

SPIKEBALL Game Play Assessment

Modified/ Created by Jennifer Larkin & Brian Biro

Directions: While students are playing in the tournament, you will assess their skills using this sheet. Each team should receive 4 grades (Defensive Strategy, Offensive Strategy, Communication, & Sportsmanship). In the 4 categories you will give teams a grade 4-0.

Grading Scale:

“4” team demonstrates skills ALMOST ALWAYS	“3” team USUALLY demonstrates the skills	“2” team demonstrates the skills SOME OF THE TIME	“1” team RARELY demonstrates the skills	“0” team NEVER demonstrates the skills
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Team Members: _____

GRADE	Skill Categories & Descriptions
	<u>Sportsmanship:</u> <ul style="list-style-type: none"> ✱ Shake hands or high five before and after a game with opponents ✱ Agrees on rules and plays by them ✱ No trash talking or bragging ✱ Other... (i.e. Positive Language, helping someone up after dive/fall, getting the ball, etc.)
	<u>Communication:</u> <ul style="list-style-type: none"> ✱ calling the ball ✱ talks during and after a rally to improve gameplay ✱ uses encouraging words
	<u>Defensive Strategy:</u> <ul style="list-style-type: none"> ✱ starts game play in an athletic stance ✱ moving around during a rally to anticipate where the ball may go from an opponent
	<u>Offensive Strategy:</u> <ul style="list-style-type: none"> ✱ tries to hit to open areas ✱ uses a variety of shots (spike, drop, backhand, floater, fake-out, etc.) ✱ hits ball to weaker players

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<p style="text-align: center;"><u>Lesson Reflection:</u></p> <p>Initials: _____ Date: _____</p> <p>1) What did you like about the lesson?</p> <p>2) What would you change about the lesson?</p> <p><u>Comments/ Concerns:</u></p>	<p style="text-align: center;"><u>Lesson Reflection:</u></p> <p>Initials: _____ Date: _____</p> <p>1) What did you like about the lesson?</p> <p>2) What would you change about the lesson?</p> <p><u>Comments/ Concerns:</u></p>
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SPIKING Drills – Team assessment sheet

Team Name: _____

- Player #1 Name: _____
- Player #2 Name: _____
- (if you have one) Player #3 Name: _____



1) Working with a partner less than 10 ft away!

- ☛ What level did you reach (1-5)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (If you have one) PLAYER #3: _____
- ☛ What helped your group be successful?

- ☛ What do you need to work on?

2) Taking turns with your partner while another team fields (returns the ball).

- ☛ What level did you reach (6-9)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (If you have one) PLAYER #3: _____
- ☛ What helped your group be successful?

- ☛ What do you need to work on?

3) Working with another team! (Level 10)

- ☛ Did your group made it to level 10?

- ☛ What helped your group be successful?

- ☛ What do you need to work on?

PASSING Drills – Team assessment sheet



Team Name: _____

- Player #1 Name: _____
- Player #2 Name: _____
- (if you have one) Player #3 Name: _____

1) Working as an individual... but taking turns with your partner!

- ☛ What level did you reach (1-5)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (If you have one) PLAYER #3: _____
- ☛ What helped your group be successful?

- ☛ What do you need to work on?

2) Working with a partner while calling the ball; “Mine” or “I go”

- ☛ What level did you reach (6-10)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (If you have one) PLAYER #3: _____
- ☛ What helped your group be successful?

- ☛ What do you need to work on?

3) Working with another team! (Level 11)

- ☛ Did your group made it to level 11?

- ☛ What helped your group be successful?

- ☛ What do you need to work on?



DEFENSIVE STRATEGY Drills – Team assessment sheet

Team Name: _____

- Player #1 Name: _____
- Player #2 Name: _____
- (if you have one) Player #3 Name: _____

1) Working with a partner across a spikeball net.

- ☘ What level did you reach (1-5)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (if you have one) PLAYER #3: _____

☘ What helped your group be successful?

☘ What do you need to work on?

2) Working with another team.

- ☘ What level did you reach (6-10)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (if you have one) PLAYER #3: _____

☘ What helped your group be successful?

☘ What do you need to work on?



OFFENSIVE STRATEGY Drills – Team assessment sheet

Team Name: _____

- Player #1 Name: _____
- Player #2 Name: _____
- (if you have one) Player #3 Name: _____

1) Working with a partner across a spikeball net.

- ☛ What level did you reach (1-4)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (If you have one) PLAYER #3: _____

☛ What helped your group be successful?

☛ What do you need to work on?

2) Working with another team.

- ☛ What level did you reach (5-9)?
 - PLAYER #1: _____
 - PLAYER #2: _____
 - (If you have one) PLAYER #3: _____

☛ What helped your group be successful?

☛ What do you need to work on?

PASSING Assessment

Directions: You have 10 minutes to work with your partner to climb the grade ladder. Once you can complete the description at each graded level, you are then to move on to the next level. Once you reach a level, you earn that level. You never go down a level, only up!

***Everyone starts at level 1, and you only move on once you complete it!**

LEVEL / GRADE	DESCRIPTION
Level 1 / A	My partner and I can pass the ball back and forth 25 times in a row , over at least the <i>distance of a spikeball net</i> , without the ball hitting the ground.
Level 3 / B	My partner and I can pass the ball back and forth 20 times in a row without the ball hitting the ground.
Level 2 / C	My partner and I can pass the ball back and forth 15 times in a row without the ball hitting the ground.
Level 1 / D	My partner and I can pass the ball back and forth 8 times in a row without the ball hitting the ground.
Level 0 / F	Can't meet the level 1 requirements within 10 minutes

Player #1: _____ Grade: _____

Player #2: _____ Grade: _____

Player #3: _____ Grade: _____

SPIKING Assessment

Directions: You have 10 minutes to work with your partner to climb the grade ladder. Once you can complete the description at each graded level, you are then to move on to the next level. Once you reach a level, you earn that level. You never go down a level, only up!

***Everyone starts at level 1, and you only move on once you complete it!**

LEVEL / GRADE	DESCRIPTION
Level 4 / A	I can spike the ball onto the net from 9 feet away 3 times in a row.
Level 3 / B	I can spike the ball onto the net from 6 feet away 5 times in a row.
Level 2 / C	I can spike the ball onto the net from 3 feet away 7 times in a row.
Level 1 / D	I can spike the ball onto the net from 2 feet away 10 times in a row.
Level 0 / F	Can't meet the level 1 requirements within 10 minutes

Player #1: _____ Grade: _____

Player #2: _____ Grade: _____

Player #3: _____ Grade: _____