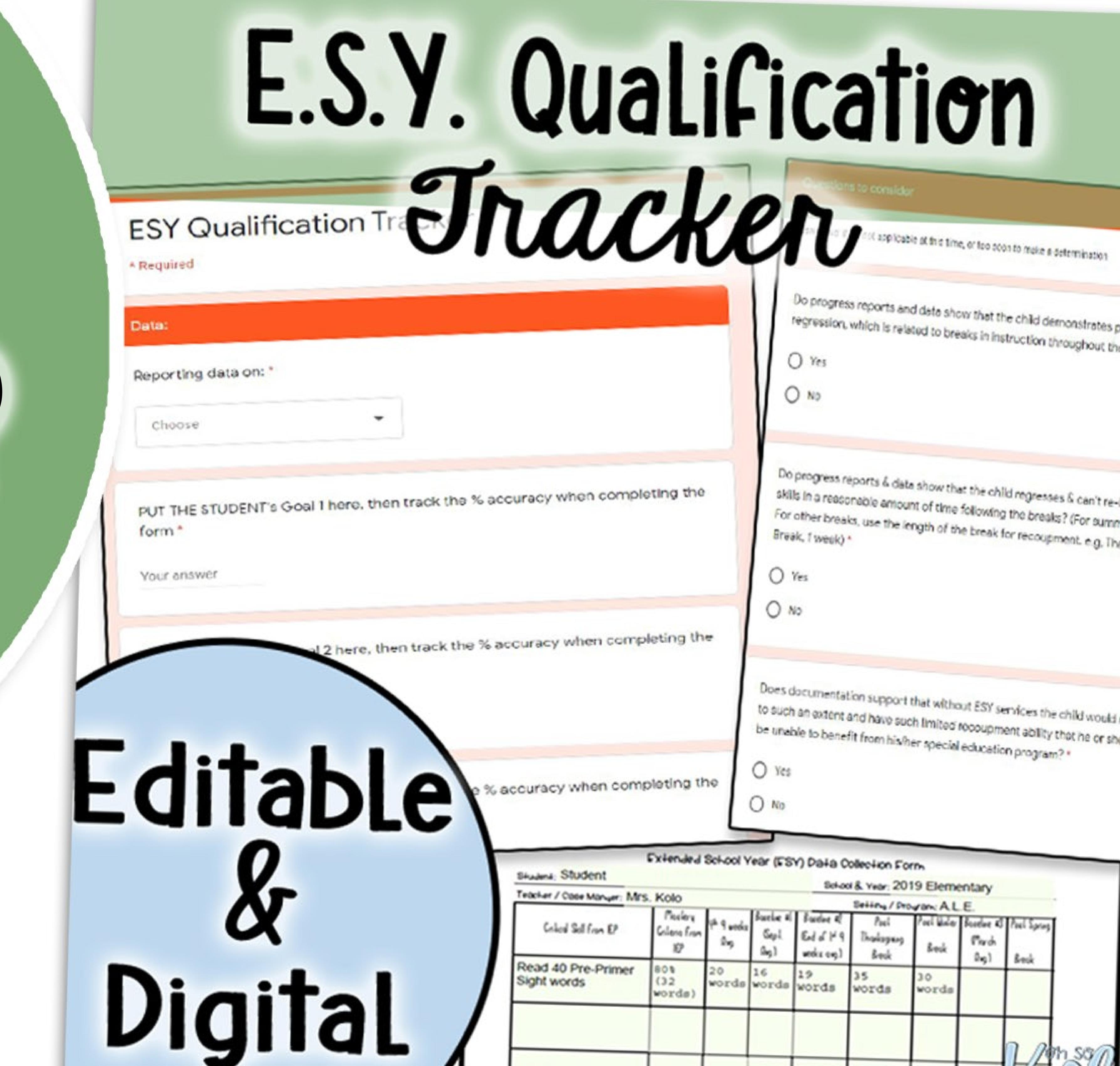
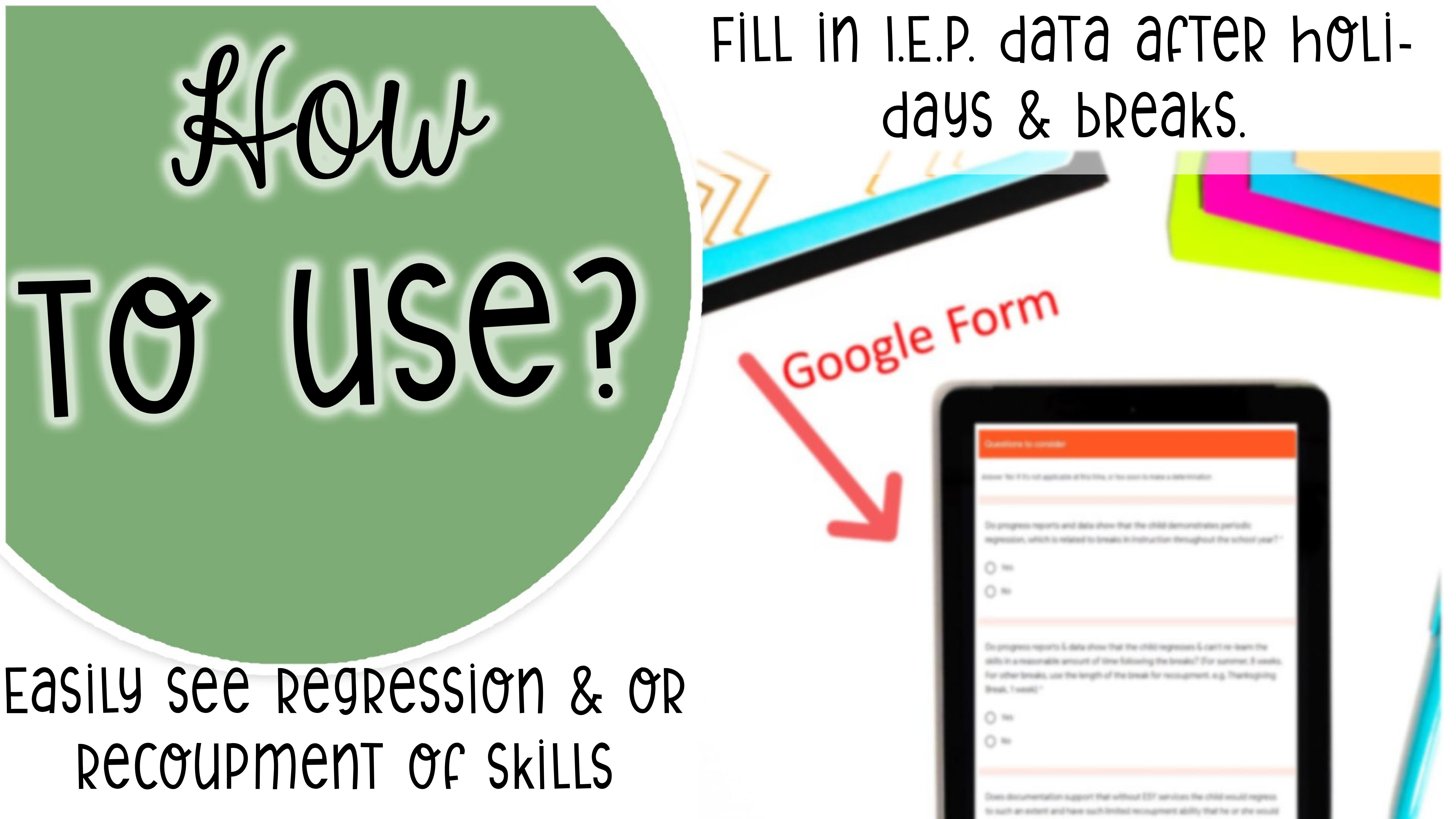
# What's included?

Editable PDF, Excel Sheet, Google Form





### -SPecial Education case Managers

- -SUPPORT STAFF
- -Special Education Caregivers & families



### Editable PDF

### Extended School Year (ESY) Data Collection

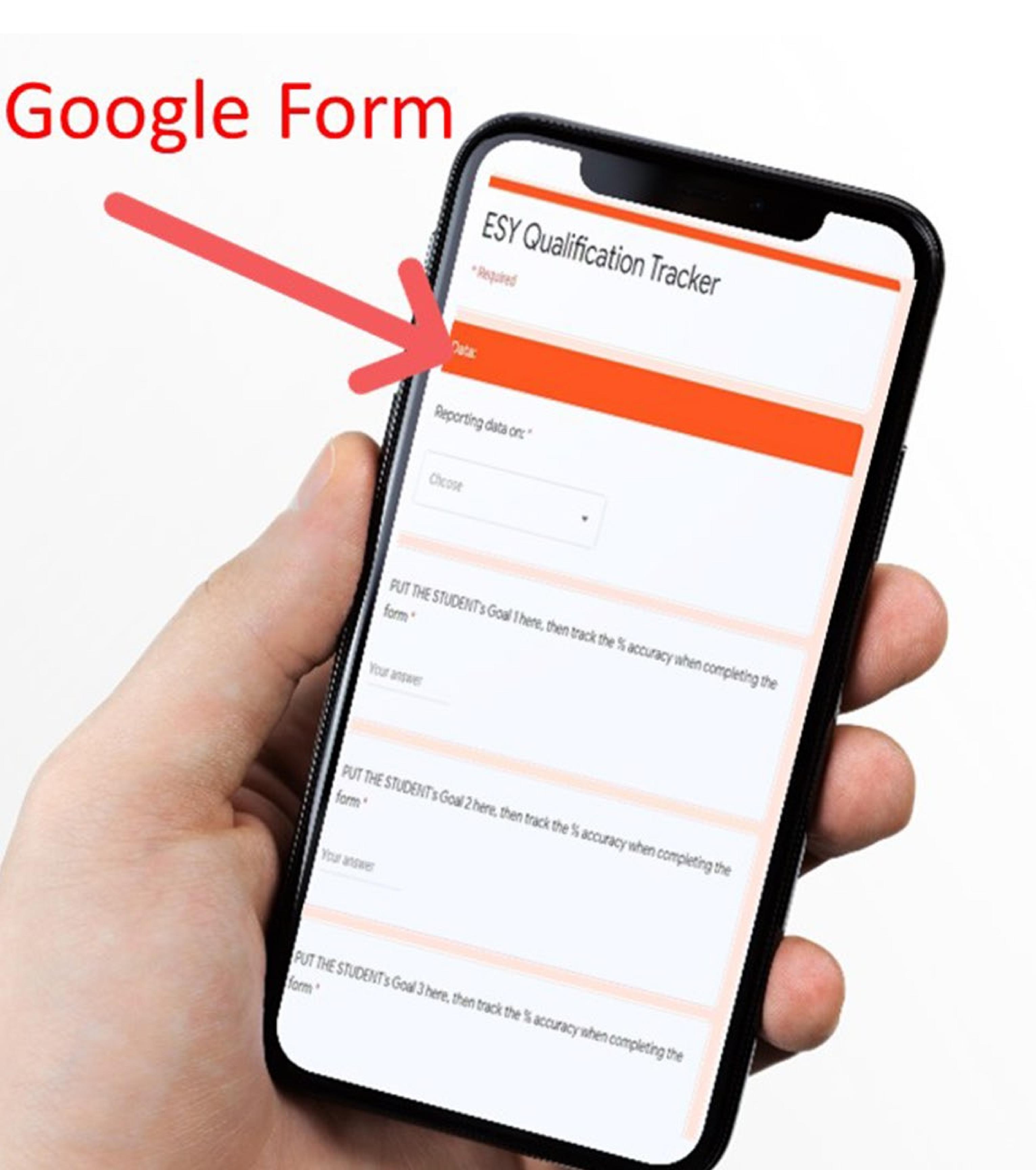
Student: Anne School & Year: 2

Teacher / Case Manger: Mrs. Kolo

Critical Skill From 1EP	IEP	IIIIh O	Nept.	Baseline #2 (End of 1st 9 weeks avg.)	Thanksgiving	Ť
Read 40 Pre-Primer Sight words	15 #112 FB J Ch	words	16	19		3
single digit addition	80% With ind W/# line	60%	58%	62%	65%	6 (
single digit subtraction	80% With ind w/ # line	55%	55%	60%	58%	38
3 prompts	visual 4	N 200 m	rith 5	ith 4	30% With 3 w p	0

## 

Helps make data based decisions for EXTENded School



Google Form

		-	
_		TO 100	

Answer No if it's not applicable at this time, or too soon to make a determination

Do progress reports and data show that the child demonstrates periodic regression, which is related to breaks in instruction throughout the school year? "

Yes

ON

Do progress reports & data show that the child regresses & can't re-learn the skills in a reasonable amount of time following the breaks? (For summer, 8 weeks. For other breaks, use the length of the break for recoupment, e.g., Thanksgiving Break, 1 week)."

O Yes

O No

Does documentation support that without ESY services the child would regress to such an extent and have such limited recoupment ability that he or she would be unable to benefit from his/her special education program? \*

O Y

0



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