

Jinks: French as a Second Language

Long Range Plans - Grade 5

Month	Fields of Experience/Subfields	Resources	Modes of Communication (Language Skills)				Supporting Learning Outcomes: all examples include comprehension strategies (cognitive, socio-affective and metacognitive) and production strategies (cognitive, socio-affective, metacognitive and memory strategies)		Sample Performance Task and Assessment
			LC	RC	OP	WP	Language	Culture	
Sept	Other areas of interest	AIM - Les Trois Petits Cochons Activites 1-13	LC		OP		- identify the singular (je, tu, il, elle, on) and the plural (nous, vous, ils, elles) personal subject pronouns	- abbreviation for Monsieur, Madame, Mademoiselle	- effort of repeating new words or expressions with the teacher
							- name all of the personal subject pronouns	- identify, with teacher assistance: terms a.m. and p.m. are not used in French to express 'before noon' and 'after noon'	- create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and expressions or grammatical
							- state, orally in their own words, that the form of the adjective may change according to the gender and number of the noun described		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- state, orally in their own words, that the addition of an 'e' changes a masculine adjective to a feminine adjective in most cases		
							- distinguish between affirmative and negative sentences		

							- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que)		
							- singular forms of the verb boire		
							- singular forms of the verb aimer, porter, se trouver, parler, travailler, faire, aller, habiter		
							- the negative structure ne...pas		
							- identification of cognates and opposities		
							- state, orally in their own words, that personal subject pronouns replace a noun		
	Other areas of interest	Juli Powers - Un Jour CD Bonjour comment ça va?	LC		OP		- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		- conversations with partners expressing emotions
	My elementary school - classroom timetable, school personnel, arithmetic operations	Pearson - Ma classe et moi, Placemats	LC	RC	OP	WP	- name the three indefinite articles (un, une, des) and the four definite articles (le, la, l', les)		- copying, labelling, substituting words or using simple concrete sentences based on available models
							- vocabulary associated with school personnel, school day and time of day, expressions using the 12-hour clock, numbers to 1000		
							- identify key words that are used to formulate a question		
		Juli Powers - Un Jour CD On Compte à cent mille	LC		OP		- vocabulary associated with school personnel, school day and time of day, expressions using the 12-hour clock, numbers to 1000		
							- written numbers from 0-100		

Oct	Other areas of interest	AIM - Les Trois Petits Cochons Activites 14-28	LC		OP		- state, orally in their own words, that the definite article changes according to the gender and the number of the noun described		- repeating new words or expressions with the teacher
							- name the three indefinite articles (un, une, des) and the four definite articles (le, la, l', les)		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- identification of cognates and opposites		
							- vocabulary associated with school personnel, school day and time of day, areas inside and outside the school		
							- state that a masculine name(s) or noun(s) are replaced by the pronoun il/ils as well as any combination are replaced by ils		
							- state, orally in their own words, that personal subject pronouns replace a noun		
							- state, orally in their own words, that the form of the adjective may change according to the gender and number of the noun described		
							- vocabulary associated with common farm animals		
							- spacing of digits		
							- written numbers from 0-100		
	Our Friends - The Animals	Les animaux et nous Book	LC	RC	OP		- vocabulary associated with the play, categories of animals, common farm animals, animal anatomy, physical traits of animals and animal habitats		Les Animaux Domestiques placemat
		Poster Pals 2.9-2.13	LC	RC	OP	WP	- vocabulary associated with common farm animals		Phrases pratiques pour l'interaction - conversations and effort

	Holidays and celebrations	Halloween placemats, package, notebook files	LC	RC	OP	WP	- vocalubary associated with Halloween		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
							- songs associated with Halloween		
							- colours associated with Halloween		
Nov	Other areas of interest	AIM - Les Trois Petits Cochons Activites 29-42	LC	RC	OP		- vocabulary associated with the play, categories of animals, common farm animals, animal anatomy, physical traits of animals and animal habitats		Activity - choisit le bon mot
							- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- identify key words that are used to formulate a question		
							- state, orally in their own words, that every veb in French changes its form according to the personal subject pronoun used		
							- written numbers from 0-100		
							- the negative structure ne...pas		
							- state, orally in their own words, that the addition of an 'e' changes a masculine adjective to a feminine adjective in most cases		
							- songs associated with play		
Dec	My home - rooms in my house, structure of a room, my room	Matt videos, Chez moi	LC	RC	OP	WP	- vocabulary associated with the main rooms of the house		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models

							- vocabulary associated with the interior stucture of a room		- placemats
							- vocabulary associated with furnishings in a student's room		- cloze activity with Matt videos
							- vocabulary associated with main types of dwellings		- anecdotal records, discussions/conversations/ teacher questions, checklists
	Holidays and celebrations	Christmas placemats, package, notebook files	LC	RC	OP	WP	- vocalubary associated with Christmas		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
					OP		- songs associated with Christmas		- En hiver placemat
							- colours associated with Christmas		
	Clothes	Placemats	LC	RC	OP	WP	- vocabulary of common clothing items and basic accessories for winter		- Les vêtements placemat
Jan	Other areas of interest	AIM - Les Trois Petits Cochons Activites 43-64	LC	RC	OP	WP	- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		Activity - mets les mots en ordre
							- vocabulary associated with the play, categories of animals, common farm animals, animal anatomy, physical traits of animals and animal habitats		Activity - les phrases bizzares
							- identify key words that are used to formulate a question		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- the negative structure ne...pas		
							- distinguish between affirmative and negative sentences		
							- identification of cognates and opposities		
							- name all of the personal subject pronouns		

	Holidays and celebrations	Le jour de l'An, La fête des Rois					- songs associated with play		
			LC	RC	OP		- vocabulary related to greetings and wishes associated with le jour de l'an	- seek out key words in French language on the Internet sites related to the 2 celebrations	Create a concrete poem for a word related to either of the celebrations
							- the date of this celebration		
							- symbols associated with the 2 celebrations		
Feb	Other areas of interest	AIM - Les Trois Petits Cochons Activities 65-79	LC	RC	OP	WP	- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		Activity - les phrases bizzares
							- state, orally in their own words, that the preposition de can be used to indicate possession		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- state, orally in their own words, that the addition of 's' changes a singular adjective to a plural adjective		
							- state, orally in their own words, that the definite article changes according to the gender and the number of the noun described		
	Le Festival du Voyageur	AIM Reader - L'aventure de Stephanie	LC	RC	OP	WP	- state, orally in their own words, that the definite article l'is used with nouns beginning with a vowel or silent h	- seek out information about Francophones from authentic sources	Activity 22 - 24 Le festival du voyageur
							- state, orally in their own words, that the article changes according to the gender and the number of the noun		
							- state that a masculine name(s) or noun(s) are replaced by the pronoun il/ils as well as any combination are replaced by ils		
							- vocabulary associated with le Festival du Voyageur		
							- common holiday symbols		

Mar	Other areas of interest	AIM - Les Trois Petits Cochons Activities 80-94	LC	RC	OP	WP	- state, orally in their own words, how to formulate a question using the question words		Activity Question Totales
							- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- the negative structure ne...pas		
							- distinguish a command from a statement		
							- identification of cognates and opposities		
							- vocabulary associated with the play, categories of animals, common farm animals, animal anatomy, physical traits of animals and animal habitats		
							- state, orally in their own words, that every veb in French changes its form according to the personal subject pronoun used		
Apr	Other areas of interest	AIM - Les Trois Petits Cochons Activities 95-109	LC	RC	OP	WP	- vocabulary associated with common farm animals		Activity Question Partielles
							- vocabulary associated with the play, categories of animals, common farm animals, animal anatomy, physical traits of animals and animal habitats		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- questions: est-ce que, quand, où- est, comment, combien de, qu'est-ce que		
							- identify key words that are used to formulate a question		
							- identification of cognates and opposities		
							- distinguish between affirmative and negative sentences		

May	Other areas of interest	AIM Les Trois Petits Cochons Activities 109 - 125		RC	OP	WP	- vocabulary associated with the play, AIM paired down language list		Story retell of the play
							- substituting words or using concrete sentences based on available models		- anecdotal records, discussions/conversations/ teacher questions, checklists
							- vocabulary associated with possession (sa maison) when writing the story retell		
June	Other areas of interest	AIM Les Trois Petits Cochons Activities 125 - 135	LC		OP		- identify key words that are used to formulate a question		- rubric to use with partner on linguistic elements to communicate a simple message from the taught vocabulary
							- state, orally in their own words, to a partner the story line or events in the play		- journalling
							- express simple oral messages or concrete senteces based on available models		

Jinks: French as a Second Language

Long Range Plans - Grade 7

Month	Fields of Experience/Su bfields	Resources	Modes of Communication (Language Skills)				KLO	Supporting Learning Outcomes: all examples include comprehension strategies (cognitive, socio-affective and metacognitive) and production strategies (cognitive, socio-affective, metacognitive and memory strategies)		Sample Performance Task and Assessment
			LC	RC	OP	WP		Language	Culture	
Sept	Other areas of interest	AIM - Salut mon ami Activites 1-10	LC		OP		Experiments and takes risks with language	articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	- abbreviation for Monsieur, Madame, Mademoiselle	- effort of repeating new words or expressions with the teacher
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	- appropriate convention for the date	- create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and expressions or grammatical
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	- appropriate oral greetings and leave-taking expressions	- anecdotal records, discussions/conversations/ teacher questions, checklists
								associate a gesture, symbol or illustration with a meaning		
								interjections		

								negative sentences using ne... pas		
								past tense inductively;		
								describe photos		critical thinking - decode the image
Other areas of interest	Juli Powers - Un Jour CD Bonjour comment ça va?	LC		OP			- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		- conversations with partners expressing emotions	
School	Pearson - Ma classe et moi, Placemats	LC	RC	OP	WP		- school supplies, subjects, activities, personnel		- copying, labelling, substituting words or using simple concrete sentences based on available models	
							- vocabulary associated with school supplies, subjects, activities and personnel		- placemat 'Dans mon pupitre' and 'Une salle de classe'	
							- identify key words that are used to formulate a question			
	Juli Powers - Un Jour CD On Compte à cent mille	LC		OP			- appropriate conventions for time, telephone numbers, address			
Oct	Other areas of interest	AIM - Salut mon ami Activites 11 - 20	LC		OP		Experiments and takes risks with language	Word order at the sentence level	addressing people	- repeating new words or expressions with the teacher
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists

							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		
								articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning		
								interrogative, construction of simple sentences		
	Holidays and celebrations	Halloween placemats, package, notebook files, Les trois petits monstres verts	LC	RC	OP	WP		- vocalubary associated with Halloween, including the book 'Les trois petits monstres verts'		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
								- songs associated with Halloween		
								- colours associated with Halloween		
Nov	Other areas of interest	AIM - Salut mon ami Activites 21-30	LC	RC	OP	WP	Experiments and takes risks with language	associate a gesture, symbol or illustration with a meaning	addressing people	Activity - choisit le bon mot
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	interrogative, construction of simple sentences		
								vocabulary - error-correction code		
								vocabulary - numbers		
								Word order at the sentence level		

	Weather	Le calendrier (starting in Nov and continuing throughout the school year)					Expresses details orally in a simple and structured fashion	vocabulary associated with weather, climate, cardinal and ordinal numbers	compare and contrast weather proverbs	Placemat le météo, critical thinking challenge - Where would you like to live?
Dec	Other areas of interest	AIM - Salut mon ami Activites 31-40	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, construction of simple sentences		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	associate a gesture, symbol or illustration with a meaning		- cloze activity on infinitives 1
							Creates a written text in a simple and structured fashion	Word order at the sentence level		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Expresses details orally in a simple and structured fashion	grammar, verbes, infinitives		
								vocabulary associated with the play		
								vocabulary colors		- anecdotal records, discussions/conversations/ teacher questions, checklists
	Holidays and celebrations	Christmas placemats, package, notebook files, Rodolphe story, go animate	LC	RC	OP	WP	Experiments and takes risks with language	- vocalubary associated with Christmas		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models

		video to support the story					Expresses details orally in a simple and structured fashion	- songs associated with Christmas		- En hiver placemat
								- colours associated with Christmas		
Jan	Other areas of interest	AIM - Salut mon ami Activites 41-50	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		Activity - mets les phrases en ordre
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		Activity - les phrases bizzares
							Creates a written text in a simple and structured fashion	- identify key words that are used to formulate a question		- anecdotal records, discussions/conversations/ teacher questions, checklists
								- the negative structure ne...pas and the affirmative		Activity - Les contraires, Test 11B
								- distinguish between affirmative and negative sentences		
								- identification of cognates and opposities		
								interrogative, construction of simple sentences		
								- songs associated with play		
	Holidays and celebrations	Le jour de l'An, La fête des Rois, Allons au festival book	LC	RC	OP		Demonstrates awareness and appreciation of French culture	- vocabulary related to greetings and wishes associated with le jour de l'an	- access appropriate Web sites using French language search engines	Critical thinking challenge done in partners - which celebration is better?
							Experiments and takes risks with language	- the date of this celebration		
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	- symbols associated with the 2 celebrations		

Feb	Other areas of interest	AIM - Salut mon ami Activites 51-60	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		Activity - Les phrases bizarres
							Expresses details orally in a simple and structured fashion	- interrogative, asking questions		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Creates a written text in a simple and structured fashion	- vocabulary associated with the play, sports, la semaine		
								- associate a gesture, symbol or illustration with a meaning		
	People Around Me	Journalisation guide, Ma famille et moi book, La personnalité, La famille c'est spécial, La personnalité					Experiments and takes risks with language, creates a written text in a simple and structured fashion	construction of simple sentences		Activity - journalling, family tree, all about me (fake) facebook page
Mar	Other areas of interest	AIM - Salut mon ami Activites 61-70	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, asking questions	addressing people	Activity Question Totales
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	- word order at the phrase level, how to answer a question properly		
								- distinguish a command from a statement		
								- identification of cognates and opposities		

								- vocabulary associated with the play, AIM paired down language list		
Apr	Other areas of interest	AIM - Salut mon ami Activites 71 - 80	LC	RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list		Activity Question Partielles
							Expresses details orally in a simple and structured fashion	- grammar, verbes, infinitives		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		
								- identify key words that are used to formulate a question		
								- identification of cognates and opposities		
								- distinguish between affirmative and negative sentences		
May	Other areas of interest	AIM - Salut mon ami Activites 81 - 90		RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list		Story retell of the play
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and	- substituting words or using concrete sentences based on available models		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Creates a written text in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- critical thinking activity - what sport could Michel play?

							Expresses details orally in a simple and structured fashion	opposites and cognates		
								Contractions introduction using grammar rap #4		Rap Cloze activity
								- vocabulary associated with possession (sa maison) when writing the story retell		
June	Other areas of interest	AIM - Salut mon ami Activites 90-94	LC		OP		Experiments and takes risks with language	- identify key words that are used to formulate a question		- rubric to use with partner to ask and answer questions
							Expresses details orally in a simple and structured fashion	- ask questions to a partner pertaining to the retell		- journalling
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	- prepared retell, expressed in the present, that is comprehensible and accurate		

Jinks: French as a Second Language

Long Range Plans - Grade 8

Month	Fields of Experience/Su bfields	Resources	Modes of Communication (Language Skills)				KLO	Supporting Learning Outcomes: all examples include comprehension strategies (cognitive, socio-affective and metacognitive) and production strategies (cognitive, socio-affective, metacognitive and memory strategies)		Sample Performance Task and Assessment
			LC	RC	OP	WP		Language	Culture	
Sept	Other areas of interest	AIM - Garçon qui joue des tours Activites 1-10	LC		OP		Experiments and takes risks with language	articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	- abbreviation for Monsieur, Madame, Mademoiselle	- effort of repeating new words or expressions with the teacher
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	- appropriate convention for the date	- create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and expressions or grammatical
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	- appropriate oral greetings and leave-taking expressions	- anecdotal records, discussions/conversations/ teacher questions, checklists
								associate a gesture, symbol or illustration with a meaning		

							imperative, quantity, verb + infinitive, punctuation			
							negative expressions			
							past tense inductively;			
							describe photos		critical thinking - decode the image	
	Other areas of interest	Juli Powers - Un Jour CD Bonjour comment ça va?	LC		OP		- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		- conversations with partners expressing emotions	
							- expressions with avoir, faire and the use of parce que as an oral sentence starter			
	Animals	Les animaux en danger book	LC	RC	OP	WP	vocabulary associated with animal families, pet care, wild animals		- copying, labelling, substituting words or using simple concrete sentences based on available models	
							make suggestions on their favourite animal		- placemat Au Zoo	
							give appreciations and complements		- conversations with partners expressing preferences	
		Juli Powers - Un Jour CD On Compte à cent mille	LC		OP		- large numbers, appropriate spacing between sets of digits			
Oct	Other areas of interest	AIM - Garçon qui joue des	LC		OP		Experiments and takes risks with language	Word order at the sentence level	addressing people	- repeating new words or expressions with the teacher

		tours mon Activites 11 - 20					Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		
								articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning		
								interrogative, construction of simple sentences		
	Holidays and celebrations	Halloween placemats, package, notebook files, Les trois petits monstres verts	LC	RC	OP	WP		- vocalubary associated with Halloween, including the book 'Les trois petits monstres verts'		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
								- songs associated with Halloween		
								- colours associated with Halloween		
Nov	Other areas of interest	AIM -Garçon qui joue des tours 21-30	LC	RC	OP	WP	Experiments and takes risks with language	associate a gesture, symbol or illustration with a meaning	addressing people	Activity - choisit le bon mot
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	interrogative, construction of simple sentences		

								vocabulary - error-correction code		
								vocabulary - numbers		
								Word order at the sentence level		
	Clothing	Le calendrier (starting in Nov and continuing throughout the school year)					Expresses details orally in a simple and structured fashion	vocabulary associated with clothing, articles - indefinite and definite		Placemat les vêtements
Dec	Other areas of interest	AIM - Garçon qui joue des tours Activites 31-40	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, construction of simple sentences		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	associate a gesture, symbol or illustration with a meaning		- cloze activity on infinitives 1
							Creates a written text in a simple and structured fashion	Word order at the sentence level		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Expresses details orally in a simple and structured fashion	grammar, verbes, infinitives		
								vocabulary associated with the play		
								vocabulary colors		- anecdotal records, discussions/conversations/ teacher questions, checklists

	Holidays and celebrations	Christmas placemats, package, notebook files, Rodolphe story, go animate video to support the story	LC	RC	OP	WP	Experiments and takes risks with language	- vocabulbary associated with Christmas		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
							Expresses details orally in a simple and structured fashion	- songs associated with Christmas		- En hiver placemat
								- colours associated with Christmas		
Jan	Other areas of interest	AIM - Garçon qui joue des tours Activites 41-50	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		Activity - mets les phrases en ordre
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		Activity - les phrases bizzares
							Creates a written text in a simple and structured fashion	- identify key words that are used to formulate a question		- anecdotal records, discussions/conversations/ teacher questions, checklists
								- the negative structure ne...pas and the affirmative		Activity - Les contraires, Test 11B
								- distinguish between affirmative and negative sentences		
								- identification of cognates and opposities		
								interrogative, construction of simple sentences		
								- songs associated with play		
	Holidays and celebrations	Le jour de l'An, La fête des Rois, Allons au festival book	LC	RC	OP		Demonstrates awareness and appreciation of French culture	- vocabulary related to greetings and wishes associated with le jour de l'an	- access appropriate Web sites using French language search engines	Critical thinking challenge done in partners - which celebration is better?

							Experiments and takes risks with language	- the date of this celebration		
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	- symbols associated with the 2 celebrations		
Feb	Other areas of interest	AIM - Garçon qui joue des tours Activites 51-60	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		Activity - Les phrases bizarres
							Expresses details orally in a simple and structured fashion	- interrogative, asking questions		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Creates a written text in a simple and structured fashion	- vocabulary associated with the play, sports, la semaine		
								- associate a gesture, symbol or illustration with a meaning		
	Food	J'ai faim, Alimentation, Restaurant (Poster Pals - interactive software)					Experiments and takes risks with language, creates a written text in a simple and structured fashion	high frequency interactions, exclamatory adjectives, expressions with avoir, affirmative and negative sentences	recognize regional variations in expressions used by different Frnacophone groups in a similar context (when they eat)	LR3 Poster Pals Activity
Mar	Other areas of interest	AIM - Garçon qui joue des tours Activites 61-70	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, asking questions	addressing people	Activity Question Totales
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	- word order at the phrase level, how to answer a question properly		

								- distinguish a command from a statement		
								- identification of cognates and opposities		
								- vocabulary associated with the play, AIM paired down language list		
Apr	Other areas of interest	AIM - Salut mon ami Activites 71 - 80	LC	RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list		Activity Question Partielles
							Expresses details orally in a simple and structured fashion	- grammar, verbes, infinitives		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		
								- identify key words that are used to formulate a question		
								- identification of cognates and opposities		
								- distinguish between affirmative and negative sentences		
May	Other areas of interest	AIM - Garçon qui joue des tours Activites 81 - 90		RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list		Story retell of the play
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and	- substituting words or using concrete sentences based on available models		- anecdotal records, discussions/conversations/ teacher questions, checklists

							Creates a written text in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- critical thinking - rework the piece (think of another trick Henri could play)
							Expresses details orally in a simple and structured fashion	opposites and cognates		
								Contractions introduction using grammar rap #4		Rap Cloze activity
								- vocabulary associated with possession (sa maison) when writing the story retell		
June	Other areas of interest	AIM - Garçon qui joue des tours Activités 90-94	LC		OP		Experiments and takes risks with language	- identify key words that are used to formulate a question		- rubric to use with partner to ask and answer questions
							Expresses details orally in a simple and structured fashion	- ask questions to a partner pertaining to the retell		- journalling
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	- prepared retell, expressed in the present, that is comprehensible and accurate		

Jinks: French as a Second Language

Long Range Plans - Grade 9

Month	Fields of Experience/Su bfields	Resources	Modes of Communication (Language Skills)				KLO	Supporting Learning Outcomes: all examples include comprehension strategies (cognitive, socio-affective and metacognitive) and production strategies (cognitive, socio-affective, metacognitive and memory strategies)		Sample Performance Task and Assessment
			LC	RC	OP	WP		Language	Culture	
Sept	Other areas of interest	AIM - Salut mon ami Activites 1-10	LC		OP		Experiments and takes risks with language	articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	- abbreviation for Monsieur, Madame, Mademoiselle	- effort of repeating new words or expressions with the teacher
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning	- appropriate convention for the date	- create a rhyme (entry rap) or a song to help remember vocabulary, success criteria for speaking in French and exprossions or grammatical
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play	- appropriate oral greetings and leave-taking expressions	- anecdotal records, discussions/conversations/ teacher questions, checklists
								associate a gesture, symbol or illustration with a meaning		
								interjections		

							negative sentences using ne... pas			
							past tense inductively;			
							describe photos		critical thinking - decode the image	
	Other areas of interest	Juli Powers - Un Jour CD Bonjour comment ça va?	LC		OP		- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		- conversations with partners expressing emotions	
	Housing	Housing - Matt episode 1	LC	RC	OP	WP	- housing through communities	- compare and contrast their own way of life with the way of life of Francophone individuals or groups from various Francophone cultures as a means of developing an appreciation of these cultures	- copying, labelling, substituting words or using simple concrete sentences based on available models	
							- vocabulary associated with housing and leisure activities		- placemat 'Dans ma maison'	
							- identify key words that are used to formulate a question		- close activity from Matt episode 1	
		Juli Powers - Un Jour CD On Compte à cent mille	LC		OP		- appropriate conventions for time, telephone numbers, address			
Oct	Other areas of interest	AIM - Salut mon ami Activites 11 -	LC		OP		Experiments and takes risks with language	Word order at the sentence level	addressing people	- repeating new words or expressions with the teacher

		20					Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		
								articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning		
								interrogative, construction of simple sentences		
	Holidays and celebrations	Halloween placemats, package, notebook files, Les trois petits monstres verts	LC	RC	OP	WP		- vocalubary associated with Halloween, including the book 'Les trois petits monstres verts'		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
								- songs associated with Halloween		
								- colours associated with Halloween		
Nov	Other areas of interest	AIM - Salut mon ami Activites 21-30	LC	RC	OP	WP	Experiments and takes risks with language	associate a gesture, symbol or illustration with a meaning	addressing people	Activity - choisit le bon mot
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		- anecdotal records, discussions/conversations/ teacher questions, checklists

							Understands key words or expressions the main ideas and a few specific details in written texts	interrogative, construction of simple sentences		
								vocabulary - error-correction code		
								vocabulary - numbers		
								Word order at the sentence level		
	Sports and excersice	Le calendrier (starting in Nov and continuing throughout the school year)					Expresses details orally in a simple and structured fashion	vocabulary associated with sports, physical activities and lifestyles, injury prevention (with Michel)	compare and contrast weather proverbs	Placemat les sports- Critical thinking challenge, What sport would Michel be good at?
		Ah Oui j'aime ça book						reflexive verbs, pronominal reflexive verbs and imperative with pronominal reflexive verbs		
	Dec	Other areas of interest	AIM - Salut mon ami Activites 31-40	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, construction of simple sentences	- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
								Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	associate a gesture, symbol or illustration with a meaning	- cloze activity on infinitives 1
								Creates a written text in a simple and structured fashion	Word order at the sentence level	- anecdotal records, discussions/conversations/ teacher questions, checklists
								Expresses details orally in a simple and structured fashion	grammar, verbes, infinitives	

								vocabulary associated with the play		
								vocabulary colors		- anecdotal records, discussions/conversations/ teacher questions, checklists
	Holidays and celebrations	Christmas placemats, package, notebook files, Rodolphe story, go animate video to support the story	LC	RC	OP	WP	Experiments and takes risks with language	- vocalubary associated with Christmas		- express simple written messages by copying, labelling, substituting words or using simple concrete sentences based on available models
							Expresses details orally in a simple and structured fashion	- songs associated with Christmas		- En hiver placemat
								- colours associated with Christmas		
Jan	Other areas of interest	AIM - Salut mon ami Activites 41-50	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		Activity - mets les phrases en ordre
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	vocabulary associated with the play		Activity - les phrases bizzares
							Creates a written text in a simple and structured fashion	- identify key words that are used to formulate a question		- anecdotal records, discussions/conversations/ teacher questions, checklists
								- the negative structure ne...pas and the affirmative		Activity - Les contraires, Test 11B
								- distinguish between affirmative and negative sentences		
								- identification of cognates and opposities		

								interrogative, construction of simple sentences		
								- songs associated with play		
	Holidays and celebrations	Le jour de l'An, La fête des Rois, Allons au festival book	LC	RC	OP		Demonstrates awareness and appreciation of French culture	- vocabulary related to greetings and wishes associated with le jour de l'an	- access appropriate Web sites using French language search engines	Critical thinking challenge done in partners - which celebration is better?
							Experiments and takes risks with language	- the date of this celebration		
							Listens for key words or expressions, the main ideas and a few specific details in oral texts	- symbols associated with the 2 celebrations		
Feb	Other areas of interest	AIM - Salut mon ami Activites 51-60	LC	RC	OP	WP	Experiments and takes risks with language	- questions: est-ce que, quand, où est, comment, combien de, qu'est-ce que		Activity - Les phrases bizarres
							Expresses details orally in a simple and structured fashion	- interrogative, asking questions		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Creates a written text in a simple and structured fashion	- vocabulary associated with the play, sports, la semaine		
								- associate a gesture, symbol or illustration with a meaning		
	Holidays and celebrations	Olympiques					Experiments and takes risks with language, creates a written text in a simple and structured fashion	- construction of simple sentences using vocabulary from Olympics	- access appropriate Web sites using French language search engines, identify Francophone communities at the local, provincial, national and international levels	- Critical thinking challenge, create a new mascot

	Community	Phrases pratiques, Les carrières	LC	RC	OP	WP	Experiments and takes risks with language, creates a written text in a simple and structured fashion	construction of simple sentences	- identify some trades or professions for which knowledge of French is useful or an asset	Venn diagram of urban vs rural carriers - critical thinking; which is best for you?
Mar	Other areas of interest	AIM - Salut mon ami Activites 61-70	LC	RC	OP	WP	Experiments and takes risks with language	interrogative, asking questions	addressing people	Activity Question Totales
							Expresses details orally in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	- word order at the phrase level, how to answer a question properly		
								- distinguish a command from a statement		
								- identification of cognates and opposites		
								- vocabulary associated with the play, AIM paired down language list		
Apr	Other areas of interest	AIM - Salut mon ami Activites 71 - 80	LC	RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list		Activity Question Partielles
							Expresses details orally in a simple and structured fashion	- grammar, verbes, infinitives		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Understands key words or expressions the main ideas and a few specific details in written texts	- questions: est-ce que, quand, où-est, comment, combien de, qu'est-ce que		

								- identify key words that are used to formulate a question		
								- identification of cognates and opposites		
								- distinguish between affirmative and negative sentences		
May	Other areas of interest	AIM - Salut mon ami Activites 81 - 90		RC	OP	WP	Experiments and takes risks with language	- vocabulary associated with the play, AIM paired down language list		Story retell of the play
							Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and	- substituting words or using concrete sentences based on available models		- anecdotal records, discussions/conversations/ teacher questions, checklists
							Creates a written text in a simple and structured fashion	associate a gesture, symbol or illustration with a meaning		- critical thinking activity - what sport could Michel play?
							Expresses details orally in a simple and structured fashion	opposites and cognates		
								Contractions introduction using grammar rap #4		Rap Cloze activity
								- vocabulary associated with possession (sa maison) when writing the story retell		
June	Other areas of interest	AIM - Salut mon ami Activites 90-94	LC		OP		Experiments and takes risks with language	- identify key words that are used to formulate a question		- rubric to use with partner to ask and answer questions
							Expresses details orally in a simple and structured fashion	- ask questions to a partner pertaining to the retell		- journalling

						Communicates accurately using language elements; such as pronunciation, conventions, vocabulary, grammar and syntax	- prepared retell, expressed in the present, that is comprehensible and accurate		
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JEUNESSE EN

		Essential Learning	
		Communicative Outcome	#
Entry R. 1	Entry Routine # 1	Initiate and participate in casual exchanges with classmates	4.1
Entry R. 2	Entry Routine # 2 Quelle est la date?	Receive and provide information on several aspects of a topic	1.1
Entry R. 3	Entry Routine # 3 Quel temps fait-il	Receive and provide information on several aspects of a topic	1.1
Entry R. 4	Entry Routine # 4 on a birthday with Quel age as-tu?	Initiate and participate in casual exchanges with classmates	4.1
Leave R. 1	Leaving Routine # 1	Initiate and participate in casual exchanges with classmates	4.1
Leave R. 2	Leaving Routine # 2	Initiate and participate in casual exchanges with classmates & Check for agreement and understanding	4.1 3.3
Leave R. 3	Leaving Routine # 3	Initiate and participate in casual exchanges with classmates & Check for agreement and understanding	4.1 3.3
Leave R. 4	Leaving Routine # 4	Initiate and participate in casual exchanges with classmates & Check for agreement and understanding	4.1 3.3
Leave R. 5	Leaving Routine # 5 (Fridays)	Initiate and participate in casual exchanges with classmates & Check for agreement and understanding	4.1 3.3
Leave R. 6	Leaving Routine # 6 (A Few days/the days before a holiday)	Initiate and participate in casual exchanges with classmates & Check for agreement and understanding	4.1 3.3
Activité 1	Regular entry routine	Repond to suggestion in a situation.	3.1
Activité 2	Word/gesture teaching	Initiate & participate in casual exchanges with classmates	4.1
Activité 3	Word/gesture teaching	Ask questions to gain knowledge & respond to suggestions	5.1 & 3.1
Activité 4	Handing out course outline	Provide information and respond to suggestions	1.1 & 3.1
Activité 5	Word/gesture teaching	Receive & provide information	1.1
Activité 6	Frappe les mots! Game	Repond to suggestion in a situation; Use language for fun	3.1 & 6.1
Activité 7	Handing out DVDs	Receive and provide information on several aspects of a topic	1.1

Activité 8	Word/gesture teaching	Initiate & participate in casual exchanges with classmates; express feelings	4.1, 2.2 & 3.1
Activité 9	Card routine	Repond to suggestion in a situation;	3.1
Activité 10	Word/gesture teaching	Respond to suggestions in a situation	3.1
Activité 11	Introduction of play characters	Provide information on several aspects of a topic; State personal actions in the present	1.1, & 3.
Activité 12	Teacher dramatizes play	Receive information	1.1
Activité 13	Rap d'entrée en classe	Using language for fun and personal enjoyment	6.1 et 6.
Activité 14	Monsieur/Madame dit game 1	Check for agreement & understanding	3.3
Activité 15	Simple total questions 1	Ask questions to gain knowledge & respond to suggestions	5.1
Activité 16	Group points	Receive and provide information	1,1
Activité 17	Play rehearsal	Ask questions to gain knowledge & respond to suggestions	5.1 & 3.
Activité 18	View play on DVD	Ask questions to gain knowledge & receive & provide information on several aspects of a topic	5.1 & 1.
Activité 19	Choisis le bon mot 1	Describe & analyze a problem, then propose solutions	5.3
Activité 20	Salut mon ami! Song	Check for agreement & understanding; Ask questions to gain knowledge and understanding	3.3, 5.1
Activité 21	Word/gesture teaching	Respond to suggestions in a situation	3,1
Activité 22	Frappe les mots! Game 2	Repond to suggestion in a situation; Use language for fun	3.1 & 6.
Activité 23	Reading play	Receive information	1.1

Activité 24	Choisis le bon mot 2	Describe & analyze a problem, then propose solutions	5.3
Activité 25	Monsieur/Madame dit game 2	Check for agreement & understanding	3.3
Activité 26	Simple total questions 2	Ask questions to gain knowledge & respond to suggestions	5.1
Activité 27	Error-correction code	Describe & analyze a problem, then propose solutions	5.3
Activité 28	Small groups play rehearsal	Manage group action, impart and receive information	3.3, 1.1
Activité 29	Counting cards	Impart and receive information, Gather and organize information	1.1, 5.2
Activité 30	Mets les mots en ordre	Discover and Explore, Gather and organize information, Solve problems	5.1, 5.2, 5.3
Activité 31	Les questions totales 3 Questions et réponses game	Ask questions to gain knowledge & respond to suggestions	5.1
Activité 32	Frappe les mots! Game 3	Respond to suggestion in a situation; Use language for fun	3.1 & 6.1
Activité 33	Salut, mon ami! Song/Quel est le prochain	Check for agreement & understanding; Ask questions to gain knowledge and understanding	3.3, 5.1
Activité 34	Monsieur/Madame dit game 3	Receive and provide information on several aspects	1.1
Activité 35	Reading the play	Receive and provide information on several aspects	5.1, 1.1
Activité 36	Grammar-infinitives 1	Check for agreement & understanding; Ask questions	3.3, 5.1
Activité 37	Puppet-making	Receive and provide information on several aspects	1.1
Activité 38	Les questions totales 4	Receive and provide information on several aspects	1.1
Activité 39	Monsieur/Madame dit game 4	Check for agreement & understanding	3.3
Activité 40	Grammar-infinitives 2	Check for agreement & understanding; Ask questions	3.3, 5.1
Activité 41	Mets les mots en ordre game	Discover and Explore, Gather and organize information, Solve problems	5.1, 5.2, 5.3
Activité 42	Les questions partielles 1	Impart and receive information	1.1
Activité 43	Les contraires 1	Share factual information	1.1
Activité 44	Salut, mon ami! Song	Check for agreement & understanding; Ask questions	3.3, 5.1

Activité 45	Word/gesture teaching-verbs	Share factual information	1.1
Activité 46	Les questions totales 4	Receive and provide information on several aspects of a topic	1.1
Activité 47	Play rehearsal	Use the language creatively and for personal enjoyment	6.2, 6.3
Activité 48	Mets les phrases en ordre	Discover and Explore, Gather and organize information, Solve problems	5.1, 5.2, 5.3
Activité 49	Les questions partielles 2	Impart and receive information	1.1
Activité 50	Counting cards	Impart and receive information, Gather and organize information	1.1, 5.2
Activité 51	Les questions partielles 3	Impart and receive information	1.1
Activité 52	Je n'aime pas les sports! Rap	Check for agreement & understanding; Ask questions to gain knowledge and understanding, Use the language for imaginative purposes and enjoyment	3.3, 5.1, 6
Activité 53	Grammar - infinitives 2	Check for agreement & understanding; Ask questions to gain knowledge and understanding	3.3, 5.1
Activité 54	Les questions partielles 4	Impart and receive information	
Activité 55	Monsieur/Madame dit game 5	Check for agreement & understanding	3.3
Activité 56	Les questions partielles 5	Impart and receive information	1.1
Activité 57	Song/rap rehearsal	Check for agreement & understanding; Ask questions to gain knowledge and understanding, Use the language for imaginative purposes and enjoyment	6.1, 6.2, 6.3
Activité 58	Les questions partielles 6	Impart and receive information	1.1
Activité 59	Est-ce que tu as ...? Game	Use the language creatively and for personal enjoyment, Manage group actions	6.2, 6.3, 3.3
Activité 60	Les contraires 2	Share factual information	1.1
Activité 61	La semaine rap	Using language for fun and personal enjoyment	6.1, 6.2
Activité 62	Les questions partielles 7	Impart and receive information	1.1
Activité 63	Word/gesture review	Impart and receive information	1.1

Activité 64	Story retelling 1	Use the language creatively and for personal enjoyment, Share factual information	6, 1.1
Activité 65	Monsieur/Madame dit game 6	Check for agreement & understanding	3.3
Activité 66	Word associations 1	To impart and receive information, to discover and explore	1.1, 5.1
Activité 67	Les questions partielles 8	Impart and receive information	1.1
Activité 68	Story retelling 2	Use the language creatively and for personal enjoyment, Share factual information	6, 1.1
Activité 69	Word/gesture review	Impart and receive information	1.1
Activité 70	Describe photos	Use the language creatively and for personal enjoyment	6.1, 6.2, 6.3
Activité 71	Oral story retelling	Use the language creatively and for personal enjoyment, Share factual information	6, 1.1
Activité 72	Grammar-infinitives 3	Check for agreement & understanding; Ask questions to gain knowledge and understanding	3.3, 5.1
Activité 73	Song/dance rehearsal	Check for agreement & understanding; Ask questions to gain knowledge and understanding, use the language for enjoyment	3.3, 5.1, 6
Activité 74	Les contraires 3	Share factual information	1.1
Activité 75	Story retelling 3	Use the language creatively and for personal enjoyment, Share factual information	6, 1.1
Activité 76	Play rehearsal	Use the language for humor and fun, impart and receive information	6.1, 1.1
Activité 77	Des phrases folles pour des images folles	Gather and organize information, use the language for humor and fun	5.2, 6.1, 6.2, 6.3
Activité 78	Word associations 2	To impart and receive information, to discover and explore	1.1, 5.1
Activité 79	Story retelling 4	Use the language creatively and for personal enjoyment, Share factual information	6, 1.1
Activité 80	Grammar - infinitives 4	Check for agreement & understanding; Ask questions to gain knowledge and understanding	3.3, 5.1
Activité 81	Story retelling 5	Use the language creatively and for personal enjoyment, Share factual information	6, 1.1
Activité 82	Song/rap rehearsal with CD	Check for agreement & understanding; Ask questions to gain knowledge and understanding, Use the language for imaginative purposes and enjoyment	6.1, 6.2, 6.3
Activité 83	Les contraires 4	Share factual information	1.1
Activité 84	Word/gesture review	Impart and receive information	1.1

Activité 85	Mes phrases folles	Gather and organize information, use the language for humor and fun	5.2, 6.1, 6.2, 6.3
Activité 86	Word associations 3	To impart and receive information, to discover and explore	1.1, 5.1
Activité 87	Word/gesture review - verbs	Impart and receive information	1.1
Activité 88	Play rehearsal with DVD	Use the language for humor and fun, impart and receive information	6.1, 1.1
Activité 89	Reciting play by memory	Use the language for humor and fun, impart and receive information	6.1, 1.1
Activité 90	Song/dance rehearsal	Check for agreement & understanding; Ask questions to gain knowledge and understanding, use the language for enjoyment	3.3, 5.1, 6
Activité 91	Presentations preparation	Use the language for humor and fun, impart and receive information, To get things done	6.1, 6.2, 6.3, 1.1, 3
Activité 92	Preparation for tests	Use the language for humor and fun, impart and receive information, To get things done	6.1, 6.2, 6.3, 1.1, 3
Activité 93	Sharing stories	To impart and receive information; Ask questions	1.1
Activité 94	Portfolio preparation	Use the language for humor and fun, impart and receive information, To get things done	6.1, 6.2, 6.3, 1.1, 3

ACTION (1A) Salut mon ami

Modes of Communication: Language Skills				Supporting Learning Outcomes		
LC	OP	RC	WP	Language	Culture	LLS
LC	OP				Greetings	
LC	OP			Question words, interrogative	Convention for date	
LC	OP			Question words, interrogative	Weather Proverbs	
LC	OP			Question words, interrogative		
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP					
LC	OP			articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	Bonjour, Mme, M. Comment	
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			vocabulary		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			vocabulary		

				associate a gesture, symbol or illustration with a meaning		
LC	OP					
LC	OP			past tense inductively;		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			Word order at the sentence level		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			vocabulary		x
LC	OP			articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning	Addressing people	
LC	OP			interrogative, construction of simple sentences		
LC	OP			vocabulary		
LC	OP			articles: gender (masc. & fém.) et number (sing. & pl.), associate a gesture, symbol or illustration with a meaning		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP	RC		vocabulary		x
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP	RC		associate a gesture, symbol or illustration with a meaning		

LC	OP	RC	WP	vocabulary		
LC	OP			associate a gesture, symbol or illustration with a meaning	Addressing people	
LC	OP			interrogative, construction of simple sentences		
LC	OP	RC		vocabulary - error-correction code		
LC	OP	RC		associate a gesture, symbol		
LC	OP			vocabulary - numbers		
LC	OP	RC	WP	word order at the sentence level		
LC	OP			interrogative, construction of simple sentences		
LC	OP			associate a gesture, symbol or illustration with a		
LC	OP			word order at the sentence level		
LC	OP	RC		associate a gesture, symbol or illustration with a meaning	Addressing people	
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP			grammar, verbes, infinitive		
LC	OP			vocabulary - colors		
LC	OP		WP	interrogative, construction of simple sentences		
LC	OP			associate a gesture, symbol or illustration with a meaning	Addressing people	
LC	OP			grammar, verbes, infinitive		
LC	OP	RC		word order at the sentence level		
LC	OP			interrogative, asking questions		
LC	OP			vocabulary		
LC	OP	RC		vocabulary		

LC	OP			associate a gesture, symbol or illustration with a meaning, verbs and double verb construction		
LC	OP	RC		interrogative, construction of simple sentences		
LC	OP			vocabulary		
LC	OP	RC	WP	word order at the sentence level		
LC	OP			interrogative, asking questions		
LC	OP			vocabulary - colors		
LC	OP			interrogative, asking questions		
LC	OP					
LC	OP			vocabulary - sports		
LC	OP			grammar, verbes, infinitive		
LC	OP	RC	WP	interrogative, asking questions		
LC	OP			associate a gesture, symbol or illustration with a meaning	Addressing people	
LC	OP	RC	WP	interrogative, asking questions		
LC	OP	RC				
LC	OP	RC	WP	interrogative, asking questions		
LC	OP		WP	interrogative, asking questions		
LC	OP			vocabulary		
LC	OP			vocabulary - la semaine		
LC	OP	RC		interrogative, asking questions		
LC	OP			associate a gesture, symbol or illustration with a meaning		

LC	OP	RC				
LC	OP			associate a gesture, symbol or illustration with a meaning	Addressing people	
LC	OP		WP	associate a gesture, symbol or illustration with a meaning		
LC	OP	RC	WP	interrogative, asking questions		
LC	OP					
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP	RC		adjectives, adjectival agreements		
LC	OP			All		
LC	OP			grammar, verb, infinitive		
LC	OP	RC				
LC	OP			vocabulary		
LC	OP		WP	All		
LC	OP	RC		All		
LC	OP	RC	WP	adjectives, adjectival agreements		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP		WP	All		
LC	OP			grammar, verb, infinitive		
LC	OP			All		
LC	OP	RC		All		
LC	OP			vocabulary		
LC	OP					

LC	OP		WP	adjectives, adjectival agreements		
				associate a gesture, symbol or illustration with a meaning		
LC	OP			associate a gesture, symbol or illustration with a meaning		
				associate a gesture, symbol or illustration with a meaning		
LC	OP			associate a gesture, symbol or illustration with a meaning		
LC	OP	RC				
LC	OP	RC				
LC	OP					
LC	OP	RC				
LC	OP	RC				
LC	OP	RC				

Context
Fields/Subfields of Experience
école
école
météo, école
école, fête/anniversaire
école
école
école
école
école
culture
école et personnes autour de moi
école
école
école
école
école
école

école, personnes et vêtements
école,
école
ecole, le sport et l'exercice
ecole
Le sport et l'exercice
école
école, le sport et l'exercice
école
école, le sport et l'exercice

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école, le sport et l'exercice
école
Le sport et l'exercice
Le sport et l'exercice
école, l'habillement
école, le sport et l'exercice
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