

*** STUDENT NOTEBOOK ***



Paths of Settlement Student Notebook by Debbie Strayer and Linda Fowler

Unit 1: Growing Pains Raccoon 5th Grade

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Instructions

These Student Notebook pages are designed to be used with *Paths of Settlement*, a complete elementary curriculum for grades 4 through 6. Each page is designed specifically to correspond to assignments given in the curriculum. Use the lesson, part, and subject noted at the bottom of each page to match notebook pages with assignments.

Growing Pains Reading Log

PAGES TITLE DATE AUTHOR

name

Date:		Less	son 1, Part 2	Date:		Less	son 1, Part 3
□ sunny □ stormy □ clear	servation: (che cloudy icy hot freezing	□ rainy □ windy □ warm	□ snowy □ calm □ cool	Morning Ot sunny stormy clear cold	🗖 hot	□ rainy □ windy	□ calm □ cool
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Date:		Lesso	n 2, Part 5	Date:		Lesso	n 3, Part 1
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Air pressure: up from la down from same as la	n last reading	weat	her	Air pressure up from la down from same as l	ast reading m last reading	weat	her
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Date:	Lesson 3, Part 4
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Air pressure: (check one) up from last reading down from last reading same as last reading	
Wind Speed: (count for 30	seconds)
Wind direction:	
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Evening Observation: (aI sunnyI cloudyI stormyI icyI clearI hotI coldI freezing	□ rainy □ snowy □ windy □ calm □ warm □ cool
Date:	Lesson 4, Part 1
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Wind direct	ion:		
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Morning Ob sunny clear cold Temperature Amount of r Air pressure up from Ic down fror same as Ic Wind Speec Wind direction	cloudy c	eck all that apply) a rainy windy warm other:	snowy calm cool

Date:	Less	on 4, Part 3
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Wind direction:		
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Morning Observation: (c sunny cloudy stormy cicy clear hot cold freezing	heck all that apply rainy windy warm other:) snowy calm cool
Morning Observation: (c sunny cloudy stormy icy clear hot cold freezing	heck all that apply rainy windy warm other:) snowy calm cool
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Morning Observation: (c sunny cloudy stormy icy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading	heck all that apply rainy windy warm other:	snowy calm cool
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Wind Speed	: (count for 30 sec	conds)	
Wind direct	ion:		
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Morning Ob sunny stormy clear cold	e:	ck all that apply) rainy windy warm	□ snowy □ calm
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Date:	Less	on 5, Part 2
Morning Observation: (cfsunnycloudystormyicyclearhotcoldfreezing	rainy	🗆 snowy 🗖 calm
Temperature:		
Amount of rain:		Ku.
Air pressure: (check one) up from last reading down from last reading same as last reading		ther
Wind Speed: (count for 30 s	econds)	
Wind direction:		
Clouds: (check all that apply white gray moving slowly) D black D moving c	
Evening Observation: (crsunnycloudystormyicyclearhotcoldfreezing	□ rainy □ windy □ warm	□ snowy □ calm □ cool
Date:	Less	on 5, Part 4
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Morning Observation: (ct sunny cloudy stormy cicy clear hot cold freezing	heck all that apply a rainy windy warm other:	snowy calm cool
Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading	heck all that apply rainy windy warm other:	snowy calm cool
Morning Observation: (cf sunny cloudy stormy cicy clear hot cold freezing Temperature: Amount of rain: Air pressure: (check one) up from last reading down from last reading same as last reading Wind Speed: (count for 30 st	heck all that apply rainy windy warm other: g econds)	a snowy calm cool

Date:		Lesson	5, Part 3
Morning Ob sunny stormy clear cold	servation: (che cloudy icy hot freezing	ck all that apply) a rainy windy warm other:	□ snowy □ calm □ cool
Temperatur	e:		
Amount of r	ain:		e.
Air pressure up from lo down fror same as lo	ast reading m last reading	weat	her
Wind Speed	: (count for 30 sec	conds)	
Wind direct	ion:		
Clouds: (che white moving sla	- ·	□ black □ moving qui	
	servation: (cher cloudy icy hot freezing		□ snowy □ calm □ cool
Date:		Lesson	5, Part 5
	servation: (che	ck all that apply)	5, Part 5
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Morning Ob sunny stormy clear cold	e:	ck all that apply) a rainy windy warm	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from lo	e: check one) ast reading m last reading	ck all that apply) a rainy windy warm	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from la down fror same as la	e: check one) ast reading m last reading	<pre>ck all that apply) rainy windy warm other: </pre>	□ snowy □ calm
Morning Ob sunny stormy clear cold Temperature Amount of r Air pressure up from la down fror same as la	e: check one) ast reading m last reading ast reading (count for 30 sec	<pre>ck all that apply) rainy windy warm other: </pre>	□ snowy □ calm
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Date:	Less	son 6, Part 1	
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Temperatur	e:		
Amount of r	ain:	-	2
Air pressure up from lo down fror same as lo	ast reading m last reading	weat	her
Wind Speed	: (count for 30 sec	conds)	
Wind direct	ion:		
Clouds: (che white moving sla	0,	 black moving qui 	
🗖 sunny		 rainy windy warm 	□ snowy □ calm □ cool

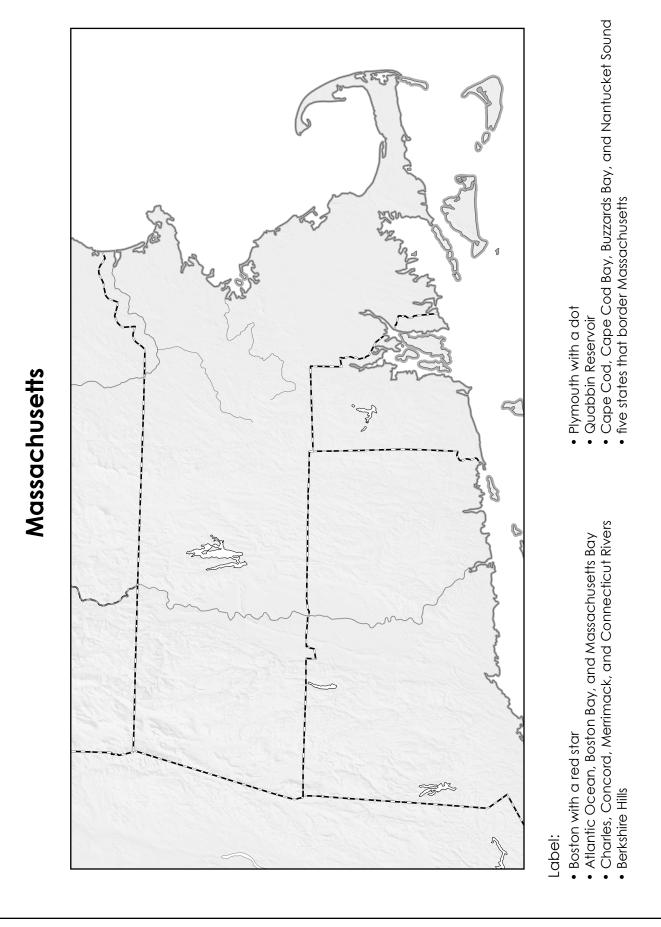
read the Steps for Thinking with my teacher.	Ambush ii	n the Wild	erness: po	age 2, pc	iragraph	
read the Steps for Thinking with my teacher.						
read the Steps for Thinking with my teacher.						
	l road t	na Stans fr	or Thinking	with my	togehor	
completed all my reading assignments.			-			
participated in the discussion activity.	-	-	ne aiscus watercolo		-	

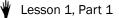


	Spelliı	ng	
town	spout	down	loud
(Be sure to	cover the Word Slips b	elow before yc	ou practice!)
		— — -	
louder	how	1	house
mountain	groun	nd	
			count
brown	- + aroun	+	count bounce
brown pound	- + aroun - + scow	+ nd +	
	- +	+ nd +	
	- +	+ nd +	

Types of Settlers			
Explorers	Settlers	Entrepreneurs	Soldiers
The group I wou	ld fit into:		
Because,			
When facing a d	challenge in th	ie New World, my gr	roup might:





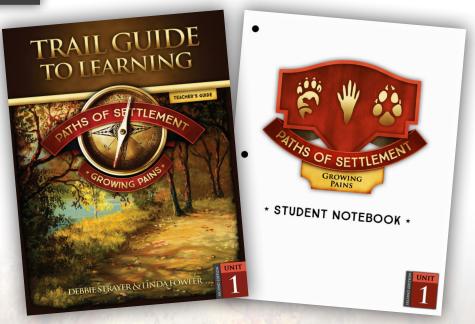


People want to be	to do what they
think is	
Spelling Pict	ure Clues



5TH grade growing pains

*** UNIT 1: GROWING PAINS ***



These Student Notebook pages are used with **Growing Pains**, the first unit in *Paths* of *Settlement*.

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