TABLE OF CONTENTS

Chapter 1 INTRODUCTION1		
The Components of Language and Literacy	•	
Literacy and Children with Communicative Disorders	10	
Put Reading First	11	
How This Book Works	12	
INTRODUCTION RESOURCES	13	
Chapter 2		
PHONEMIC AWARENESS	21	
Strategies for Building Phonemic Awareness	27	
Books! Books!	29	
Songs! Songs!	3 3	
Head or Toe?	36	
Pack It Up!	37	
Throw it Out the Window	38	
Happy Hands	39	
Head, Shoulders, Knees, and Toes	40	
Sound Train	4 1	
Picture Pieces	42	
Box It Up	44	
Jump Frog, Jump!	46	
I Know Something/Someone	47	
Block Activities	49	
Linking Phonemic Awareness and Spelling	52	
PHONEMIC AWARENESS RESOURCES	55	

Robertson

Chapter 3		
PHONICS		
Phonics and Language Development	77	
PHONICS RESOURCES	81	
Chapter 4		
READING FLUENCY	85	
The Components of Reading Fluency	87	
Reading Fluency and Pragmatics	88	
The Importance of Prosody	88	
Evaluating Reading Fluency	89	
Facilitating Reading Fluency	89	
Strategies for Building Reading Fluency	91	
Repeated Oral Readings	93	
Model Fluent Reading	94	
Progressive Stories	95	
Understanding Sentence Stress	96	
Fun with Sentence Stress	97	
Poetry (and Punctuation)	100	
Songs and Chants	102	
Choral Reading and Duet Reading	104	
Partner Practice	105	
Books on Tape	106	
You Oughta Be in Pictures!	107	
READING FLUENCY RESOURCES	109	

vi Robertson

Chapter 5 VOCABULARY121			
	Word Consciousness	12 4	
	Typical Vocabulary Development	12 4	
	Classifying Vocabulary	12 5	
	Vocabulary Sets	126	
	What Does it Mean to "Know" a Word?	127	
	Children with Vocabulary Deficits	129	
	Strategies for Building Vocabulary	131	
	Indirect Vocabulary Development	133	
	Talking/Engaging in Oral Conversations	134	
	Reading Aloud	135	
	Independent Reading	137	
	Using Books to Support Vocabulary Development	138	
	Words of the Week	141	
	Vocabulary Development Via Direct Instruction	145	
	Four Square	146	
	Pick Six	148	
	Concept Map	149	
	SEEP	150	
	Brace Map	151	
	Alike/Different	152	
	Word Sorts	155	
	Dump and Clump	158	
	Picture It!	159	
	Imagine a Word	161	
	Commonyms	162	
	Hink-Pinks	164	

Robertson

	Word Ladders	166
	Word Strings/Word Trains	167
	Don't Say It! (Taboo)	169
	Scattergories	171
	Analogies	172
	Cinquains	173
	The Match Game	176
	Swat!	177
	Up and Down	178
	Triple Play	180
	Last Person Standing	182
	VOCABULARY RESOURCES	183
C	hapter 6	
R	EADING COMPREHENSION	205
	Reading with a Purpose	207
	Active Readers	208
	Strategies for Building Reading Comprehension	209
	Wordless Books	211
	What's My Purpose?	214
	Name that Purpose	216
	Here's What I Think	217
	Predict-It!	219
	Predict-A-Story	221
	Draw-A-Story	223
	Sense-O-Gram	225

viii Robertson

	Questions! Questions!	226
	Top Ten Ways to Improve Your Reading	229
	SQR3	230
RE	ADING COMPREHENSION RESOURCES	233
Chapte	er 7	
THE M	OTIVATION TO READ!	241
	Eye Candy (Engaging Visual Learners)	244
	For Laughing Out Loud	247
	Now That's Funny!	251
	Half-Baked Headlines	252
	Figurative Language	253
	Fractured Figurative Language!	255
	Reading Circles	256
MC	OTIVATION TO READ RESOURCES	257
Append	dix	
SUPPL	EMENTAL INFORMATION	271
	Informal Assessment of Literacy Skills	273
	References and Recommended Reading	275

Robertson ix