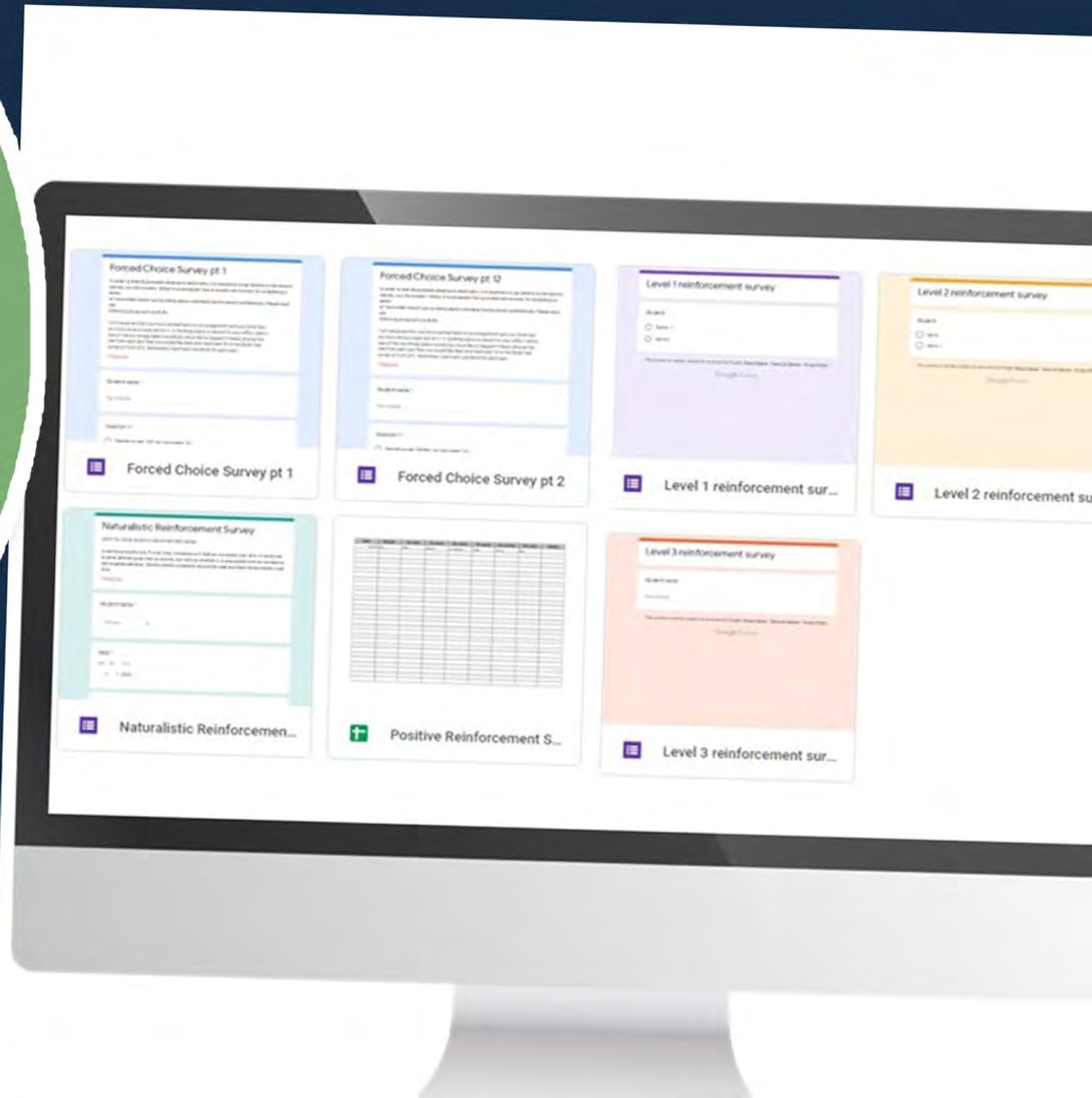


What's included?



LEVELED SURVEYS &
DATA COLLECTION SHEETS

LEARN HOW TO DETERMINE REINFORCERS

How TO USE?

Find out what your students are motivated by!

Level 3a Independent

Reinforcement Survey

Student: _____ Date: _____

<p>Favorite food:</p> <hr/>	<p>Other favorite things!</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Favorite Drink:</p> <hr/>	
<p>Favorite movie:</p> <hr/>	
<p>Favorite Game:</p> <hr/>	





- SPECIAL Education case Managers
- SUPPORT Staff
- SPECIAL Education caregivers & families

Who's
IT FOR?

Naturalistic reinforcement

Student:

Date:

Staff:

In the **NOTES** section: Describe what the student did with the reinforcer (spit, throw, squeeze, etc.)

Item the student chose:	Interaction T
Notes:	
Notes:	
Notes:	
Notes:	
Notes:	
Notes:	
Notes:	
Notes:	
Notes:	
Notes:	



DETERMINE WHAT YOUR STUDENTS WANT TO WORK FOR WHILE AT SCHOOL!

Levels of Reinforcement

Level 1-9 are Secondary Reinfor

Level 1

- Student teaches the lesson
- Student debates the teacher (chooses one side of argument to show knowledge)
- Kids evaluate the teacher's lesson

Level 2 (student decides how they will learn material)

- Student conducts a computer search
- Student learns by reading a book

Level 3 (the work products effect the look of the classroom)

- Student paints a mural
- Students tape their project(s) to the classroom window so passersby can see them
- design a bulletin board

Level 4 (student decides on conditions they will work)

- Student decides on the level of quality s/he will attain in their work (90% correct, less than 3 spelling errors)
- Student may work by the window if s/he remains on task
- dim lighting, play music, order of work completion

Level 5: Response Topography (student decides how they will display their knowledge or ability)

- Write on a typewriter/computer
- Drama/role play
- using a magic marker, work on board
- recording answers on voice recorder

Schedules of Reinforcement

FR: Fixed-Ration Schedule

A reinforcement should be delivered after a consistent (fixed) number fixed number can be any number.

EXAMPLE: An FR of 2 means every 2 correct responses, a reinforcement delivered.

FI: Fixed-Interval Schedule

The reinforcement becomes available after a certain amount of time. The reinforcer becomes available after 2 minutes. FI15 means the reinforcer available after 15 minutes. Keep in mind, the reinforcer is only given behavior occurred. If the target behavior didn't occur, the reinforcer until the target behavior is displayed.

VR: Variable-Ratio Schedule

The schedule of reinforcement delivery varies but average out at a Similar to FR, a VR schedule can be any number, but must be definite. EXAMPLE: Following a VR2 schedule, the reinforcements must there were 10 total responses, the teacher can give a reinforcement correct responses. The reinforcement was given 5 times. 10 divided

VI: Variable-Interval Schedule

Similar to the VR schedule, the VI schedule of reinforcement is trials. The time is varied and documented VI5 for 5 minutes. The reinforcement (if target behaviors are occurring) after 5 min 5mins. The reinforcement was given 4 times. Total the times (4 reinforcements = average of 5 minutes, VI5

Reinforcement Survey

Level 1 Object based / 2

Place choice A here

Place choice B here

Reinforcement Survey

Level 1 Object based / 2 choice Vertical

Puzzle	Write	Computer	Bean Bag
Teacher Chair	Brain Break	Color/Draw	Rubik's Cube
Use Chalk	Teacher friend	Food	
Play game	Walk/ Ride Bike	Ipad / Ipo	

Place choice A here



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- Interactive PDF - 4 Hygiene a day

Jill's Daily Bathroom Info

Level 2 Picture Supported

Reinforcement Survey choices



Assessment Tracker

Year: _____

Student:

Ass

Related Service Log

* Required

Date *

Date

ESY Qualification Tracker

* Required

Data:

Reporting data on: *

Choose

Seizure Record

Staff Recording:

Start Time: ____:____ am/pm

am/pm Notifications Made (Check all that apply)

Guardian contacted ____:____ am/pm

S notified: ____:____ am/pm EMS arrived: ____:____

Observations

Describe the seizure: _____

am/pm First spoken words after seizure _____

N If yes, Was the student Injured? Y / N

Attendance Logs

Color / B&W - Editable PDF - 10 students a page

