

INFOGRAPHICS





KIDS



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PUTTING INFORMATION IN THE PICTURE





INFOGRAPHICS FORMOS



RESEARCHED AND WRITTEN BY
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VICKY BARKER



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Visit www.charlesbridge.com/Infographics to download free activity pages from this book.

WHAT IS AN INFOGRAPHIC?



Infographics show us information using PICTURES, WORDS, and **NUMBERS.** Our brains are good at making sense of pictures. It takes INFOGRAPHIC IS SHOPT FOR THEORIBATION GRAPHIC." us longer to work out what words are trying to tell us. This means that pictures are helpful when we are trying to understand something.

INFOGRAPHICS ARE USED TO:

COMPARE

different facts or sets of numbers.

EXPLAIN

how something works.

SHOW

how things are connected.

LIST

facts and numbers.

Infographics use different

NUMBER SIZES

OUTLINES

COLORS

ARROWS AND BOXES



Infographics help us picture or visualize what numbers or facts mean.





= 3 CUPS

INFOGRAPHICS AKE IT EASIER FOR US TO

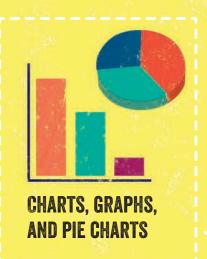


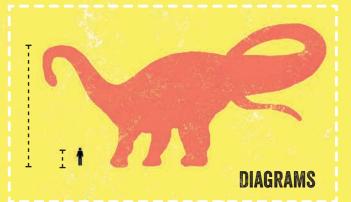


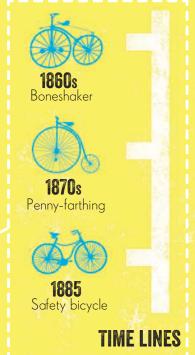


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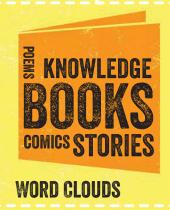


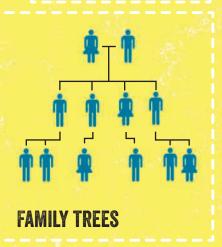




INFOGRAPHICS
COME IN ALL SHAPES
AND STYLES.







MOST OF THE INFOGRAPHICS IN THIS BOOK INCLUDE AN ACTIVITY.



LOOK FOR THESE SYMBOLS:

THE PENCIL MEANS DRAW OR WRITE.





THE MAGNIFYING
GLASS MEANS DO YOUR
OWN RESEARCH FOR
MORE INFORMATION.

AMAZING ANIMAL JOURNEYS

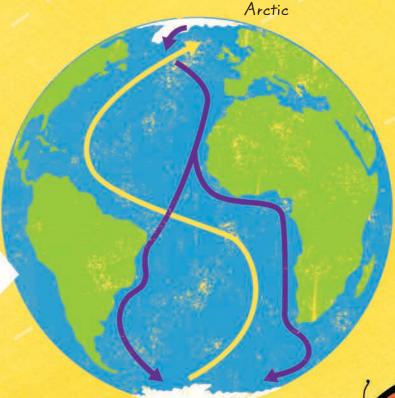
Some creatures make an incredible journey—called a migration—every year.



ARCTIC TERN

Migrates from the Arctic to the Antarctic and back again each year.

Total traveled in each bird's lifetime = about 3 TIMES the distance from Earth to the moon.



Antarctic

USA

Canada

MONARCH BUTTERFLY

Masses of these North American butterflies migrate from north to south for the winter (and back again in spring). One route can be up to

> 3,000 MILES (4,828 KILOMETERS).



autumn migration spring migration



MAKE YOUR OWN INFOGRAPHIC

Now that you know what infographics look like, why not try making one? Use these ideas or one of your own. What will you decide to COLLECT, SORT, and SHOW?



COLLECT

the information, or data, you want to show in your infographic.



RESEARCH

an invention through the ages. **COUNT** the numbers of bugs and trees in a garden or park.

SURVEY how many languages are spoken in your family or class.

2

SORT the information



WRITE down the main developments and dates.

Make a **TALLY** chart as you count.

LIST the languages in order and how many people speak them.

3

SHOW

the information in a visual and exciting way!



Use a TIME LINE or FLOWCHART.

Boxes could be in the shape of the invention.

Create visuals of bugs and trees in

DIFFERENT SIZES

to show how many there are of each kind.

Words in different languages can be **BIGGER** or **SMALLER** depending on how many people speak them.

ARROWS

BOXES



SYMBOLS



If you look up information in books or on the internet, keep a note of where you found it. You might be asked to prove that something is accurate.

REMEMBER THERE'S NO RIGHT OR WRONG WAY TO MAKE YOUR INFOGRAPHIC. IT'S UP TO YOU!

