understanding				4		
COMPREHENSION AND COLLABORATION SUBTOTAL					16	
Tell a Story or Recount an Experience				8		
Add Drawings or Other Visual Displays to Clarify Ideas, Thoughts, or Feelings				2		
Produce Complete Sentences to Provide Requested Detail or Clarification				4		
PRESENTATION OF KNOWLEDGE AND IDEAS SUBTOTAL					14	
SPEAKING AND LISTENING DOMAIN TOTAL					**SL Total** 30	% Correct
Use Collective Nouns				5		
Form Infrequently Occurring Irregular Plural Nouns				5		
Use Reflexive Pronouns				5		
Form and Use Frequently-Occurring Irregular Verbs				7		
Use Adjectives and Adverbs and Choose Between Them				10		
Produce/Expand/Rearrange Sentences	3	3	5	11		
CONVENTIONS OF STANDARD ENGLISH SUBTOTAL					43	
Determine or Clarify Unknown or Multiple Meaning Words–2nd Grade Content				16		
Determine the Meaning of a New Word When a Prefix is Added to a Known Word				5		
Use Known a Root Word as Clue to Meaning of Word with the Same Root				5		
Use Knowledge of Individual Words to Predict Meaning of Compound Words				5		
Use Glossaries and Dictionaries to Clarify Word Meanings				15		
VOCABULARY ACQUISITION AND USE SUBTOTAL					46	
Identify Real-Life Connections Between Words and Their Use				5		
Distinguish Shades of Meaning Among Closely-Related Verbs and Adjectives				10		
DEMONSTRATE WORD RELATIONSHIPS AND MEANINGS SUBTOTAL					15	
LANGUAGE DOMAIN TOTAL					**LAN Total** 104	% Correct

2nd Grade COMPOSITE	164	
	2nd Grade Raw Score	% Correct

PHONOLOGICAL AWARENESS DOMAIN

Standard: VOWELS		
Distinguish Long versus Short Vowels in Words		
A. Score 1 point for each correct answer.		
1. long	0	1
2. long	0	1
3. short	0	1
4. short	0	1
5. long	0	1
Skill Subtotal (5)		

Standard: PHONEME BLENDING		
Blend Sounds Including Consonant Blends to Form 1-Syllable Words		
A. Score 1 point for each correct answer.		
1. blame	0	1
2. crust	0	1
3. field	0	1
4. middle	0	1
5. sweet	0	1
Skill Subtotal (5)		

Standard: PHONEME ISOLATION				
Isolate and Produce the Initial, Medial Vowel, and Final Sounds in Single-Syllable Words				
A. Score 1 point for each correct phoneme. (Sounds must be articulated correctly to receive credit).				
1. /ʃ/ /ɔr/ /t/	0	1	2	3
2. /r/ /i/ /l/	0	1	2	3
3. /l/ /aɪ/ /f/	0	1	2	3
4. /h/ /ɝ/ /t/	0	1	2	3
5. /t/ /ɔ/ /l/ OR /t/ /ɑ/ /l/	0	1	2	3
Skill Subtotal (15)				

Standard: PHONEME SEGMENTATION		
Segment Spoken Single-Syllable Words into Individual Phonemes		
A. Score 1 point for each correct word. (All phonemes identified and all sounds articulated correctly to receive credit.)		
1. /t/ /w/ /ɪ/ /g/	0	1
2. /θ/ /r/ /oʊ/ /t/	0	1
3. /s/ /k/ /r/ /æ/ /tʃ/	0	1
4. /l/ /æ/ /m/ /p/	0	1
5. /b/ /r/ /æ/ /n/ /tʃ/	0	1
Skill Subtotal (5)		

SECOND GRADE PA

SPEAKING AND LISTENING DOMAIN

Standard: COMPREHENSION AND COLLABORATION			
THE SKILLS ASSOCIATED WITH THIS STANDARD ARE ASSESSED VIA CLASSROOM OBSERVATION • Observe the student in peer and teacher interactions in the regular education classroom and other educational settings as appropriate. • Consult with student's teacher for additional information as needed.			
Scoring (all skills): 2 = most of the time 1 = sometimes 0 = almost never			
Participate in Conversations About Grade 2 Topics and Texts			
1. Gains the floor in respectful ways	0	1	2
2. Listens carefully to others	0	1	2
3. Speaks one at a time	0	1	2
4. Builds on others' comments by linking his/her remarks to the remarks of others	0	1	2
5. Asks for clarification and further explanation as needed	0	1	2
Skill Subtotal (10)			
Confirm Understanding of What was Heard by Asking/Answering Questions and Requesting Clarification			
1. Describes key ideas or details from what he/she has heard	0	1	2
Skill Subtotal (2)			
Ask and Answer Questions to Seek Help, Get Information, Get Clarification, or Deepen Understanding			
1. Asks for help or clarification when needed	0	1	2
2. Asks questions related to the topic that were not directly addressed in the discussion or text	0	1	2
Skill Subtotal (4)			

Observed and Reported Behaviors

SECOND GRADE

SPEAKING AND LISTENING DOMAIN

Standard: PRESENTATION OF KNOWLEDGE AND IDEAS		
THE SKILLS ASSOCIATED WITH THIS STANDARD ARE ASSESSED VIA SPONTANEOUS LANGUAGE/ CONVERSATIONAL SPEECH SAMPLE		

Tell a Story or Recount an Experience			
A. Scoring: 2 = most of the time 1 = sometimes 0 = almost never			
1. Provides appropriate facts	0	1	2
2. Provides relevant details	0	1	2
3. Speaks clearly	0	1	2
4. Speaks in coherent sentences	0	1	2
Skill Subtotal (8)			

Add Drawings or Other Visual Displays to Clarify Ideas, Thoughts, or Feelings			
A. Scoring: 2 = spontaneously 1 = with additional cueing 0 = not able even with cueing			
1. Draws a picture, directs attention to a picture or object, or uses gestures to make himself/herself understood	0	1	2
Skill Subtotal (2)			

Produce Complete Sentences to Provide Requested Detail or Clarification			
A. Scoring: 2 = most of the time 1 = sometimes 0 = almost never			
1. Speaks in complete sentences when appropriate	0	1	2
2. Provides the requested details or clarification	0	1	2
Skill Subtotal (4)			

Observed Spontaneous Language Behaviors

LANGUAGE DOMAIN

Standard: CONVENTIONS OF STANDARD ENGLISH		
Use Collective Nouns		
A. Score 1 point for each correct answer.		
1. audience	0	1
2. family	0	1
3. herd	0	1
4. class	0	1
5. bunch or cluster	0	1
Skill Subtotal (5)		
Form Infrequently Occuring Irregular Plural Nouns		
A. Score 1 point for each correct answer.		
1. mice	0	1
2. children	0	1
3. moose	0	1
4. feet	0	1
5. oxen	0	1
Skill Subtotal (5)		
Use Reflexive Pronouns		
A. Score 1 point for each correct answer.		
1. myself	0	1
2. himself	0	1
3. herself	0	1
4. itself	0	1
5. themselves	0	1
Skill Subtotal (5)		

LANGUAGE DOMAIN

Standard: CONVENTIONS OF STANDARD ENGLISH		
Form and Use Frequently Occuring Irregular Verbs		
A. Score 1 point for each correct answer.		
1. drank	0	1
2. hid	0	1
3. rang	0	1
4. slept	0	1
5. drew	0	1
6. dug	0	1
7. swam	0	1
Skill Subtotal (7)		
Use Adjectives and Adverbs and Choose Between Them		
A. Score 1 point for providing an appropriate adjective or adverb. Example responses provided. Student answers may vary.		
1. e.g., quickly, gracefully, beautifully	0	1
2. e.g., soft, squishy, crumbly	0	1
3. e.g., creaky, squeaky	0	1
4. e.g., quickly, speedily	0	1
5. e.g., stinky, horrible, smelly, awful	0	1
B. Score 1 point for each correct answer.		
1. B	0	1
2. A	0	1
3. A	0	1
4. A	0	1
5. B	0	1
Skill Subtotal (10)		

SECOND GRADE

LAN

LANGUAGE DOMAIN

Standard: CONVENTIONS OF STANDARD ENGLISH		
Produce, Expand, and Rearrange Complete Simple and Compound Sentences		
A. Score 1 point for each meaningful and grammatically correct sentence.		
Produce Complete Sentences		
1.	0	1
2.	0	1
3.	0	1
Skill Subtotal (3)		
Expand Sentences		
1.(They are on the floor....)	0	1
2. (The boy will play....)	0	1
3. (They are having fun....)	0	1
Skill Subtotal (3)		
Rearrange Sentences		
1.	0	1
2.	0	1
3.	0	1
4.	0	1
5.	0	1
Skill Subtotal (5)		

LAN

SECOND GRADE

LANGUAGE DOMAIN

Standard: VOCABULARY ACQUISITION AND USE		
Determine or Clarify Unknown or Multiple Meaning Words Based on 2nd Grade Reading and Content		
A. Score 1 point for providing correct word meaning and 1 point for identifying clue(s).		
1. **Meaning:** maybe	0	1
Clue: not sure	0	1
2. **Meaning:** fake or not real	0	1
Clue: not real	0	1
3. **Meaning:** pay attention and think hard	0	1
Clue: test, do well	0	1
B. Score 1 point for providing correct word meaning and 1 point for identifying clue(s).		
1. **Meaning:** to write name, street, and city on an envelope	0	1
Clue: letter	0	1
Meaning: the place where something is located or someone lives	0	1
Clue: on the envelope	0	1
Meaning: talked to a person or group	0	1
Clue: principal/students, assembly	0	1
2. **Meaning:** the sound a turkey makes	0	1
Clue: heard, turkey	0	1
Meaning: ate quickly	0	1
Clue: eat, lunch, quickly		
Skill Subtotal (16)		
Determine Meaning of a New Word Formed when Prefix is Added to a Known Word		
A. Score 1 point for each word that is correctly defined.		
1. can't do something	0	1
2. a person who cooks things in the oven	0	1
3. put things together again	0	1
4. feeling that something can't happen or is impossible	0	1
5. has mistakes	0	1
Skill Subtotal (5)		

SECOND GRADE

LAN

LANGUAGE DOMAIN

Standard: VOCABULARY ACQUISITION AND USE		
Use a Known Root Word as a Clue to the Meaning of an Unknown Word with the Same Root		
A. Score 1 point for each correct answer. Answers need not be exact but a "good guess." Prompting and assistance should be provided as necessary.		
1. (Incorrect)	0	1
2. (Hopeless)	0	1
3. (Impossible)	0	1
4. (Mixer)	0	1
5. (Judgement)	0	1
Skill Subtotal (5)		
Use Knowledge of the Meaning of Individual Words to Predict the Meaning of Compound Words		
A. Score 1 point for each correct response. Response does not need to be exact, but a reasonable guess based on the individual word meanings.		
1. A building that has a bright light	0	1
2. An opening for a person to go into	0	1
3. Something used to see small things	0	1
4. A small cloth that you hold in your hand	0	1
5. Rocks/soil that moves fast	0	1
Skill Subtotal (5)		

LAN

SECOND GRADE

LANGUAGE DOMAIN

Standard: VOCABULARY ACQUISITION AND USE				
Use Glossaries and Dictionaries to Clarify Word Meanings				
A. Score 1 point for locating word in dictionary or glossary, 1 point for reading definition, and 1 point for restating meaning in student's own words or using in a novel sentence.				
1. greet	0	1	2	3
2. limit	0	1	2	3
3. often	0	1	2	3
4. twig	0	1	2	3
5. wander	0	1	2	3
Skill Subtotal (15)				

Standard: DEMONSTRATE UNDERSTANDING OF WORD RELATIONSHIPS AND MEANINGS		
Identify Real-Life Connections Between Words and Their Use		
A. Score 1 point for each correct answer. Example responses provided. Student answers may vary.		
1. believe/don't believe (truth, parent/fairy tale, liar)	0	1
2. butcher (knife, cutting board, meat)	0	1
3. drained (sink, tub)	0	1
4. worry (getting lost, getting in trouble)	0	1
5. voice (sing, yell)	0	1
Skill Subtotal (5)		

SECOND GRADE

LAN

LANGUAGE DOMAIN

Standard: DEMONSTRATE UNDERSTANDING OF WORD RELATIONSHIPS AND MEANINGS (Cont.)		
Distinguish Shades of Meaning Among Closely-Related Verbs and Adjectives		
A. Score 1 point for providing a similarity and 1 point for providing a difference. Example responses provided. Student answers may vary.		
1. **Similarity:** describe ways of getting items or actions	0	1
Difference: ask~request; order~demand	0	1
2. **Similarity:** describe something you do with your arms	0	1
Difference: carry~move to a different place; lift~bring the item up	0	1
3. **Similarity:** describe what you do with items you like or value	0	1
Difference: gather~put together; save~keep over time	0	1
4. **Similarity:** describe actions to move items through the air	0	1
Difference: sprinkle~gently toss; throw~forcefully toss	0	1
5. **Similarity:** describe high temperatures, things that are hot	0	1
Difference: boiling~hot enough to bubble or burn you; warm~hot, but you can touch it	0	1
Skill Subtotal (10)		

LAN

SECOND GRADE