Poodle and Hound are as different as night and day. Poodle likes to primp, she bores easily, and she wants everything to be lovely. Hound, on the other hand, is serious, studious, and smart. But they have one thing in common: they are best friends. Well, two things in common: they also both think Poodle is lovely.

In three short stories, Poodle and Hound will charm young readers with their very special friendship. Mitch Vane’s bright, vivacious illustrations are L-O-V-E-L-Y!

Activity Guide

Before reading *Poodle and Hound*, show children the book. Ask them these questions about the cover:
- What do you think this book is about?
- Do you think Poodle and Hound are friends? Why or why not?
- How do you think Poodle and Hound are similar?
- How do you think they are different?

After reading *Poodle and Hound*, ask children these questions:
- How do Poodle and Hound help each other?
- Have you ever helped a friend in need?
- Would Poodle and Hound be better friends if they were more alike?
- What are some differences between you and your best friend? What are some similarities?
- What do you think is the most important ingredient for friendship?
Poodle and Hound

Word Search

POODLE  TELESCOPE
HOUND    VEGETABLES
FRIENDSHIP  GARDEN
PATIENCE  FLOWERS
BEAUTY    STORIES
STARS    NEWSPAPER
MOON      POMPOMS
OBSERVE

S T A R S R E E H E M
E F S E G A R D E N P
F R T P P O O D L E A
E I B E A U T Y O W T
V E G E T A B L E S I
S N T E L E S C O P E
H D P M N L O O Y A N
O S T O R I E S E P C
U H E O B S E R V E E
N I E N F L O W E R S
D P O M P O M S P E N
Activities

Friendship Web
Materials: A ball of thick white yarn and a group of 10 or more children
Activity:
• Ask students if they think humans can create webs like spiders.
• Have them then sit in a large circle on the floor.
• Explain that the group will be spinning a web. The first person holds one end of the yarn tightly in your lap and then tosses the ball to a friend in the group. When that person catches it, the first person must say one nice thing about them.
• Once everyone has had the ball tossed to him or her (with teacher assistance to make sure no one is left out) then the yarn has made a friendship web!

A Recipe for Friendship
Materials: Paper, pencils, art supplies
Activity:
• Poodle and Hound are very different, but they do have some key ingredients needed to make a delicious friendship. Ask students what they think goes into making a good friendship, and discuss as a class.
• Give each student paper, a pencil, and some art supplies. Ask everyone to write down what they think is the perfect recipe for friendship. Then ask them to draw what they think friendship looks like.
• When students are finished, post their finished recipes on a bulletin board and take a moment to allow students to look at each other’s ingredients and pictures.
Write a story about a fun time that you and your best friend had together.

Title ___________________________________________________

By ______________________________________________________
Kathryn Lasky

“I want young readers to come away with a sense of joy for life. I want to draw them into a world where they’re really going to connect with these characters.”

Kathryn Lasky was born on the prairie—but not in a little house. She grew up in the suburbs of Indianapolis, Indiana. “But,” says Kathy, “Indiana is a prairie state and it is very flat. So it still counts. Besides, it sounds better to say ‘I was born on the prairie’ than, ‘I was born in the suburbs.’”

It was Kathy’s mother who encouraged her to become a writer. She said, “Kathy, you love words. And you have such a great imagination. You should be a writer.”

“My mom,” Kathy says, “always thought I was the best, even when teachers didn’t. She thought I was smart when teachers didn’t. She would say in parent/teacher conferences, when they told her I wasn’t listening or paying attention, ‘Kathy is thinking of other things. She is very creative. Let her be.’”

Eventually Kathy did become a writer. After college she wrote for magazines and worked as a teacher. Her first book, *I Have Four Names for My Grandfather* (Little, Brown), featured photographs by her husband, Christopher Knight. Since then, she has written a variety of books, from historical fiction to picture books to nonfiction, including *Beyond the Burning Time* (Scholastic), an ALA Best Book for Young Adults; *The Man Who Made Time Travel* (Farrar, Straus & Giroux), an Orbis Pictus Honor; and *Sugaring Time*, a Newbery Honor book (Aladdin). She is also the author of the *New York Times* best-selling series, *Guardians of Ga’Hoole* (Scholastic).

When doing research for a book, Lasky usually begins in the children’s room of the public library. “I love doing research,” she says. “It’s really fun. It’s like a treasure hunt—my responsibility as a writer for authenticity and accuracy does not vary whether the character is real or fictional.”

Kathy lives in Cambridge, Massachusetts, with her husband.

Visit her online at www.kathrynlasky.com.

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