

7. Keep on Counting: How Many?

- ONE-TO-ONE CORRESPONDENCE
- COUNT BY TENS AND ONES
- PLACE VALUE
- WRITE THE NUMBER

STUDENT NEEDS:

single blocks (more than enough to cover each graphic)
small holders
worksheets)



25 minutes

HELPFUL HINTS:

It is easy to duplicate the sheets and then cut and paste to vary the number of each picture, so that students will have trains of varying lengths while all doing the same activity.

Repeat this lesson often with graphics pages in

the appendix. As the counting skills of the students advance, use sheets with increasingly more pictures/graphics on a page and skip the slide counting step.

INDEPENDENT WORK:

1. Use the sheets of graphics provided in the appendix or use clip art or sets of stickers from pre-made sticker sheets to make more sheets.
2. Students put a block on each graphic.
3. Students slide the blocks off the paper as they count with one-to-one correspondence.
4. Students record the slide count.
5. Students build a train with the blocks.
6. Students record how many.
7. Students compare the slide count to the number for the train.