

Preschool Behavior Assessment Rubric

Student ID: _____

Soon after administering the assessment, circle the appropriate box for each domain.

| Domain | Score | | | |
|--------------------------------|---|--|--|--|
| | 1 | 2 | 3 | 4 |
| Attention | Mostly off-task, inattentive | Attention <i>frequently</i> drifts; requires frequent prompts | Attention <i>occasionally</i> drifts; responsive to prompts | Attends closely without prompting |
| Engagement | Will not engage; seems 'shut down' | Repeatedly withdraws and needs encouragement to complete tasks | Generally interacts but occasionally lowers head, turns away, or takes a 'break' | Participatory; relaxed body posture |
| Cooperation | Defiantly refuses to comply or completely withdraws | Complies after repeated prompts; may test limits or ignore adult | Says no but then complies or may be slow in complying | Responds as requested; no prompting or delay |
| Positivity | Makes many negative comments | Neutral when doing something correctly | Slightly pleased in completing tasks | Happy or excited about completing tasks |
| Precision | Rowdy; Haphazard; Breaks/damages materials | Rowdy and careless at times; may slightly damage materials | Generally careful but may slightly damage materials; Interested in accuracy | Takes great care; precise |
| Control of Movement | Impulsive movements require <i>constant</i> boundary setting | Impulsive movements require <i>regular</i> boundary setting | A few impulsive movements; may or may not need boundary setting | No impulsive movements |
| Arousal | Overwhelming emotions (sad, silly, frustrated); difficulty regaining self-control | Very emotional but able to calm/stabilize with support | Briefly emotional but calms/stabilizes quickly | Calm and steady |
| Persistence/ Confidence | Not able to continue past difficulty; Won't begin | Continues past difficulty <i>with a lot of</i> encouragement; seeks validation | Continues past difficulty <i>with some</i> encouragement | Continues past difficulty independently or has no difficulty |
| Flexibility | Refuses to switch to a new task | Resists switching; argues or uses stall tactics | Mild complaint or delay when asked to switch tasks | Switches easily to new task |

Score Total: _____