Social Skills						
Contributes ideas to play						
2 Takes on a role to join others in play						
Assigns roles in play to self or	-					
3 another child						
4 Demonstrates awareness of the rules						
5 Shares material with others						
6 Takes turn in play						
Demonstrates an understanding of						
7 social routines						
Is not excessively dependent on						
8 adults in the classroom						
9 Usually comes to school willingly						
10 Cares about at least one peer						
To Cares about at least one peer						
Appropriately communicates needs						
and wants in the classroom						
Expresses frustration & anger						
effectively & without hurting others or						
12 property						
Takes turns in conversation						
13 appropriately						
Exchanges information with, &						
requests information from, others						
14 appropriately						
15 Maintains eye contact during						
Uses appropriate methods to gain the						
16 attention of others						
17 Initiates conversations independently						
18 Interrupts appropriately						
Does not use negative behaviors to						
19 draw attendtion to self						
Able to enter groups at play without						
20 assistance from a peer or an adult						
Accepted by other children in the						
21 classroom						
Total Social Skills						

Gross Motor					
1 Uses alternate feet when climbing stairs					
2 Jumps off of a bottom stair					
3 Kicks a ball					
4 Catches a bounced ball					
5 Pedals a riding toy					
6 Walks on a balance beam					
7 Jumps over a hurdle 2"-6" high			 	 	 
8 Balances on one foot					
9 Walks backward					
10 Makes a standing jump					
11 Marches around the classroom					
12 Runs smoothly					
13 Gallops					
14 Hops on one foot					
15 Skips around the classroom					
Fine Motor					
16 Manipulates fasteners					
17 Demonstrates hand dominance					
18 Holds pencil or crayon with thumb and forefinger					
19 Copies block designs					
20 Works a 5-piece inset puzzle					
21 Works a 7-9 piece non-inset puzzle					
Uses scissors to cut on a 6" line.					
Total Motor Points					

	Prewriting					
	Stage 1					
1	Scibbles spontaneouly					
	Imitates a vertical stroke					
3	Imitates a horizontal stroke					
4	Imitates circular scribbles					
5	Colors inside areas of picture					
	Stage 2					
6	Imitates a circle					
7	Imitates a cross					
8	Traces on straight & curved lines					
9	Starts to form letters					
10	Traces inside a path					
	Stage 3					
	Completes simple dot-to-dot					
	pictures without guiding numbers					
	or letters					
	Traces on angled lines					
	Draws simple figures					
	Imitates a square					
15	Copies first name					
	Stage 4					
16	Imitates a triangle					
	Colors with few deviations outside					
17	of lines					
	Able to print first name without a					
	model					
	Draws recognizable pictures					
20	Copies all letters of the alphabet					
	Stage 5					
	Writes/prints words from dictation					
	Uses inventive spelling					
	Prewriting Total					

Literacy Checklist	[ J					
Book Orientation						
Holds the book correctly						
Knows that print tells the story						
Knows to read text from left to right and from	1					
stop to bottom	1					
Turns book pages in sequence						
Print and Letter Awareness						
Reads environmental print						
Recognizes a few familiar words in print	<del>                                     </del>					
Recognizes his/her name in print	1					
Counts the number of words in a sentence	1					<b>-</b>
Distinguishes letters from words						
Identification of Letters and Letter /Sound						
Correspondence						
Names letters of the alphabet						
0-5 letters						
6-13 letters	<del>                                     </del>					1
14-23 letters	<del>                                     </del>					1
Provides correct letter-sounds when shown a						
letter 0-5 sounds						
6-13 sounds	1					
14-23 sounds	1					
Selects correct letter to represent a letter						
at least 5 letters						
at least 5 letters	<del>                                     </del>					
10+ letters	<del>                                     </del>					
Selects correct letters to represent a word	<del>                                     </del>					
(e.g., invented spelling.)	1					
Story Structure						
Identifies key components of a familiar story						
setting	<del>                                     </del>					
characters	<del>                                     </del>					1
beginning	<del>                                     </del>					
one event	<del>                                     </del>					
ending	<del>                                     </del>					
Adds details to a familiar story						
Shared Storybook Reading						
	1					
Finds items in pictures/illustrations on request	1					
	1					]
Fills in the last word in a cloze sentence task.	<b> </b>					
Answer a variety of "wh" questions that relate	1					
to the story	<b> </b>					1
Asks questions during storybook-reading						ļ
Comments on storybook content	<b> </b>					
Repeats familiar lines of text during storybook-	1					]
reading						
Total Literacy Skills		 				<u> </u>