



Progress Monitoring Detailed Summary

Name		Grade	Age				
PHONOLOGICAL AWARENESS DOMAIN					%	%	%
					Correct	Correct	Correct
<i>Date Administered</i>							
Rhyming (K Only)							
K	Recognize and Produce Rhyming Words						
Vowels (1st and 2nd)							
1	Distinguish Long versus Short Vowels in Words						
2	Distinguish Long versus Short Vowels in Words						
Syllable Segmentation (K Only)							
K	Count, Pronounce, Blend, and Segment Syllables in Spoken Words						
Phoneme Blending (1st and 2nd)							
1	Blend Sounds Including Consonant Blends to Form 1-Syllable Words						
2	Blend Sounds Including Consonant Blends to Form 1-Syllable Words						
Phoneme Isolation							
K	Isolate and Pronounce the Initial, Medial Vowel, and Final Sounds in CVC Words						
1	Isolate and Pronounce the Initial, Medial Vowel, and Final Sounds in Single-Syllable Words						
2	Isolate and Pronounce the Initial, Medial Vowel, and Final Sounds in Single-Syllable Words						
Phoneme Manipulation (K Only)							
K	Add or Substitute Phonemes in Simple, 1-Syllable Words to Make New Words						
Phoneme Segmentation (1st and 2nd)							
1	Segment Spoken Single-Syllable Words into Individual Phonemes						
2	Segment Spoken Single-Syllable Words into Individual Phonemes						

SPEAKING AND LISTENING DOMAIN		% Correct	% Correct	% Correct
		<i>Date Administered</i>		
Comprehension and Collaboration				
K	Participate in Conversations			
K	Confirm Understanding of What was Heard by Asking/Answering Questions and Requesting Clarification			
K	Ask and Answer Questions to Seek Help, Get Information, or Get Clarification			
1	Participate in Conversations about Grade 1 Topics and Texts			
1	Ask and Answer Questions about Details in Orally Presented Information			
1	Ask and Answer Questions to Seek Help, Get Information, Or Get Clarification			
2	Participate in Conversations about Grade 2 Topics and Texts			
2	Confirm Understanding of What was Heard by Asking/Answering Questions and Requesting Clarification			
2	Ask and Answer Questions to Seek Help, Get Information, Get Clarification, or Deepen Understanding			
Presentation of Knowledge and Ideas				
K	Describe Familiar People, Places, Things, and Events			
K	Add Drawings or Other Visual Displays to Descriptions to Provide Additional Detail			
K	Speak Audibly and Express Thoughts, Feelings, and Ideas Clearly			
1	Tell a Story or Recount an Experience			
1	Add Drawings or Other Visual Displays to Clarify Ideas, Thoughts, or Feelings			
1	Produce Complete Sentences to Provide Requested Detail or Clarification			
2	Tell a Story or Recount an Experience			
2	Add Drawings or Other Visual Displays to Clarify Ideas, Thoughts, or Feelings			
2	Produce Complete Sentences to Provide Requested Detail or Clarification			



LANGUAGE DOMAIN		% Correct	% Correct	% Correct
		<i>Date Administered</i>		
Conventions of Standard English				
K	Use Frequently Occurring Nouns and Verbs			
K	Form Regular Plural Nouns			
K	Understand and Use Question Words			
K	Use Most Frequently Occurring Prepositions			
K	Produce and Expand Complete Sentences in Shared Language Activities			
1	Use Common, Proper, and Possessive Nouns			
1	Use Singular and Plural Nouns with Matching Verbs in Basic Sentences			
1	Use Verbs to Convey Past, Present, and Future			
1	Use Frequently Occurring Adjectives			
1	Use Frequently Occurring Conjunctions			
1	Use Determiners			
1	Use Frequently Occurring Prepositions			
1	Produce and Expand Complete Simple and Compound Sentences in Response to Prompts			
2	Use Collective Nouns			
2	Form Infrequently Occurring Irregular Plural Nouns			
2	Use Reflexive Pronouns			
2	Form and Use Frequently Occurring Irregular Verbs			
2	Use Adjectives and Adverbs and Choose Between Them			
2	Produce, Expand, and Rearrange Complete Simple and Compound Sentences			

LANGUAGE DOMAIN (CONT)		% Correct	% Correct	% Correct
<i>Date Administered</i>				
Vocabulary Acquisition and Use				
K	Determine or Clarify Unknown or Multiple Meaning Words Based on Kindergarten Reading and Content			
K	Use Frequently Occurring Inflections and Affixes as a Clue to the Meaning of Unknown Words			
1	Determine or Clarify Unknown or Multiple Meaning Words Based on 1st Grade Reading & Content			
1	Use Frequently Occurring Affixes as a Clue to the Meaning of a Word			
1	Identify Frequently Occurring Root Words and Their Inflectional Forms			
2	Determine or Clarify Unknown or Multiple Meaning Words Based on 2nd Grade Reading & Content			
2	Determine the Meaning of a New Word Formed When a Prefix is Added to a Known Word			
2	Use a Known Root Word as a Clue to the the Meaning of an Unknown Word with the Same Root			
2	Use Knowledge of the Meaning of Individual Words to Predict the Meaning of Compound Words			
2	Use Glossaries and Dictionaries to Clarify Word Meanings			
Explore (K) / Demonstrate Understanding of (1st and 2nd) Word Relationships and Meaning				
K	Sort Common Objective into Categories			
K	State the Opposite of Frequently Occurring Verbs			
K	Identify Real-Life Connections Between Words and Their Use			
K	Distinguish Shades of Meaning Among Verbs			
1	Sort Words into Categories			
1	Define Words by Category and One or More Key Attributes			
1	Identify Real-Life Connections Between Words and Their Use			
1	Distinguish Shades of Meaning Among Verbs Differing in Manner			
2	Identify Real-Life Connections Between Words and Their Use			
2	Distinguish Shades of Meaning Among Closely-Related Verbs and Adjectives			