



# NCTA

Norfolk County Teachers Association

## SUMMER 2016 ONLINE AND ONSITE PROFESSIONAL DEVELOPMENT COURSES

All three-credit graduate courses are equivalent to 67.5 PDPs.

**Classes Begin: June 27, 2016**

**Last Day of Online Classes: July 20, 2016**

ONSITE DATES, TIMES, & LOCATIONS ARE ONLINE @[WWW.MYNCTA.ORG](http://WWW.MYNCTA.ORG)

**Registration Opens: Monday April 11, 2016 @ 1:00 pm**

**Registration Closes: Wednesday, June 15, 2016 @ 4:00 pm**

### **REGISTRATION ONLINE**

[www.myncta.org](http://www.myncta.org)

#### **Cost for three-credit graduate course:**

Framingham State University graduate credit .....	\$525.00
NCTA (onsite option only) .....	\$375.00

If paying by check, choose manual payment at checkout. *All registration checks must be postmarked by June 15, 2016.* If you need assistance, contact our office.

*Make checks payable to NCTA and mail to:*

**NCTA  
500 North Main Street Unit B, 2<sup>nd</sup> Floor  
Randolph, MA 02368**

Non-NCTA members, send additional \$8.00 check to NCTA at above address. See our website for membership information. [www.myncta.org](http://www.myncta.org)

#### **Withdrawal Refund Policy:**

One week or more before the \*\*first class, 100%, less \$60.00 processing fee

Before the \*\*\*second class, 90% of the tuition\*

Before the \*\*\*\* third class, 50% of the tuition\*

After the \*\*\*\*third class, no refund

\*Tuition per course is calculated based on the cost of the course minus \$201.00 in program support fees

\*\*First class: Fall and Spring, the Monday of the first week of class; Summer, the first day of class

\*\*\*Second class: Fall and Spring, the Monday of the second week of class; Summer, the second day of class

\*\*\*\*Third class: Fall and Spring, the Monday of the third week of class; Summer, the third day of class

**Contact NCTA** directly at 781-986-5628 during NCTA office hours (Monday – Friday 11:00 am – 5:00 pm) to process your withdrawal from a course. Emails and phone calls received during non-business hours are dated the next business day.

**NCTA PROFESSIONAL DEVELOPMENT COURSES**

# SUMMER 2016

*Registration online at [www.myncta.org](http://www.myncta.org), Monday, April 11, 2016 - Wednesday, June 15, 2016*

*SUMMER Semester: June 27, 2016 - July 20, 2016*

<b>PRDV</b>	<b>Course Title</b>	<b>Instructor</b>	<b>Location</b>
70317	Images of Women in American Film, Part 2, 1960-Present	Marilyn Berman	Onsite
72216	Webquests: Learning Adventures on the Internet	Jennifer Yurof	Online
72261	Survey in Hispanic American Literature	Liza Farquharson	Online
72424	Comics: 21st Century Literature in the Classroom (6-12)	Ann Shultz	Online
74121	21st Century Teaching and Learning	Jeannette McNair	Onsite
74417	The Effects of Childhood Disorders on Personality Development	Jane Mitchell	Online
74684	Literature Circles and Responses	Jennifer Kafka	Online
75016	Web Research and Authoring	Jane Greenberg	Online
75017	Including Special Needs Students in the Classroom	Edward Holland	Online
75215	Children's Literature in the Elementary Classroom	Ann Shultz	Online
75815	Academic Strategies for Developing Social Skills	Eileen Page	Onsite
75917	Understanding Autism Spectrum Disorders	Sara Hurwitz	Online
75919	Assessment and Identification of Learning Disabilities	Shawn Seybert	Online
76115	Enhancing English Language Learning in the Elementary Classroom	Jennifer Hunter	Online
76117	Adolescent Literacy in the Content Area	Jeannette McNair	Online
76824	Teaching for 21st Century iPad Classroom	Clair Waterbury	Online
76915	Preparing Educators to Use Technology	Jane Greenberg	Online
77123	Response to Intervention (RTI): Concepts and Applications for Educators	Shawn Seybert	Online
77126	Teach Like a Writer: Writing For Yourself and With Your Students	Lori Ayotte	Online
77214	Personality Types and Teaching Effectiveness	D. Penny-Shaw	Online
77314	The Journal: The Uses of Creative Writing to Enhance Curriculum	Ann Shultz	Online
<del>77316</del>	<del>Formative Assessment in the Math Classroom—closed</del>	<del>Nancy Dobbins</del>	<del>Online</del>
77515	Kids, Courts and the Classroom	Tim Dwyer	Onsite
77521	Understanding Attention Deficit/Hyperactivity Disorder (AD/HD)	Sara Hurwitz	Online
77625	Supporting Students Through Difficult Times	Deborah Merriam	Online
77918	Images of War Through Foreign Film	Marilyn Berman	Onsite
77923	Teaching English Language Arts in the 21st Century	Jen Iamele Savage	Online
78015	Big Mathematical Ideas	Jennifer Kafka	Online
78025	Partnering with Families: Strengthening the Home/School Connection	Anne Shute	Online
78026	Integrating Visual Arts into Your Curriculum	Jessica Zwillinger	Online
78123	A Comprehensive Study of Child Abuse and Neglect	Meg Kennedy	Online
78125	Executive Functioning and Academic Achievement	Deborah Merriam	Online
78314	Strategies for Reaching and Reclaiming Students	Edward Holland	Online
78325	Strategies to Support Academic Achievement	Deborah Merriam	Online
78423	Social Effects of Media on Children	Meg Kennedy	Online
78525	Mood Disorders and Anxiety in the Classroom	Anne Shute	Online
78816	Teacher Expectations and Student Achievement	Jen Iamele Savage	Online
78926	Why Gender Matters in Education	Anne Shute	Online
79015	Exploring Pathways to Learning	Sara Shaw	Online
79126	Examining Emotional and Behavioral Disorders in the School Settings	Meg Kennedy	Online
79421	Blended Teaching and Learning	Jeannette McNair	Online
79622	Prevention and Intervention of Bullying	Sara Hurwitz	Online
79624	Understanding and Preventing Violence in Schools	James Barrett	Online
79722	Teaching U.S. History & Econ. Understanding: The American Labor Force	Tim Dwyer	Onsite
79725	Understanding and Teaching Students with Neurological Disorders	Meg Kennedy	Online
79826	Digital Research Strategies and Practices	Jeannette McNair	Onsite