

Using "Parts of" Definition Cards

I. Naturally Expose the Children to the New Vocabulary

Before using the cards themselves, naturally expose the children to the new vocabulary by regularly using it in conversations, by observing live animals/plants, by reading aloud the External Parts books, and by using the "Parts of" Photo Cards. This is your opportunity to thoroughly internalize the terminology so that you can bring it to life for the child.

II. Match the Control Cards with the Photos

If you have them, match the photo-only card from the "Parts of" cards to the definition control card in this packet. Show the child how to use the External Parts book to check his/her own work.

III. Match the Terms with the Definitions

1. Find a clean workspace that is free from distractions. Place the definition-only cards and the control cards upside-down on the top left corner of the workspace.
2. Pick up the term cards and lay them out in columns (leaving room for the definition card beneath each term).
3. Pick up the definition cards and say, "Let's see if we can match these definitions with these terms." Help them with a few.
4. Say, "Now, let's check and see if we were right!" Lay the control cards to the right of each corresponding term. If the definition doesn't match, pick it up and place it at the top of the workspace to be rematched.
5. Demonstrate how to carefully clean up the work and inspire them to repeat it or extend it by writing the definitions.

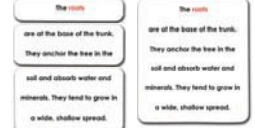
IV. Match the Terms to the First- and Second-Halves of the Definitions

1. Find a clean workspace that is free from distractions. Place the first- and second-half definition cards and the control cards upside-down on the top left corner of the workspace.
2. Pick up the term cards and lay them out in columns (leaving room for both halves of the definition beneath each term).
3. Pick up the first-half of the definition cards and say, "Let's see if we can match the first parts of these definitions with these terms." Help them with a few.
4. Pick up the second-half of the definition cards and say, "Let's see if we can match the second parts of these definitions with the rest." Help them with a few. You may need to rematch the first parts of the definitions based on what you discover here.
5. Say, "Now, let's check and see if we were right!" Place the control cards to the right of each corresponding term/definition. If either part of the definition doesn't match, pick it up and place it at the top of the workspace to be rematched.
6. Demonstrate how to carefully clean up the work and inspire them to repeat it or extend it by writing the definitions.

Lesson II: Match the "Parts of" Photos with the Definition Control Cards. Use the External Parts Book to check work Independently.

Lesson III: Match the Terms with the Definitions. Use the Control Cards to check work Independently.

Lesson IV: Match Both Parts of the Definition with the Terms. Use the Control Cards to check work Independently.



The Natural World

