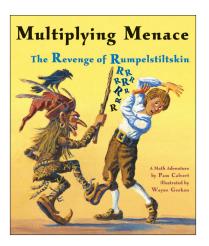
Activity Guide for

# Multiplying Menace

# The Revenge of Rumpelstiltskin

A Math Adventure by Pam Calvert Illustrated by Wayne Geehan



#### **BEFORE READING**

### Rumpelstiltskin is back!

Prior to reading *Multiplying Menace*, read *Rumpelstiltskin*, so students will fully appreciate why Rumpelstiltskin has returned for revenge.

#### What's a Menace?

Discuss the meaning of the word *menace* (a troublesome or annoying person). Have students discuss whether they know anyone who is a menace, or whether they themselves have been a menace at one time or another. If your students have previous experience with *Rumplestiltskin*, have them explain why he would or would not be considered a menace.

# Predicting

What could a multiplying menace be? How could anything having to do with multiplying be a problem?

#### **DURING READING**

Have students continue to make predictions as the story is read. Encourage them to share ideas on what they think is causing all the strange occurrences in the kingdom. What is the magic behind the walking stick? What would they do if they were Peter?

#### AFTER READING

## Retelling

Have your students retell the story orally or in writing to demonstrate their comprehension of the concepts covered in the story. Discuss.

#### MENACE RETURNS TO THE KINGDOM!

Have your students write a newspaper article about the recent events in the kingdom. Discuss the 5 Ws of the story. A blackline master is provided.

#### MORE POWERFUL THAN SAID

Multiplying Menace has great examples of synonyms for "said," such as gasped, ordered, cackled, and spluttered. Have students identify other stronger words for said in the book. Keep a chart or web of other ways of saying said. Have your students refer to these alternatives in their own writing.

#### IF YOU HAD A MAGIC STICK

Ask your students: If you had a multiplying stick, what would you make more of? What would you make fewer of? What would you get rid of? Have your students write the number sentence to represent what they would do, then write an explanation of their plans. Illustrate. Create a class book.

#### **RUMPLESTILTSKIN RETURNS!**

Although Peter multiplies Rumplestiltskin by zero at the end of the story, we can never be sure he is truly gone. Have your students write a story about what Rumplestiltskin might do if he ever returned to the kingdom.



to the Kingdom!