



NCTA

Norfolk County Teachers Association

Debra Barrett, Director Graduate Program
dbarrett@myncta.org

Janice Hayes, Admin. Asst.
jhayes@myncta.org

Professional Development Courses Spring 2016

www.myncta.org

Registration

Wednesday Nov 18, 2015 @ 1:00 pm - Thursday Jan 14, 2016 @ 4:00 pm

Onsite Classes

Braintree

Mondays Jan. 25 – Apr. 11 (no class Feb. 15) 3:50 pm – 7:30 pm

Thursdays Jan. 28 – Apr. 14 (no class Feb. 18) 3:50 pm – 7:30 pm

Canton

Thursdays Jan. 28 – Apr. 28 (no class Feb. 18, Apr. 21) 3:45 pm – 7:10 pm

Stoughton

Tuesdays Jan. 26 – Apr. 26 (no class Feb. 16, Apr. 19) 3:45 pm – 7:10 pm

Wednesdays Jan. 27 – Apr. 27 (no class Feb. 17, Apr. 20) 3:45 pm - 7:10 pm

Thursdays Jan. 28 – Apr. 28 (no class Feb. 18, Apr. 21) 3:45 pm – 7:10 pm

Hybrid Classes

Braintree

Wednesdays Jan. 27 – Apr. 27 (no class Feb. 17, Apr. 20) 3:45 pm - 7:10 pm
1/27/16, 2/3/16, 3/9/16, 3/16/16, 4/13/16, and 4/27/16.

Online Classes

Monday January 25, 2016 – Friday April 29, 2016

PROFESSIONAL DEVELOPMENT COURSES
THREE GRADUATE CREDITS
[GO TO WWW.MYNCTA.ORG TO ACCESS COURSE DESCRIPTIONS](http://WWW.MYNCTA.ORG)
ONLINE

<u>PRDV</u>	<u>COURSE TITLE</u>
72261	Survey in Hispanic American Literature Liza Farquharson
78026	Integrating Visual Arts into Your Curriculum Jessica Zwillinger
78314	Strategies for Reaching and Reclaiming Students Edward Holland
72424	Comics: 21st Century Literature in the Classroom (6-12) Ann Shultz Required Text: Bakis, Maureen, (2012). <i>The Graphic Novel Classroom, Powerful Teaching and Learning With Image.</i>
73815	Weaving the Internet into Your Curriculum Jane Greenberg
74417	The Effects of Childhood Disorders on Personality Development Jane Mitchell Required Texts: Bukatlo, D. <i>Child and Adolescent Development.</i> (Houghton-Mifflin Co.) Similar resources may be used to answer questions assigned. Diagnostic Standard Manual of Psychiatric Disorders (DSM-V or DSM-IV, just a few chapters).
74717	Teaching Science Through the Inquiry Process Tim Twohig
75017	Including Special Needs Students in the Classroom Edward Holland
75215	Children's Literature in the Elementary Classroom Ann Shultz
75917	Understanding Autism Spectrum Disorders Sara Hurwitz Required Text: Fein, D. & Dunn, M.A. (2007) <i>Autism in Your Classroom: A General Educator's Guide to Students With Autism Spectrum Disorders.</i>
75919	Assessment and Identification of Learning Disabilities Shawn Seybert

PROFESSIONAL DEVELOPMENT COURSES
THREE GRADUATE CREDITS
[GO TO WWW.MYNCTA.ORG TO ACCESS COURSE DESCRIPTIONS](http://WWW.MYNCTA.ORG)
ONLINE

<u>PRDV</u>	<u>COURSE TITLE</u>
77123	Response to Intervention (RTI): Concepts and Applications for Educators Shawn Seybert
77214	Personality Types and Teaching Effectiveness Deborah Penny-Shaw
77314	The Journal: The Uses of Creative Writing to Enhance Curriculum Ann Shultz
77521	Understanding Attention Deficit/Hyperactivity Disorder (AD/HD) Sara Hurwitz Required Text: School Success for Children with ADHD by Silverman, Iseman, & Jeweler (2009)
77625	Supporting Students Through Difficult Times Deborah Merriam
77923	Teaching English Language Arts in the 21st Century Jen Iamele Savage
78025	Partnering with Families: Strengthening the Home/School Connection Anne Shute Required Text: Henderson, Anne, Mapp, Karen, Johnson, Vivian & Davies, Don (2007). <i>Beyond the Bake Sale: The Essential Guide to Family-School Partnerships.</i>
78015	Big Mathematical Ideas Jennifer Kafka
78123	A Comprehensive Study of Child Abuse and Neglect Meg Kennedy Required Text: Horton, Connie Burrows, Ph.D., Cruise, Tracey K., (2001). <i>Child Abuse and Neglect: The School's Response.</i> The Guilford Press. There will also be several articles and online readings required. The text may be purchased through www.amazon.com .
78325	Strategies to Support Academic Achievement Deborah Merriam

PROFESSIONAL DEVELOPMENT COURSES
THREE GRADUATE CREDITS
[GO TO WWW.MYNCTA.ORG TO ACCESS COURSE DESCRIPTIONS](http://WWW.MYNCTA.ORG)
[ONLINE](#)

<u>PRDV</u>	<u>COURSE TITLE</u>
76915	Preparing Educators to Use Technology Jane Greenberg
78816	Teacher Expectations and Student Achievement Jen Iamele Savage Required Text: Jackson, R. (2009). <i>Never Work Harder Than Your Students and Other Principles of Great Teaching</i> .
78125	Executive Functioning and Academic Achievement Deborah Merriam
79015	Exploring Pathways to Learning Sarah Shaw Required Text: Wagner, Tony, and Compton, Robert A. (2012). <i>Creating Innovators: The Making of Young People Who Will Change the World</i> . New York: Scribner.
79622	Prevention and Intervention of Bullying Sara Hurwitz Required Text: Swearer, S.M., Espelage, D.L., & Napolitano, S.A. (2009). <i>Bullying Prevention & Intervention: Realistic Strategies for Schools</i> . Available from http://www.guilford.com
79624	Understanding and Preventing Violence in Schools James Barrett Required Text: Thomas, R. Murray, (2009). <i>Violence in America's Schools: Prevention and Responses</i> . Praeger Publishers, Westport, CT. Available in new/used and electronic format from www.amazon.com at a very low cost.
79725	Understanding and Teaching Students with Neurological Disorders Meg Kennedy Required Text: Packer, Leslie E., Pruitt, Sheryl K. (2010). <i>Challenging Kids, Challenged Teachers: Teaching Students With Tourette's, Bipolar Disorder, Executive Dysfunction, OCD, ADHD, and More</i> . Text is out of print and a copy has been uploaded under "Contents".
79421	Blended Teaching and Learning Jeannette McNair

PROFESSIONAL DEVELOPMENT COURSES
THREE GRADUATE CREDITS
GO TO WWW.MYNCTA.ORG TO ACCESS COURSE DESCRIPTIONS
ONLINE

PRDV

COURSE TITLE

78525

Mood Disorders and Anxiety in the Classroom

Anne Shute

Required Text: Merrell, Kenneth W. (2008) Helping Students Overcome Depression and Anxiety, A Practical Guide. Guilford Press, New York.

76824

Teaching for 21st Century iPad Classroom

Clair Waterbury

78926

Why Gender Matters in Education

Anne Shute

78423

Social Effects of Media on Children

Meg Kennedy

The required text can be purchased through Amazon.com. Kirsh, Steven, J. (2009) *Media and Youth: A Developmental Perspective*. Wiley-Blackwell.

79126

Examining Emotional and Behavioral Disorders in the School Settings

Meg Kennedy

Required Text: Gresham, Frank M., PhD., Walker, Hill M., PhD (2014). *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders*. The Guilford Press, New York.

78723

Family Literacy in the Primary Grades

Leah Flynn

PROFESSIONAL DEVELOPMENT COURSES
THREE GRADUATE CREDITS
[GO TO WWW.MYNCTA.ORG TO ACCESS COURSE DESCRIPTIONS](http://WWW.MYNCTA.ORG)

SPRING 2016 SEMESTER

All three-credit graduate courses are equivalent to 67.5 PDPs.
Monday January 25, 2016 – Friday April 29, 2016

Registration

Monday Nov. 16, 2015 @ 1:00 pm - Thursday Jan. 14, 2016 @ 4:00 pm

REGISTRATION IS ONLINE

www.myncta.org

Cost for graduate course:

Framingham State University three graduate credits	\$525.00
NCTA (onsite option only)	\$375.00

If paying by check, choose manual payment at checkout. *All registration checks must be received by January 14, 2016 at 4:00 pm.* If you need assistance, contact our office.

Make checks payable to NCTA and mail to:

NCTA
500 North Main Street Unit B, 2nd Floor
Randolph, MA 02368

Non-NCTA members, send \$8.00 check to NCTA at above address. See our website for membership information. www.myncta.org

Withdrawal Refund Policy:

One week or more before the **first class, 100%, less \$60.00 processing fee

Before the ***second class, 90% of the tuition*

Before the **** third class, 50% of the tuition*

After the ****third class, no refund

*Tuition per course is calculated based on the cost of the course minus \$201.00 in program support fees

**First class: Fall and Spring, the Monday of the first week of class; Summer, the first day of class

***Second class: Fall and Spring, the Monday of the second week of class; Summer, the second day of class

****Third class: Fall and Spring, the Monday of the third week of class; Summer, the third day of class

Contact NCTA directly at 781-986-5628 during NCTA office hours, Monday – Friday 11:00 pm – 5:00 pm, to process your withdrawal from a course. Emails and phone calls received during non-business hours are dated the next business day.