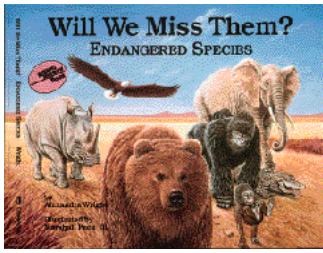


Will We Miss Them?

by Alexandra Wright

Illustrated by Marshall Peck



Author Alexandra Wright asks readers to learn about endangered species as the first step toward saving them. Discuss the meaning of endangered species. Explain that the author was an eleven-year-old who believed that writing about the animals would help to convince people that they were worth saving. Suggest that students help by writing a sequel about what people are doing to save them today. Help the class to brainstorm a list of animals

that are being saved. Many American species such as the grizzly bear, whooping crane, wolf, manatee, and bald eagle are protected. Many others such as the elephant, panda, rhino, and whale are being aided by wildlife organizations around the world. Have pairs of children write and illustrate two facing pages about one endangered animal that people are helping. Ask volunteers to create a cover and bind the pages together.

If there is an endangered species in the news in your area, ask children to bring in any newspaper articles about it. Create a file about its migration, reproduction, competition, predation, and environmental needs. Allow children to browse through it in their free time. Later, bring the children together and brainstorm a list of ways for the class to get involved.

