Month	Fields of Experience/Subfields	Fields of Experience/Subfields	Resources	Comn	odes of nunicatio Jage Skill	Supporting Learning Outcomes: all example (cognitive, socio-affective and metacognitive) ar ) affective, metacognitive and	nd production strategies (cognitive, socio	Sample Performance Task and Assessment
			LC RO	C OP W	Language	Culture		
Sept	Other areas of interest	AIM - Les Trois Petits Cochons Activites 1-13	LC	OP	<ul> <li>identify the singular (je, tu, il, elle, on) and the plural (nous, vous, ils, elles) personal subject pronouns</li> <li>name all of the personal subject pronouns</li> <li>state, orally in their own words, that the form of the adjective may change according to the genter and number of the noun described</li> </ul>	<ul> <li>abbreviation for Monsieur, Madame, Mademoiselle</li> <li>identify, with teacher assistance: terms a.m. and p.m. are not used in French to express 'before noon' and 'after noon'</li> </ul>	<ul> <li>effort of repeating new words or expressions with the teacher</li> <li>create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and expressions or grammatical</li> <li>anecdotal records, discussions/conversations/ teacher questions, checklists</li> </ul>	
					<ul> <li>state, orally in their own words, that the addition of an 'e' changes a masculine adjective to a feminine adjective in most cases</li> <li>distinguish between affirmative and negative sentences</li> </ul>			

			-				
						- questions: est-ce que, quand, où- est,	
						comment, combien de, qu'est-ce que)	
						- singular forms of the verb boire	
						- singular forms of the verb aimer, porter, se	
						trouver, parler, travailler, faire, aller, habiter	
						- the negative structure nepas	
						<ul> <li>identification of cognates and opposities</li> </ul>	
						- state, orally in their own words, that personal	
						subject pronouns replace a noun	
Other areas of interest	Juli Powers - Un	LC		OP		- questions: est-ce que, quand, où- est,	- conversations with partners
	Jour CD Bonjour					comment, combien de, qu'est-ce que	expressing emotions
	comment ça va?						
My elementary school -	Pearson - Ma	LC	RC	OP	WP	- name the three indefinite articles (un, une, des)	<ul> <li>copying, labelling,</li> </ul>
classroom timetable,	classe et moi,					and the four definite articles (le, la, l', les)	substituting words or using
school personnel,	Placemats						simple concrete sentences
arithmatic operations							based on available models
						- vocabulary associated with school personnel,	
						school day and time of day, expressions using the	
						12-hour clock, numbers to 1000	
						- identify key words that are used to formulate a	
						question	
	Juli Powers - Un	LC		OP		- vocabulary associated with school personnel,	
	Jour CD On					school day and time of day, expressions using the	
	Compte à cent					12-hour clock, numbers to 1000	
	mille						
						- written numbers from 0-100	

Other areas of interes	at AIM - Les Trois	LC		OP		- state, orally in their own words, that the	- repeating new words or
	Petits Cochons					definite article changes according to the gender	expressions with the teacl
	Activites 14-28					and the number of the noun described	
						- name the three indefinite articles (un, une, des)	- anecdotal records,
						and the four definite articles (le, la, l', les)	discussions/conversations
							teacher questions, checkli
						<ul> <li>identification of cognates and opposities</li> </ul>	
						<ul> <li>vocabulary associated with school personnel,</li> </ul>	
						school day and time of day, areas inside and	
						outside the school	
						<ul> <li>state that a masculine name(s) or noun(s) are</li> </ul>	
						replaced by the pronoun il/ils as well as any	
						combination are replaced by ils	
						- state, orally in their own words, that personal	
						subject pronouns replace a noun	
						- state, orally in their own words, that the form	
						of the adjective may change according to the	
						genter and number of the noun described	
						<ul> <li>vocabulary associated with common farm</li> </ul>	
						animals	
						- spacing of digits	
						- written numbers from 0-100	
Our Friends - The	Les animaux et	LC	RC	OP		<ul> <li>vocabulary associated with the play, categories</li> </ul>	Les Animaux Domestiques
Animals	nous Book					of animals, common farm animals, animal	placemat
						anatomy, physical traits of animals and animal	
						habitats	
	Poster Pals 2.9-	LC	RC	OP	WP	<ul> <li>vocabulary associated with common farm</li> </ul>	Phrases pratiques pour
	2.13	1				animals	l'interaction - conversation
		1					and effort

	Holidays and	Halloween	LC	RC	OP	WP	- vocalubary associated with Halloween	- express simple written
	celebrations	placemats,						messages by copying,
		package,						labelling, substituting words
		notebook files						or using simple concrete
								sentences based on available
								models
							- songs associated with Halloween	
							- colours associated with Halloween	
Nov	Other areas of interest	AIM - Les Trois	LC	RC	OP		- vocabulary associated with the play, categories	Activity - choisit le bon mot
		Petits Cochons					of animals, common farm animals, animal	
		Activites 29-42					anatomy, physical traits of animals and animal	
							habitats	
							- questions: est-ce que, quand, où- est,	- anecdotal records,
							comment, combien de, qu'est-ce que	discussions/conversations/
								teacher questions, checklists
							<ul> <li>identify key words that are used to formulate a</li> </ul>	
							question	
							- state, orally in their own words, that every veb	
							in French changes its form according to the	
							personal subject pronoun used	
							- written numbers from 0-100	
							- the negative structure nepas	
							- state, orally in their own words, that the	
							addition of an 'e' changes a masculine adjective	
							to a feminine adjective in most cases	
							<ul> <li>songs associated with play</li> </ul>	
Dec	My home - rooms in my		LC	RC	OP	WP	<ul> <li>vocabulary associated with the main rooms of</li> </ul>	- express simple written
	house, structure of a	Chez moi					the house	messages by copying,
	room, my room							labelling, substituting words
								or using simple concrete
								sentences based on available
								models

							<ul> <li>vocabulary associated with the interior stucture of a room</li> </ul>	- placemats
							- vocabulary associated with furnishings in a student's room	- cloze activity with Matt videos
							- vocabulary associated with main types of dwellings	- anecdotal records, discussions/conversations/ teacher questions, checklists
	Holidays and celebrations	Christmas placemats, package, notebook files	LC	RC	ОР	WP	- vocalubary associated with Christmas	- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
					OP		- songs associated with Christmas	- En hiver placemat
							- colours associated with Christmas	
	Clothes	Placemats	LC	RC	OP	WP	<ul> <li>vocabulary of common clothing items and basic accessories for winter</li> </ul>	- Les vêtements placemat
Jan	Other areas of interest	AIM - Les Trois Petits Cochons Activites 43-64	LC	RC	OP	WP	- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que	Activity - mets les mots en ordre
							<ul> <li>vocabulary associated with the play, categories</li> <li>of animals, common farm animals, animal</li> <li>anatomy, physical traits of animals and animal</li> <li>habitats</li> </ul>	Activity - les phrases bizzares
							- identify key words that are used to formulate a question	- anecdotal records, discussions/conversations/ teacher questions, checklists
							- the negative structure nepas	
							- distinguish between affirmative and negative sentences	
							- identification of cognates and opposities	
1							- name all of the personal subject pronouns	

							- songs associated with play		
	Holidays and celebrations	Le jour de l'An, La fête des Rois	LC	RC	OP		associated with le jour de l'an	seek out key words in French language on the Internet sites related to the 2 celebrations	Create a concrete poem for a word related to either of the celebrations
							- the date of this celebration		
							- symbols associated with the 2 celebrations		
Feb	Other areas of interest	AIM - Les Trois Petits Cochons Activities 65-79	LC	RC	OP	WP	- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		Activity - les phrases bizzares
							- state, orally in their own words, that the preposition de can be used to indicate posession		- anecdotal records, discussions/conversations/ teacher questions, checklists
							<ul> <li>state, orally in their own words, that the addition of 's' changes a singular adjective to a plural adjective</li> </ul>		
							<ul> <li>state, orally in their own words, that the definite article changes according to the gender and the number of the noun described</li> </ul>		
	Le Festival du Voyageur	AIM Reader - L'aventure de Stephanie	LC	RC	OP	WP		seek out information about Francophones from authentic sources	Activity 22 - 24 Le festival du voyageur
							<ul> <li>state, orally in their own words, that the article changes according to the gender and the number of the noun</li> </ul>		
							<ul> <li>state that a masculine name(s) or noun(s) are replaced by the pronoun il/ils as well as any combination are replaced by ils</li> </ul>		
							<ul> <li>vocabulary associated with le Festival du</li> <li>Voyageur</li> <li>common holiday symbols</li> </ul>		

Mar	Other areas of interest	AIM - Les Trois Petits Cochons	LC	RC	OP	WP	- state, orally in their own words, how to formulate a question using the question words	Activity Question Totales
		Activities 80-94					- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que	- anecdotal records, discussions/conversations/
								teacher questions, checklists
							- the negative structure nepas	
							<ul> <li>distinguish a command from a statement</li> </ul>	
							<ul> <li>identification of cognates and opposities</li> </ul>	
							<ul> <li>vocabulary associated with the play, categories</li> </ul>	
							of animals, common farm animals, animal	
							anatomy, physical traits of animals and animal	
							habitats	
							- state, orally in their own words, that every veb	
							in French changes its form according to the	
							personal subject pronoun used	
Apr	Other areas of interest	AIM - Les Trois	LC	RC	OP	WP	<ul> <li>vocabulary associated with common farm</li> </ul>	Activity Question Partielles
		Petits Cochons					animals	
		Activities 95-						
		109						
							- vocabulary associated with the play, categories	- anecdotal records,
							of animals, common farm animals, animal	discussions/conversations/
							anatomy, physical traits of animals and animal	teacher questions, checklists
							habitats	
							- questions: est-ce que, quand, où- est,	
							comment, combien de, qu'est-ce que	
							<ul> <li>identify key words that are used to formulate a</li> </ul>	
							question	
							- identification of cognates and opposities	
							<ul> <li>distinguish between affirmative and negative</li> </ul>	
							sentences	

May	Other areas of interest	AIM Les Trois Petits Cochons	F	C OI	P WF	- vocabulary associated with the play, AIM paired down language list	Story retell of the play
		Activities 109 -					
		125					
						- substituting words or using concrete sentences	- anecdotal records,
						based on available models	discussions/conversations/
							teacher questions, checklists
						- vocabulary associated with possession (sa	
						maison) when writing the story retell	
June	Other areas of interest	AIM Les Trois	LC	0	Р	- identify key words that are used to formulate a	- rubric to use with partner on
		Petits Cochons				question	linguistic elements to
		Activities 125 -					communicate a simple
		135					message from the taught
							vocabulary
						- state, orally in their own words, to a partner the	- journalling
						story line or events in the play	
						- express simple oral messages or concrete	
						senteces based on available models	

Month	Fields of Experience/Su bfields	Resources	Со	mmı	des o unica age S	tion	KLO	Supporting Learning Outcomes: comprehension strategies (cogniti metacognitive) and production stra affective, metacognitive and r	ive, socio-affective and itegies (cognitive, socio-	Sample Performance Task and Assessment
			LC RC OP WP	WP		Language	Culture			
Sept	Other areas of interest	AIM - Salut mon ami Activites 1- 10	LC		OP		Experiments and takes risks with language	articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	- abbreviation for Monsieur, Madame, Mademoiselle	<ul> <li>effort of repeating new words or expressions with the teacher</li> </ul>
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	- appropriate convention for the date	- create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and expressions or grammatical
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	<ul> <li>appropriate oral greetings and leave- taking expressions</li> </ul>	- anecdotal records, discussions/conversations/ teacher questions, checklists
								associate a gesture, symbol or illustration with a meaning		
								interjections		

							negative sentences using ne pas		
							past tense inductively;		
							describe photos		critical thinking - decode the image
interest	Juli Powers - Un Jour CD Bonjour comment ça va?	LC		OP			- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		- conversations with partners expressing emotions
School	Pearson - Ma classe et moi, Placemats	LC	RC	OP	WP		- school suppies, subjects, activities, personnel		- copying, labelling, substituting words or using simple concrete sentences based on available models
							<ul> <li>vocabulary associated with school supplies, subjects, activities and personnel</li> </ul>		<ul> <li>placemat 'Dans mon pupitre' and 'Une salle de classe'</li> </ul>
							- identify key words that are used to formulate a question		
	Juli Powers - Un Jour CD On Compte à cent mille	LC		OP			- appropriate conventions for time, telephone numbers, address		
	AIM - Salut mon ami Activites 11 -	LC		OP		Experiments and takes risks with language	Word order at the sentence level	addressing people	- repeating new words or expressions with the teacher
	20					Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists

							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		
								articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning		
								interrogative, construction of simple sentences		
	Holidays and celebrations	Halloween placemats, package, notebook files, Les trois petits monstres verts	LC	RC	OP	WP		- vocalubary associated with Halloween, including the book 'Les trois petits monstres verts'		<ul> <li>express simple written</li> <li>messages by copying,</li> <li>labelling, substituting words</li> <li>or using simple concrete</li> <li>sentences based on available</li> <li>models</li> </ul>
								- songs associated with Halloween		
				Γ				- colours associated with Halloween		
Nov	Other areas of interest	AIM - Salut mon ami Activites 21-		RC	OP	WP	Experiments and takes risks with language	associate a gesture, symbol or illustration with a meaning	addressing people	Activity - choisit le bon mot
		30					Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>
							Understands key words or expressions the main ideas and a few specific details in written texts	interrogative, construction of simple sentences		
								vocabulary - error-correction code		
				$\square$				vocabulary - numbers		
								Word order at the sentence level		

Weather	Le calendrier					Expresses details orally in a	vocabulary associated with weather,	compare and contrast	Placemat le météo, critical
	(starting in Nov					simple and structured fashion	climate, cardinal and ordinal	weather proverbs	thinking challenge - Where
	and continuing						numbers		would you like to live?
	throughout the								
	school year)								
Other areas of	AIM - Salut mon	LC	RC	OP	WP	Experiments and takes risks	interrogative, construction of simple		<ul> <li>express simple written</li> </ul>
interest	ami Activites 31-					with language	sentences		messages by copying,
	40								labelling, substituting words
									or using simple concrete
									sentences based on available
									models
							associate a gesture, symbol or		- cloze activity on infinitives 1
						language elements; such as	illustration with a meaning		
						pronunciation, conventions,			
						vocabulary, grammar and			
						syntax			
							Word order at the sentence level		- anecdotal records,
						simple and structured fashion			discussions/conversations/
									teacher questions, checklists
						Expresses details orally in a	grammar, verbes, infinitives		
						simple and structured fashion			
							vocabulary associated with the play		
							vocabulary colors		- anecdotal records,
									discussions/conversations/
									teacher questions, checklists
Holidays and	Christmas	LC	RC	OP	WP	Experiments and takes risks	<ul> <li>vocalubary associated with</li> </ul>		- express simple written
celebrations	placemats,					with language	Christmas		messages by copying,
	package,								labelling, substituting words
	notebook files,								or using simple concrete
	Rodolphe story,								sentences based on available
	go animate								models

		video to suppor the story					Expresses details orally in a simple and structured fashion	- songs associated with Christmas		- En hiver placemat
		the story						- colours associated with Christmas		
Jan	Other areas of			RC	ОР	WP	Experiments and takes risks	- questions: est-ce que, quand, où-		Activity - mets les phrases en
	interest	ami Activites 41-					with language	est, comment, combien de, qu'est-ce		ordre
		50	<u> </u>				Listere for the sector of	que		
								vocabulary associated with the play		Activity - les phrases bizzares
							expressions, the main ideas and			
							a few specific details in oral			
							texts			
							Creates a written text in a	<ul> <li>identify key words that are used to</li> </ul>		- anecdotal records,
							simple and structured fashion	formulate a question		discussions/conversations/ teacher questions, checklists
								- the negative structure nepas and		Activity - Les contraires, Test
								the affirmative		11B
								- distinguish between affirmative		
								and negative sentences		
								- identification of cognates and		
								opposities		
								interrogative, construction of simple		
								sentences		
								<ul> <li>songs associated with play</li> </ul>		
	Holidays and	Le jour de l'An,	LC	RC	OP		Demonstrates awareness and	<ul> <li>vocabulary related to greetings and</li> </ul>	<ul> <li>access appropriate Web</li> </ul>	Critical thinking challenge
	celebrations	La fête des Rois,					appreciation of French culture	wishes associated with le jour de l'an	sites using French	done in partners - which
		Allons au							language search engines	celebration is better?
		festival book								
							Experiments and takes risks	- the date of this celebration		
							with language			
							Listens for key words or	- symbols associated with the 2		
							expressions, the main ideas and	celebrations		
							a few specific details in oral			
				1			texts			

Feb	Other areas of interest	AIM - Salut mon ami Activites 51-	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce		Activity - Les phrases bizarres
		60					Expresses details orally in a	que - interrogative, asking questions		- anecdotal records,
							simple and structured fashion			discussions/conversations/ teacher questions, checklists
							Creates a written text in a	<ul> <li>vocabulary associated with the</li> </ul>		
							simple and structured fashion	play, sports, la semaine		
								<ul> <li>associate a gesture, symbol or illustration with a meaning</li> </ul>		
	People Around	Journalisation					Experiments and takes risks	construction of simple sentences		Activity - journalling, family
	Me	guide, Ma					with language, creates a written			tree, all about me (fake)
		famille et moi					text in a simple and structured			facebook page
		book, La					fashion			
		personalité, La								
		famille c'est								
		spécial, La								
		personnalité								
Mar	Other areas of		LC	RC	ОР	WP	Experiments and takes risks	interrogative, asking questions	addressing people	Activity Question Totales
	interest	ami Activites 61- 70					with language			
							Expresses details orally in a	associate a gesture, symbol or		- anecdotal records,
							simple and structured fashion	illustration with a meaning		discussions/conversations/
										teacher questions, checklists
							Understands key words or	<ul> <li>word order at the phrase level, how</li> </ul>		
							expressions the main ideas and	to answer a question properly		
							a few specific details in written			
							texts			
								<ul> <li>distinguish a command from a statement</li> </ul>		
								- identification of cognates and		
								opposities		

								<ul> <li>vocabulary associated with the</li> </ul>	
								play, AIM paired down language list	
Apr	Other areas of	AIM - Salut mon	LC	RC	ОР	WP	Experiments and takes risks	- vocabulary associated with the	Activity Question Partielles
	interest	ami Activites 71 - 80					with language	play, AIM paired down language list	
							Expresses details orally in a simple and structured fashion	- grammar, verbes, infinitives	- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or	- questions: est-ce que, quand, où-	
							expressions the main ideas and	est, comment, combien de, qu'est-ce	
							a few specific details in written texts	que	
								- identify key words that are used to	
								formulate a question	
								<ul> <li>identification of cognates and opposities</li> </ul>	
								- distinguish between affirmative and negative sentences	
May	Other areas of interest	AIM - Salut mon ami Activites 81 - 90		RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list	Story retell of the play
							Communicates accurately using language elements; such as	- substituting words or using concrete sentences based on	- anecdotal records, discussions/conversations/
							pronunciation, conventions, vocabulary, grammar and	available models	teacher questions, checklists
							Creates a written text in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	<ul> <li>critical thinking activity -</li> <li>what sport could Michel play</li> </ul>

				Expresses details orally in a simple and structured fashion	opposites and cognates	
					Contractions introduction using grammar rap #4	Rap Cloze activity
					<ul> <li>vocabulary associated with</li> <li>possession (sa maison) when writing</li> <li>the story retell</li> </ul>	
Other areas of interest	AIM - Salut mon ami Activites 90-		OP	Experiments and takes risks with language	<ul> <li>identify key words that are used to formulate a question</li> </ul>	<ul> <li>rubric to use with partner to ask and answer questions</li> </ul>
	94			Expresses details orally in a simple and structured fashion	<ul> <li>ask questions to a partner</li> <li>pertaining to the retell</li> </ul>	- journalling
					<ul> <li>prepared retell, expressed in the present, that is comprehensible and accurate</li> </ul>	
				syntax		

Month	Fields of Experience/Su bfields	Resources	Соі	Moc mmu ngua	inica		KLO	Supporting Learning Outcomes: comprehension strategies (cogniti metacognitive) and production stra affective, metacognitive and n	ve, socio-affective and tegies (cognitive, socio-	Sample Performance Task and Assessment
			LC	RC	ОР	WP		Language	Culture	
Sept	interest	AIM - Garçon qui joue des tours Activites 1- 10	LC		OP		Experiments and takes risks with language	articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	- abbreviation for Monsieur, Madame, Mademoiselle	<ul> <li>effort of repeating new words or expressions with the teacher</li> </ul>
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or	- appropriate convention for the date	- create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and expressions or grammatical
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	<ul> <li>appropriate oral greetings and leave- taking expressions</li> </ul>	- anecdotal records, discussions/conversations/ teacher questions, checklists
								associate a gesture, symbol or illustration with a meaning		

							imperative, quantity, verb +		
							infinitive, punctuation		
							negative expressions		
							past tense inductively;		
							describe photos		critical thinking - decode the image
Other areas of	Juli Powers - Un	LC		ОР			- questions: est-ce que, quand, où-		- conversations with partners
interest	Jour CD Bonjour comment ça va?						est, comment, combien de, qu'est-ce que		expressing emotions
							- expressions with avoir, faire and		
							the use of parce que as an oral sentence starter		
Animals	Les animaux en	LC	RC	OP	WP		vocabulary associated with animal		<ul> <li>copying, labelling,</li> </ul>
	danger book						families, pet care, wild animals		substituting words or using simple concrete sentences
									based on available models
							make suggestions on their favourite animal		- placemat Au Zoo
							give appreciations and complements		<ul> <li>conversations with partners</li> <li>expressing preferences</li> </ul>
	Juli Powers - Un	LC		OP			- large numbers, appropriate spacing		
	Jour CD On						between sets of digits		
	Compte à cent mille								
Other areas of	AIM - Garçon	LC		OP		Experiments and takes risks	Word order at the sentence level	addressing people	<ul> <li>repeating new words or</li> </ul>
interest	qui joue des					with language			expressions with the teacher

	1	tours mon					Expresses details orally in a	associate a gesture, symbol or		- anecdotal records,
		Activites 11 - 20					simple and structured fashion	illustration with a meaning		discussions/conversations/
										teacher questions, checklists
							Listens for key words or	vocabulary associated with the play		
							expressions, the main ideas and			
							a few specific details in oral			
							texts			
								articles: gender (masc. & fém.) et		
								number (sing. & pl.), associate a		
								gesture, symbol or illustration with a		
								meaning		
								interrogative, construction of simple		
								sentences		
	Holidays and	Halloween	LC	RC	OP	WP		<ul> <li>vocalubary associated with</li> </ul>		- express simple written
	celebrations	placemats,						Halloween, including the book 'Les		messages by copying,
		package,						trois petits monstres verts'		labelling, substituting words
		notebook files,								or using simple concrete
		Les trois petits								sentences based on available
		monstres verts								models
								<ul> <li>songs associated with Halloween</li> </ul>		
								- colours associated with Halloween		
Nov	Other areas of	AIM -Garçon qui	LC	RC	OP	WP	Experiments and takes risks	associate a gesture, symbol or	addressing people	Activity - choisit le bon mot
	interest	joue des tours						illustration with a meaning		
		21-30					Listens for key words or	vocabulary associated with the play		- anecdotal records,
							expressions, the main ideas and			discussions/conversations/
							a few specific details in oral			teacher questions, checklists
							texts			
							-	interrogative, construction of simple		
								sentences		
							a few specific details in written			
							texts			

								vocabulary - error-correction code	
								vocabulary - numbers	
								Word order at the sentence level	
	Clothing	Le calendrier (starting in Nov and continuing throughout the school year)					Expresses details orally in a simple and structured fashion	vocabulary associated with clothing, articles - indefinite and definite	Placemat les vêtements
Dec	Other areas of interest	AIM - Garçon qui joue des tours Activites 31-40	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, construction of simple sentences	- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	associate a gesture, symbol or illustration with a meaning	- cloze activity on infinitives 1
							Creates a written text in a simple and structured fashion	Word order at the sentence level	<ul> <li>anecdotal records, discussions/conversations/ teacher questions, checklists</li> </ul>
							Expresses details orally in a simple and structured fashion	grammar, verbes, infinitives	
								vocabulary associated with the play	
								vocabulary colors	<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>

1	Holidays and	Christmas	LC	RC	OP	WP	Experiments and takes risks	- vocalubary associated with		- express simple written
	celebrations	placemats,					with language	Christmas		messages by copying,
		package,								labelling, substituting words
		notebook files,								or using simple concrete
		Rodolphe story,								sentences based on available
		go animate								models
		video to suppor					Expresses details orally in a	- songs associated with Christmas		- En hiver placemat
		the story					simple and structured fashion			
								- colours associated with Christmas		
Jan	Other areas of	AIM - Garçon	LC	RC	OP	WP	Experiments and takes risks	- questions: est-ce que, quand, où-		Activity - mets les phrases en
	interest	qui joue des					with language	est, comment, combien de, qu'est-ce		ordre
		tours Activites						que		
		41-50					Listens for key words or	vocabulary associated with the play		Activity - les phrases bizzares
							expressions, the main ideas and			
							a few specific details in oral			
							texts			
							Creates a written text in a	- identify key words that are used to		- anecdotal records,
							simple and structured fashion	formulate a question		discussions/conversations/
										teacher questions, checklists
								- the negative structure nepas and		Activity - Les contraires, Test
								the affirmative		11B
								- distinguish between affirmative		
								and negative sentences		
								- identification of cognates and		
								opposities		
								interrogative, construction of simple		
								sentences		
								<ul> <li>songs associated with play</li> </ul>		
	Holidays and	Le jour de l'An,	LC	RC	OP		Demonstrates awareness and	- vocabulary related to greetings and		Critical thinking challenge
	celebrations	La fête des Rois,					appreciation of French culture	wishes associated with le jour de l'an	sites using French	done in partners - which
		Allons au							language search engines	celebration is better?
		festival book								

	1	1				Γ	Experiments and takes risks	- the date of this celebration		ן
							with language			
							Listens for key words or	- symbols associated with the 2		
							expressions, the main ideas and			
							a few specific details in oral			
							texts			
Feb	Other areas of	AIM - Garçon	LC	RC	OP	WP	Experiments and takes risks	- questions: est-ce que, quand, où-		Activity - Les phrases bizarr
	interest	qui joue des					with language	est, comment, combien de, qu'est-ce		
		tours Activites						que		
		51-60					Expresses details orally in a	- interrogative, asking questions		- anecdotal records,
1							simple and structured fashion			discussions/conversations/
										teacher questions, checklist
							Creates a written text in a	- vocabulary associated with the		
							simple and structured fashion	play, sports, la semaine		
								- associate a gesture, symbol or		
								illustration with a meaning		
	Food	J'ai faim,					Experiments and takes risks	high frequency interactions,	recognize regional	LR3 Poster Pals Activity
		Alimentation,					with language, creates a written	exclamatory adjectives, expressions	variations in expressions	
		Restaurant					text in a simple and structured	with avoir, affirmative and negative	used by different	
		(Poster Pals -					fashion	sentences	Frnacophone groups in a	
		interactive							similar context (when	
		software)							they eat)	
Mar	Other areas of	AIM - Garçon	LC	RC	OP	WP	Experiments and takes risks	interrogative, asking questions	addressing people	Activity Question Totales
	interest	qui joue des					with language			
		tours Activites								
		61-70					Expresses details orally in a	associate a gesture, symbol or		<ul> <li>anecdotal records,</li> </ul>
							simple and structured fashion	illustration with a meaning		discussions/conversations/
										teacher questions, checklist
							Understands key words or	- word order at the phrase level, how		
							expressions the main ideas and	to answer a question properly		
					1		a few specific details in written			
					1		texts			

1				Γ				- distinguish a command from a	
								statement	
								- identification of cognates and	
								opposities	
								- vocabulary associated with the	
								play, AIM paired down language list	
Apr	Other areas of	AIM - Salut mon	LC	RC	OP	WP	Experiments and takes risks	- vocabulary associated with the	Activity Question Partielles
	interest	ami Activites 71 - 80					with language	play, AIM paired down language list	
							Expresses details orally in a simple and structured fashion	- grammar, verbes, infinitives	- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or	- questions: est-ce que, quand, où-	
								est, comment, combien de, qu'est-ce	
								que	
							texts		
								- identify key words that are used to	
								formulate a question	
								- identification of cognates and	
								opposities	
								- distinguish between affirmative	
								and negative sentences	
May	Other areas of	AIM - Garçon		RC	OP	WP	Experiments and takes risks	- vocabulary associated with the	Story retell of the play
	interest	qui joue des tours Activites					with language	play, AIM paired down language list	
		81 - 90					Communicates accurately using	- substituting words or using	- anecdotal records,
							language elements; such as	concrete sentences based on	discussions/conversations/
							pronunciation, conventions,	available models	teacher questions, checklists
							vocabulary. grammar and		

					Creates a written text in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	- critical thinking - rework the piece (think of another trick Henri could play)
					Expresses details orally in a simple and structured fashion	opposites and cognates	
						Contractions introduction using grammar rap #4	Rap Cloze activity
						- vocabulary associated with possession (sa maison) when writing the story retell	
June	Other areas of interest	AIM - Garçon qui joue des	LC	OP	Experiments and takes risks with language	- identify key words that are used to formulate a question	- rubric to use with partner to ask and answer questions
		tours Activites 90-94			Expresses details orally in a simple and structured fashion	<ul> <li>ask questions to a partner</li> <li>pertaining to the retell</li> </ul>	- journalling
					Communicates accurately using language elements; such as pronunciation, conventions,	<ul> <li>prepared retell, expressed in the</li> <li>present, that is comprehensible and</li> <li>accurate</li> </ul>	
					vocabulary, grammar and syntax		

Month	Fields of Experience/Su bfields	Resources	Cor	nmu	es of nication uage IIs)	KLO	Supporting Learning Outcomes: comprehension strategies (cogniti metacognitive) and production stra affective, metacognitive and r	ve, socio-affective and tegies (cognitive, socio-	Sample Performance Task and Assessment
			LC	RC	OP WP		Language	Culture	
Sept	Other areas of interest	AIM - Salut mon ami Activites 1-10	LC		OP	Experiments and takes risks with language	articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	- abbreviation for Monsieur, Madame, Mademoiselle	<ul> <li>effort of repeating new words or expressions with the teacher</li> </ul>
						Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	<ul> <li>appropriate convention for the date</li> </ul>	<ul> <li>create a rhyme (entry rap)</li> <li>or a song to help remember</li> <li>vocabulary, success criteria</li> <li>for speaking in French and</li> <li>expressions or grammatical</li> </ul>
						Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	<ul> <li>appropriate oral greetings and leave- taking expressions</li> </ul>	- anecdotal records, discussions/conversations/ teacher questions, checklists
							associate a gesture, symbol or illustration with a meaning		
							interjections		

							negative sentences using ne pas		
							past tense inductively;		
							describe photos		critical thinking - decode the image
Other areas of interest	Juli Powers - Un Jour CD Bonjour comment ça va?	LC		OP			- questions: est-ce que, quand, où- est, comment, combien de, qu'est- ce que		<ul> <li>conversations with partners expressing emotions</li> </ul>
Housing	Housing - Matt episode 1	LC	RC	OP	WP		- housing through communities	<ul> <li>compare and contrast their own way of life with the way of life of Francophone individuals or groups from various Francophone cultures as a means of developing an appreciation of these cultures</li> </ul>	<ul> <li>copying, labelling, substituting words or using simple concrete sentences based on available models</li> </ul>
							<ul> <li>vocabulary associated with</li> <li>housing and leisure activities</li> </ul>		- placemat 'Dans ma maison'
							- identify key words that are used to formulate a question		<ul> <li>close activity from Matt</li> <li>episode 1</li> </ul>
	Juli Powers - Un Jour CD On Compte à cent mille	LC		OP			<ul> <li>appropriate conventions for time, telephone numbers, address</li> </ul>		
Other areas of interest		LC		OP		Experiments and takes risks with language	Word order at the sentence level	addressing people	<ul> <li>repeating new words or expressions with the teacher</li> </ul>

	I	20					Expresses details orally in a	associate a gesture, symbol or		- anecdotal records,
							simple and structured fashion	illustration with a meaning		discussions/conversations/ teacher questions, checklists
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		
								articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning		
								interrogative, construction of simple sentences		
	Holidays and celebrations	Halloween placemats, package, notebook files, Les trois petits monstres verts	LC	RC	OP	WP		<ul> <li>vocalubary associated with Halloween, including the book 'Les trois petits monstres verts'</li> </ul>		<ul> <li>express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models</li> </ul>
								- songs associated with Halloween		
								- colours associated with Halloween		
Nov	Other areas of interest	AIM - Salut mon ami	LC	RC	OP	WP	Experiments and takes risks with language	associate a gesture, symbol or illustration with a meaning	addressing people	Activity - choisit le bon mot
		Activites 21-30					Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>

							Understands key words or expressions the main ideas and a few specific details in written texts			
								vocabulary - error-correction code		
								vocabulary - numbers		
								Word order at the sentence level		
	Sports and excersice	Le calendrier (starting in Nov and continuing throughout the school year)					Expresses details orally in a simple and structured fashion	vocabulary associated with sports, physical activities and lifestyles, injury prevention (with Michel)	compare and contrast weather proverbs	Placemat les sports- Critical thinking challenge, What sport would Michel be good at?
		Ah Oui j'aime ça book						reflexive verbs, pronominal reflexive verbs and imperative with pronominal reflexive verbs		
Dec	Other areas of interest	AIM - Salut mon ami Activites 31-40	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, construction of simple sentences		<ul> <li>express simple written</li> <li>messages by copying,</li> <li>labelling, substituting words</li> <li>or using simple concrete</li> <li>sentences based on available</li> <li>models</li> </ul>
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	associate a gesture, symbol or illustration with a meaning		<ul> <li>cloze activity on infinitives</li> <li>1</li> </ul>
							Creates a written text in a simple and structured fashion	Word order at the sentence level		<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>
							Expresses details orally in a simple and structured fashion	grammar, verbes, infinitives		

								vocabulary associated with the play	
								vocabulary colors	- anecdotal records, discussions/conversations/ teacher questions, checklists
	Holidays and celebrations	Christmas placemats, package, notebook files, Rodolphe story, go animate		RC	OP	WP	Experiments and takes risks with language	- vocalubary associated with Christmas	<ul> <li>express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models</li> </ul>
		video to suppor the story					Expresses details orally in a simple and structured fashion	- songs associated with Christmas	- En hiver placemat
								- colours associated with Christmas	
Jan	Other areas of interest	AIM - Salut mon ami Activites 41-50	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où- est, comment, combien de, qu'est- ce que	Activity - mets les phrases en ordre
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	Activity - les phrases bizzares
							Creates a written text in a simple and structured fashion	- identify key words that are used to formulate a question	<ul> <li>anecdotal records, discussions/conversations/ teacher questions, checklists</li> </ul>
								<ul> <li>the negative structure nepas and the affirmative</li> </ul>	Activity - Les contraires, Test 11B
								<ul> <li>distinguish between affirmative and negative sentences</li> </ul>	
								<ul> <li>identification of cognates and opposities</li> </ul>	

								interrogative, construction of simple sentences		
								<ul> <li>songs associated with play</li> </ul>		
	Holidays and celebrations	Le jour de l'An, La fête des Rois, Allons au festival book	LC	RC	OP		Demonstrates awareness and appreciation of French culture	<ul> <li>vocabulary related to greetings and wishes associated with le jour de l'an</li> </ul>	<ul> <li>access appropriate</li> <li>Web sites using French</li> <li>language search engines</li> </ul>	Critical thinking challenge done in partners - which celebration is better?
							Experiments and takes risks with language	- the date of this celebration		
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	- symbols associated with the 2 celebrations		
Feb	Other areas of interest	AIM - Salut mon ami Activites 51-60	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où- est, comment, combien de, qu'est- ce que		Activity - Les phrases bizarres
							Expresses details orally in a simple and structured fashion	<ul> <li>interrogative, asking questions</li> </ul>		<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>
							Creates a written text in a simple and structured fashion	<ul> <li>vocabulary associated with the play, sports, la semaine</li> </ul>		
								<ul> <li>associate a gesture, symbol or illustration with a meaning</li> </ul>		
	Holidays and celebrations	Olympiques					Experiments and takes risks with language, creates a written text in a simple and structured fashion	- construction of simple sentences using vocabulary from Olympics	<ul> <li>access appropriate</li> <li>Web sites using French</li> <li>language search</li> <li>engines, identify</li> <li>Francophone</li> <li>communities at the</li> <li>local, provincial,</li> <li>national and</li> <li>international levels</li> </ul>	- Critical thinking challenge, create a new mascot

	Community	Phrases pratiques, Les carrières	LC	RC	OP	WP	Experiments and takes risks with language, creates a written text in a simple and structured fashion	construction of simple sentences	professions for which	Venn diagram of urban vs rural carriers - critical thinking; which is best for you?
Mar	Other areas of interest	AIM - Salut mon ami Activites 61-70	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, asking questions	addressing people	Activity Question Totales
		Activites 01-70					_ ·	associate a gesture, symbol or illustration with a meaning	professions for which knowledge of French is useful or an asset	<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>
							Understands key words or expressions the main ideas and a few specific details in written texts	<ul> <li>word order at the phrase level, how to answer a question properly</li> </ul>		
								<ul> <li>distinguish a command from a statement</li> </ul>		
								<ul> <li>identification of cognates and opposities</li> </ul>		
								<ul> <li>vocabulary associated with the play, AIM paired down language list</li> </ul>		
Apr	Other areas of interest	mon ami Activites 71 -	LC	RC	OP	WP	Experiments and takes risks with language	<ul> <li>vocabulary associated with the play, AIM paired down language list</li> </ul>		Activity Question Partielles
		80					Expresses details orally in a simple and structured fashion	- grammar, verbes, infinitives		<ul> <li>anecdotal records,</li> <li>discussions/conversations/</li> <li>teacher questions, checklists</li> </ul>
							Understands key words or expressions the main ideas and a few specific details in written texts	<ul> <li>questions: est-ce que, quand, où- est, comment, combien de, qu'est- ce que</li> </ul>		

								<ul> <li>identify key words that are used to formulate a question</li> </ul>	
								<ul> <li>identification of cognates and opposities</li> </ul>	
								<ul> <li>distinguish between affirmative and negative sentences</li> </ul>	
,	Other areas of interest	AIM - Salut mon ami Activites 81 - 90		RC	OP	WP	Experiments and takes risks with language	<ul> <li>vocabulary associated with the play, AIM paired down language list</li> </ul>	Story retell of the play
		90					Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and	<ul> <li>substituting words or using concrete sentences based on available models</li> </ul>	- anecdotal records, discussions/conversations/ teacher questions, checklists
							Creates a written text in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	<ul> <li>critical thinking activity - what sport could Michel play?</li> </ul>
							Expresses details orally in a simple and structured fashion	opposites and cognates	
								Contractions introduction using grammar rap #4	Rap Cloze activity
								<ul> <li>vocabulary associated with</li> <li>possession (sa maison) when</li> <li>writing the story retell</li> </ul>	
June	Other areas of interest	AIM - Salut mon ami	LC		OP		Experiments and takes risks with language	<ul> <li>identify key words that are used to formulate a question</li> </ul>	<ul> <li>rubric to use with partner to ask and answer questions</li> </ul>
		Activites 90-94					Expresses details orally in a simple and structured fashion	- ask questions to a partner pertaining to the retell	- journalling

			language elements; such as pronunciation, conventions,	<ul> <li>prepared retell, expressed in the present, that is comprehensible and accurate</li> </ul>	
			vocabulary, grammar and syntax		

## JEUNESSE EN /

		Essential Learning	
	Type of Activity	Communicative Outcome	#
Entry D 1	Entry Douting # 1	Initiate and participate in casual exchanges with	4.1
Entry R. 1	Entry Routine # 1	classmates Receive and provide information on several	1.1
Entry R. 2	Entry Routine # 2 Quelle est la date?	aspects of a topic	1.1
		Receive and provide information on several	1.1
Entry R. 3	Entry Routine # 3 Quel temps fait-il	aspects of a topic	1.1
	Entry Routine # 4 on a birthday with	Initiate and participate in casual exchanges with	4.1
Entry R. 4	Quel age as-tu?	classmates	
y		Initiate and participate in casual exchanges with	4.1
Leave R. 1	Leaving Routine # 1	classmates	
		Initiate and participate in casual exchanges with	4.1
		classmates & Check for agreement and	3.3
Leave R. 2	Leaving Routine # 2	understanding	
		Initiate and participate in casual exchanges with	4.1
		classmates & Check for agreement and	3.3
Leave R. 3	Leaving Routine # 3	understanding	
		Initiate and participate in casual exchanges with	4.1
	Leaving Doutine # 4	classmates & Check for agreement and	3.3
Leave R. 4	Leaving Routine # 4	understanding Initiate and participate in casual exchanges with	4.1
		classmates & Check for agreement and	4.1 3.3
Leave R. 5	Leaving Routine # 5 (Fridays)	understanding	5.5
Leave N. O		Initiate and participate in casual exchanges with	4.1
	Leaving Routine # 6 ( A Few days/the	classmates & Check for agreement and	3.3
Leave R. 6	days before a holiday)	understanding	0.0
	<i>, , , , , , , , , , , , , , , , , , , </i>		
Activité1	Regular entry routine	Repond to suggestion in a situation.	3.1
		Initiate & participate in casual exchanges with	
Activité 2	Word/gesture teaching	classmates	4.1
Activité 3	Word/gesture teaching	Ask questions to gain knowledge & respond to suggestions	5.1 & 3. <sup>-</sup>
Activité 4	Handing out course outline	Provide information and respond to suggestions	1.1 & 3.
Activité 5	Word/gesture teaching	Receive & provide information	1.1
		Repond to suggestion in a situation; Use	
Activité 6	Frappe les mots! Game	language for fun	3.1 & 6.
A		Receive and provide information on several	
Activité 7	Handing out DVDs	aspects of a topic	1.1

	l .	Í	
		Initiate & participate in casual exchanges with	4.1, 2.2
Activité 8	Word/gesture teaching	classmates; express feelings	& 3.1
Activité 9	Card routine	Repond to suggestion in a situation;	3.1
Activité 10	Word/gesture teaching	Respond to suggestions in a situation	3.1
Activité 11	Introduction of play characters	Provide information on several aspects of a topic;	
Activite 11	Introduction of play characters	State personal actions in the present	1.1, & 3.
Activité 12	Teacher dramatizes play	Receive information	1.1
Activité 13	Rap d'entrée en classe	Using language for fun and personal enjoyment	6.1 et 6.
Activité 14	Monsieur/Madame dit game 1	Check for agreement & understanding	3.3
	Monsieur/Madame dit game 1	Ask questions to gain knowledge & respond to	5.5
Activité 15	Simple total questions 1	suggestions	5.1
Activité 16	Group points	Receive and provide information	1,1
Activité 17	Play rehearsal	Ask questions to gain knowledge & respond to suggestions	5.1 & 3.1
		Ask questions to gain knowledge & receive &	
Activité 18	View play on DVD	provide information on several aspects of a topic	5.1 & 1.
Activité 19	Choisis le bon mot 1	Describe & analyze a problem, then propose solutions	5.3
			0.0
		Check for agreement & understanding; Ask	
Activité 20	Salut mon ami! Song	questions to gain knowledge and understanding	3.3, 5.1
Activité 21	Word/gesture teaching	Respond to suggestions in a situation	3,1
		Depending supporting the authority of the	
Activité 22	Frappe les mots! Game 2	Repond to suggestion in a situation; Use language for fun	3.1 & 6.1
	approximation example		
Activité 23	Reading play	Receive information	1.1

		Describe & analyze a problem, then propose	
Activité 24	Choisis le bon mot 2	solutions	5.3
Activité 25	Monsieur/Madame dit game 2	Check for agreement & understanding	3.3
		Ask questions to gain knowledge & respond to	
Activité 26	Simple total questions 2	suggestions	5.1
		Describe & analyze a problem, then propose	
Activité 27	Error-correction code	solutions	5.3
Activité 28	Small groups play rehearsal	Manage group action, impart and receive informat	3.3, 1.1
	Occurting a conde	Impart and receive information, Gather and	44.50
Activité 29	Counting cards	organize information	1.1, 5.2
		Discover and Explore, Gather and organize	5.1,
Activité 30	Mets les mots en ordre	information, Solve problems	5.2, 5.3
	Les questions totales 3 Questions et	Ask questions to gain knowledge & respond to	
Activité 31	réponses game	suggestions	5.1
A otivité 22	France los motol Como 2	Repond to suggestion in a situation; Use language for fun	2196
Activité 32	Frappe les mots! Game 3		3.1 & 6.
		Check for agreement & understanding; Ask	
Activité 33	Salut, mon ami! Song/Quel est le procha	questions to gain knowledge and understanding	3.3, 5.1
Activité 34	Monsieur/Madame dit game 3	Receive and provide information on several aspec	1.1
Activité 35	Reading the play	Receive and provide information on several aspec	
Activité 36	Grammar-infinitives 1	Check for agreement & understanding; Ask quest	
Activité 37	Puppet-making	Receive and provide information on several aspec	1.1
Activité 38	Les questions total 4	Receive and provide information on several aspec	1.1
Activité 39	Monsieur/Madame dit game 4	Check for agreement & understanding	2.0
			3.3
Activité 40	Grammar-infinitives 2	Check for agreement & understanding; Ask quest	3.3, 5.1
		Discover and Explore, Gather and organize	5.1,
Activité 41	Mets les mots en order game	information, Solve problems	5.2, 5.3
Activité 42	Les quesitons partielles 1	Impart and receive information	1.1
Activité 43	Les contraires 1	Share factual information	1.1
Activité 44	Salut, mon ami! Song	Check for agreement & understanding; Ask quest	3.3, 5.1
		1	
-------------------------------	---	--	
Word/gesture teaching-verbs	Share factual information	1.1	
	Receive and provide information on several		
Les questions totales 4	aspects of a topic	1.1	
	Use the language creatively and for personal		
Play rehearsal	enjoyment	6.2, 6.3	
	Discover and Evalues Cother and ergenize	<b>5</b> 4	
Mats las phrasas en ordra		5.1, 5.2, 5.3	
mets les pinases en ordre		0.2, 0.0	
	lean at an discontinuity information		
Les questions partielles 2		1.1	
Counting cards		1.1, 5.2	
		1.1, 0.2	
Les susstiens nortielles 2	Import and reactive information		
Les questions partielles 3		1.1	
		3.3,	
Je n'aime pas les sports! Rap	enjoyment	5.1, 6	
		3.3, 5.1	
Les quesitons partielles 4	Impart and receive information		
Manajaur/Madama dit gama E	Check for agreement & understanding	3.3	
Monsieur/Madame dit game 5	Check for agreement & understanding	3.3	
Les questions partielles 5		1.1	
	0		
		6.1,	
Song/rap rehearsal		6.2, 6.3	
		,	
l es questions partielles 6	Impart and receive information	1.1	
	input and toolive information	1.1	
	Use the language creatively and for personal	6.2,	
Est-ce que tu as …? Game	enjoyment, Manage group actions	6.3, 3.3	
Les contraires 2	Share factual information	1.1	
La semaine rap	Using language for fun and personal enjoyment	6.1, 6.2	
Les questions partielles 7	Impart and receive information	1.1	
	Impart and receive information	1.1	
	Les questions totales 4   Play rehearsal   Mets les phrases en ordre   Les questions partielles 2   Counting cards   Les questions partielles 3   Je n'aime pas les sports! Rap   Grammar - infinitives 2   Les questions partielles 4   Monsieur/Madame dit game 5   Les questions partielles 5   Les questions partielles 6   Song/rap rehearsal   Les questions partielles 6	Les questions totales 4 Receive and provide information on several aspects of a topic   Play rehearsal Use the language creatively and for personal enjoyment   Mets les phrases en ordre Discover and Explore, Gather and organize information, Solve problems   Les questions partielles 2 Impart and receive information   Counting cards Impart and receive information   Les questions partielles 3 Impart and receive information   Les questions partielles 4 Impart and receive information   Les questions partielles 5 Check for agreement & understanding; Ask questions to gain knowledge and understanding; Ask questions partielles 4   Monsieur/Madame dit game 5 Check for agreement & understanding   Les questions partielles 5 Impart and receive information   Monsieur/Madame dit game 5 Check for agreement & understanding; Ask questions to gain knowledge and understanding, Use the language for imaginative purposes and enjoyment   Song/rap rehearsal Impart and receive information   Les questions partielles 6 Impart and receive information   Les questions partielles 6 I	

		Use the language creatively and for personal	
Activité 64	Story retelling 1	enjoyment, Share factual information	6, 1.1
Activité 65	Monsieur/Madame dit game 6	Check for agreement & understanding	3.3
	Menered Madame an game e		0.0
		To impart and receive information, to discover	
Activité 66	Word associations 1	and explore	1.1, 5.1
Activité 67	Les questions partielles 8	Impart and receive information	1.1
		Use the language creatively and for personal	
Activité 68	Story retelling 2	enjoyment, Share factual information	6, 1.1
Activité 69	Word/gesture review	Impart and receive information	1.1
Activite 09	word/gesture review		1.1
		Use the language creatively and for personal	6.1,
Activité 70	Describe photos	enjoyment	6.2, 6.3
Activite 70		Use the language creatively and for personal	0.2, 0.0
Activité 71	Oral story retelling	enjoyment, Share factual information	6, 1.1
			0, 1.1
		Check for agreement & understanding; Ask	
Activité 72	Grammar-infinitives 3	questions to gain knowledge and understanding	3.3, 5.1
			0.0, 0
		Check for agreement & understanding; Ask	
		questions to gain knowledge and understanding,	3.3,
Activité 73	Song/dance rehearsal	use the language for enjoyment	5.1, 6
Activité 74	Les contraires 3	Share factual information	1.1
		Use the language creatively and for personal	
Activité 75	Story retelling 3	enjoyment, Share factual information	6, 1.1
		Use the language for humor and fun, impart and	
Activité 76	Play rehearsal	receive information	6.1, 1.1
			5.2,
	Des phrases folles pour des images	Gather and organize information, use the	6.1,
Activité 77	folles	language for humor and fun	6.2, 6.3
		To impart and receive information, to discover	
Activité 78	Word associations 2	and explore	1.1, 5.1
		Use the language creatively and for personal	, 0
Activité 79	Story retelling 4	enjoyment, Share factual information	6, 1.1
Activité 80	Grammar - infinitives 4	Check for agreement & understanding; Ask quest	
	Granmar mininuves 4	Use the language creatively and for personal	0.0, 0.1
Activité 81	Story retelling 5	enjoyment, Share factual information	6, 1.1
		Check for agreement & understanding; Ask	5, 1.1
		questions to gain knowledge and understanding,	
		Use the language for imaginative purposes and	6.1,
Activité 82	Song/rap rehearsal with CD	enjoyment	0.Z. D.3
Activité 82 Activité 83	Song/rap rehearsal with CD Les contraires 4	enjoyment Share factual information	6.2, 6.3 1.1

Activité 85	Mes phrases folles	Gather and organize information, use the language for humor and fun	5.2, 6.1, 6.2, 6.3
Activité 86	Word associations 3	To impart and receive information, to discover and explore	1.1, 5.1
Activité 87	Word/gesture review - verbs	Impart and receive information	1.1
Activité 88	Play rehearsal with DVD	Use the language for humor and fun, impart and receive information	6.1, 1.1
Activité 89	Reciting play by memory	Use the language for humor and fun, impart and receive information	6.1, 1.1
Activité 90	Song/dance rehearsal	Check for agreement & understanding; Ask questions to gain knowledge and understanding, use the language for enjoyment	3.3, 5.1, 6
Activité 91	Presentations preparation	Use the language for humor and fun, impart and receive information, To get things done	6.1, 6.2, 6.3, 1.1, 3
Activité 92 Activité 93	Preparation for tests Sharing stories	Use the language for humor and fun, impart and receive information, To get things done To impart and receive information; Ask questions	6.1, 6.2, 6.3, 1.1, 3 1.1
Activité 94	Portfolio preparation	Use the language for humor and fun, impart and receive information, To get things done	6.1, 6.2, 6.3, 1.1, 3

## ACTION (1A) Salut mon ami

	( <i>TA) Sall</i> Communica			Supporting Learning	Outcomes	
LC	OP	RC	WP	Language	Culture	LLS
LC	OP				Greetings	
LC	OP			Question words, interrogative	Conventior	n for date
LC	OP			Question words, interrogative	Weather P	roverbs
LC	OP			Question words, interrogative		
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP			articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	Bonjour, Mme, M. Comment	
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			vocabulary		
LC	OP			associate a gesture, symbol or illustration with a meaning associate a gesture, symbol		
LC	OP			or illustration with a meaning vocabulary		
LC	OP			vocabulary		

ire, symbol ith a tively;
tively
ure, symbol
ith a
itii u
ne sentence
ıre, symbol
ith a
x
(masc. &
(sing. &
gesture,
ration with a
Addressing people
onstruction of
s
(masc. &
r (sing. &
gesture,
ration with a
are, symbol
ith a
x
ure, symbol
ith a
are, symbol
ith a
ıre, symbol
ith a
ıre, symbol
ith a

LC	OP	RC	WP	vocabulary		
				associate a gesture, symbol or illustration with a		
LC	OP			meaning	Addressin	g people
LC	OP			interrogative, construction of simple sentences		
LC	OP	RC		vocabulary - error-correction code		
LC	OP	RC		associate a gesture, symbol		
LC	OP			vocabulary - numbers		
LC	OP	RC	WP	word order at the sentence level		
LC	OP			interrogative, construction of simple sentences		
LC	OP			associate a gesture, symbol or illustration with a		
LC	OP			word order at the sentence level		
				associate a gesture, symbol or illustration with a		
LC	OP	RC		meaning	Addressing	g people
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			grammar, verbes, infinitive		
LC	OP		1	vocabulary - colors		
LC	OP		WP	interrogative, construction of simple sentences		
	OP			associate a gesture, symbol or illustration with a meaning	Addressing	
LC LC	OP OP			grammar, verbes, infinitive	กินนายออกดุ	y heobie
				word order at the sentence		
LC	OP	RC		level		
LC	OP			interrogative, asking questions		
LC LC	OP			vocabulary		
LC	OP	RC		vocabulary		

<b></b>					1
				associate a gesture, symbol	
				or illustration with a	
				meaning, verbs and double	
LC	OP			verb construction	
				interrogative, construction of	
LC	OP	RC		simple sentences	
LC				vocabulary	
	OP			word order at the sentence	
				level	
LC	OP	RC	WP	level	
				interrogative, asking	
LC	OP			questions	
				vocabulary - colors	
LC	OP				
				interrogative, asking	
LC	OP			questions	
LC	OP			vocabulary - sports	
LC	OP			grammar, verbes, infinitive	
	_			interrogative, asking	
LC	OP	RC	WP	questions	
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	Addressing people
				interrogative, asking	
LC	OP	RC	WP	questions	
		NO	VVF	questions	
LC	OP	RC			
				interrogative, asking	
LC	OP	RC	WP	questions	
LC	OP		WP	interrogative, asking questions	
LC	OP			vocabulary	
LC	OP			vocabulary - la semaine	
				interrogative, asking	
LC	OP	RC		questions	
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	

LC	OP	RC			
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	Addressing people
				associate a gesture, symbol	
				or illustration with a	
LC	OP		WP	meaning	
LC	OP	RC	WP	interrogative, asking questions	
LC	OP				
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	
LU				Incumig	!
LC	OP	RC		adjectives, adjectivial agreemer	nts
LC	OP			All	
20				grammar, verbes, infinitive	
LC	OP				
LC LC	OP	RC			
LC	OP			vocabulary	
LC	OP		WP	All	
20				7 41	
LC	OP	RC		All	
LC	OP	RC	WP	adjectives, adjectivial agreemer	nts
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	
	0.5				
	OP		WP	All	<u>├</u>
LC	OP			grammar, verbes, infinitive	╂───┤────
LC	OP			All	
IC	OP	RC		All	
LC LC LC	OP		1	vocabulary	1
LC	OP				

				l I	
LC	OP		WP	adjectives, adjectivial agreements	
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	
				associate a gesture, symbol	
				or illustration with a	
LC	OP			meaning	
	0.0	DO			
LC	OP	RC			
LC	OP	RC			
LC	OP				
LC LC	OP	RC			
LC	OP	RC			
LC	OP	RC			

Context
Fields/Subfields of
Experience
école
école
météo, école
école, fête/anniversaire
école
culture
école et personnes autour
de moi
école
école
école
école
école
école

école, personnes et
vêtements
école,
,
école
ecole
ecole, le sport et l'exercise
ecole
Le sport et l'exercice
école
école, le sport et l'exercice
ecole, le sport et l'exercice
école
école, le sport et l'exercice

école, le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice
école
Le sport et l'exercice
Le sport et l'exercice
école, l'habillement
école, le sport et l'exercice
école
école, le sport et l'exercice
école, le sport et l'exercice école
Le sport et l'exercice
école, le sport et l'exercice école
Le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice

Le sport et l'exercice
école
Le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice
écolo, la apart at l'avaraiga
école, le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice
·

école, le sport et l'exercice
école, le sport et l'exercice
école
école, le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice
école, le sport et l'exercice

