

AT HOME GARDEN LESSON: SCAVENGER HUNT

STUDENT PRINTABLE

Directions:

Go on a **scavenger hunt** in your BACKYARD and KITCHEN. Fill in something you found that could fit into each answer below. Share your findings with someone in your house when you are done. (Note: You do not have to collect all the answers; you can walk someone to the places where you found them. In this case, walking, touching, and feeling is encouraged).

Depending on what you have at home you can do this 1 of 3 ways.

- A. Use a phone to take a picture of every answer to the below,
- B. Draw a picture to the answer of each question, or
- C. Write in the answer to each question.



- 1. A **BRASSICA** plant:

- 2. A **POLLINATOR**:

- 3. A **WHOLE GRAIN** or **FOOD WITH GRAINS**:

- 4. An **HERB**:

- 5. A **DECOMPOSER**:

6. Can you name all **6 PARTS of a PLANT** (see list below)? Find an example of each PART.

- **SEED:**

- **ROOTS:**

- **STEM:**

- **LEAVES:**

- **FLOWER:**

- **FRUIT:**

(Optional) Now it's your turn! Can you design a Scavenger Hunt for a friend or family member? It can be garden-related or to hunt down items around your home or yard. Be creative and have fun!

AT HOME GARDEN: SPELLING

STUDENT PRINTABLE

In the school garden, we often have tactile experiences, so we hear (and taste) a lot of our lessons. However, now that we are working at home, it is an excellent time to practice writing what we know. To start, let's learn the spelling of these three garden fruits and vegetables that often confuse many adults. We know that you know what they are, but can you spell them?

A. *Try to spell...*

1.



2.



3.



B. *The plural form of these two nouns can be tricky. Now try to spell...*

1.



2.



Ask a teacher or parent to check your work. On the back of this sheet, practice writing over and over any of the words you had difficulty spelling.