

★ TRAILS WEST UNIT SUMMARY ★




















Your travels conclude with famous folk heroes and a family traveling the trail out west. Both were drawn to the opportunities and the wide-open spaces of the west, all the while measuring the cost and challenge of such a journey. With history and folk tales mixing to tell our story, wisdom comes forth as neighbor helped neighbor, everyone working hard, yet always saving a bit to share with a welcome stranger. Separating detail from the significant, students learn to identify main events as well as to read the intentions of individuals. The journey is completed with a review and reminder of all that has gone before—the successes and struggles, the pain and the joy of lives lived for the purpose of opening our great nation to those millions who would follow from all corners of the earth. Come along as these brave men, women, and children guide you along the *Paths of Exploration*.

UNIT AT A GLANCE

	People in Literature	People in Profiles	Places
PEOPLE AND PLACES	John "Applesced" Chapman Pa and Miss Lucy Nathaniel Chapman	John Larabee Many settlers Other brothers and sisters	New York Massachusetts Indiana Pennsylvania Ohio Oregon Trail: Missouri to Oregon
LESSON 1 HISTORY OVERVIEW: BAREFOOT THROUGH NEW ENGLAND	Grammar & Writing Main events Reflective writing Meaning from context Letter writing Theme Making up questions	Wise sayings Similes Drama Irony Columbus spelling review Columbus vocabulary review	Projects & Activities Reader's Theater Cooking Conduct interviews Games
LESSON 2 HISTORY OVERVIEW: PLANTING SEEDS AND TENDING ORCHARDS	Making up questions Jamestown vocabulary review Suffixes Syllables Jamestown spelling review	Wise sayings Root words Sentence skills Meaning from context Reflective writing	Cooking Games Draw picture clues Make a string toy Build a paddleboat
LESSON 3 HISTORY OVERVIEW: THE WAY OF PEACE IN TIMES OF TROUBLE	Pilgrims spelling review Pilgrims vocabulary review Reflective writing Meaning from context Root words	Summarizing Main events Letter writing	Cooking Games Draw picture clues Build a string toy Build a paddleboat
LESSON 4 GILLYFLOWER AND THE RUNAWAYS	Daniel Boone spelling review Wise sayings Reflective writing Meaning from context Daniel Boone vocabulary review	Word nuances Main event Letter writing Sentence skills Prefixes Syllables Suffixes Root words Main events	Cooking Games Draw picture clues Build a Prairie Schooner
LESSON 5 INDIANA AND THE HORROR OF SLAVERY	Reflective writing Summarizing Main events Lewis and Clark spelling and vocabulary review	Making up questions Letter writing Sentence skills Summarizing Making up questions	Cooking Begin a model of Ft. Laramie Code activity Games Draw picture clues
LESSON 6 MERCY, PEACE, AND GOOD NEIGHBORS!	Explorer profile Vocabulary review Presentation preparation Making up questions	Syllables Making up questions Root words Reflective writing Wise sayings Root words Book review(s)	Cooking Draw picture clues Games Complete model of Ft. Laramie
MATERIALS	<i>Trouble for Lucy</i> <i>Johnny Applesced</i> <i>If You Traveled West in a Covered Wagon</i> <i>Profiles from History, Vol. 1</i> <i>Classroom Atlas</i> <i>1911 Boy Scout Handbook</i>	Map Skills Historical figures review Lewis and Clark animal review Tall tales – Sally Ann Thunder Ann Whirlwind Historical figures review Compare explorers Tall tales – John Henry	Draw picture clues Charades Cooking Games Draw picture clues Set up a tollbooth Oral presentation Games Make a paper window

Dictionary, Student Notebook, index cards/marker, colored pencils, crayons, or markers, paper for banners or signs, large U.S. outline map, scissors, ½ gallon milk or juice carton, masking tape, cardboard tube, large empty thread spool, 2 large paper clips, ruler, ingredients for recipe (Part 5), string (3 feet), globe, button, tart, juicy apples, shoebox with lid, 8 paper fasteners, glue, gift wrap or fabric scraps, carton of heavy cream, 2 buckets or large containers, jar with a lid, brown paper bag or wrap, oil and a paper towel, ingredients for recipes (Part 5)

TRAILS WEST - LESSON 1 AT A GLANCE

				
<i>A. DICTATION</i>	Part 1	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 2	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 3	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 4	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
<i>B. READER</i>		 <i>Trouble for Lucy</i>	 <i>Johnny Applesed</i>	 <i>Johnny Applesed</i>
	Part 1	<input type="checkbox"/> Pages 7-8	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages
	Part 2	<input type="checkbox"/> Page 9—page 11, paragraph 2	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages
	Part 3	<input type="checkbox"/> Page 11, paragraph 3—top of page 16	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages
<i>C. READ ALOUD</i>	Part 4	<input type="checkbox"/> Page 16, paragraph 1—page 18	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages
		 <i>Johnny Applesed</i>		
	Part 1	<input type="checkbox"/> Introduction—page 6	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions
	Part 2	<input type="checkbox"/> Page 7—top of page 12	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing <input type="checkbox"/> 3 events
<i>D. WESTWARD, HO!</i>	Part 3	<input type="checkbox"/> Page 12, paragraph 1—page 16	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions
	Part 4	<input type="checkbox"/> Pages 17-23	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing <input type="checkbox"/> 3 events
		 <i>If You Traveled West in a Covered Wagon</i>		
	Part 1	<input type="checkbox"/> Pages 5-11 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying		
<i>E. WORD STUDY</i>	Part 2	<input type="checkbox"/> Conduct interview		
	Part 3	<input type="checkbox"/> Pages 12-17 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying		
	Part 4	<input type="checkbox"/> Dry apples		
				
<i>F. Columbus Review</i>	Part 1	<input type="checkbox"/> Unit 1 spelling review <input type="checkbox"/> Reader's Theater <input type="checkbox"/> 3 words	<input type="checkbox"/> Additional word	<input type="checkbox"/> 2 additional words
	Part 2	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Reader's Theater <input type="checkbox"/> 1 example	<input type="checkbox"/> Additional example	<input type="checkbox"/> 2 additional examples
	Part 3	<input type="checkbox"/> Unit 1 vocab review <input type="checkbox"/> Reader's Theater <input type="checkbox"/> 3 words	<input type="checkbox"/> Additional word	<input type="checkbox"/> 2 additional words <input type="checkbox"/> Discussion
	Part 4	<input type="checkbox"/> Vocab cards <input type="checkbox"/> Reader's Theater <input type="checkbox"/> Theme <input type="checkbox"/> 1 pic	<input type="checkbox"/> Additional example	<input type="checkbox"/> 2 additional pictures
<i>G. INDEPENDENT READING & REVIEW</i>				
	Part 1	<input type="checkbox"/> Who Am I?: Columbus unit		
	Part 2	<input type="checkbox"/> Unit review graphic organizer		
	Part 3	<input type="checkbox"/> Ocean/Continent Concentration		
<i>REVIEW</i>	Part 4	<input type="checkbox"/> Mapping activity <input type="checkbox"/> Compare explorers		
				
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> Map activity <input type="checkbox"/> Vocabulary review <input type="checkbox"/> Zebulon Pike profile	<input type="checkbox"/> Columbus Bingo <input type="checkbox"/> Cooking	<input type="checkbox"/> Model wagon

TRAILS WEST - LESSON 2 AT A GLANCE

A. DICTATION	Part 1	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 2	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 3	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 4	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences
B. READER		<i>Trouble for Lucy</i>	<i>Johnny Applesseed</i>	<i>Johnny Applesseed</i>	<i>Johnny Applesseed</i>	<i>Johnny Applesseed</i>
	Part 1	<input type="checkbox"/> Pages 19-21	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs
	Part 2	<input type="checkbox"/> Page 22—page 25, paragraph 1	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs
	Part 3	<input type="checkbox"/> Page 25, paragraph 2—top of page 29	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 29, paragraph 1—page 31, paragraph 1	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 paragraphs
		<i>Johnny Applesseed</i>				
	Part 1	<input type="checkbox"/> Page 24—page 27, paragraph 6	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions	<input type="checkbox"/> Make up 2 questions
	Part 2	<input type="checkbox"/> Page 27, paragraph 7—page 35, paragraph 4	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing
D. WESTWARD, HO!	Part 3	<input type="checkbox"/> Page 35, paragraph 5—page 40, paragraph 2	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions	<input type="checkbox"/> Make up 2 questions
	Part 4	<input type="checkbox"/> Page 40, paragraph 3—top of page 47	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing
		<i>If You Traveled West in a Covered Wagon</i>				
	Part 1	<input type="checkbox"/> Pages 18-22 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 18-22 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 18-22 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 18-22 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 18-22 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying
E. WORD STUDY	Part 2	<input type="checkbox"/> Tape diagram <input type="checkbox"/> What to talk	<input type="checkbox"/> Tape diagram <input type="checkbox"/> What to talk	<input type="checkbox"/> Tape diagram <input type="checkbox"/> What to talk	<input type="checkbox"/> Tape diagram <input type="checkbox"/> What to talk	<input type="checkbox"/> Tape diagram <input type="checkbox"/> What to talk
	Part 3	<input type="checkbox"/> Pages 23-27 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 23-27 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 23-27 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 23-27 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying	<input type="checkbox"/> Pages 23-27 <input type="checkbox"/> <i>How It Was</i> <input type="checkbox"/> Wise saying
	Part 4	<input type="checkbox"/> Make hardtrack	<input type="checkbox"/> Make hardtrack	<input type="checkbox"/> Make hardtrack	<input type="checkbox"/> Make hardtrack	<input type="checkbox"/> Make hardtrack
F. Jamestown Review	Part 1	<input type="checkbox"/> Unit 2 spelling review <input type="checkbox"/> Tall tales <input type="checkbox"/> Discussion	<input type="checkbox"/> Unit 2 spelling review <input type="checkbox"/> Tall tales <input type="checkbox"/> Discussion	<input type="checkbox"/> Unit 2 spelling review <input type="checkbox"/> Tall tales <input type="checkbox"/> Discussion	<input type="checkbox"/> Unit 2 spelling review <input type="checkbox"/> Tall tales <input type="checkbox"/> Discussion	<input type="checkbox"/> Unit 2 spelling review <input type="checkbox"/> Tall tales <input type="checkbox"/> Discussion
	Part 2	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Root words <input type="checkbox"/> Picture clues	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Root words <input type="checkbox"/> Picture clues	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Root words <input type="checkbox"/> Picture clues	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Root words <input type="checkbox"/> Picture clues	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Root words <input type="checkbox"/> Picture clues
	Part 3	<input type="checkbox"/> Unit 2 vocab review <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Unit 2 vocab review <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Unit 2 vocab review <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Unit 2 vocab review <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Unit 2 vocab review <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences
	Part 4	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences
G. INDEPENDENT READING & REVIEW						
	Part 1	<input type="checkbox"/> Who Am I?: Jamestown unit	<input type="checkbox"/> Who Am I?: Jamestown unit	<input type="checkbox"/> Who Am I?: Jamestown unit	<input type="checkbox"/> Who Am I?: Jamestown unit	<input type="checkbox"/> Who Am I?: Jamestown unit
	Part 2	<input type="checkbox"/> Animal I.D.	<input type="checkbox"/> Animal I.D.	<input type="checkbox"/> Animal I.D.	<input type="checkbox"/> Animal I.D.	<input type="checkbox"/> Animal I.D.
	Part 3	<input type="checkbox"/> Old/New World Concentration	<input type="checkbox"/> Old/New World Concentration	<input type="checkbox"/> Old/New World Concentration	<input type="checkbox"/> Old/New World Concentration	<input type="checkbox"/> Old/New World Concentration
REVIEW	Part 4	<input type="checkbox"/> Globe skills <input type="checkbox"/> Compare explorers	<input type="checkbox"/> Globe skills <input type="checkbox"/> Compare explorers	<input type="checkbox"/> Globe skills <input type="checkbox"/> Compare explorers	<input type="checkbox"/> Globe skills <input type="checkbox"/> Compare explorers	<input type="checkbox"/> Globe skills <input type="checkbox"/> Compare explorers
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min
REVIEW	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Trails West Word Search <input type="checkbox"/> Jamestown Bingo	<input type="checkbox"/> Trails West Word Search <input type="checkbox"/> Jamestown Bingo	<input type="checkbox"/> First aid kit <input type="checkbox"/> Cooking	<input type="checkbox"/> First aid kit <input type="checkbox"/> Cooking

TRAILS WEST - LESSON 3 AT A GLANCE

A. DICTATION	Part 1	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences				
	Part 2	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences				
	Part 3	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences				
	Part 4	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences				
B. READER				<i>Johnny Applesseed</i>		<i>Johnny Applesseed</i>		
	Part 1	<input type="checkbox"/> Page 31, paragraph 2–top of page 36	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages				
	Part 2	<input type="checkbox"/> Page 36, paragraph 1–page 38	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages				
	Part 3	<input type="checkbox"/> Page 39–page 41, paragraph 1	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages				
C. READ ALOUD				<i>Johnny Applesseed</i>				
	Part 1	<input type="checkbox"/> Page 47, paragraph 1–top of page 53	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions				
	Part 2	<input type="checkbox"/> Page 53, paragraph 1–page 58	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 2 events	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 3 events		
	Part 3	<input type="checkbox"/> Pages 59-65	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions	<input type="checkbox"/> Make up 2 questions	<input type="checkbox"/> 3 events		
D. WESTWARD, HO!				<i>If You Traveled West in a Covered Wagon</i>				
	Part 1	<input type="checkbox"/> Pages 28-33	<input type="checkbox"/> How It Was	<input type="checkbox"/> Wise saying				
	Part 2	<input type="checkbox"/> Make buzz saw						
	Part 3	<input type="checkbox"/> Pages 34-39	<input type="checkbox"/> How It Was	<input type="checkbox"/> Wise saying				
E. WORD STUDY								
	Part 1	<input type="checkbox"/> Unit 3 spelling review	<input type="checkbox"/> Tall tales	<input type="checkbox"/> Discussion				
	Part 2	<input type="checkbox"/> Vocabulary cards	<input type="checkbox"/> Root words	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Additional words			
	Part 3	<input type="checkbox"/> Unit 3 vocab review	<input type="checkbox"/> Prefixes	<input type="checkbox"/> 4 sentences	<input type="checkbox"/> 6 sentences			
F. Pilgrims Review								
	Part 1	<input type="checkbox"/> Who Am I?: Pilgrims Unit						
	Part 2	<input type="checkbox"/> Animal I.D.						
	Part 3	<input type="checkbox"/> Grid activity						
G. INDEPENDENT READING & REVIEW								
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 25 min	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 30 min
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 25 min	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 30 min
	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 25 min	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 30 min
H. REVIEW								
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 25 min	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Pilgrim review	<input type="checkbox"/> Francois Miller profile	<input type="checkbox"/> Pilgrim Bingo	<input type="checkbox"/> Walking	<input type="checkbox"/> Word Scramble

TRAILS WEST - LESSON 4 AT A GLANCE




A. DICTATION	Part 1	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 2	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 3	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		<input type="checkbox"/> Student/teacher choice, 4 sentences
	Part 4	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		<input type="checkbox"/> Student/teacher choice, 4 sentences
B. READER			<i>Johnny Applesseed</i>	<i>Johnny Applesseed</i>		<i>Johnny Applesseed</i>
	Part 1	<input type="checkbox"/> Page 45, paragraph 1–page 48	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		<input type="checkbox"/> 1-2 pages
	Part 2	<input type="checkbox"/> Pages 49-51	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		<input type="checkbox"/> 1-2 pages
	Part 3	<input type="checkbox"/> Pages 52-53	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		<input type="checkbox"/> 1-2 pages
C. READ ALOUD	Part 4	<input type="checkbox"/> Page 55—page 57, paragraph 1	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		<input type="checkbox"/> 1-2 pages
			<i>Johnny Applesseed</i>			<input type="checkbox"/> Make up 2 questions
	Part 1	<input type="checkbox"/> Page 71, paragraph 6—page 77	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 3 events
	Part 2	<input type="checkbox"/> Pages 77-81	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 2 events	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 3 events
D. WESTWARD, HO!	Part 3	<input type="checkbox"/> Pages 82-86	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions	<input type="checkbox"/> Make up 2 questions	<input type="checkbox"/> Reflective Writing
	Part 4	<input type="checkbox"/> Pages 87-91	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 2 events	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 3 events
			<i>If You Traveled West in a Covered Wagon</i>			
	Part 1	<input type="checkbox"/> Pages 40-45	<input type="checkbox"/> How It Was	<input type="checkbox"/> Wise saying		
E. WORD STUDY	Part 2	<input type="checkbox"/> Make jerky				
	Part 3	<input type="checkbox"/> Pages 46-51	<input type="checkbox"/> How It Was	<input type="checkbox"/> Wise saying		
	Part 4	<input type="checkbox"/> Make thaumatrope				
			<i>Johnny Applesseed</i>			
F. Daniel Boone Review	Part 1	<input type="checkbox"/> Unit 4 spelling review	<input type="checkbox"/> Tall tales	<input type="checkbox"/> Discussion		
	Part 2	<input type="checkbox"/> Vocabulary cards	<input type="checkbox"/> Root words	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional words
	Part 3	<input type="checkbox"/> Unit 4 vocab review	<input type="checkbox"/> Suffixes	<input type="checkbox"/> 4 sentences	<input type="checkbox"/> Adding suffixes	<input type="checkbox"/> 4 sentences
	Part 4	<input type="checkbox"/> Vocabulary cards	<input type="checkbox"/> Suffixes	<input type="checkbox"/> 4 sentences	<input type="checkbox"/> 6 sentences	<input type="checkbox"/> 6 sentences
G. INDEPENDENT READING & REVIEW			<i>Who Am I?: Daniel Boone unit</i>			
	Part 1	<input type="checkbox"/> Who Am I?: Daniel Boone unit				
	Part 2	<input type="checkbox"/> Animal I.D.				
	Part 3	<input type="checkbox"/> Frontier or Settlement game				
REVIEW	Part 4	<input type="checkbox"/> Morse code-breaking activity	<input type="checkbox"/> Compare explorers			
			<i>Who Am I?: Daniel Boone unit</i>			
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 25 min
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 25 min
REVIEW	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 30 min
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review	<input type="checkbox"/> 30 min
	Part 5	<input type="checkbox"/> Steps for Thinking	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Trails West Crossword	<input type="checkbox"/> Daniel Boone Bingo	<input type="checkbox"/> Spelling practice
		<input type="checkbox"/> Steps for Thinking	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Trails West Crossword	<input type="checkbox"/> Daniel Boone Bingo	<input type="checkbox"/> Spelling practice




TRAILS WEST - LESSON 5 AT A GLANCE




A. DICTATION	Part 1	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		
	Part 2	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		
	Part 3	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		
	Part 4	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences		
B. READER				<i>Johnny Applesseed</i>		
	Part 1	<input type="checkbox"/> Page 57, paragraph 2–top of page 61	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		
	Part 2	<input type="checkbox"/> Page 61, paragraph 1–page 63	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		
	Part 3	<input type="checkbox"/> Pages 64-66	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages		
C. READ ALOUD				<i>Johnny Applesseed</i>		
	Part 1	<input type="checkbox"/> Pages 92-96	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions		
	Part 2	<input type="checkbox"/> Pages 97-103	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing <input type="checkbox"/> 2 events		
	Part 3	<input type="checkbox"/> Pages 104-109	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions		
D. WESTWARD, HO!	Part 4	<input type="checkbox"/> Page 110–page 115, paragraph 3	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> Reflective Writing <input type="checkbox"/> 2 events		
				<i>If You Traveled West in a Covered Wagon</i>		
	Part 1	<input type="checkbox"/> Pages 52-58 <input type="checkbox"/> How It Was <input type="checkbox"/> Wise saying				
	Part 2	<input type="checkbox"/> Make pemmican				
E. WORD STUDY	Part 3	<input type="checkbox"/> Pages 59-64 <input type="checkbox"/> How It Was <input type="checkbox"/> Wise saying				
	Part 4	<input type="checkbox"/> Model of Fort Laramie				
	Part 1	<input type="checkbox"/> Unit 5 spelling review <input type="checkbox"/> Tall tales <input type="checkbox"/> Discussion				
F. Lewis & Clark Review	Part 2	<input type="checkbox"/> Vocabulary cards <input type="checkbox"/> Root words <input type="checkbox"/> Picture clues	<input type="checkbox"/> Additional words	<input type="checkbox"/> Additional words		
	Part 3	<input type="checkbox"/> Unit 5 vocab review <input type="checkbox"/> Suffixes <input type="checkbox"/> 4 sentences	<input type="checkbox"/> 6 sentences			
	Part 4	<input type="checkbox"/> Vocab cards <input type="checkbox"/> Degrees of meaning <input type="checkbox"/> Sequencing	<input type="checkbox"/> Additional sequencing	<input type="checkbox"/> Additional sequencing		
G. INDEPENDENT READING & REVIEW	Part 1	<input type="checkbox"/> Who Am I?: Lewis & Clark unit				
	Part 2	<input type="checkbox"/> Animal I.D.				
	Part 3	<input type="checkbox"/> States of Matter Concentration				
	Part 4	<input type="checkbox"/> Lewis & Clark matching game <input type="checkbox"/> Compare explorers				
REVIEW						
	Part 1	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Picture clues <input type="checkbox"/> 30 min		
	Part 2	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Scramble <input type="checkbox"/> 30 min		
	Part 3	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling Search <input type="checkbox"/> 30 min		
	Part 4	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 20 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review <input type="checkbox"/> Spelling practice <input type="checkbox"/> 30 min		
Part 5	<input type="checkbox"/> Steps for Thinking <input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Jesse Applegate profile <input type="checkbox"/> Lewis & Clark Bingo	<input type="checkbox"/> Finish model <input type="checkbox"/> Cooking			

TRAILS WEST - LESSON 6 AT A GLANCE

A. DICTATION	Part 1	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	
	Part 2	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	
	Part 3	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	
	Part 4	<input type="checkbox"/> Student/teacher choice, 2 sentences	<input type="checkbox"/> Student/teacher choice, 3 sentences	<input type="checkbox"/> Student/teacher choice, 4 sentences	
B. READER		<i>Trouble for Lucy</i>	<i>Johnny Applesced</i>	<i>Johnny Applesced</i>	
	Part 1	<input type="checkbox"/> Page 69, paragraph 7–page 71	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
	Part 2	<input type="checkbox"/> Page 72–page 74, paragraph 7	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
	Part 3	<input type="checkbox"/> Page 74, paragraph 8–page 77	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
C. READ ALOUD	Part 4	<input type="checkbox"/> Pages 78-79	<input type="checkbox"/> 1-2 paragraphs	<input type="checkbox"/> 1-2 pages	
		<i>Johnny Applesced</i>			
	Part 1	<input type="checkbox"/> Page 115, paragraph 4–page 120	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions	
	Part 2	<input type="checkbox"/> Pages 121-125	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 2 events	<input type="checkbox"/> Reflective Writing
D. WESTWARD, HO!	Part 3	<input type="checkbox"/> Pages 126-131	<input type="checkbox"/> Make up 1 question	<input type="checkbox"/> Make up 2 questions	
	Part 4	<input type="checkbox"/> Pages 132-139	<input type="checkbox"/> Reflective Writing	<input type="checkbox"/> 2 events	<input type="checkbox"/> Reflective Writing
		<i>If You Traveled West in a Covered Wagon</i>			
	Part 1	<input type="checkbox"/> Pages 65-71	<input type="checkbox"/> <i>How It Was</i>	<input type="checkbox"/> Wise saying	
E. WORD STUDY	Part 2	<input type="checkbox"/> Make johnnycakes			
	Part 3	<input type="checkbox"/> Pages 72-79	<input type="checkbox"/> <i>How It Was</i>	<input type="checkbox"/> Wise saying	
	Part 4	<input type="checkbox"/> Make paper window			
F. Lewis & Clark Review	Part 1	<input type="checkbox"/> Tail tales	<input type="checkbox"/> Discussion		
	Part 2	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Root words	<input type="checkbox"/> Picture clues	<input type="checkbox"/> Additional words
	Part 3	<input type="checkbox"/> Vocabulary charades	<input type="checkbox"/> Suffixes	<input type="checkbox"/> 4 sentences	
	Part 4	<input type="checkbox"/> Vocabulary game			
G. INDEPENDENT READING & REVIEW					
	Part 1	<input type="checkbox"/> Who Am I?: Trails West unit			
	Part 2	<input type="checkbox"/> Presentation preparation	<input type="checkbox"/> Graphic organizer		
	Part 3	<input type="checkbox"/> Explorer page- Chapman			
REVIEW	Part 4	<input type="checkbox"/> Book Review	<input type="checkbox"/> Compare explorers		
	Part 1	<input type="checkbox"/> Steps review	<input type="checkbox"/> Picture clues	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review
	Part 2	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Scramble	<input type="checkbox"/> 25 min	<input type="checkbox"/> Picture clues
REVIEW	Part 3	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling Search	<input type="checkbox"/> 25 min	<input type="checkbox"/> Steps review
	Part 4	<input type="checkbox"/> Steps review	<input type="checkbox"/> Spelling practice	<input type="checkbox"/> 25 min	<input type="checkbox"/> Spelling Scramble
	Part 5	<input type="checkbox"/> Vocabulary review	<input type="checkbox"/> Trails West Bingo	<input type="checkbox"/> Unit Presentation	<input type="checkbox"/> Spelling Search
					<input type="checkbox"/> Spelling practice

	Skills & Topics			
LANGUAGE SKILLS	Answering Strategies	•	•	•
	Cloze Reading Skills	•	•	•
	Decoding	•	•	•
	Dictionary Skills	•	•	•
	Grammar:			
	Adjectives	•	•	•
	Adverbs	•	•	•
	Nouns	•	•	•
	Prefixes	•	•	•
	Suffixes	•	•	•
	Verbs	•	•	•
	Word Roots:			
	Greek	•	•	•
	Latin	•	•	•
	Including Details	•	•	•
	Oral Presentation	•	•	•
	Penmanship	•	•	•
	Reading for Enjoyment	•	•	•
	Reading for Information	•	•	•
	Reading with Understanding	•	•	•
Irony	•	•	•	
Sentence Structure	•	•	•	
Similes	•	•	•	
Spelling Review	•	•	•	
Syllables	•	•	•	
Vocabulary	•	•	•	
Word Nuances	•	•	•	
Word Study	•	•	•	
WRITING	Book Review	•	•	•
	Character Profiling	•	•	•
	Letter Writing	•	•	•
	Main Events	•	•	•
	Reflective Writing	•	•	•
	Sentence Skills	•	•	•
	Summarizing	•	•	•
Theme	•	•	•	
THINKING SKILLS	Analyzing Information	•	•	•
	Asking Questions	•	•	•
	Cause & Effect	•	•	•
	Charades	•	•	•
	Comparing/Contrasting	•	•	•
	Comprehension	•	•	•
	Context Clues	•	•	•
	Deciphering Code	•	•	•
	Discussion	•	•	•
	Establishing Relationships	•	•	•
	Evaluating Information	•	•	•
	Following Directions	•	•	•
	Identifying Facts	•	•	•
	Labeling	•	•	•
	List Making	•	•	•
	Listening Skills	•	•	•
	Organization	•	•	•
	Pantomime	•	•	•

	Skills & Topics				
THINKING SKILLS	Picture Clues	•	•	•	
	Point of View	•	•	•	
	Predicting	•	•	•	
	Recording Information	•	•	•	
	Reflective Writing	•	•	•	
	Research/Reference Skills	•	•	•	
	Summarizing	•	•	•	
	Synthesizing Information	•	•	•	
	True/False Statements	•	•	•	
	ART/DOING	Building a Paddleboat	•	•	•
		Building a Prairie Schooner	•	•	•
		Charades	•	•	•
Cooking		•	•	•	
Doing “Similar” Chores		•	•	•	
Drama		•	•	•	
Drawing		•	•	•	
Drying Apples		•	•	•	
Games		•	•	•	
Illustrating		•	•	•	
Making a String Toy		•	•	•	
Making a Treasure Trunk		•	•	•	
Making Butter		•	•	•	
Making Paper Windows		•	•	•	
Model of Fort Laramie		•	•	•	
Operating a Tollbooth		•	•	•	
Panning for Gold		•	•	•	
GEOGRAPHY/SCIENCE/HISTORY		Buckingham Palace	•	•	•
	Conduct Interviews	•	•	•	
	Continents	•	•	•	
	Folk/Tall Tales:				
	John Henry	•	•	•	
	Paul Bunyan	•	•	•	
	Pecos Bill	•	•	•	
	Sally Ann Thunder Ann	•	•	•	
	Whirlwind	•	•	•	
	Slew Foot Sue	•	•	•	
	<i>The Hidden One</i>	•	•	•	
	Family History	•	•	•	
	General Review of Additional	•	•	•	
	Topics from All Units	•	•	•	
	Globe Skills	•	•	•	
	Grids	•	•	•	
	Holland	•	•	•	
	Map Reading	•	•	•	
	Map Skills	•	•	•	
	Mayflower	•	•	•	
Morse Code	•	•	•		
Oceans	•	•	•		
Oregon Trail	•	•	•		
Parliament	•	•	•		
Promoting an Idea	•	•	•		
Reader’s Theater:					
Characters	•	•	•		
Dialogue	•	•	•		

Skills & Topics			
Reader's Theater, con't:			
Reading Scripts	•	•	•
Scenes	•	•	•
Setting	•	•	•
Stage Directions	•	•	•
States of Matter	•	•	•
Tower of London	•	•	•
Westminster Abbey	•	•	•
Wise Sayings:			
American Indian	•	•	•
Classic	•	•	•
Old West	•	•	•
Wildlife Study Review:			
Columbus Unit Animals	•	•	•
Jamestown Unit Animals	•	•	•
Pilgrims Unit Animals	•	•	•
Daniel Boone Unit Animals	•	•	•
Lewis & Clark Unit Animals	•	•	•
Historical Figures Review:			
Columbus Unit:			
Christopher Columbus	•	•	•
Johannes Gutenberg	•	•	•
Michelangelo	•	•	•
Marco Polo	•	•	•
Jamestown Unit:			
Leonardo da Vinci	•	•	•
Pocahontas	•	•	•
John Smith	•	•	•
Pilgrims Unit:			
William Bradford	•	•	•
John Carver	•	•	•
Galileo	•	•	•
Squanto	•	•	•
Myles Standish	•	•	•
Daniel Boone Unit:			
Daniel Boone	•	•	•
James Cook	•	•	•
Benjamin Franklin	•	•	•
Handel	•	•	•
Lewis & Clark Unit:			
William Clark	•	•	•
Thomas Jefferson	•	•	•
Meriwether Lewis	•	•	•
Wolfgang Mozart	•	•	•
Sacagawea	•	•	•
Trails West Unit:			
Jesse Applegate	•	•	•
John Chapman	•	•	•
Francois Millet	•	•	•
Zebulon Pike	•	•	•