

GREAT LEAPS UNIT – Lesson 1 At A Glance				
A. COPYWORK & DICTATION	Part 1	<input type="checkbox"/> SO: Page 185, paragraph 2	<input type="checkbox"/> SO: Page 185, paragraph 2	<input type="checkbox"/> Page 185, paragraphs 2 & 3
	Part 2	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> One example	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> One example	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> Two examples
	Part 3	<input type="checkbox"/> SO: Page 7, paragraphs 1 & 2	<input type="checkbox"/> SO: Page 7, paragraphs 1 & 2	<input type="checkbox"/> SO: Page 7, paragraphs 1 & 2, page 8, paragraph 2
	Part 4	<input type="checkbox"/> RF: The bottom of page 43–page 44, paragraph 1	<input type="checkbox"/> SFBM: Page 15, paragraph 12–page 16, paragraph 1	<input type="checkbox"/> SFBM: Page 15, paragraph 12–page 16, paragraphs 1 & 3
B. READER	Part 1	<input type="checkbox"/> <i>Manford Meets Robert Fulton</i> <input type="checkbox"/> Page 7 (Chapter 1)–page 15	<i>The Story of Inventions</i> <input type="checkbox"/> Pages 3–6 <input type="checkbox"/> Tell answers (2 questions)	<i>Samuel F. B. Morse</i> <input type="checkbox"/> Page 1–page 7, paragraph 6
	Part 2	<input type="checkbox"/> Page 17 (Chapter 2)–page 27, paragraph 2	<input type="checkbox"/> Pages 6–11	<input type="checkbox"/> Page 7, paragraph 7–page 13
	Part 3	<input type="checkbox"/> Page 27, paragraph 3–page 38	<input type="checkbox"/> Pages 11–14 <input type="checkbox"/> Write answers (2 questions)	<input type="checkbox"/> Page 14–bottom of page 19
	Part 4	<input type="checkbox"/> Page 39 (Chapter 5)–the top of page 48	<input type="checkbox"/> Pages 14–18 <input type="checkbox"/> Tell answers (2 questions)	<input type="checkbox"/> Page 19, last paragraph–page 28, paragraph 6
C. READ ALOUD	Part 1	<input type="checkbox"/> <i>Samuel F. B. Morse</i> <input type="checkbox"/> Page 1–page 7, paragraph 6	<input type="checkbox"/> Narration <input type="checkbox"/> Retelling	<input type="checkbox"/> Additional questions
	Part 2	<input type="checkbox"/> Page 7, paragraph 7–page 13	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up questions	<input type="checkbox"/> Additional predictions
	Part 3	<input type="checkbox"/> Page 14–bottom of page 19	<input type="checkbox"/> Narration <input type="checkbox"/> Point of view	<input type="checkbox"/> Additional questions
	Part 4	<input type="checkbox"/> Page 19, last paragraph–page 28, paragraph 6	<input type="checkbox"/> Discussion <input type="checkbox"/> Predictions	<input type="checkbox"/> Additional predictions
D. VOCABULARY & WORD BUILDING	Part 1	<input type="checkbox"/> 5 vocabulary cards	<input type="checkbox"/> 10 vocabulary cards	<input type="checkbox"/> Additional "–geo" words
	Part 2	<input type="checkbox"/> "–geo" words	<input type="checkbox"/> Additional "–geo" words	<input type="checkbox"/> Additional "–geo" words
	Part 3	Vocabulary review		<input type="checkbox"/> 9 "–geo" words <input type="checkbox"/> Write sentence
	Part 4	<input type="checkbox"/> 3 "–geo" words <input type="checkbox"/> Write sentence	<input type="checkbox"/> 6 "–geo" words <input type="checkbox"/> Write sentence	<input type="checkbox"/> 9 "–geo" words <input type="checkbox"/> Write sentence
E. ECONOMICS, HISTORY & SCIENCE	Part 1	<i>The World of Tools and Technology</i> <input type="checkbox"/> Concepts <input type="checkbox"/> Vocab <input type="checkbox"/> Book <input type="checkbox"/> Organizer <input type="checkbox"/> 2 Activities	<i>The World of Tools and Technology</i> <input type="checkbox"/> Research 2 products <input type="checkbox"/> Charts	<input type="checkbox"/> Additional activity <input type="checkbox"/> Summary of research
	Part 2	<input type="checkbox"/> Products <input type="checkbox"/> Research 1 <input type="checkbox"/> Chart <input type="checkbox"/> Washington profile	<input type="checkbox"/> Research 2 products <input type="checkbox"/> Charts	<input type="checkbox"/> Research 3 products <input type="checkbox"/> Charts
	Part 3	<input type="checkbox"/> Concepts <input type="checkbox"/> Vocab <input type="checkbox"/> Book <input type="checkbox"/> Organizer <input type="checkbox"/> Jobs <input type="checkbox"/> Meter <input type="checkbox"/> Activity <input type="checkbox"/> Sum.	<input type="checkbox"/> Research 2 services <input type="checkbox"/> Charts	<input type="checkbox"/> Additional activity <input type="checkbox"/> Summary
	Part 4	<input type="checkbox"/> Services <input type="checkbox"/> Research 1 service <input type="checkbox"/> Chart	<input type="checkbox"/> Research 2 services <input type="checkbox"/> Charts	<input type="checkbox"/> Research 3 services <input type="checkbox"/> Charts
F. WRITING, EDITING & SPELLING	Part 1	<input type="checkbox"/> Writing answers	<input type="checkbox"/> Make up question	<input type="checkbox"/> Make up 2 questions
	Part 2	<input type="checkbox"/> Correct 6 sentences	<input type="checkbox"/> Correct 9 sentences	<input type="checkbox"/> Correct 12 sentences
	Part 3	Lab Reports		
	Part 4	<input type="checkbox"/> Choose 8–12 words <input type="checkbox"/> Study <input type="checkbox"/> Spell	<input type="checkbox"/> Choose 10–15 words <input type="checkbox"/> Study <input type="checkbox"/> Spell	<input type="checkbox"/> Choose 12–18 words <input type="checkbox"/> Study <input type="checkbox"/> Spell
G. MUSIC & ART	Part 1	<i>The Story of the Orchestra</i> <input type="checkbox"/> Introduction <input type="checkbox"/> "Ride of the Valkyries"		
	Part 2	<i>Basix Reorder Method: Pages 3–5</i>		
	Part 3	Baroque period <input type="checkbox"/> Orchestra Story cards		
	Part 4	<i>Create Anything With Clay: clay Sculpture</i>		
H. INDEPENDENT READING		<input type="checkbox"/> 30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> 30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> 35 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Part 5	<input type="checkbox"/> Steps for "Thinking review" <input type="checkbox"/> Spelling review <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Timeline <input type="checkbox"/> <i>Basix Reorder Method, pages 6 &amp; 7</i>	<input type="checkbox"/> Word Search
MATERIALS	Recorder, Polymer clay; Activity (Part 2): Candle, Straw; Labs (Part 3): Cornmeal, Hand lotion; Activity (Part 3): Piece of wood (about 3" x 10"), Rubber band, String (12"), Tack, (2) U-shaped nails, Bead, Hammer, Paper clip, Metric ruler; Activity (Part 4): 8 small zip-lock bags			



GREAT LEAPS UNIT – Lesson 3 At A Glance				
A. COPYWORK & DICTATION	Part 1	<input type="checkbox"/> SO: page 162, last paragraph-page 163, paragraph 1	<input type="checkbox"/> SO: page 162, last paragraph-page 163, paragraph 1	<input type="checkbox"/> SO: page 162, last paragraph-page 163, paragraphs 1 & 2
	Part 2	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> One example	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> One example	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> Two example
	Part 3	<input type="checkbox"/> SO: page 16, paragraph 2	<input type="checkbox"/> SO: page 16, paragraph 2	<input type="checkbox"/> SO: page 16, paragraph 2, page 17, paragraph 1
	Part 4	<input type="checkbox"/> BeM: page 8, paragraphs 1-3	<input type="checkbox"/> SFBM: page 79, paragraphs 7 & 8	<input type="checkbox"/> SFBM: page 79, paragraphs 7-9
B. READER		<b>Munford Meets Robert Fulton</b>	<b>The Story of Inventions</b>	<b>Samuel F. B. Morse</b>
	Part 1	<input type="checkbox"/> RF: Page 90, paragraph 1-page 101 <input type="checkbox"/> SO: Review pages 3-11 <input type="checkbox"/> One example	<input type="checkbox"/> Additional examples	<input type="checkbox"/> Page 56, paragraph 6-page 63, paragraph 2
	Part 2	<input type="checkbox"/> RF: Page 103 (Chapter 13)-page 112, paragraph 2 <input type="checkbox"/> SO: Review pages 11-18 <input type="checkbox"/> One example	<input type="checkbox"/> Additional examples	<input type="checkbox"/> Page 63, paragraph 3-paragraph 68
	Part 3	<input type="checkbox"/> RF: Page 112, paragraph 3-page 127 <input type="checkbox"/> SO: Review pages 151-159 <input type="checkbox"/> One example	<input type="checkbox"/> Additional examples	<input type="checkbox"/> Page 69-page 76, paragraph 6
Part 4	<input type="checkbox"/> BeM: Pages v-9 <input type="checkbox"/> SO: Review pages 159-166 <input type="checkbox"/> One example	<input type="checkbox"/> Additional examples	<input type="checkbox"/> Page 76, paragraph 7-top of page 83	
C. READ ALOUD		<b>Samuel F. B. Morse</b>		
	Part 1	<input type="checkbox"/> Page 56, paragraph 6-page 63, paragraph 2	<input type="checkbox"/> Narration <input type="checkbox"/> Retelling	
	Part 2	<input type="checkbox"/> Page 63, paragraph 3-page 68	<input type="checkbox"/> Discussion <input type="checkbox"/> Make up questions	<input type="checkbox"/> Additional questions
	Part 3	<input type="checkbox"/> Page 69-page 76, paragraph 6	<input type="checkbox"/> Narration <input type="checkbox"/> Point of view	
Part 4	<input type="checkbox"/> Page 76, paragraph 7-top of page 83	<input type="checkbox"/> Discussion <input type="checkbox"/> Predictions	<input type="checkbox"/> Additional predictions	
D. VOCABULARY & WORD BUILDING				
	Part 1	<input type="checkbox"/> 5 vocabulary cards	<input type="checkbox"/> 10 vocabulary cards	
	Part 2	<input type="checkbox"/> 3 sentences <input type="checkbox"/> Rummy Roots	<input type="checkbox"/> 4 sentences <input type="checkbox"/> Rummy Roots	<input type="checkbox"/> 5 sentences <input type="checkbox"/> Rummy Roots
	Part 3	Vocabulary review		
Part 4	<input type="checkbox"/> 3 sentences <input type="checkbox"/> Rummy Roots	<input type="checkbox"/> 4 sentences <input type="checkbox"/> Rummy Roots	<input type="checkbox"/> 5 sentences <input type="checkbox"/> Rummy Roots	
E. ECONOMICS, HISTORY & SCIENCE		<b>The World of Tools and Technology</b>		
	Part 1	<input type="checkbox"/> Concepts <input type="checkbox"/> Vocab <input type="checkbox"/> Book <input type="checkbox"/> Lab <input type="checkbox"/> Organizer <input type="checkbox"/> 2 Activities <input type="checkbox"/> 2 Summaries		<input type="checkbox"/> Additional activity <input type="checkbox"/> Summary
	Part 2	<input type="checkbox"/> Research <input type="checkbox"/> Presentation <input type="checkbox"/> Supply & Demand game		
	Part 3	<input type="checkbox"/> Concepts <input type="checkbox"/> Vocab <input type="checkbox"/> Book <input type="checkbox"/> 2 Organizer <input type="checkbox"/> Activity <input type="checkbox"/> Summary		<input type="checkbox"/> Additional activity <input type="checkbox"/> Summary
Part 4	<input type="checkbox"/> Invention Demand Chart <input type="checkbox"/> Supply & Demand game			
F. WRITING, EDITING & SPELLING				
	Part 1	<input type="checkbox"/> Discussion	<input type="checkbox"/> 3 paragraphs	<input type="checkbox"/> 4 paragraphs
	Part 2	<input type="checkbox"/> 2 examples of grammar rules	<input type="checkbox"/> 3 examples of grammar rules	<input type="checkbox"/> 4 examples of grammar rules
	Part 3	Lab Report	<input type="checkbox"/> Expository writing	
Part 4	<input type="checkbox"/> Choose 8-12 words <input type="checkbox"/> Study <input type="checkbox"/> Spell	<input type="checkbox"/> Choose 10-15 words <input type="checkbox"/> Study <input type="checkbox"/> Spell	<input type="checkbox"/> Choose 12-18 words <input type="checkbox"/> Study <input type="checkbox"/> Spell	
G. MUSIC & ART		<b>The Story of the Orchestra</b>		
	Part 1	<input type="checkbox"/> Classical Era <input type="checkbox"/> Haydn: "Symphony 101" <input type="checkbox"/> Drawing		
	Part 2	<input type="checkbox"/> <i>Basix Recorder Method</i> : pages 10 & 11		
	Part 3	<input type="checkbox"/> Orchestra Story cards <input type="checkbox"/> Review		
Part 4	<input type="checkbox"/> <i>Create Anything With Clay</i> : clay sculpture			
H. INDEPENDENT READING				
	Part 5	30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	30 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	35 minutes daily <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
REVIEW		<input type="checkbox"/> Steps for Thinking review <input type="checkbox"/> Spelling review <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Timeline <input type="checkbox"/> Recorder practice <input type="checkbox"/> Crossword		
MATERIALS		<i>Samuel F. B. Morse</i> <i>Ben and Me</i> <i>The World of Tools and Technology</i> <i>Basix Recorder Method</i> <i>The Story of the Orchestra &amp; CD</i> <i>Create Anything With Clay</i>	<i>Munford Meets Robert Fulton</i> <i>The Story of Inventions</i> <i>Basix Recorder Method</i> <i>Create Anything With Clay</i>	Recorder, Polymer clay; Rummy Roots Word Cards; Lab (Part 1): 2 broomsticks, rope, 3 participants; Activity (Part 4): Toothpick or paper clip