

# **Lesson Plan: Total Solar Eclipse Secondary School**

**Objective:** Students will be able to understand the science behind a total solar eclipse, and how it occurs. They will also learn about the impact of eclipses on human history and culture.

#### **Materials:**

Computer with internet access and projector Images and videos of solar eclipses Diagrams and models of the sun, moon, and earth Handouts for note-taking and reflection

**Introduction:** Begin by asking students if they have ever seen a solar eclipse. Discuss any experiences they may have had, and ask what they know about how an eclipse occurs. Then, provide a brief overview of the lesson plan and objectives.

Body:

# 1. What is a total solar eclipse?

Show images and videos of solar eclipses, and explain how a total solar eclipse occurs when the moon passes between the sun and the earth, blocking the sun's light and casting a shadow on Use diagrams and models to illustrate the position of the sun, moon, and earth during a solar Discuss the difference between a total solar eclipse and a partial solar eclipse.

# 2. The Science of a Solar Eclipse

Discuss the scientific principles behind a solar eclipse, including the relative sizes and distances of the sun, moon, and earth.

Explain why solar eclipses occur only during a new moon.

Discuss the importance of the sun in the solar system, and how its light and energy sustain life

# 3. Historical and Cultural Impact of Solar Eclipses

Discuss the impact of solar eclipses on human history and culture, including ancient beliefs and Discuss the scientific significance of eclipses, including the contributions of astronomers such as Galileo and Newton.

Provide examples of how modern scientists study eclipses to learn more about the sun and the

# 4. Safety During a Solar Eclipse

Discuss the importance of safe viewing practices during a solar eclipse.



Explain the dangers of looking directly at the sun, and provide guidelines for viewing a solar eclipse safely, such as using specialized solar viewing glasses or pinhole projectors.

**Conclusion:** Wrap up the lesson by asking students to reflect on what they learned and to discuss any new questions they have. Encourage them to share any personal experiences they may have had with a solar eclipse, and to consider the significance of eclipses in human history

