

## World Landmarks

### How to Use 3-Part Cards

**Step 1:** Naturally expose the children to the new vocabulary by regularly using it in conversations, by noticing the actual places in books or the news, and by reading aloud books that feature world landmarks. **Step 2:** Use the photo-only cards from this packet in 3-period lessons to practice the vocabulary (see [www.maitrilearning.com](http://www.maitrilearning.com) for instructions).

**Step 3:** Once children are comfortable with the vocabulary and are strong phonetic readers, layout the photo only cards in one or two columns. Leave space under each photo to place the word-only card. Then, show the child how to read each word card and match it to its photo. When all words/photos are matched, show the child how to place the control cards (words & photos together on one card) just to the right of the matched photo/word cards so they can check their own work. Inspire the children to repeat their work and to extend it by writing down their new words.

Landmarks are places that are special in some way. They may be exceptionally beautiful, be important historically, represent an important cultural symbol, or have unique physical properties that can be natural (like color or size) or engineered (like how they are built).

Different people consider different things to be worthy of being called a landmark. There is not one definitive list. Some landmarks are designated as "world heritage sites" by the United Nations Educational, Scientific and Cultural Organization (UNESCO). UNESCO follows the guidance of the World Heritage Convention which identified 10 distinct criteria, any one of which could qualify a location to receive World Heritage status.